



'Specialist Music' Admissions Information for Parents For Ada Lovelace CofE High School

10% of total places within Ada Lovelace CofE High School are made available each year for students applying for a place in Year 7 and with an identified natural aptitude for music.

The application process is designed to test a child's natural ability to hear and discriminate differences in:

- Pitch
- Rhythm
- Chords
- Melodies

As such, a child can be awarded a 'Specialist Music' place based on musical aptitude, irrespective of any prior instrumental or vocal tuition.

How to Apply:

1. Apply to Ada Lovelace CofE High School in accordance with the Local Authority's co-ordinated admission arrangements using the Home Local Authority Common Application Form.
2. Complete the Music Scholarship application form online on the school website by the specified Music Scholarship closing date of 4pm on **Friday 27th September 2024**.
3. All Music Scholarship applicants will be invited to attend **Round One** of the Music aptitude assessment in October
4. Your child's score will be issued together with news as to whether they have been invited to attend **Round Two** of the process.
5. Your child's Round Two score will then be added to their Round One score and a ranked list of final results, in descending order, will be compiled. Those ranked in places 1-20 will be notified on National Offer Day (early March) that they have been offered a specialist music place (provided they have not received a higher preference offer).
6. Students who are not offered a Music Scholarship place in March will be placed on a Music Scholarship Waiting List, ranked according to their score. If a place becomes available it will be offered to the applicant who is highest on the waiting list. In the case of a tie, on score, those students living nearer the school, measured in a straight line from a point in the property of the child's home address (including flats) to the nodal point which is the centre point of the school's permanent site Park View Road, Ealing W5 2JX*, will be given priority. * Easting 518492 Northing 181419
7. Those not successful in obtaining a Specialist Music place will still be considered for a general admissions place through the PAN London Common Application Form.

Students admitted to Ada Lovelace CofE High School under a Specialist Music Place will be expected to:

1. Make an active contribution to the school community through commitment to our extra-curricular rehearsal and performance programme.
2. Make outstanding musical progress across all three disciplines of performing, composing and listening as a result of both the Music Department curricular and extra-curricular programme.
3. Learn either a String, Woodwind or Brass instrument (including guitar) as either a first or second study instrument.

The application process is as follows:

Date	Detail
By Friday 27 th September 2024 at 4pm	Complete Music application form online.
Thursday 3 rd , Friday 4 th and Monday 7 th October 2024 4-5pm	Round One: Unseen listening test designed to assess students' ability to discern and discriminate between different pitches, rhythms, chords and melodies. This test will be carried out in the under exam conditions. This is marked out of 60.
Thursday 10 th and Friday 11 th October 2024	Round Two: The highest scoring students will be invited to come into school for a second formal assessment within the Music Department. They will be given a series of aural tests during which time they will be required to clap, sing or play back various rhythms and pitches using voice or classroom instruments. They will also listen to some recordings and identify the instruments being used. This will take approximately 20 minutes. Marked out of 40.
Friday 18 th October 2024	Second round candidates informed of their position on the ranked list. All Music Scholarship Applicants who wish to apply to Ada Lovelace should submit their application to their local authority by 31st October 2024. Failure to do this will result in your Music Scholarship Application becoming <u>void</u>.
June/July 2025	Interview with the Music Department to identify exact package to be selected.

<p><u>Extra-curricular commitment</u></p> <ul style="list-style-type: none"> • Membership of choir • Membership of ensemble appropriate to instrument/voice from choice of options within Music Department extra-curricular programme • Incremental increase in commitment year-on-year • Attendance at a weekly Music Scholars Musical Skills session 	<ul style="list-style-type: none"> • Compulsory sessions equate to 2–2.5 hours' per week
<p><u>Instrumental Tuition commitment*</u></p> <p>Students may receive a discount on individual tuition</p> <p>A progress report for each student will be completed and a copy given to the Music Department by students' tutors, whether in receipt of tuition through Ada Lovelace instrumental programme or privately.</p> <p>All students will be expected to enter and pass practical exams on their instrument through ABRSM, Rockschoool or Trinity.</p>	<ul style="list-style-type: none"> • Students with no previous musical experience will be enrolled in an instrumental tuition programme for strings, woodwind or brass. • Students already learning piano, drums, or vocals will be able to apply for discounted individual tuition on a second instrument within Ada Lovelace instrumental programme.
<p><u>Curriculum</u></p> <ul style="list-style-type: none"> • Year 7+8 – Additional challenge within differentiated curriculum to bridge gaps in musical learning and extend current level • Year 9 – Enrolment on elective music • Year 10/ 11 – Scholars can choose to Enrol on GCSE course. 	<ul style="list-style-type: none"> • Students enrolled on 'Specialist Music' place would also be expected to take on a leadership role within their curriculum lessons.

*further information regarding this will be given to students who are successful in gaining a place.

Frequently Asked Questions:**Does my child need to be able to play a musical instrument?**

No. Application for places is open to all students but, should your child gain a 'Specialist Music' place, they will be expected to learn a String, Woodwind or Brass instrument either individually or in a small group.

Will my child be expected to sing?

Yes. Round Two of the application process will involve some aural tests which will require your child to sing short phrases in response to the teacher's direction. All 'Specialist Music' students will be expected to sing in a school choir.

My child has already passed a number of practical exam grades on their musical instrument, will this help my application?

No. The application process takes no account of previous musical experience although this information is always useful to us should they be offered a place.

My child has instrumental lessons outside school, should I continue with these?

We are able to offer tuition on Strings, Woodwind, Brass, Drums, Piano, Keyboard, Voice, Guitar (Acoustic, Electric and Classical), Bass Guitar and Theory. It is up to you whether you decide to receive tuition through us or privately and this will be something that will be discussed further at your child's induction interview should they be successful. All children enrolled on a 'Specialist Music' place will be expected to learn either a String, Woodwind or Brass instrument as a first or second study instrument.

My child is involved in lots of musical activities already, what commitment will they need to show to Ada Lovelace?

Students enrolled on a 'Specialist Music' place will be expected to commit to a minimum of two to two and a half hours' per week of wider musical learning. This will include a Music Scholar Musical Skills session, membership of a choir and at least one other activity.

My child has a Special Educational Need. Will they be given a concession during the application process?

If you feel that the school needs to be informed of any special educational need or disability that may affect the testing process, please let us know so that any necessary arrangements can be made. Your child's current school will need to provide full details of the level of support currently provided during assessments so that we are able to make arrangements as deemed appropriate