



2023 Year 7 Admissions Criteria for Ada Lovelace CofE High School

PROCEDURE FOR ADMITTING PUPILS TO THE ACADEMY

Introduction

Ada Lovelace Church of England High School is a new Church of England secondary free school, which opened in September 2018. It is part of the Twyford Church of England Academies Trust along with Twyford Church of England High School, William Perkin Church of England High School and Ealing Fields High School.

The Church of England character underpins all that happens in the school. However, this does not mean that all our pupils come from a Christian background, and children from all faiths and those with none are warmly welcome to apply.

Admission Number

Ada Lovelace Church of England High School has an agreed admission number of 200 students for entry into Year 7. Of the 200 places available:

- 10% are designated as Language Scholarship places
- The remaining places will be allocated in accordance with oversubscription criteria a, c, d as set out below

These arrangements and the criteria listed below are reviewed annually by the governing body, and should not be regarded as binding for future years.

Process of Application

- Ada Lovelace CofE High School is part of the co-ordinated admissions process for entry to Year 7 in 2023. Parents should apply using their local authority's common application form for high school entry by deadline of 31st October 2022.
- The local authority will inform parents on National Offer Day in March 2023, about the outcome of applications made through the common application process.
- Any applicant wishing to apply for a Language Scholarship Place should complete a Language Scholarship Place Application Form, which can be completed online. The deadline to apply for Language Scholarship Places is 12 noon on Friday 30th September 2022.
- Unsuccessful applicants have a statutory right to appeal for a place at the Academy. Parents wishing to appeal should request an appeal form by emailing the school at admissions@adalovelace.org.uk. The form and any attachments should be addressed to the Clerk of the Appeals Committee and returned to the school within twenty days of the notification not to admit. Appeals will be heard by a panel which is independent of the Academy and the Governors.

PROCEDURE WHERE ADA LOVELACE IS OVERSUBSCRIBED

Admissions to Year 7

In the event that there are more applicants than places available, and after the admission of pupils with an Education, Health and Care Plan or a Statement of Special Educational Needs naming the school, places will be allocated on the basis of the following oversubscription criteria which will be applied in this order:

- a. Looked after children and children who were previously looked after but immediately after being looked after became subject to adoption, a child arrangements order, or special guardianship order, including children who appear (to the admission authority) to have been in state care outside of England and ceased

to be in state care as a result of being adopted (See note 1 below for definitions of children who are looked after or were previously looked after).

- b. 10% of places for children showing an aptitude for language. Places will be allocated in order of ranked assessment score. See Language Scholarship Admissions Criteria set out below.
- c. Children with a sibling already on-roll at Ada Lovelace CofE High School when they apply. See Note 2
- d. The remaining places will be allocated according to distance which is measured in a straight line from home to the nodal point which is the centre point of the school's permanent site, Park View Road, Ealing W5 2JX*, using the Local Authority's computerised mapping system based on ordnance survey data. The distance is measured in a straight line from the unique address point for the applicants' Permanent Residence (the 'home address') to the nodal point. The home address must be the address where the parents and child normally live and they must be living there on the closing date for receipt of application. See Note 3

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Tie-break

In cases where applicants live equidistant from the school and places cannot be offered to both children, the available place will be allocated using a random computer selection. This process will be organised and supervised independently of the school by Ealing Local Authority.

Twins/triplets etc. applying at the same time will not be subject to random allocation (see below).

Twins and other multiple-birth children

In cases where only one place is available and twins or multiple-birth children tie for the last available place, then both or all will be offered even if this exceeds the planned admission number.

Where one twin has an Education, Health and Care plan or a Statement of Special Educational Needs that names the school, the other twin will be treated as having a sibling link for that academic year.

In-Year Admissions

Applications for In-Year admissions are co-ordinated in-house by the school. If Ada Lovelace Church of England High School cannot offer a place you will be offered the opportunity of placing your child's name on the waiting list by completing an online application form which can be found on the schools website.

Waiting List

If Ada Lovelace Church of England High School cannot offer a place you will be offered the opportunity of placing your child's name on the waiting list. This waiting list will be maintained by the school strictly in the order of the oversubscription criteria and not in the order in which the applications are received. If a place becomes available, the child who is first on the waiting list will be offered a place. Whenever a child joins the waiting list the list will be reordered in accordance with the oversubscription criteria above. The waiting list will run until the end of the school year.

Admission of children outside their normal age group

Parents may request that their child is admitted to a year group outside their normal age range, for instance where the child is gifted or talented or where a child has suffered from particular social or medical issues impacting his or her schooling. All such requests will be considered on their merits and either agreed or refused, on that basis. If a request is refused, the child will still be considered for admission to their normal age group.

The process for requesting such an admission is as follows:

With the application, parents should request that the child is admitted to another year group (state which one), and the reasons for that request.

Parents will submit any evidence in support of their case with the application, for instance from a medical practitioner, headteacher etc. Some of the evidence a parent might submit could include:

- Information about the child's academic, social and emotional development;

- Where relevant, their medical history and the views of a medical professional;
- Whether they have previously been educated out of their normal age group; and
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

The school will consider each case on its merits, taking into account the individual circumstances of the request and the child's best interests. We will also ensure the parent is aware of whether the request for admission out of age group has been agreed before final offers are made, and the reason for any refusal.

Requests for admission out of the normal year group will be considered alongside other applications made at the same time. An application from a child who would 'normally' be a Year 8 child for a Year 7 place will be considered alongside applications for Year 7.

Notes

1. Children who are looked after or were previously looked after - A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989). Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order immediately following having been looked after. Adopted children are those who were adopted under the Adoption Act 1976 (see section 12 adoption orders) and children who were adopted under the Adoption and Children's Act 2002 (see section 46 adoption orders). Child arrangements orders are defined in s.8 of the Children Act 1989, as amended by s.12 of the Children and Families Act 2014. Child arrangements orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a child arrangements order. A special guardianship order is defined by s. 14A of the Children Act 1989 as an order appointing one or more individuals to be a child's special guardian (or special guardians). A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Governors will ask for written evidence from the responsible agencies.
2. 'Sibling' refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, foster brother or sister or the child of the parent/carer's partner where the child for whom the place is sought is living in the same family unit at the same address as the sibling. A sibling relation does not apply when the child currently on roll will leave the school before the sibling starts.
3. The home address is where a child normally lives. Where a child lives with parents with shared parental responsibility, each for part of a week, the address where the child lives is determined using a joint declaration from the parents stating the pattern of residence. If a child's residence is split equally between both parents, then parents will be asked to determine which residential address should be used for the purpose of admission to school. If no joint declaration is received where the residence is split equally by the closing date for applications, the home address will be taken as the address where the child is registered with the doctor. If the residence is not split equally between both parents then the address used will be the address where the child spends the majority of the school week.

LANGUAGE SCHOLARSHIP ADMISSIONS INFORMATION FOR PARENTS

10% of total places within Ada Lovelace CofE High School will be offered to students applying for a place in Year 7 with an identified natural aptitude for Language. Ada Lovelace has chosen language specialist places as the school will take an innovative approach to languages, taking German as its first language in Year 7 from Sept 2020.

The school anticipates that prioritising a language which is highly consistent in its syntax will be an effective filter for students with an aptitude for coding and manipulating programming languages.

The application process is designed to test a child's natural language and linguistic aptitude. As such, a child can be awarded a Language Scholarship place based on lingual aptitude, irrespective of any prior tuition.

How to Apply:

1. Apply to Ada Lovelace CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
2. Complete the Language Scholarship application form online on the school website by the specified Language Scholarship closing date of 12 noon on 30th September 2022.
3. All Language Scholarship applicants will be invited to attend a language and linguistic aptitude assessment in October.
4. Your child's assessment score will be issued via email together with their ranked position on the Language Scholarship List. Whether your child is offered a place will depend upon your ranked position for a Language Scholarship place at the time of offers being made as well as yours and others applications order of preference on the Home Local Authority Common Application Form.
5. Students who are not offered a Language Scholarship place in March will be placed on a Language Scholarship Waiting List, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the nodal point which is the centre point of the school's permanent site Park View Road, Ealing W5 2JX*, will be given priority. * Easting 518492 Northing 181419

Though this is not a condition of admission, students admitted to Ada Lovelace CofE High School under a Language Scholarship Place will be expected to:

1. Make outstanding progress across the four disciplines of reading, writing, listening and speaking in order to meet their German curriculum target at the end of year 7 and take up a second language to become a dual linguist in year 8.
2. Make an active contribution to the Wider Trust community through commitment to the Language Department extra-curricular programme, including Extended Electives in languages.

Key Dates:

Language Scholarship Application Deadline: Friday 30th September 2022 (12 Noon)

Assessment Date: Tuesday 4th October 2022 (4:00pm)

Results Date: Friday 14th October 2022 (after 4:00pm)

Main Application Deadline (through your Local Authority): Monday 31st October 2022

Frequently Asked Questions:

Does my child need to be able to speak a language other than English?

No. Application for places is open to all students but, should your child gain a Language Scholarship place, they will be expected to aspire to take two languages at GCSE Level.

Which Languages will be taught at Ada Lovelace?

All students study German from Year 7 and some will study French in addition to German from Year 8.

My child has language lessons outside school, should I continue with these?

It is up to you whether you decide to receive private tuition in languages not on the curriculum and this will be something that can be discussed further at your child's induction interview should they be successful.

My child has already passed a number of exam grades in another language, will this help my application?

No. The application process takes no account of previous experience.

My child is involved in lots of extra-curricular activities already, what commitment will they need to show to Ada Lovelace?

Students enrolled on a 'Language Scholarship place will be expected to commit to a minimum of two hours' per week of wider learning within the Languages Departments, for example attending MFL clubs. This may also include a commitment to participating in foreign exchanges and hosting exchange students.

My child has a Special Educational Need. Will they be given a concession during the application process?

The application form has a section where you can provide us with as much information as possible regarding any special educational needs your child has. Your child's current school will need to provide full details of the level of support currently provided during assessments so that we are able to make arrangements as deemed appropriate.