

Literacy: Books: My Mum is Fantastic; The Easter story Power Point; Working through the ORT on sharing stories and guided reads. Starting to work towards reading HFW, CVC words. Phonics - working on initial sounds. Playing find the letter and what is this sound? Working with choosing boards. Name work - sequencing letters and beginning to write names. Developing pre-writing skills through overwriting and mark making activities. Looking at books in the quiet corner.

Mathematics - ordering eggs by size. Matching eggs to colours and patterns. Sequencing egg patterns. Sorting objects to criterion; Working on grouping and counting objects to 10. Counting to 20. Working on 1:1 correspondence. Sequencing numerals. Weighing out ingredients to make biscuits and hot cross buns.

PSED - talking about our likes and dislikes. Freely explores the indoor and outdoor learning environment. Following the routines, boundaries and expectations. Being part of a larger group again. Working together; sitting for group time.

Expressive Arts and Design

Craft activities working with paint; collage materials and crayons. Creating rabbits; chicks; egg and religious themed artwork. Playing in rabbit role play area. Using the construction toys to build and create. Playing with playdough to make egg shapes - using buttons and beads to patterns and decorate. Making Easter bonnets. Dressing up for the whole school story of Easter Christian celebration.

This Term the main focus topic is:



Understanding the world -

Acting out scenarios in their play. Playing in the outdoor area - exploring and investigating their surroundings. Watching videos of themselves and looking at photographs of themselves. Learning about St David's Day. Learning about the Easter story and acting out the story. Dressing up in costumes. Working on switching skill double switches and interactive toys. Learning about Mother's Day and making crafts for the Mummies.

Physical Development -

Working on scissor skills and task boxes. Developing throwing and catching skills. Using cutlery at mealtimes - working on stabbing with forks and scooping with spoons. Using open cups. Hanging up and collecting own coats. Using the scooters, balance bikes and ride on toys in the outdoor area. Moving and traveling around the circuit space. Playing with construction blocks to make enclosed spaces and structures.

Communication and Language:

Asking for objects/wants using vocab and pictures. Working on intensive interaction and joint attention to developing turn taking in conversations. Joining in with daily routine songs. Listening to adults modelling words; language and communication. Following instructions and participating in routines.