

Teacher: Laura Hall Term: Spring 24 Class: Seedlings

A group of people wearing different uniforms

Description automatically generated We will be leanring about the following this term: .

**Communication and Language**:

Listening to and using vocabulary associated with the topic. Naming. Participating in attention activities sessions (AA stage 2 moving towards 3). Developing use and understanding of symbols: ALI boards at snack time/stories/provision-based play; PECS phase 2. Singing familiar songs. Listening to adults modelling language and talking to others in activities and play.

**Mathematics** – 2D regular shapes – in the environment and wider community linked to topic i.e. looking at road signs / traffic lights and shapes. Building structures and connecting tracks together for trains and cars. Counting cars / vehicles. Building towers and walls.

Completing jigsaws / insert boards.

Counted work on counting skills and number placement.

**PSED –** helping with class routines. Sharing objects and playing with others (supported) particularly in role play.

Finding own belongings. Developing dressing skills – especially with coats. Carrying our own bags. Expressing our feelings through movement and music.

**Literacy**: Focus: People who help us non fiction stories. Teacher made power points. Naming and labelling pictures and The story of Easter.

Working on ORT scheme – on story/setting and characters. Naming and finding the characters. Phonics – environmental sounds/ phase 1 (some phase 2).

Developing sight reading for familiar words/names/nouns. Matching CVC words to images and starting to read in isolation. Looking at print in different formats. Developing writing skills and early letter formation.

**Understanding the world -**

Becoming familiar with different job roles.

Looking at imaginary of different job roles and vehicles associated with these.

Role play and dressing up. Looking after patients (i.e. dolls).

Celebrating Diwali and easter. Watching videos/looking at photos and handling artefacts relating to these celebrations. Participating in our own class based celebrations.

Seasonal changes in the weather.

Possible visit from school nurse and a bus driver =.

**Physical Development –** Gross motor movements – working on the apparatus to climb balance and travel in different ways. Using the large-scale building equipment in the outdoor area.

Movement and music sessions – developing coordination and control.

Fine motor Manipulating the playdough. Working on pushing, pummelling, squishing, rolling with malleable materials. Threading and target-based toys.

Baking using tools. Developing mark making skills and Using tools to make marks –Using the construction toys. Using MOVE. Accessing the bikes and ride on toys in the outdoor area. Walking on community visits.

**Expressive Arts and Design**

Exploring paint – painting a variety of vehicles relating to emergency services.

Music sessions: easter themed songs / movement to music with instruments

Role play – dentist /doctors/ hairdressers. Dressing up and exploring areas – play are real life objects included. Listening to a range of music played in the classroom. Exploring keyboards making sounds and tunes.