

How does your garden grow?

Focus 1: Science – growing plants

Focus 2: Science – parts of plants

My world

Growing plants

Labelling plants

What does a plant need to grow?

Visit to garden centres

My communication and interaction

My communication and interaction will be based on children’s individual needs. This area should be linked to the topic wherever possible. These are suggested activities; planning will be tailored to the need of individual learners.

Use of individual communication aids, choice, comment

Story (see book lists)

Sequencing

Story maps

Colourful semantic

Writing skills linked to story

Letter writing, overwriting, copying.

Phonics through the theme

Sensory stories

Attention autism

Role play

Listening skills

Intensive interaction

Character profiles

Song and rhyme time.

My thinking and learning

My thinking and learning will be based on children’s individual needs. This area should be linked to the topic wherever possible. These are suggested activities; planning will be tailored to the need of individual learners.

Counting objects

Correspondence

Patterns

Measuring – weight, length, time

Comparing

Estimating

Recording in different ways

Ordinal numbers

Shape

Classification, sorting, grouping

Using and applying – real life experiences

Size

Positional language

My life skills and independence

Following a sequence

Caring for plants

Dressing skills for outdoors – wellies/ gloves

Safety using gardening tools

Myself and my active body

Plants growing movement session

**Our stories**: Jasper’s beanstalk and Jack and the beanstalk

My creativity

Songs linked to gardens and plants

Drama – Jack and the Beanstalk

BBC school radio – Jack and the beanstalk