



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to parents and carers about what to expect from remote education where national or local restrictions require entire bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of an unexpected bubble or school closure due to staff illness school will provide children with a pack of activities and links to pre-recorded lessons for parents/carers to deliver at home. Virtual sessions will not take place during this time to allow for longer term planning to take place.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

In the event that an entire bubble is closed due to staff being unwell with COVID-19, all families will be provided with a mini-topic activity pack that differs from the typical school curriculum.

Where entire bubbles are required to isolate, and all staff remain fit and well, we will broadly teach the same curriculum remotely as we do in school wherever possible and appropriate.

### **Remote teaching and study time each day**

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Age Phase	Number of hours
Key Stage 1	2
Key Stage 2	3

In addition to completing the work set by teachers, pupils are encouraged to take part in daily physical and sensory regulation activities. For most pupils these will take an additional hour per day and may be split up into smaller sessions and be spread throughout the day.

### **Accessing remote education**

How will my child access any online remote education you are providing?

All 'Live teaching' sessions will be delivered via zoom. Support from the school IT technician can be provided for families who are struggling to set up individual zoom accounts.

Links to secure YouTube videos, pre-recorded lessons and Oak Academy will be used where appropriate.

All progress made during 'Live' sessions is recorded by the class teacher on our assessment platform Evidence for Learning (EFL)

Any concerns are reported directly to the Designated Safeguarding Lead (DSL), Katy Higham and are recorded on CPOMs.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

As part of the government scheme to provide all pupils with access to a remote education, school have secured iPads to support identified pupils.

• iPads will be loaned to families that meet the governments criteria and who have been identified as being in need.

• Families will be required to sign a 'loan' agreement form prior to school issuing any device.

• Where families don't have access to the internet or printing facilities, school will deliver all paper-based materials by post.

• Where appropriate families will be loaned physical resources to use during 'Live' sessions.

All resources are required to be returned to school upon request. Any missing or damaged resources need to be reported.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching - online lessons delivered via Zoom
- recorded teaching - video and audio recordings made by teachers/Oak National Academy lessons
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Activity packs containing specific resources linked to activities

### **Engagement and feedback**

We understand that every family has a unique set of circumstances. However,

- Pupils are expected to attend 'Live' sessions where appropriate and
- Parents are encouraged to maintain familiar routines, including bedtimes and mealtimes and encourage pupils to take a break outdoors.
- Parents are expected to remain in contact via telephone or email and report any absence of attendance in the normal way.
- Parents are encouraged to share examples of their child's work, either in photo or video form with the class teacher at the end of each week.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Individual pupil attendance to 'Live' sessions are recorded on CPOMs
- Where school has a concern regarding a pupil the class teacher will firstly contact the parents and offer additional support.
- All concerns will be shared with the Designated Safeguarding Lead, Katy Higham.
- Where appropriate, these concerns will be shared with Children's social care during fortnightly safeguarding meetings (or sooner if required).

### **Additional support for pupils**

We recognise that some pupils may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. In doing so, we aim to provide bespoke packages to those pupils who are identified as in need.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, pupils will be provided with work packs to complete at home and where appropriate will join in identified 'Live' sessions with their peers throughout the week. These will be offered following discussions with parents. However, the 'Live' sessions will be fewer than if the entire bubble were to isolate.

Class teachers will remain in regular telephone and email contact throughout the period of isolation.