

**Literacy:** Books: The seasons; The windy Day; Can't you sleep little bear; My first Christmas; A present for Santa  
Learning about main characters, becoming familiar with stories and joining anticipation and join in with repeated refrains.  
Sharing the stories Starting to learning the initial letters and sounds in our names.  
Developing mark making though texture and using different mark making tools.  
Working on recognising our names in written format.  
Sharing stories with adults. Beginning to look at books from the ORT scheme.

**Understanding the world -**  
Participating in shared events relating to home lives and those from other cultures (Diwali and Christmas).  
Playing with cause and effect toys and those with buttons, knobs, dials. Visiting the local area to look at and observe nature.  
Participating in familiar role-play - with tea sets.  
Using toy hammers and insert toys and puzzles. Learning about seasonal change and light and dark.  
Exploring natural materials to make craft work.

this term

**Mathematics** - numerals in the environment - noticing representations. Playing with groups of objects and counting up to 3. Working on object permanence and early 1:1 correspondence.  
Following the routines of the day.  
Developing our awareness of big and small, through ordering and comparison activities.  
Working on shapes - learning the names of 2D shapes. Working on our understanding of shape through construction activities.

This Term the main focus topic is:



**Physical Development** - movement to music - experiencing movements to topical themed movements; parachute play; vestibular.  
Working on gross motor movements - extending arms and reaching towards; working with ribbons and streamers, coordination using the balls and drums, fine motor using the bells/egg shakers. Manipulating the playdough. Working on pushing, pummelling and squishing. Baking using tools to stir; sieve; cut and roll.  
Using tools to make marks. Building towers and rockets with the construction toys. Threading activities.  
Working on the move program.

**PSED** - starting to develop friendships with our peers. Tolerating others around us. Beginning to learn about sharing.  
Being aware of others. Working on our independence through dressing skills, hygiene routines and meal time routines.  
Learning about boundaries and following the routine and rules of class and school.

**Expressive Arts and Design**  
Developing awareness of colour - through firework themed week.  
Exploring mark making through dabbing and patting and flicking paint. Working with streamers and music to develop rhythmic movements and actions.  
Dressing up - playing in bonfire role play area.  
Playing with small world toys - fairies and North Pole tuff tray.  
Exploring instruments and copying simple beats and rhythms.

**Communication and Language:**

Focusing on language associated with the topic. Talking about what we can see.  
Talking about colours and change. Continue to develop likes/dislikes through activities and sensory based worked. Joining in with songs, rhymes and poems. Starting to answer questions. Making choices at meal times. Using pictures to aid communication. Using sound buttons and switches.