



Please find below an outline of some of the teacher development opportunities, key dates, events and reminders scheduled for the month ahead.

AUDIENCE:

EVENT DETAIL:

ECTI (ITT)

Professional Studies Suffolk:

6th January
Session 1: PGCE 4 am online. 9am-12.30pm
Session 2: Communication with Parents 1-3pm
 J. Russell
[Click here to join the meeting](#)

13th January
Teaching Phonics
 Beth Jones, Associate Leader // Westwood

20th January
Session 1: Making Marking Matter
Session 2: Preparing for AP3: I:I Clinics
 Pippa Wake, Associate Leader // Gusford // S. Martin

27th January
Session 1: Spelling and Grammar
Session 2: Preparing for AP3: I:I Clinics
 Lauraine Barnes & Kelly Hough, Associate Leaders // Westwood // Grove // Linda Ellis

Professional Studies Cambs:

4th January
PGCE online Hull

7th January
Managing behaviour for learning Part 3
 J. Russell

14th January
Lesson Planning Part 2
Memory & Mental Models
 Matt Jackson

21st January
Observation in Action
 Matt Jackson // Sarah Martin // Sarah Thomas

28th January
Session 1: Making Marking Matter
Session 2: Preparing for AP3
 Mel Henman // Sarah Thomas, Associate Leaders NWA

ECT I
Placement
B New
Mentors

2nd February 2-4 pm
Placement B New Mentor Meeting
[Click here to join the meeting](#)





AUDIENCE:

EVENT DETAIL:

ECT I Mentors

ECF Hub Leads/Directors will visit all ECTIs during the following 2-week period in liaison with mentors and ECTI in advance:

Week Commencing: Monday 31st January

Week Commencing: Monday 7th January

Director joint visits for AP3 to:
Morland, Albert Pye, Highfield Littleport

QA Visit schedule:

- ▶ Joint 25 min observation with mentor
- ▶ Mentor/ ECF Hub Lead de-brief
- ▶ Joint feedback to ECTI, led by mentor
- ▶ QA discussion against framework
- ▶ ECF Hub Lead review of PDP/ TAP/ evidence bundle

ECT2

Suffolk:

Cambs:

27th January 9-3 pm

ECT 2 Conference 2

Click [here](#) to join the meeting

Attendance is required for all ECT2 and id linked to engagement and funding

28th January 9-3 pm

ECT 2 Conference 2

Click [here](#) to join the meeting

Attendance is required for all ECT2 and id linked to engagement and funding

ECT2 Mentors

Coaching on Coaching I:I session

Mentors should book in with their ECF Hub Lead for a I:I coaching session via 'my events' on Steplab. This counts towards the engagement data at live events and must be completed by January 31st. This is the first of two coaching on coaching events per year.

ECT 3

Cambs: Re-scheduled ECT3 Conference - Behaviour for Learning

Jan 10th 1.30- 4pm Neale Wade Academy

NPQLTD

Complete Course I Module 1- 3: Theory of Change, Simple Model of Memory & Developing Teaching Insight and Application module pairs by Clinic I

Wednesday January 26th 2022 4-5.30pm

NPQLTD Clinic I

Facilitator: Matt Jackson

Click [here](#) to join the meeting

Attendance is required for all ECT2 and id linked to engagement and funding

NPQSL

Please ensure that you have registered with Ambition and the DfE and completed your application by **January 18th**.

NPQSL Conference February 28th details TBC.





AUDIENCE:

EVENT DETAIL:

Associate Leaders

We are delighted to announce that in our first recruitment round, we successfully appointed 16 new Associate Leaders to the Programme who join the 13 Associate Leaders already in role across the Trust.

All Associate Leaders details and their specialisms can be found on the Associate Leader e-Directory soon to be published.

Congratulations to you all and we look forward to welcoming you on the programme launch:

17th January 1-4pm details TBC

For those Associate Leaders following the SSAT accredited route please find the programme below:

Associate Leaders
SSAT
Accredited
Training
Route

SESSION TITLE	TIME	SESSION	OBJECTIVES	TIME
Session 1	Monday 7th February 2022	Launch and Onboarding A guide to implementation applicable to any school improvement decision Expert Teaching	In this session participants will explore the EEF <i>Schools Guide to Implementation</i> and Kotter's work on why transformational efforts fail. Participants will codify the active ingredients of effective implementation. Participants will also look at seminal research on how we build expert teacher mental models. The focus will be on how coaches can structure coaching experience that will take colleagues on a journey from novice to expert.	10.00-14.00
Session 2	Tuesday 8th March 2022	Bodies of knowledge and the Practice of Teaching Implementing Coaching: what to think about and what to avoid Enablers of Professional Conversations	The importance of knowledge building will be explored in this session. Participants will explore methods of building knowledge to develop expertise. They will also learn about the best bets research underpinning five domains of curriculum implementation. Participants will also examine the pre-requisites for establishing a culture of coaching. This will be followed by Timperley's enablers of professional conversations, providing an opportunity for colleagues to practise structuring coaching conversations.	10.00-14.00
Session 4	Wednesday 11th May 2022	Application and Support Session	In this session colleagues will engage in training regarding how to submit their SSAT Lead Practitioner project.	15.30-17.30
Session 5	Wednesday 6th July 2022	Project drop in workshop	These are optional drop in sessions for colleagues who wish to discuss their project.	15.30-17.30
Session 6	4th October 2022	Learning presentations: what are the conditions of effective coaching?		10.00-14.00

