

# February 2021 Oak Class

## Home Learning Tasks Set 4

- Please find some more suggested tasks/activities for any time you are doing some home-learning. *If you are still working on any from last time, that's fine. These are just here for if you need them.*
- If there are any of the tasks on your child's IEP (sent earlier in January) that you can try at home, please feel free to have a go!
- We know that you will ensure that the children are safe when using the internet. It is always good to include questions about internet safety when using the computer, such as 'What would you do if somebody asked for your password?'
- Just do what you can when you can.
- Make a simple timetable of what you will do to give your child structure.
- Include time for breaks, play and exercise. These things are just as important.
- Feel free to adapt tasks or invent your own if you have a good idea!
- Please use the paper provided for any written or drawing work.
- When children are writing, they may need to you to scribe what they have said so that they can copy write. Some pupils may be able to write more independently.
- Where you can, please take pictures and send them to [cworsley@acorns.lancs.sch.uk](mailto:cworsley@acorns.lancs.sch.uk) or keep work to send into school. We want to celebrate and value all the work that the children do.
- Please get in touch with any questions or worries... we are here to help: [cworsley@acorns.lancs.sch.uk](mailto:cworsley@acorns.lancs.sch.uk) 01772 792 681

*With thanks and best wishes as always,*

*Oak Class Team*

**\* PLEASE LOOK TO THE END OF THE DOCUMENT FOR IDEAS FOR SENSORY LEARNERS \***

**Maths**

**Counting in Tens**

Write the numbers in tens (from 10 to 100) on pieces of card or paper. Play lots of games where you have to order the tens, take out a missing ten and say which is missing, etc.

Watch the video and see if you can sing along and follow the actions:

<https://www.youtube.com/watch?v=W8CEOIAOGas>

**Money**

You will need a coin of each denomination. Practise identifying the coins and putting them in order from the lowest value to the highest value.

You could try to add two together and then more, depending on what your child can manage (start with pennies).

**'TopMarks'**

There are plenty of maths activities and games at this site that you can pick and choose:

<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

**English**

**Mystery Items**

Read (or ask your child to copy) these sentences. Can you draw and label a picture to represent each description? Can you guess what the mystery items are?

- A. I have four windows. I have a front door. I am made of red bricks.
- B. I am furry. I have four paws. I have whiskers. I love to catch mice.
- C. I come in a bottle. I am made from oranges. I am cold and tasty.
- D. I am made from bread. I am warm. I usually have butter and jam on top!
- E. I have a pointed hat. I have a long chin. I have a cat. I ride on a broomstick. I can cast spells.

## **Phonics**

Try some of the free games - work upwards from Phase 2 to the Phase you feel most comfortable with. I can give you individual targets if you contact me.

[www.phonicsplay.co.uk/resources](http://www.phonicsplay.co.uk/resources)

## **Music**

### **Concerts at Home**

We normally enjoy listening to visiting musicians performing at school throughout the year. As this is not currently possible, you may wish to pick and choose some of the work that has been put together on these sites. They have been recommended by Mrs Miller - thank you. Some of them ask you to join in - see what you can make use of at home for instruments.

<https://www.livemusicnow.org.uk/lmnonlineschools>

<https://www.youtube.com/channel/UCyXShtCdiOnZ-DrJbUUIFvQ>

## **Geography**

### **The UK and its Counties**

Could you Google some of the following items (or others) associated with our county, and do some work about them? You may want to write a little fact file, draw and label some pictures, make a video presentation, or just chat about them.

#### Lancashire

- cheese
- hotpot
- butter pie
- Blackpool Tower
- Lowry
- Red Rose
- canals

**\* SENSORY LEARNERS \*** - please continue with some of the activities already set out. Here are some more ideas:

### **PE/Dance**

Here is a song that the children like to listen and dance to:

<https://www.youtube.com/watch?v=w6YbSxMhsQ0>

### **Fine Motor Activities**

A link to some ideas for developing fine-motor activities:

<https://theimaginationtree.com/40-fine-motor-skills-activities-for-kids/>

### **Stories**

Some stories to listen to and watch. You may be able to find some objects related to the stories which you can explore together.

<https://www.bbc.co.uk/bitesize/topics/z6vv4wx/resources/1>

### **Body Awareness**

It helps to set a calm mood and perhaps have your child lying down for some of these tasks.

Take a soft brush and brush different parts of your child's body, talking about what part of the body it is - head, arms, hands, legs, and feet.

Take a handheld mirror and let them explore their face. Ask your child to point at different features.

Try this action song which encourages your child to shake different parts of their body:

<https://www.youtube.com/watch?v=OUzIV2SDExU>