

Teacher: Laura Hall

We will be covering these areas this term:

Literacy: Books: Hooray for Fish; Down in the Deep; Barry the fish with fingers, fish eyes; selection of non-fiction books based on the ocean and sea creatures Working on prewriting skills through making marks in different textures in messy play. Paper and colouring in sheets using pens, crayons, felts Starting to use objects/ photographs/ symbols to make choices and form associations. Phonics - environmental sounds/animal sounds. Name work - looking at the letters in our names, learning the letter sign for name, seeing our names displayed in the environment. Matching sea creatures to symbol card

Understanding the world -

Exploring and investigating new textures with our hands. Talking about sea creatures and looking at small world models; watching video clips of fish in the ocean. Mixing sand and water together. Building with pebbles to make structures. Look for hidden sea creatures/gold coins in the sand. Go on a pirate's treasure hunt. Play with electronic cause and effect toys. Exploring fiddly fingers boards working on turning and manipulating objects. Beginning to recognise our peers in class.

Term: Autumn

Class: Seedlings



Mathematics - numerals in the environment - noticing representations. Playing with groups of objects and counting up to 3. Working on object permanence and early 1:1 correspondence. Counting out shells; sea creatures; looking at big and small shells and big and small fish, using mathematical language big/small. Exploring sand and water, through emptying and filling. Following the routines of the day

PSED - settling into a new school and new classroom environment. Learning to separate from parents. Beginning to form relationships with other children and familiar adults. Being around others; tolerating new experiences, following routines; expressing likes and dislikes. Feeling safe and secure in a new environment

This Term the main focus topic is:



Expressive Arts and Design

Exploring paint - colours and different tools for creating marks. Panting fish templates, printing, creating paper scales. Making paper mache octopus and paper plate jellyfish and crabs; using modelling clay to make star fish and jellyfish junk model sea creatures; dressing up as mermaids and pirates; making pirate coins and treasure. Listening to oceans sounds; sit and sing - ocean themed songs

Physical Development - movement to music - experiencing movements to topical themed movements; parachute play; vestibular. Working on gross motor movements - extending arms and reaching towards; working with ribbons and streamers, coordination using the balls and drums, fine motor using the bells/egg shakers. Manipulating the playdough to make fish and the ocean. Working on pushing, pummelling and squishing. Baking using tools to stir; sieve; cut and roll to make star biscuits, crab croissant; jelly etc. Using tools to make marks - painting waves and lines to represent the sea. Using the construction toys. Working on the move program.

Communication and Language:

Learning new vocabulary and signs related to under the sea - ie sea, ocean, fish, waves, jellyfish, octopus. Singing under the sea by Mr tumble. Sharing stories in the library. Making choices at snack and dinner times - though sign/symbol/vocalising/gesture. Participating in TAC pack and massage; listening to environmental sounds.