

January 2021 Oak Class

Home Learning Tasks Set 3

- Please find some more suggested tasks/activities for any time you are doing some home-learning. *If you are still working on any from last time, that's fine. These are just here for if you need them.*
- I will also send your child's IEP in the post/in bags. If there are any of the tasks that they do at home from this, please feel free to have a go!
- We know that you will ensure that the children are safe when using the internet. It is always good to include questions about internet safety when using the computer, such as 'What would you do if somebody asked for your password?'
- Just do what you can when you can.
- Make a simple timetable of what you will do to give your child structure.
- Include time for breaks, play and exercise. These things are just as important.
- Feel free to adapt tasks or invent your own if you have a good idea!
- Please use the paper provided for any written or drawing work.
- When children are writing, they may need to you to scribe what they have said so that they can copy write. Some pupils may be able to write more independently.
- Where you can, please take pictures and send them to cworsley@acorns.lancs.sch.uk or keep work to send into school. We want to celebrate and value all the work that the children do.
- Please get in touch with any questions or worries... we are here to help: cworsley@acorns.lancs.sch.uk 01772 792 681

With thanks and best wishes as always,

Oak Class Team

Maths

Mass/Weight

Understanding the concept of a kilogram. Hold and talk about a kilogram packet (e.g., a bag of sugar). Now find a range of objects and hold them. Do they weigh more or less than a kilogram? Put them into separate piles. You could draw a picture of a bag of sugar with headings **More Than 1kg** and **Less Than 1 kg** on either side, or then draw and label some of the items you discussed.

Time

Use an analogue clock to practise telling the time. Start on the **hour**, then the **half-hour**, and if your child is ready, move to **quarter past/to**. There is a teaching clock here if you wish to use it:

<https://www.topmarks.co.uk/time/teaching-clock>

English

Making sentences

Try to build sentences that include details about **who** is doing something and **what they are doing**. There are some sheets attached that you may like to use with pictures as prompts. You can do this in various ways - talk about the pictures first and then write some sentences (which may need to be scribed by an adult and copied). You may even want to cut out some wood the phases on the sheets and arrange them so they make sense.

Geography and Science

Weather

Keep an eye on the weather this week and make a record each day. You may want to write a diary using symbols or words (or both). This would be a good thing to talk about if you get out for permitted exercise.

French

Places in town

Make a map of places in town in French. You could draw roads and pictures of the buildings/places in various locations. Try to find the words for the places on the Internet. Here are a few to help: la piscine - swimming pool; la banque - bank; le supermarché - supermarket.