

Name:

Tutor Group:



Ada Lovelace
C of E
High School

Y10 - Post 16 Options

Careers Information, Advice & Guidance

2023-24



Guidance for Post 16 options for
Students & parents / carers

Careers Information, Advice and Guidance

Post 16 Options



Introduction:

Throughout Year 10 & 11, students will be thinking about their **Post 16 options after they have completed their GCSEs**. This guide will provide some of the basic information about how you can support your child with their **Post 16 choices** and direct you to places where you can find out more information and support.

By law in the UK, all students **must remain in Education or Training between 16-18** with a recognised Education provider (*such as a Sixth Form, College or registered Apprenticeship company*) and there are a number of options that students have available to them.

The first step for students is to think about their **Post 16 options**, which will fall into these two main categories:

- **Option 1:** Continue in full time education in a School, College or Training provider
- **Option 2:** Complete an Apprenticeship

When thinking about **Post 16 options** throughout Year 10 & 11, students should consider the following:

- ✓ What do they enjoy and what are they passionate about?
- ✓ What are their best subjects and skills?
- ✓ What are their Plan A and where appropriate, Plan B options?
- ✓ How might these choices facilitate their long-term plans? (*Post 18 and beyond*)

Selecting Option 1 and continuing in full time education is the most popular Post 16 choice and there are many different routes and options. **Higher Education including University** remains a popular option for students Post 18 but with University tuition fees increasing, the Government and many companies are promoting **Apprenticeships** at both Post 16 and Post 18 to allow young people to train on the job. Over the next few pages, there are some different examples of **routes and pathways that students may take** depending on their interests; type of course best suited to them and their predicted GCSE grades.

This is only a snapshot of what is on offer; there is a vast number of options available at different Sixth Forms, Colleges and companies and students are encouraged to research all the available options to **ensure they are on a pathway that is suitable and right for them**.

Timeline of Post 16 Options in Year 10 & 11:

| Year | Careers IAG Learning Outcome |
|------|--|
| 10 | <ul style="list-style-type: none">• To be able to write a CV which demonstrates my employability skills• To secure a meaningful & valuable Work Experience placement• To begin thinking about my Post 16 options, including my Plan A, B & C |

Year 10 is an important year for students; they will be doing work experience, sitting their first GCSE & beginning to think about Post 16 options after their GCSEs.

Timeline for Term 3 in Year 10:

- After Q3 week - Pastoral sessions & Xello for Plan A, B & C
- Post 16 options evening
- CIAG 1:1 meeting with SLT (**W.B Monday 15th April**). Student has the meeting in person with SLT & parent/carer.
- Your Plan A, B & C is recorded & you are offered support with your pathways

In Term 1 of Y11 is when you will start applying to Sixth Form & Colleges. This is one of the key reasons we start this process in Y10, to ensure that by the time you reach Y11, you have done your research and have your plan A, B & C in place.

Year 11:

September - December:

- Students will be exploring Post 16 options within the pastoral programme and assemblies
- Following Target setting in September, students should be researching their options and finalising their Plan A & B
- Students will sharing their Plan A and where appropriate, Plan B choices with their tutors
- Students should be attending Open evenings to all of their Post 16 options
- Students will be completing applications to Colleges, Apprenticeships and Sixth Forms
- Year 11 Tutors & SLT members will be writing references for all students
- Students should be working very hard to secure excellent Q2 results to determine if they are on-track for their Plan A and where appropriate, Plan B options

January – August:

- Interviews for Sixth Form, College and Apprenticeship places are taking place
- Students may receive offers for Post 16 places based on provisional grades
- Results day – hopefully students will have achieved the grades they were hoping for and will be able to enrol at their plan A place, but have a good plan B & C in place

How can parents and carers support?

- ✓ Have **conversations** with your child about their **Post 16 options** including their **Plan A**, and where applicable, **Plan B** options
- ✓ Checking websites for **Colleges and Sixth Forms** to identify the type of courses they offer and the **entry requirements** for each course
- ✓ Attend **open evenings** with your child to support them with their choices
- ✓ Use **Go 4 Schools** to regularly check your child's progress to see if their grades are on track for their Plan A and Plan B options

T- Levels:

T-Levels Key information:

T-Levels are an excellent career-focused academic qualification, particularly suited for students who would like to develop skills and gain the experience needed to compete in the 21st Century job market

- ✓ Students study one T-Level (equivalent to three A-Levels)
- ✓ UCAS points are equivalent to A-Levels and the T-Level qualification can lead onto University places, degree apprenticeship or directly into the workplace
- ✓ A T-Level qualification includes 9 weeks of work experience
- ✓ T -Levels can be completed at a Sixth Form or College

T-Levels at Ada Lovelace:

The career-focused programme at Ada Lovelace for students who:

- Have career aspirations in **Computing** or **Science**
- Will study one qualification **equal to three A-Levels**
- Will join our unique skills and leadership programme specifically designed for Ada Lovelace students
- Want to study **real-world applications** of the subject
- Want **nine weeks' worth of industry placement**
- Will combine **80% academic qualifications** (at 6th form) with **20% of employer work experience** (in the workplace)

Entrance Criteria

8 x GCSEs Grade 5 and above and including Maths and English

***Laboratory science** - Grade 6 or above in science*

***Digital** - Preferably GCSE Computer Science (Grade 6), but if not then demonstrating passion for programming through Skills Build or Code avengers - 20 hours of self-guided learning allocated as part of the Post-16 application process*

A-Levels:

A-Levels Key information:

- ✓ **A-Levels are an excellent general academic qualification**, particularly suited for students who would like to study at **University or Advanced Apprenticeship Level**
- ✓ Most students would study **three A-Levels** (*with a very small number of students selecting 4 A-Levels*) in a range of subjects, some of which are not available as GCSE courses
- ✓ Some students can complete **another qualification** alongside A-Levels such as the Extended Project Qualification (EPQ), a Certificate in Sports Leadership (CSL), Duke of Edinburgh Silver Award or take on Leadership roles within their School or College
- ✓ A-Levels can be completed at a **Sixth Form or College**

A-Levels at William Perkin:

We are very proud of our **A-Level outcomes at William Perkin**, the 2021 results were very strong with some of the highlights including:

- ✚ **Overall ALPS 2** (A-Level Performance System) – ***which places William Perkin in the top 5% nationally***
- ✚ 48% of all grades were A*- A
- ✚ 20% of students with at least 2A*s
- ✚ 33% of students with at least one A*
- ✚ 4 students to Oxbridge and 16 students to study Medicine/ Dentistry
- ✚ 85% of students continued onto University, 50% attending Russell group universities

A-Levels at Twyford:

We are very proud of our **A-Level outcomes at Twyford**, the 2021 results were very strong with some of the highlights including:

- ✚ **Overall ALPS 2** (A-Level Performance System) – ***which places Twyford in the top 10% nationally***
- ✚ 69% A*-A, 88% A*-B, 95% A*-C
- ✚ 34% of students with at least one A* and 69% students at least one A grade
- ✚ 12 students to Oxbridge and 17 students to study Medicine / Dentistry / Vet courses
- ✚ 84% of students continuing to University, 3% Art Foundation courses and 13% going on to employment or taking a gap year

As well as a strong academic profile, we encourage our Sixth Form students to embrace the **Wider Learning life** of the school through taking on Student Leadership roles, Community Service, Work Experience placements and attending clubs, external speaker talks, workshops and trips.

Examples of A-Level courses and Higher Education routes:

A-Levels are a great way to prepare for a **University Degree, Advanced Level Apprenticeship or Foundation course**.

Students go on to study a **wide range of courses and subject areas in Higher Education from the Trust 6th forms**, examples from this year's pathways include:

- ✚ **Student A:** A-Levels in History (A*), Spanish (A*), Maths (A*)
 - *Post 18: History Degree at University of Cambridge*

- ✚ **Student B:** A-Levels in Geography (A), Psychology (A), Sociology (A)
 - *Post 18: Law Degree at University of Warwick*

- ✚ **Student C:** A-Levels in Chemistry (A*), Maths (A*), Biology (A*)
 - *Post 18: Medicine at University College London*

- ✚ **Student D:** A-Levels in Graphics (A*), Photography (A*), Geography (A)
 - *Post 18: Graphic Design Degree at Kingston University*

- ✚ **Student E:** A-Levels in Music Technology (A), Drama (B), Music (B)
 - *Post 18: Performance and Musical Theatre Degree at Mountview*

- ✚ **Student F:** A-Levels in Maths (A*), Computing (B), Psychology (A*)
 - *Post 18: Degree Apprenticeship in Cyber Security with Met Police*

A-Levels at other Sixth Forms or Colleges:

It is important to do some research into the different A-Level courses on offer at Sixth Forms and Colleges and ensure you are aware of the **entry requirements** for these courses. Some local Sixth Forms and Colleges have different entry requirements including:

- **Brentside High School Sixth Form** requires students to achieve at least five 5-9 grades including English and Maths

- **Hammersmith Academy** requires students to achieve at least eight 4-9 grades including English and Maths

- **Kingston College** require students to achieve at least five 9-5 grades including Mathematics and English Language

- **Elthorne Sixth Form** requires students to achieve a grade 5 in English & Maths and 3 other grade 6s.

William Perkin Subject Specific Entry Requirements

| Subject | Entry Requirements |
|---------------------------------|---|
| ART | Grade 6 in Art |
| BIOLOGY | Grade 77 in Double Science or Grade 776 in Triple Science with a 7 in Biology Grade 6 in Maths is also required |
| BUSINESS STUDIES | Grade 6 in English (Literature or Language) and Grade 5 in Mathematics |
| CHEMISTRY | Grade 77 in Double Science or grade 776 in Triple Science with a 7 in Chemistry. Grade 6 in Maths is also required |
| COMPUTER SCIENCE | Grade 7 in Computing, or Grade 7 in Maths and either Grade 76 in Double Science or Grade 666 in Triple Science |
| ECONOMICS | Grade 7 or 6 in Maths and English (Literature or Language). Grade 7 can be in either Maths or English |
| ENGLISH LANGUAGE | Grade 6 in EITHER English Language or English Literature |
| ENGLISH LITERATURE | Grade 76 in English Language and English Literature (the 7 can be in either Language or Literature) |
| FRENCH | Grade 7 in French |
| FURTHER MATHS | Grade 9 in GCSE Mathematics |
| GEOGRAPHY | Grade 7 in Geography and Grade 6 in English (Literature or Language) |
| GERMAN | Grade 7 in German |
| HISTORY | Grade 7 in History and Grade 6 in English (Literature or Language) |
| MATHEMATICS | Grade 7 in Mathematics |
| PHYSICAL EDUCATION | Grade 6 in PE or 66 in Science. Students should also play for an external sports team |
| PHYSICS | Grade 77 in Double Science or Grade 776 in Triple Science and a 7 in Physics. Grade 6 in Mathematics also required |
| PSYCHOLOGY | Grade 6 in English (Literature or Language) or Grade 6 in Mathematics |
| RELIGION, PHILOSOPHY AND ETHICS | Grade 6 in RE and Grade 6 in English (Literature or Language) |
| SOCIOLOGY | 6 in English (Literature or Language) and 6 in another humanity (e.g. RE, History, Geography or Sociology) |
| SPANISH | Grade 7 in Spanish |

Twyford Subject Specific Entry Requirements

| | |
|----------------------------------|---|
| ART | Grade 6 in Art. |
| BIOLOGY | Grade 77 in Double Science or grade 776 in Triple Science with a 7 in Biology. Grade 6 in Mathematics is also required. |
| BUSINESS STUDIES | 6 in English (Literature or Language) and a 5 in Mathematics. |
| CHEMISTRY | Grade 77 in Double Science or grade 776 in Triple Science with a 7 in Chemistry. Grade 6 in Mathematics is also required. |
| COMPUTER SCIENCE | Grade 7 in Computing, or grade 7 in Mathematics and either grade 76 in Double Science or grade 666 in Triple Science. |
| DRAMA | 6 in Drama or Grade 6 in Performing Arts qualification and a 6 in English (Literature or Language). |
| ECONOMICS | 76 in Mathematics and English (Literature or Language) the 7 can be in either Mathematics or an English. |
| ENGLISH LITERATURE | 6 in English Language /Literature and 7 in English Literature/Language |
| FILM STUDIES | 6 in English (Literature or Language). |
| FRENCH | 7 in French. |
| FURTHER MATHS | 9 in GCSE Mathematics. |
| GEOGRAPHY | 7 in Geography and 6 in English (Literature or Language). |
| GERMAN | 7 in German. |
| GOVERNMENT & POLITICS | 66 in Mathematics and English (Literature or Language). |
| GRAPHICS | 6 in Art or Graphic Design. |
| HISTORY | 7 in History and 6 in English (Literature or Language). |
| MATHS | 7 in Mathematics. |
| MUSIC | 6 in Music, Practical grade 5 and Theory grade 5. |
| MUSIC TECHNOLOGY | 5 in Music and Keyboard grade 2 (or equivalent standard). |
| PHOTOGRAPHY | No further specific requirements. |
| PHYSICS | Grade 77 in Double Science or grade 776 in Triple Science and a 7 in Physics. Grade 6 in Mathematics is also required. |
| PSYCHOLOGY | 6 in English (Literature or Language) and 6 in Mathematics. |
| RELIGIOUS STUDIES | 7 or A in R.E. and 6 in English (Literature or Language). |
| SOCIOLOGY | 6 in English (Literature or Language) and 6 in another humanity (including RE, where you need a 6 or B). |
| SPANISH | 7 in Spanish. |

BTEC and Vocational courses



BTEC, Diploma, UAL and Vocational Courses Key information:

- ✓ **BTEC, Diploma, UAL & Vocational Courses** are a great choice for students who would like to specialise in a Vocational course, would like to focus on one particular subject area or prefer to have some coursework elements on their chosen courses
- ✓ **Vocational subjects** are related to a broad employment area such as Business, Engineering, IT, Health & Social care or **Vocational courses** that lead to specific jobs such as Hairdressing, Accounting, Cookery, Plumbing or Construction
- ✓ BTEC and Vocational Courses are available as **Level 3** (*equivalent to 3 A-Levels*) or **Level 2** (*equivalent to GCSEs*)
- ✓ **The majority of Universities** will accept BTEC Level 3 qualification as **UCAS points**, but it is worth checking with individual Universities and Courses beforehand as a small number will only accept A-Level Qualifications

Entry requirements for BTEC and Vocational Level 3 courses:

Level 3 BTEC, Diploma, UAL or Vocational courses are usually completed over a **two year course and are equivalent to two or three A-Levels** and you can be awarded a Pass, Merit or Distinction grade at the end of your course.

The entry requirements for **BTEC / UAL Level 3 courses** vary between Colleges and Sixth Forms and depend largely on the type of course. Some examples include:

- **BTEC Level 3 in Civil Engineering at City of Westminster College** - students need at least six 4-9 grades including English and a grade 6/7 in Maths
- **BTEC Level 3 in Health and Social Care at College of North West London** – students need at least five 4-9 grades including English and Maths
- **BTEC Level 3 in Sports at West Thames College** - students need at least four 4-9 grades including English and Maths
- **BTEC Level 3 in Public Services at West London Construction Academy** – students need at least five 4-9 grades including Maths and English, 4-9 grades in Science and PE are also desirable
- **UAL Level 3 Diploma in Creative Media Production & Technology at Harrow College** – students need four 4-9 grades including English or Maths
- **UAL Level 3 in Fashion and Clothing at Kingston College** – students need four 9-4 grades including English or Maths. Students will need to submit a Portfolio of work.
- **BTEC Level 3 in Science at Brentside Sixth Form** – students need five 4-9 grades including Maths and English, plus grade 6 in Additional Science or 5 in Triple Science

Entry requirements for BTEC and Vocational Level 2 courses:

Level 2 BTEC, Diploma or Vocational courses are equivalent to GCSE grades and they are usually a one year course. They are a great stepping-stone to completing a **Level 3 BTEC** or A-Levels if students do not have the entry requirements for Level 3 courses from their GCSE grades.

Students who **did not achieve their grade 4 in English and Maths** can complete a **Level 2 BTEC alongside re-taking their English and / or Maths for one year**, before moving on to a **Level 3 BTEC or A-Levels** the following year.

The entry requirements for **BTEC, Diploma or Vocational Level 2 courses** vary between Colleges and Sixth Forms and depend largely on the type of course. Some examples include:

- **City and Guilds Level 2 Diploma in Travel and Tourism at City of Westminster College** – students would need to achieve 4 GCSEs at grade 3 or above
- **Level 2 Diploma in Bricklaying at College of North West London** – students would need to achieve a grade 1-3 in English and Maths
- **Level 2 Diploma in Hairdressing at College of North West London** – students would need a GCSE grade 3 in English and Maths or equivalent
- **BTEC Level 2 in Information and Creative Technology at West Thames College** - 2 or more GCSEs at grade 3 or above

Examples of BTEC and Vocational courses from past Trust students:

- ✚ **Student A:** GCSEs - English (6/6), Maths (7), Science (6/6), Music (7), Geography (5), RE (C). *Post 16: BTEC Level 3 Diploma in Music Technology at East London Arts and Music (ELAM)*
- ✚ **Student B:** GCSEs - English (6/5), Maths (4), Science (6/5), Drama (5), Geography (6), RE (B), ICT (C). *Post 16: BTEC Level 3 in Technical Theatre at BRIT School*
- ✚ **Student C:** GCSEs - English (5/5), Maths (6), Science (5/5), Music (3), Geography (5), RE (C), ICT (C). *Post 16: BTEC Level 3 in Construction & Engineering at College of North West London*
- ✚ **Student D:** GCSEs - English (8/8), Maths (8), Science (8/7), Drama (9), Music (8), French (7), RE (A*). *Post 16: UAL Level 3 in Musical Theatre at Westminster College*

Apprenticeships:

Apprenticeships Key information:

- ✓ Apprenticeships are placements which combine on the job experience with education training and they are **now available at Level 3 and degree level**
- ✓ Apprenticeships are a **nationally recognised qualification**
- ✓ They are available to **anyone 16 and over** and the Post 16 route is usually a two year course / placement
- ✓ Apprenticeships are a great pathway to **employment or higher education**
- ✓ Students will be paid for an Apprenticeship, the current **minimum wage is £3.70 per hour** but some companies pay higher than this (*with a £12,000 - £15,000 salary*)
- ✓ There are different levels of Apprenticeships including **Intermediate, Advanced, Higher and Degree Level**
- ✓ The **entry requirements vary across each company** – you will need to check with companies individually to see their entry requirements, terms and conditions
The best place to find out more if you are looking for an Apprenticeship is search **Apprenticeships on GOV.UK.**

Further information:

Here are some websites you may find useful:

- <https://www.connexions-tw.co.uk>
- www.beyond16.co.uk
- <https://www.gov.uk/apply-apprenticeship>
- <https://www.ucas.com/further-education/post-16-qualifications>

If you have any further questions please get in touch:

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"I have come so that you may have life, and live it to the full" John 10 v 10