



Item	Agenda Item	Action
	<p><b>at this point of the year?</b> Executive Head: Whilst the figures seem to highlight a downward trend, at this point in the year, they aren't indicative of the overall position and there is still a lot of the teaching to be completed.</p> <p><b>Question (AS): Year 2, why do you think this year group is failing to engage in literacy?</b> Executive Head: The figures don't provide the context of the children in that year. There is a higher percentage of SEND along with a number of Pupil Premium children within the cohort. There are some in the cohort with chaotic home lives. The behavior of this small cohort may have impacted upon other children.</p> <p><b>Question (DK): These factors don't seem to affect Maths'.</b> Executive Head: They are a young cohort of boys and seem to be interested in maths' over other subjects.</p> <p><b>Question (AS): Do we have enough provision in place to support the children that are most affected?</b> Executive Head: Yes, children have access to the garden, interaction with SLT and teachers. Early Health Assessments are being put in place to enable the school to have access to specialist support. The staff has access to tools to gain immediate support from the SLT if required.</p> <p><b>Question (SP): When is the pop up meeting scheduled to take place with the authors?</b> Executive Head: There is a meeting scheduled in May 2018.</p> <p><b>Question (AS): In relation to Pupil premium, there is no mention of the impact and measures described?</b> Executive Head: The number of pupil premium children is quite low and, as a result, can distort overall percentages. All the children have something additional. The garden and nurture group are supporting pupil premium children. Governors requested that a more detailed report be provided at the next meeting. <b>Action</b></p> <p><b>Question (AS): H&amp;S, what has led to staff not to sign in and out?</b> Executive Head: The sign in sheet is in the wrong place. The school has distributed an email to staff highlighting the importance of this.</p> <p><b>Question (AS): Are there any outline costs or quotes to provide shading outside?</b> Executive Head: The school wouldn't be able to reasonable justify the amount of money for the likelihood of the period which it will be sunny.</p> <p><b>Question (SD): In relation to the potential new doors for the section of the school that will be used by ALT, will the school be paying?</b> Executive Head: No it will be ALT paying. ALT is likely to be here for three years and we are considering where they might be best located within the school that would better support the provision for challenging children.</p> <p><b>Question (SD): Pupil attendance; is there a case for educating parents regarding attendance?</b> Executive Head: Whilst we have had increased sickness but there are a number of parents that have taken children out during term time. We intend to speak with parents on a 1:1 basis and raise the profile of the EWO.</p> <p><b>Question (SD): Is there a trend?</b> Executive Head: The week before Christmas is quite a busy time.</p>	<p>Head</p>

Item	Agenda Item	Action
	<p><b>Question (DK): What is risk taking in the context of the school?</b> Executive Head: This is focused upon taking people out of their comfort zones. Planning activities that will just make the children think or feel differently, making mistakes and learning from those mistakes.</p> <p>Head of School: It's about transferrable experience of taking a risk.</p> <p><u>Place2Be reports</u></p> <p><b>Question (AS): Is there anything else that the school could ask for?</b> Executive Head: The reports are much improved than previously.</p> <p><b>Question (SD): Do you think you are getting the service that you want from Place2Be?</b> Executive Head: Yes, the new project manager is really good and regularly liaises with the teachers. The school is not having to wait to get children into Place2talk.</p> <p><u>Staffing</u></p> <p>The Executive Headteacher explained that there would be a number of staff changes.</p> <p>The Executive Headteacher confirmed that the school is looking to employ 2 teachers in Sept. whilst the school is expected to have 3 NQT's from next year.</p> <p>Governors were informed that an apprentice is being sought for the nursery and this has been advertised already.</p> <p>Isobel received a CRC award as apprentice of the year.</p> <p>It was noted that the school is not looking to employ any more teaching assistants; it is believed that the school has sufficient capacity.</p> <p><b>Question (AS): Within the governor report for Early Years, it was felt that they would benefit a teaching assistant?</b> Executive Head: The budget doesn't support this and it is not sustainable.</p>	
6	<p><b>BUDGET AND RELATED ITEMS</b></p> <p>The Executive Head explained that the school is expecting to generate £15k from the nursery and 5k from the afterschool club. The school is expecting that there will be an increase in numbers.</p> <p>It was noted that the school is also talking to ALT to take the 2's from next Sept.</p> <p>The Executive Head informed Governors that the school had received 66 first choice applicants for Sept. 180 overall including first, second and third.</p> <p><b>Question (AS): Are you happy that you meet the school requirements with the funding available?</b> Executive Head: we have a healthy carry forward.</p> <p>The Executive Headteacher advised that there was an over-spend on the CPD budget. The reason is because we have paid for a member of staff to train as a teacher although she will pay half of this back.</p>	

Item	Agenda Item	Action
	<p><b>Question (AS): Is funding available for role-play and general resources?</b>            Executive Head: all teachers can submit bids for various items from a central budget.</p>	
7	<p><b>AOB</b></p> <p>Governors were reminded that there had only been one Governor visit this term and were requested to confirm times to meet with staff.</p> <p>It was agreed that the RAP and SEF would be brought to the next Governing Body meeting. <b>Action</b></p>	<b>Head</b>
8	<b>DATE OF NEXT MEETING</b>	

The meeting closed at 19.14

Signed:..... Date:.....

DRAFT