

**Literacy:** Book: Dear Zoo

Learning about the animals becoming familiar with the story - talking about the adjectives used to describe the animals. Using props to reinforce the sequence and the events in the story. Working through the ORT on sharing stories and guided reads. Starting to work towards reading HFW, CVC words. Phonics - working on initial sounds. Playing find the letter and what is this sound? Working with choosing boards. Name work - sequencing letters and beginning to write names.

**Understanding the world -**

Playing in the animal area - naming animals and playing with the interactive animal toys - feeding them. Acting out scenarios in their play. Playing in the outdoor area - exploring and investigating their surroundings. Using the interactive electronic toys and the code-a-pillar. Working with the one-handed toys - the hammers and cogs. Talking about animals and pets - looking at pictures of their own pets.

**Mathematics** - ordering objects by size relating to objects from the story. Sorting objects to criterion - e.g. number of legs; matching to patterns; Working on grouping and counting objects to 10. Counting to 20. Working on 1:1 correspondence. Sequencing numerals. Comparative language from the story. Using the weighing scales.

**PSED** - talking about our likes and dislikes. Looking at the different animals. Talking about our own pets. Taking turns and sharing the props and resources. Looking at things that make us unique. Talking about how the animals make us feel.

## This Term the main focus topic is:

**Physical Development -**

Working on scissor skills and task boxes. Developing throwing and catching skills. Using cutlery at mealtimes - working on stabbing with forks and scooping with spoons. Hanging up and collecting own coats. Using the scooters, balance bikes and ride on toys in the outdoor area. Moving and traveling around the circuit space. Playing with construction blocks to make enclosed spaces and structures.

**Expressive Arts and Design**

Comparing the sizes of animals. Fitting animals in the box - practical and on work sheets. Counting the numbers. Counting the number of animals in the story. Matching and categorising the animals. Matching animals to their pattern of their skin/fur.

**Communication and Language:**

Talking about the animals in the story - naming and using signs. Asking for objects/wants using vocab and pictures. Working on intensive interaction and joint attention to developing turn taking in conversations. Joining in with daily routine songs.