

Focus 1: History – castles

Focus 2: Science – materials for shields/ armour

Knights and dragons

My communication and interaction

My communication and interaction will be based on children’s individual needs. This area is linked to the topic wherever possible, as well as through their interests. Planning will be tailored to the need of individual learners.

Our class story this term is Zog and that’s not my dragon. We use the individual choice of communication to make choices, comment and discuss the book.

In addition, we are focusing on colourful semantics work, whole class guided reading and phonics.

We have been focusing on communication in bucket sessions.

My world

Learning about castles / Visiting Lancaster Castle

Visiting and role play in the castle play ground at Astley Park.

Exploring different materials e.g. Armour

St George’s Day

My thinking and learning

My thinking and learning will be based on children’s individual needs. Planning will be tailored to the need of individual learners.

IEP focuses

Counting objects, number songs.

Addition and subtraction

Missing numbers

Money

Forces- catapults.

My life skills and independence

Learning how to sew.

Cooking independence in the kitchen.

Learning life skills related to IEPS e.g. buttons, shoelaces, zipping up coats.

Myself and my active body

Rugby tots

Competitive games.

Music and Movement

Body awareness or TACPAC

Story massage

My creativity

Designing and making shields.

Sewing Tunics

Small world/ role play.

**Book:** Zog and that’s not my dragon.