

Focus 1: Science – animals

Focus 2: Science - habitats

Brilliant Bugs

My communication and interaction

My communication and interaction will be based on children’s individual needs. This area should be linked to the topic wherever possible. These are suggested activities; planning will be tailored to the need of individual learners.

Use of individual communication aids, choice, comment

Story (see book lists)

Sequencing

Story maps

Colourful semantic

Writing skills linked to story

Letter writing, overwriting, copying.

Phonics through the theme

Sensory stories

Attention autism

Role play

Listening skills

Intensive interaction

Character profiles

Song and rhyme time.

My thinking and learning

My thinking and learning will be based on children’s indivodiaul needs. This area should be linked to the topic wherever possible. These are suggested activities; planning will be tailored to the need of individual learners.

Counting objects

Correspondence

Patterns

Measuring – weight, length, time

Comparing

Estimating

Recording in different ways

Ordinal numbers

Shape

Classification, sorting, grouping

Using and applying – real life experiences

Size

Positional language

My world

Animals/ minibeasts

Classifying animals

Lifecycles

Bug hotel

Bird feeders

My life skills and independence

Forest school activities

Outdoor learning

Making fruit kababs and fruit smoothies.

Trips to the local supermarket for snacks and kitchen resources.

My creativity

Symmetry and pattern

Designing and making a bug hotel

Minibeast music

Creating different minibeasts using a range of different resources.

Seasonal art

Myself and my active body

Walks – going on a bug hunt

P.E Functional skills – Throwing and Catching

**Topic book:**

**The hungry caterpillar**