

Creativity focus

Once upon a time

My thinking and learning

My thinking and learning will be based on children’s indivodiaul needs. This area should be linked to the topic wherever possible. These are suggested activities; planning will be tailored to the need of individual learners.

Counting objects

Correspondence

Patterns

Measuring – weight, length, time

Comparing

Estimating

Recording in different ways

Ordinal numbers

Shape

Classification, sorting, grouping

Using and applying – real life experiences

Size

Positional language

My communication and interaction

My communication and interaction will be based on children’s individual needs. This area should be linked to the topic wherever possible. These are suggested activities; planning will be tailored to the need of individual learners.

Use of individual communication aids, choice, comment

Story (see book lists)

Sequencing

Story maps

Colourful semantic

Writing skills linked to story

Letter writing, overwriting, copying.

Phonics through the theme

Sensory stories

Attention autism

Role play

Listening skills

Intensive interaction

Character profiles

Song and rhyme time.

My world

Maps – Little red riding hood

Shopping for baking ingredients – gingerbread man

Naming, describing and sorting a variety of different materials.

My life skills and independence

Routines

Cooking/baking – sequence

My creativity

Role play and drama

Art work linked to stories

Songs for stories

Myself and my active body

Fairytales – dance

Treasure hunt – through the woods (little red riding hood)

**Book suggestions**: Traditional tales