

ALT Governor Briefing Summer Term 2017

Gary Peile, Chief Executive



Outline

- Our business plan – size and structure review
- The revised scheme of delegation
- Governor survey responses
- Working strategically
- Questions

Active Learning Trust Business Plan

- **We want to remain an East of England regional Trust**
- Highfield Ely joined us in September 2016
- Albert Pye Primary and Ravensmere Infants federation joined us October 2016
- Littleport and East Cambs Academy and Highfield Littleport open September 2017
- **Subject to DFE decision:**
- Cromwell Community College, Chatteris, will join us September 2017
- 2 new primary schools to meet needs in Ipswich and Chatteris due to open 2017/2018/2019?

The Business Plan

What does a regional Multi Academy Trust look like?

Based in one region (and based on DFE latest guidance) no more than 30 schools

Good strong local partnerships – across schools and schools as part of their communities

School to school support with strong central support and challenge

Secure back office support for HR, Finance, Health and Safety and other matters

Sharing good and excellent practice

Securing our Future

- Revising the scheme of delegation between board and the local governing bodies – making the best use of time and resources
- Ensuring our budget processes are strong and value for money is central to our role as a Trust
- Strong curriculum support and challenge programmes for those schools most in need
- High quality professional development as a central element to recruit and retain the best staff
- A small, high quality central team that is as passionate about making all our schools outstanding as every member of staff in every school

Scheme of Delegation changes

- Providing clarity on the budget making process – shortening timescales to make the best use of time at board and LGBs
- Monitoring at LGB level remains important to ensure LGB is clear on link between school development needs and budget use
- Headteacher/Principal as the CEO representative as a trust member
- Chair one of five Trust members
- Reduce the need for meetings through removal of need for sub committees
- Support to schools via formats for reports – starting with finance reports being standardised

Scheme of delegation

- Removal of need for an estate strategy but need for risk management locally supported by the Trust
- Clerk to the LGB to become a centrally appointed post to make use of hub and regional working
- Other minor changes to ensure scheme aligns with best practice
- New scheme and back up documents to be given to all schools in the near future to aid planning

The Governor Survey

A big thank you to the 45 who responded – replies from all LGBs and “type” of governors

On the whole a very positive picture from those who responded to a range of questions including:

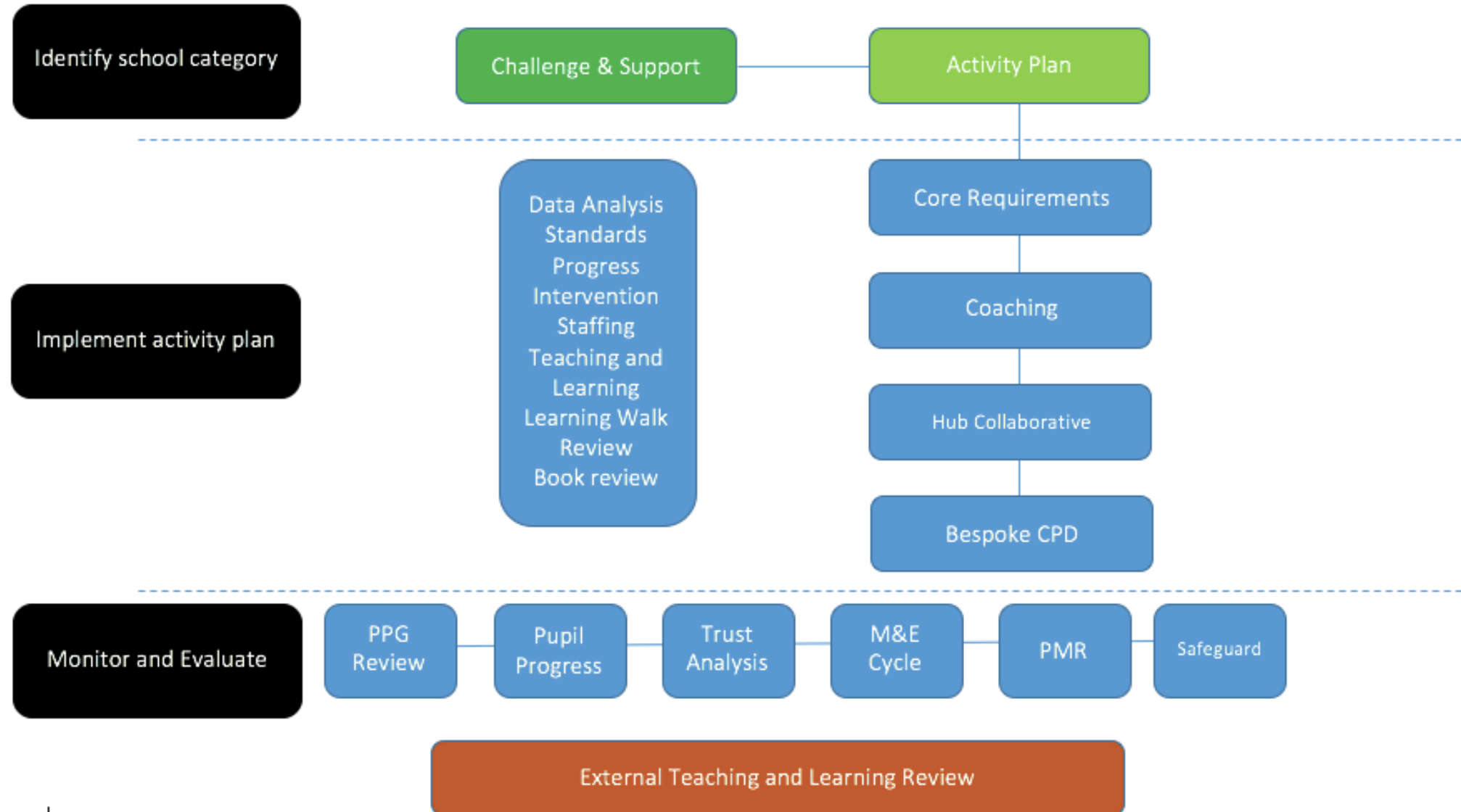
- Meetings and how they meet the needs of the governors and the schools
- Governor visits
- How the LGB works and attendance at meetings
- **? Are we engaging well enough with those that attend the least?**

Finance overview

- National Funding Formula
- Forecast out-turns 2016 / 17
- Budgets 2017/18
- Finance Control Manual updates

Working strategically

- What is the school improvement process?
- How do we fit into the process?
- What should I ask and when?



Monitoring &
Evaluation Schedule

School
Development Plan

Self-Evaluation Form

Annual Performance
Dialogue

Governance
Development Plan

Raising
Attainment
Plan

Heads' report to
governors

Academy
Improvement Plan

Professional
Development
Folder

Monitoring
Framework

The role of Governors

On your tables identify the role you play in the process of :

- The Trust School improvement process (Handout 1)
- The Strategic documentation within the school (Handout 2)

Have a go...(1)

Active One Self Evaluation
December 2016

Overall Judgement – GOOD
Previous Inspection Judgement – GOOD (MAY 2016)

Summary of Judgements against outstanding criteria		Grade Please fill R, A, G
Page No.		
3 - 5	Overall Effectiveness	
6 - 8	Effectiveness of Leadership and Management	
9 - 12	Quality of Teaching, learning and Assessment	
13 - 15	Personal development, behaviour and welfare	
16 - 18	Outcomes for Pupils/Achievement	
	Effectiveness of EYFS Provision	

Active Secondary One Self Evaluation
December 2016

Overall Judgement – Requires Improvement
Previous Inspection Judgement – Requires Improvement Nov/15

Summary of Judgements		Grade Please fill R, A, G
Page No.		
3 - 5	Overall Effectiveness	
6 - 8	Effectiveness of Leadership and Management	
9 - 12	Quality of Teaching, learning and Assessment	
13 - 15	Personal development, behaviour and welfare	
16 - 18	Outcomes for Pupils/Achievement	
	Effectiveness of 16-19 Provision	

- Using Post-It Notes highlight the questions and themes you have identified for further work investigation by the LGB.
- What is your role in the process?

Have a go...(2)

- Link with other tables or groups who have looked at the same documentation.
- What do you see as your role?
- What were similar questions?
- What were the real differences you found?

Developing the principles

- What are the key principles in the development and use of strategic documentation?
- Create a list/Post-IT page of your thoughts and ideas.
- Compare with Handout 3 – differences and similarities

What next...?

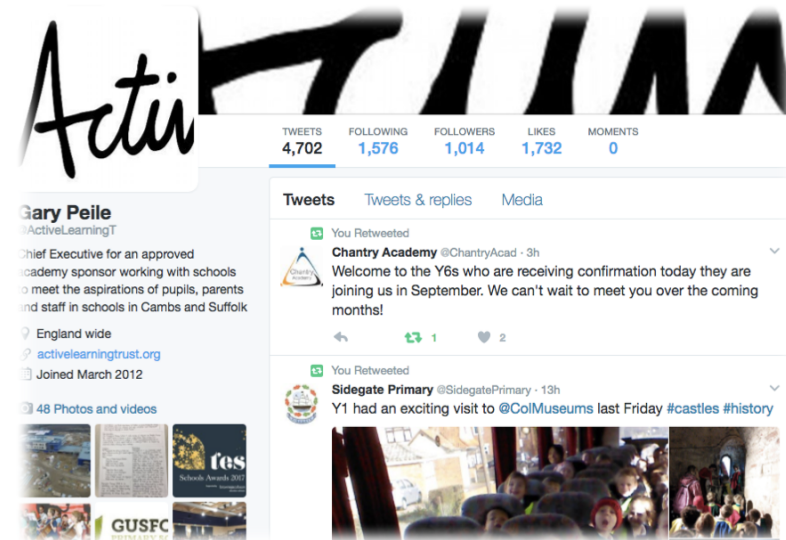
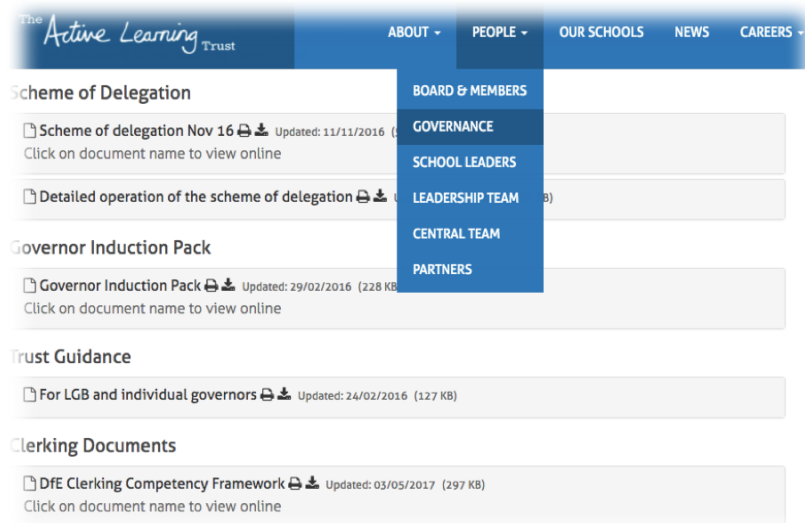
- Links with the Challenge and Support process to ensure QA of the SEF and SDP
- Look at your role in relation to the ALT Improvement process

Latest updates

- RAISEOn-line being replaced with “Analyse School Performance” which will be a ‘sister service’ to DfE Performance Tables
- DfE have introduced a non-statutory Clerking Competency Framework which sets out competencies expected for professional clerking – the basis for all future appointments and will be used as guidance by ALT when recruiting clerks in the future
- Exclusion guidance has been updated to replace Appeal Panels with Independent Review Panels –similar powers
- Tim Coulson is moving on from his role as our Regional Schools Commissioner

Plenary

Questions & Comments



activelearningtrust.org/people/governance

@ActiveLearningT