



Twyford  
C of E  
Academies Trust

# Pastoral Curriculum

## The Pastoral Curriculum<sup>1</sup> intent – Teaching life in all its fullness

### Intent

The Twyford Trust's pastoral curriculum aims to teach and support students to live life in all its fullness through a deep understanding of the 10:10 ethic and how it applies to their lives and their futures. It aims to help every child gain a secure hope and a future (Jeremiah 29:11).

We consciously use stories from Christian tradition as the framework for the curriculum as we are a Christian foundation. In every unit we use a story from the Abrahamic tradition (since this informs Christianity, Islam & Judaism). We also use stories from other faiths and great stories of human endeavour. Students therefore confidently develop their own **spiritual** understanding and interpretation of the Christian tradition through Bible stories and the stories of other faiths and peoples. All members of the tutor group also form diverse **social** relationships with each other which are supportive, inclusive and based on common stories.

Students will learn to make positive choices in the challenging and complex world in which they live; they will gain knowledge in a wide range of areas related to their personal welfare and wellbeing including careers, **social awareness** and inclusivity which will enable them to flourish as good citizens with a well-developed spiritual and **moral** compass.

The challenges young people face are dynamic and whilst the curriculum covers SMSC, CEIAG, PSHE and RSE statutory requirements, it is also constantly evaluated and updated to go beyond just these requirements and ensure our students are equipped with the **relevant knowledge they need (at their age) to live and flourish in the world they do (right now)**.

Central to the curriculum is the idea of self-evaluation and self-appraisal. The students do this via the development of a 'personal portfolio' which helps them to develop an evaluation of their personal development, academic attainment and their progress in using the Trust thinking skills and creative applications.

The pastoral programme also aims to support the students' acquisition of literacy skills and critical thinking across the curriculum. Students engage with a variety of reading and listening activities and are challenged to express their views clearly in high quality written or spoken communication. As students dialogue with each other and encounter diverse points of view, they will also be required to think critically about different **cultural** perspectives and deepen their own understanding.

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<sup>1</sup> The pastoral curriculum is mainly defined as the tutor time programme, assemblies & collective worship, PSHE workshops (some statutory PSHE is also delivered in curriculum areas)

## **Sequencing**

The programme is designed around the Trust's 10:10 ethic and follows the 3 principles and 6 disciplines of the 10:10 ethic for each term / half-term. The principles and disciplines are therefore built upon year-on-year as students revisit and reapply these habits in new, age-appropriate contexts.

The Pastoral Curriculum is designed in key stage sections:

- Year 7 & 8 'Myself and others',
- Years 9, 10 & 11 'Walking with purpose'
- Year 12 & 13 'The way to work'

### **Year 7 & 8 Programme: Myself and others**

The lower school programme has been built to induct students into the 10:10 ethic since this communicates the core values of the school community. Students are challenged to develop an understanding of who they are and how they relate to others around them. The Year 7 programme focuses on helping students make a successful transition and build a firm foundation, whilst in Year 8 students are encouraged to become leaders and begin to look outward to how they can have a positive impact on their communities. The Year 7 & 8 programme concentrates on Old Testament stories to create a framework to understand Christianity but also how faiths relate to each other as those stories are common to all the Abrahamic faiths.

### **Year 9, 10 & 11 Programme: Walk with purpose**

The upper school programme focuses on gaining independence, decision-making, self-awareness and using ones gifts wisely and well. It engages even more strongly with critical PSHE/SRE issues to empower students to take ownership of their own future at this critical time. There is a strong emphasis on careers education, information, advice and guidance to enable successful onward transition post-GCSE. The teachings and parables of Jesus form a core of story to develop students' own spiritual and moral compass along with reflecting on complex characters such as King David.

### **Year 12 & 13 Programme: The way to work**

The sixth form programme aims to develop an understanding of service and social responsibility, and position students with the right self-knowledge to make successful decisions about post-18 pathways (further study, careers, and apprenticeships) in light of a clear understanding of their specialist expertise and interests. The stories draw particularly on the lives of Christian saints (faith in action) to help students explore how the idea of calling, vocation and support students to find their way in a complex world with timeless spiritual truths such as the Beatitudes and Fruits of the Spirit.