- You should spend 30 minutes reading at least 4 times a week.
- You should at least finish the book you are going to donate to the book box


## Ada Lovelace <br> Cof E

High School

- Every time you read you must get your sheet signed by a parent/carer.
- Each time you read you should select a word that you didn't know before/ were unsure of the meaning and find the definition.
- You should also make a note of the pages you read and summarise in a couple of sentences what has happened.
- Don't forget to rule off after each entry.
$\left.\begin{array}{|c|c|c|c|c|}\hline \begin{array}{c}\text { Book Title and Page } \\ \text { Numbers Read }\end{array} & \text { What Happened in This Section? } & \text { New Word } & \text { Definition } & \\ \hline & & & & \\ \text { Parent/Carer } \\ \text { Signature }\end{array}\right]$

[^0]
[^0]:    Competition: You must write a book review or create a poster advertising your book box contribution. This should help students decide which books to read. Make sure your work is colourful and eye-catching. The best from each form will be entered into an inter-form competition. Bring this sheet, your reading book donation and your review/poster on the first day of term.

