

Focus:

Creativity

History – the Great Fire of London

London’s Burning

My world

History of The Great Fire of London.

Lighting a fire to show the spread of fire.

Trip to the library for World Book Day and trip to waterstones.

My communication and interaction

My communication and interaction will be based on children’s individual needs. This area is linked to the topic wherever possible, as well as through their interests. Planning will be tailored to the need of individual learners.

Our class story this term is Vlad and the Great Fire of London. We use the individual choice of communication to make choices, comment and discuss the book.

In addition, we are focusing on colourful semantics work, whole class guided reading and phonics.

We have been focusing on communication in bucket sessions.

My thinking and learning

My thinking and learning will be based on children’s individual needs. Planning will be tailored to the need of individual learners.

Counting objects, number songs.

Addition and subtraction

Fractions

Position and Direction

Money

We are continuing to also work on our jigsaw skills.

My life skills and independence

Fire safety

Baking – following instructions. This term we are making cheese on toast and toasties.

We buy our ingredients on our trip to Sainsburys.

**Book:** Vlad and Great Fire of London/ Sensory Story

Myself and my active body

Swimming

Multi-skills PE

TACPAC/ Body Awareness

Music and Movement

My creativity

Making houses.

Music – London’s burning (rounds)