



Teacher Training

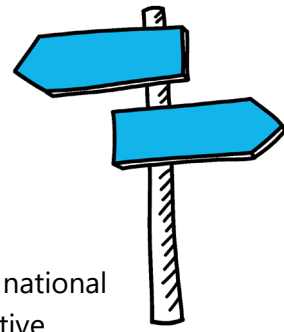
Delivered by

Active Teacher Training and Ambition Institute



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About our Teaching Training

Active Teacher Training is an experienced, values-led ITT provider, partnered with national education charity, Ambition Institute to deliver our Teacher Training programme. Active Teacher Training is integral to our multi-academy trust, Active Learning Trust, and our strong network of 19 schools across Suffolk and Cambridge.

Ambition is England's largest professional development provider, **with 1 in 9 teachers** and school leaders in schools currently developing professionally with Ambition.

This partnership combines expert classroom knowledge, supportive guidance and advanced programme facilitation from within our family of schools with Ambition's high-quality curriculum, which has been developed by educational experts, many of whom are former teachers with first-hand experience in the classroom.

Our ITT curriculum combines the best research around teaching, with practical classroom experience, helping you to become an expert teacher, so you can shape the lives of the next generation of learners.

About Active Teacher Training

We are a large multi-academy trust with a family of primary, secondary, all-through and special schools in Cambridgeshire and Suffolk. Our mission is to create a culture and opportunities for our students and employees to be **active learners**, **active leaders** and **active citizens**.

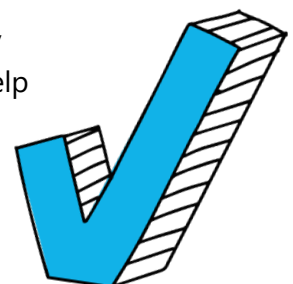
Our Directors have a long-standing successful track record in delivering high-quality, evidence-informed teacher training with measurable impact in the classroom.

We have decades of experience in teacher training. We work closely with our strong network of schools to deliver quality-first programme that equips trainees to build strong habits and effective practices, alongside high-quality service and support to help you reach your potential as a qualified teacher.

Teaching is a vibrant, fast-paced and exciting career and we'd love you to train with us. We'll provide you with the best possible start to a fulfilling, life-changing career. Our friendly, experienced team work with trainees from the outset of their journey towards qualified teacher status (QTS) in order to ensure that you are in receipt of the very best advice, support, guidance and teacher training.

Your programme will include multiple placements, taught content drawn from research as well as independent study. Engaging with a broad range of contrasting school contexts, we believe challenges our trainees, to adapt their practice and equip them for a life-long career in teaching.

Alongside school placements and training sessions, where you will be supported by experienced, practising mentors, teachers and leaders who know what it takes to help



teachers to keep getting better. Our teacher training programme helped us to achieve 100% employment for trainees in recent years.

For more information, reach out and we'll be in touch.

About your trainers



Director of Teacher Development- Hub Lead Cambridgeshire

I am Sarah Martin and I will be one of your main contacts throughout the course in my role as Director of Teacher Development. I truly believe that I have the best job in the world! With 27 years of experience in teaching and leadership behind me, many of these in leading initial teacher training (ITT) I take a hands-on approach to training our new teachers as this is one of the most rewarding aspects of my role. Besides Kelly, Beth, Ryan and myself, you will also be trained by members of our growing team of highly credible expert facilitators, teachers and leaders from schools across the trust. Outside of work I enjoy travelling and spending time with my family and at the stables



Assistant Director of Teacher Development- Hub Lead Suffolk

I am Kelly Hough and I will be one of your main contacts on our ITT course. I am the Assistant Director of Teacher Development for the Active Learning Trust. I have 16 years of classroom experience as a primary school teacher, Literacy lead and assistant head teacher across two schools in Lowestoft. I am really passionate about professional development and working alongside new teachers to ensure they have the best start possible in their exciting, new career in teaching! When I'm not working, you will usually find me exploring new places with my family.



Hub Lead North Suffolk

I am Beth Jones and I will be the main point of contact for all North Suffolk Teacher Trainees.

I have been teaching for 14 years, where the vast majority has been in Key Stage 1. For the last 5 years, I have worked at Grove and Westwood primary schools where I led Key Stage 1, Science and Phonics and am Assistant Head teacher. For the last year, I have worked within the teacher development team supporting ECTs and supporting the delivery of NPQs as

well as supporting in school improvement across Key Stage 1 for ALT. From September 24, I will North Suffolk Hub Lead and facilitate Science across the 3 primary hubs for ITT. For the last 3 years, I have been a mentor within my current setting for ITT and ECTs where I have enjoyed supporting the development new teachers to the profession. I love working alongside teachers who are both new to the profession and those who are developing their skill sets to become confident and inspirational practitioners.



Hub Lead

I am Ryan Stevens. Throughout my 10 years as a teacher, I have gathered a wealth of experience teaching across a range of ages and phases. Within this time, I have consistently played a leading role in mentoring both ECT and ITT students within my school.

This year, I have been given the opportunity to share this expertise even wider and become involved wider with the Active Learning Trust. I am extremely passionate to help develop all professionals to 'be the best they can be'. I see this role as a true privilege and one that I am excited to get going with. I strongly believe in working hard but also having a work-life balance. Outside of work, I like to run, gym and spend time with my little boy.



Teacher Development Support Officer

I am Michaela Attlesey and I will be your main point of contact from pre-enquiry to application and throughout your Teacher Training year for all queries or administration. I am lucky in my role that I continue to help you throughout your ECF and any further CPD you may decide to enrol upon. I have loved seeing the success stories of all our trainees and cannot wait to help

the next cohort to begin their journeys. When I am not working, you will usually find me running girls' grassroots football in my local area.

Contact details:

Sarah Martin- Sarah.Martin@Activelearningtrust.org

Kelly Hough- Kelly.Hough@activelearningtrust.org

Beth Jones- Beth.Jones@activelearningtrust.org

Ryan Stevens- Ryan.stevens@activelearningtrust.org

Michaela Attlesey- Michaela.Attlesey@activelearningtrust.org

5 reasons to train with us

We strongly believe that our programme offer exceeds any other. These are our 5 unique selling points (USPs) that we feel are worthy of consideration when choosing to accept our offer!



5 reasons to train to teach with us:

We are ATT

1 High quality curriculum design

Our experienced Learning Design team has created an innovative and ambitious curriculum like no other. It's based on the best research from cognitive and behavioural science around how new teachers learn. Everyone designing and delivering the curriculum are teachers. **#For teachers: by teachers**

2 Alignment of QTS and PGCE:

Our PGCE is fully integrated into our core curriculum. This means that academic assignments are aligned to classroom practice and never feel like add-ons. We've thought carefully and creatively about how we can make the PGCE assignments as meaningful and relevant as possible to your classroom practice. **#seamless training**

3 Tailored to YOU:

Our course works around you, knowing you and your individual needs. Our hub model feels personal and intimate enough to support trainees to build confidence in small peer groups where you rehearse your practice. There'll be dedicated time each week for mentors to support trainee wellbeing, particularly around managing workload. **#well-being: personal care**

4 Time to rehearse:

Deliberate Practice is at the heart of our trainee experience. That means time is set aside to rehearse in a safe space before going live in the classroom. Many new teachers struggle to translate new knowledge they have learned into action in the classroom so instead of trying out a new strategy for the first time live in a classroom, you will get to practise in a safe space first. Each time you practice, you will get bite-sized pieces of feedback from an expert. This will allow you to develop good habits so that you feel confident when it comes to teaching in front of a live class. **#lowstakes: purposeful practice**

5 Subject Specialists:

We believe that at the heart of effective teaching is secure subject knowledge. If you're teaching in a primary school, your weekly modules will focus on different subjects, helping you to develop your subject-specific expertise across the full breadth of the primary curriculum. If you're teaching a secondary subject, at least 50% of your weekly modules will focus on your chosen secondary subject, providing an excellent opportunity for you to develop your expertise in teaching this subject. **#subjectexperts**

The benefits you will receive

- > **Learn with England's largest professional development provider**
We are partnered with national education charity, Ambition Institute, England's largest professional development provider to deliver.
- > **Improve children's lives**
Our mission is to help young people reach their full potential, particularly those from disadvantaged backgrounds. By joining our programme, you can help give every child the best possible start in life.
- > **Qualify as a teacher in 12 months**
On successful completion of the programme, you will have Qualified Teacher Status (QTS) with a Postgraduate Certificate in Education (PGCE) and 60 credits towards a Master's Degree. Each of which will help you thrive in the classroom and start earning a minimum starting salary of £30,000 once qualified.
- > **Receive funding**
You could be eligible for funding. More information about this is included in [*The funding you could receive*](#) section of this document.
- > **Do most of your training in one school**
You'll complete most of your training in your main placement school and will also gain further skills and experience in a contrasting school. This school-based approach will give you immediate opportunities to practise the theory you've learnt in a classroom and will also allow you to build relationships with your pupils, teachers, staff, and the wider school community. By the end of your training, you'll have the confidence to teach in a classroom independently.
- > **Be guided by a mentor**
You will also receive one-on-one support every week from your dedicated mentor. More information about this support is included in the [*How we will support you*](#) section of this document.
- > **Viv-Up Employee benefits**
All Active Learning Trust staff including our Active Teacher trainees are able to access an extensive range of employee benefits to support your health and wellbeing.



What you will learn

Our Teacher Training curriculum is divided into five strands:

Behaviour

How you build positive relationships with pupils and how you can create calm, safe and purposeful places of learning where all children and young people achieve.

Instruction

How you can support all children and young people to learn in the classroom – from thinking about how you present information, to helping them learn independently in lessons.

Curriculum

How you can design lessons and curriculum plans that help children and young people to learn new and more complex ideas over time.

Assessment

How you can better understand the impact your teaching is having and how to respond when your pupils struggle.

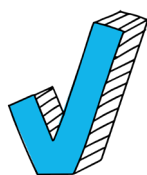
Professionalism

Looking at what it is to be a teacher and how to prepare for your professional career.

How you will learn

Each of our modules starts by introducing you to the ideas and theories underpinning the practice. You will then learn step-by-step, how to apply these ideas in your own classroom. Our Teacher Training will use the following methods to help you achieve this.

Independent study



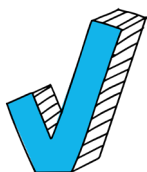
Each week you will do independent study where you will be exposed to academic theory. This will boost your knowledge within a specific area. For example, you might spend some time reading about the science of learning. Lots of your study resources will be hosted on our online learning platform, which will break content down through videos, quizzes, and examples.



Weekly expert-led clinics

You will also attend weekly clinics with other trainee teachers. These are small-group sessions which give you the opportunity to take a complex area of teaching and unpick it with the help of education experts.

Deliberate practice



Many new teachers struggle to bridge the 'knowing doing gap', meaning they can sometimes struggle to translate new knowledge they have learned into action in the classroom. That's why deliberate practice is such a big part of our programme. Instead of trying out a new strategy for the first time live in a classroom, you will get to practise in a safe space first. This might mean standing up and rehearsing an explanation in front of your mentor.

Each time you practice, you will get bite-sized pieces of feedback from an expert. You will use this feedback to make small changes and can have another go straight away. This will allow you to develop good habits so that you feel confident when it comes to teaching in front of a live class.



Chunked learning

Our learning introduces new and difficult ideas slowly and in broken down chunks. Our online learning platform also gives you the ability to revisit topics, allowing you to refresh your understanding if needed.

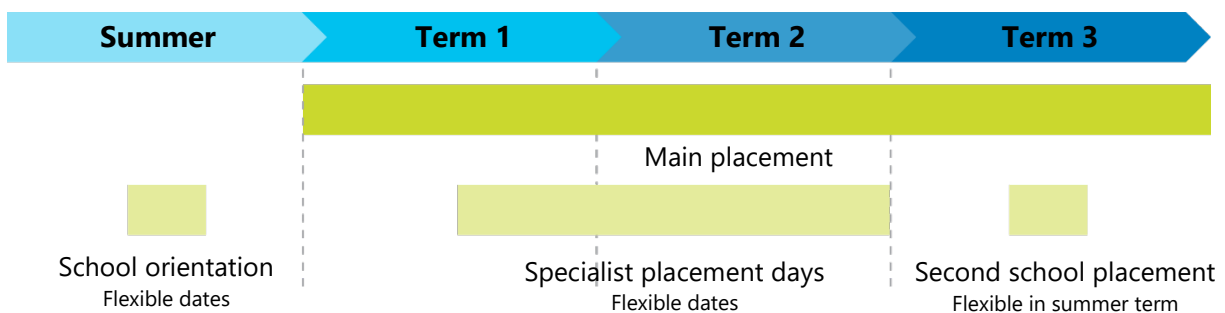


Subject specialism

If you're teaching a secondary subject, at least 50% of your weekly modules will focus on your chosen secondary subject, providing an excellent opportunity for you to develop your expertise in teaching this subject.

If you're teaching in a primary school, your weekly modules will focus on different subjects, helping you to develop your subject-specific expertise across the full breadth of the primary curriculum.

Where you will learn



Main placement

You'll do most of your training in one of our schools. This will be known as your main placement school and will also be the same school your mentor is based in. We hope that this school will feel like **your** school. You'll feel like you belong, and that means feeling and being like part of our team.

We will work hard to find a school which is local to you.

Second placement

As well as your main placement school, you will do a short second placement in a contrasting school, which will have different characteristics to your main placement school.

Specialist placement days

We'll also arrange a number of specialist placement days for you across the year. They might be:

- > A nursery or early years setting.
- > A pupil referral unit for children who are unable to attend a mainstream school.
- > A special school for children who have learning difficulties.

Together, these placements will expose you to, and allow you to, gain experience across a diverse range of settings.

How we will support you



In-school mentor

In addition to your trust Hub Lead, when you begin your training, you will be assigned a designated mentor. They will be an experienced teacher in your main placement school. They'll be your go-to person and support your journey on the road to becoming a teacher. You will have scheduled time with your mentor every week, but you will probably talk to them every day about how you're getting on.



90 minutes a week of protected time with your mentor

You'll meet your mentor for at least 60 minutes each week. This is protected time and is designed to help support you. In these sessions you'll have structured coaching conversations with your mentor. They'll help to you to prepare for the lessons you'll be teaching later that week.



Workload and wellbeing support

We understand how important it is to support you with your wellbeing whilst you're training. That's why 30 minutes of mentoring time each week will be dedicated to discussing workload and well-being.

The qualifications you will gain

You will complete 4 short PGCE assignments across the year which will be marked by university tutors.

At the end of the course, you'll receive Qualified Teacher Status (QTS) and a Postgraduate Certificate of Education (PGCE). QTS is a nationally recognised teaching qualification which will allow you to teach in many schools in England. The PGCE is an internationally recognised qualification.

Your PGCE will also give you credits if you want to complete a masters in the field of education later in your career. All our trainees who complete their PGCE will be awarded 60 credits towards a master's degree.

Fees

Tuition fees

Tuition fees for our Teacher Training programme are £9,535 for full-time study and £14,290 for part time study. You can apply for government funding to cover the costs of your tuition fees. If you are enrolled on an unsalaried place, you can apply for government funding to cover the costs of your tuition fees.

You may also apply for a maintenance loan of up to £13,762 to help with your living costs. You can do this even if you already have a student loan, regardless of whether you get a teaching bursary or scholarship. You will then only have to make loan repayments once you are earning.

To find out more, and to check if you're eligible to apply for tuition fees and maintenance loans, please visit [Gov.uk](https://www.gov.uk)

