

Literacy: Book: *Goldilocks and the three bears*.

Learning about the main characters, becoming familiar with the story, sequencing the main events. Talking about what happens. Showing anticipation. Retelling the story with props.

Developing mark making through texture and using different mark making tools.

Working on recognising our names in written format.

Working through the ORT on sharing stories and guided reads. Starting to work towards reading HFW, CVC words.

Understanding the world -

Home role play area- including kitchen,

Playing with cause and effect toys and those with buttons, knobs, and dials. Visiting the local area to look at and observe nature.

Using toy hammers and insert toys and puzzles.

Exploring natural materials to make craft work.

Outdoor mud kitchen. Having a teddy bears picnic. Accessing the outdoor learning areas - going on a bear hunt.

Mathematics - ordering objects by size relating to objects from the story. Matching objects and sorting to criteria. Emptying and filling containers - using oats/porridge/water. Making playdough bears - ordering by size. Working on numeral recognition and grouping of objects. Reinforcing counting vocabulary - 'more', 'lots', 'less', '1 more'.

PSED - showing interest in others play. Learning about *Goldilocks* - talking about being good and kind. Talking about being a bad. Acting out mealtimes in the role play area. Starting to talk/comment on their own play and experiences. Continuing to develop relationships; build up tolerance for activities;

This Term the main focus topic is:



Physical Development -

Working on the move program. Participate in movement to music sessions - using gross motor skills to extend and create large scale movements. Ball skills - throwing, catching, rolling, targeting.

Making porridge and exploring different textures in messy play.

Dressing up as the bears. Making up dance movements to picnic time for teddy bears. Working on targeting skills - through posting and throwing activities.

Expressive Arts and Design

Making clay bowls, designing a teddy bear; working with natural materials; fur and fluffy textures to create collages. Playing in the home role play area. Dressing up as characters from the story.

Painting and colouring - images or free creating. Working with paper and card.

Dancing to the teddy bears picnic song.

Communication and Language:

Focusing on language associated with the topic. Talking about what we can see. Talking about colours and change. Continue to develop likes/dislikes through activities and sensory based work. Joining in with songs, rhymes and poems. Starting to answer questions. Making choices at meal times. Using pictures to aid communication. Using sound buttons and switches.