
Year 12 - Year Ahead Evening 2026

Welcome – The Sixth Form



Mr Knox
Post-16 Pastoral
Lead



Mr Mayne
KS5 Curriculum
Lead



Mr Dusting
KS5 Pastoral Lead



Mr Cowing
Deputy Headteacher



13A
Mrs Roberts



13D
Mr Eghvy



12D
Mrs
Sullivan



12L
Ms Harkin-
Bullen



12A
Mrs Young

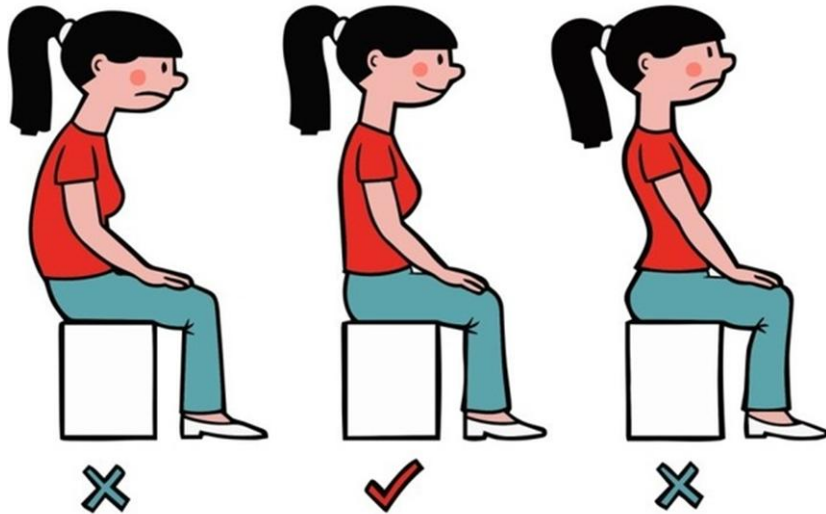
Make the

Aim : To enable parents to be able to support their child to flourish at Ada Lovelace in Year 12

Outcomes:

1. Headline successes celebrated & Theme for the year introduced
2. Understanding of key systems (routines and habits) refreshed
3. Post-18 pathways clear for all pupils
4. All parents/carers clear on how they can help their child in these areas

Twyford Trust Sitting Posture



DO put your feet flat on the floor

Why? It keeps you stable and supported

DO keep your back straight and your head tall

Why? It lets you breathe deeply

DO relax your shoulders

Why? It lets you breathe freely

Don't lean against the back of the chair

Why? It stops your core being engaged

Opening Responses

Unless the Lord builds the House
Those who labour, Labour in vain

Unless the Lord protects the city
Those who watch over it watch in vain

All our hope on God is founded
God our hope and foundation stone

24 'Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock. **25** The rain fell, the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on rock. **26** And everyone who hears these words of mine and does not act on them will be like a foolish man who built his house on sand. **27** The rain fell, and the floods came, and the winds blew and beat against that house, and it fell—and great was its fall!'



Matthew 7: 24-27



2026-2027 Theme for the Year

Mr Cowing Deputy Headteacher

Trust successes

Student Successes across 4 schools

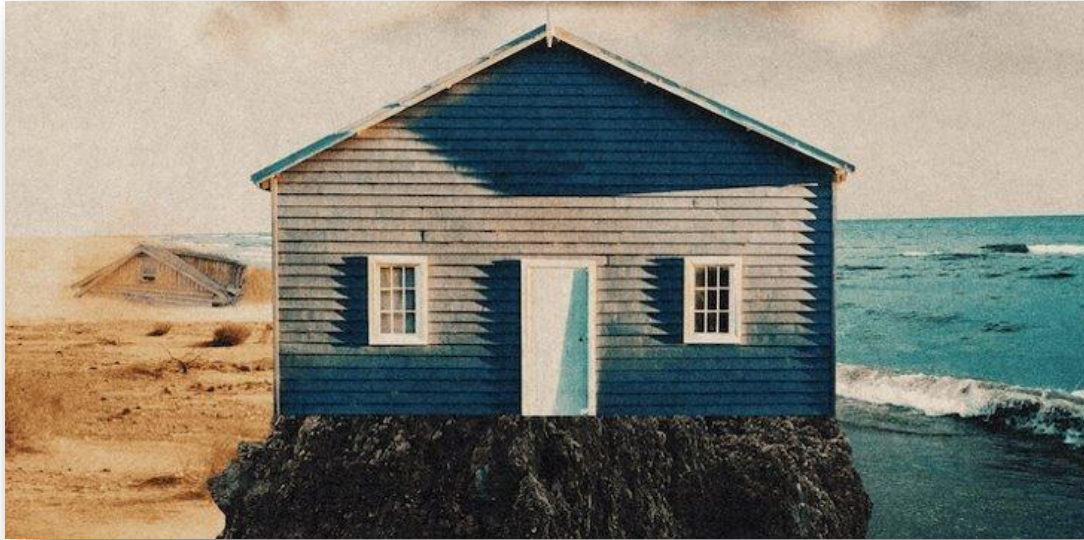
- Avg Progress for the Trust : + 1.1
- All schools in top 3% or above nationally
- Identical A-Level progress for both WP & Twy (87/90% A*-C pass rate)
- Yr 13 Extension programme successful at both schools .
 - Successful Medics WP 10 & Twy 14
 - Oxbridge Twy - 17 & WP - 2
- **T-Levels 100% pass rate – all but 1 merit or distinction**
- **Work based study element 76% distinction (national 18.3%)**

Staff training

- ITT prog graduated Yr 2 - 111 trainees gaining QTS hosted across 55 schools
 - 23 trainees hosted by 4 Trust Schools – all successfully gaining QTS
- Ofsted of ITT programme gains **exceptional feedback** !!
- Over 900 ECTs supported & Over 300 new mentors trained
- 219 teachers supported on NPQs across W. London, inc 17 Trust staff



Looking forward



‘Standing Firm for Ourselves and Others’

Our context



BBC

A For you

Home

News

Sport

Weather

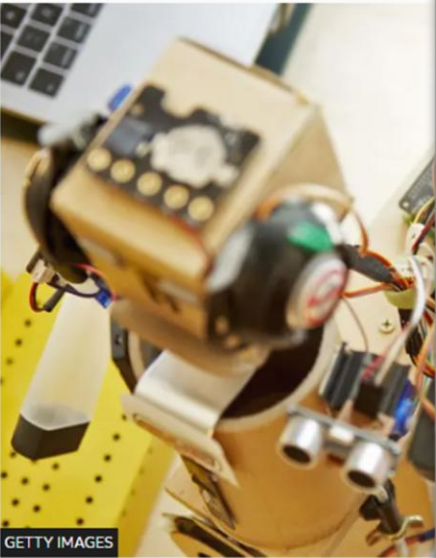
iPlayer

NEWS

Home | UK | World | Business | Culture | Politics

Family & Education | Young Reporter

Schools to offer t
pupils from age 1
Burnham says



GETTY IMAGES

What would a Burnham government mean for schools?

Experts predict some continuity but other new areas of focus under the next prime minister



Esmé Kenney
More from this author

9 min read

25 June 2026, 11:00 pm



form funding

e due at the autumn budget

6 min read

30 July 2026, 10:30 pm



Work Readiness?

Top Future Skills for 2025

To inform and guide the University-wide roll-out of Future Skills, Kingston University draws on its annual survey conducted in collaboration with YouGov.

Surveying more than 2,000 leading UK businesses of varying sizes and sectors, the research directly informs how we shape our curriculum to ensure graduates are equipped with the capabilities most relevant for the rapidly evolving job market.

Capturing perspectives from such a wide pool provides a comprehensive view of the evolving skills landscape across the UK economy. Conducting this annual survey allows us to highlight key trends and areas of change, such as the attitude towards AI and its impact on the wider job market.

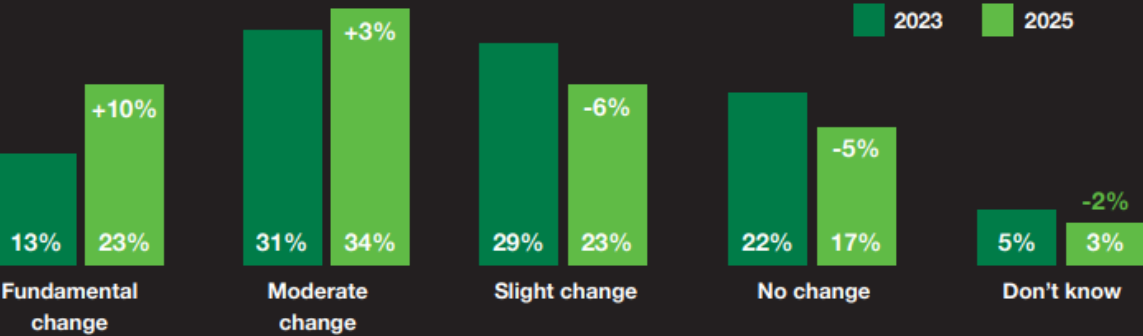


56 per cent of businesses are likely to consider a more skills-based approach as an optimal way to modify their hiring practices.

2025 League Table

- 1 Problem solving/ process skills
- 2 Communication skills
- 3 Digital skills
- 4 Critical thinking
- 5 Analytical skills
- 6 Adaptability Financial literacy
- 7 Initiative Resilience Creativity
- 8 Ability to build relationships

To what extent, if at all, do you believe AI and emerging technologies will change your business model?

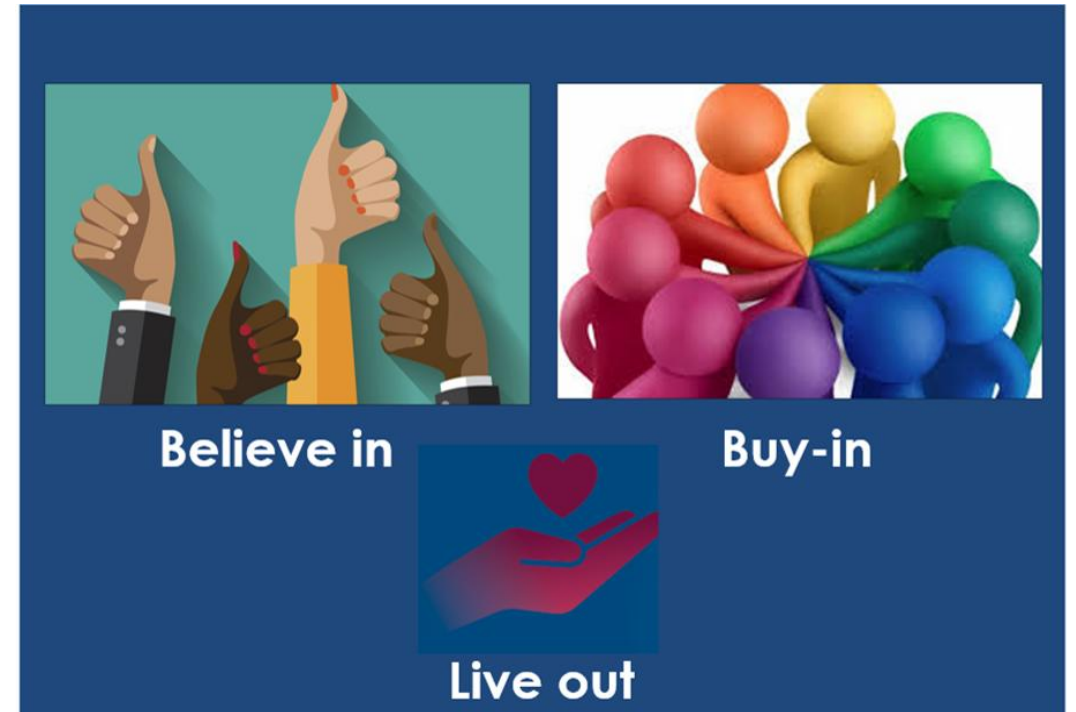


AI is already influencing employers' recruitment and hiring practices. 65 per cent of respondents believe that AI will influence how they hire to some degree. 56 per cent of employers see skills-based recruitment as the way forward. The candidates of the future will be evaluated by their competencies, reinforcing the importance of a skills-focused approach in education and training.



Since 2023, there has been a 10 per cent increase in businesses believing AI and emerging technologies will have a fundamental change on their business model in the next 5 years.

Our strength comes the whole community working together...



...to build aptitude AND the habits and choices that lead to success at T-Levels and beyond



Aptitude +

Keep noticing what you are good at

Good Gifts Used in Service



Attitude +

Build your learning habits through positive routines

Don't stay in a bad place



Good Choices →

Engage fully in a wide range of learning opportunities

Unique Value in Community



Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

Life in All its Fullness



The learning habits for success

Outward Looking

I am respectful, polite and thankful

I look smart and set an example, wherever I am in the community

I complete independent work thoroughly to help me succeed

I listen attentively & follow instructions

I engage fully in wider learning & CIAG

Positive and Purposeful

I walk silently to lessons

I come to lessons fully equipped and on time

I have excellent posture

I develop a scholarly mindset

I take care with speaking, reading & writing

I use memorisation skills to embed new learning

Committed to Improvement

I take pride in my books and folders, keeping work neat & clear

I persevere when solving problems

I participate fully in activities to check my understanding

I use learning outcomes, support tasks & challenge tasks to do my best

I act on feedback



The foundations built here at Ada are working

Apprenticeships:

Dev Ops Apprenticeship - Amazon:

Cyber Security Degree Apprenticeship – Amazon:

Laboratory Technician (1 year internship leading to Biomedical Science Degree Apprenticeship) – Leslie Brent Laboratory:

University Offers:

Computer Science with Cyber Security – University of Brighton

Ocean Science & Marine Conservation – University of Plymouth

Computer Science – Brighton University

Psychology & Cognitive Neuroscience – University of Nottingham



Student A – Lab Science

Target – Distinction (AAA)

Y13 Result - Distinction (AAA)

Destination – University of Plymouth – Ocean Science & Marine Conservation

Student C – Lab Science

Target – Merit (BBB)

Y13 Result - Distinction (AAA)

Destination – Nottingham University – Psychology & Cognitive Neuroscience

Student E – Lab Science

Target - Pass (CCC)

Y13 Result - Distinction (AAA)

Destination - Laboratory Technician Internship leading to biomedical science degree apprenticeship – Leslie Brent Laboratory

Student B - Digital

Target – Merit (BBB)

Y13 Result - Distinction (AAA)

Destination – Amazon – Degree Apprenticeship – Cyber Security

Student D- Digital

Target – Pass (CCC)

Y13 Result – Merit (BBB)

Destination – Amazon – DevOps Engineer Apprenticeship

Student F - Digital

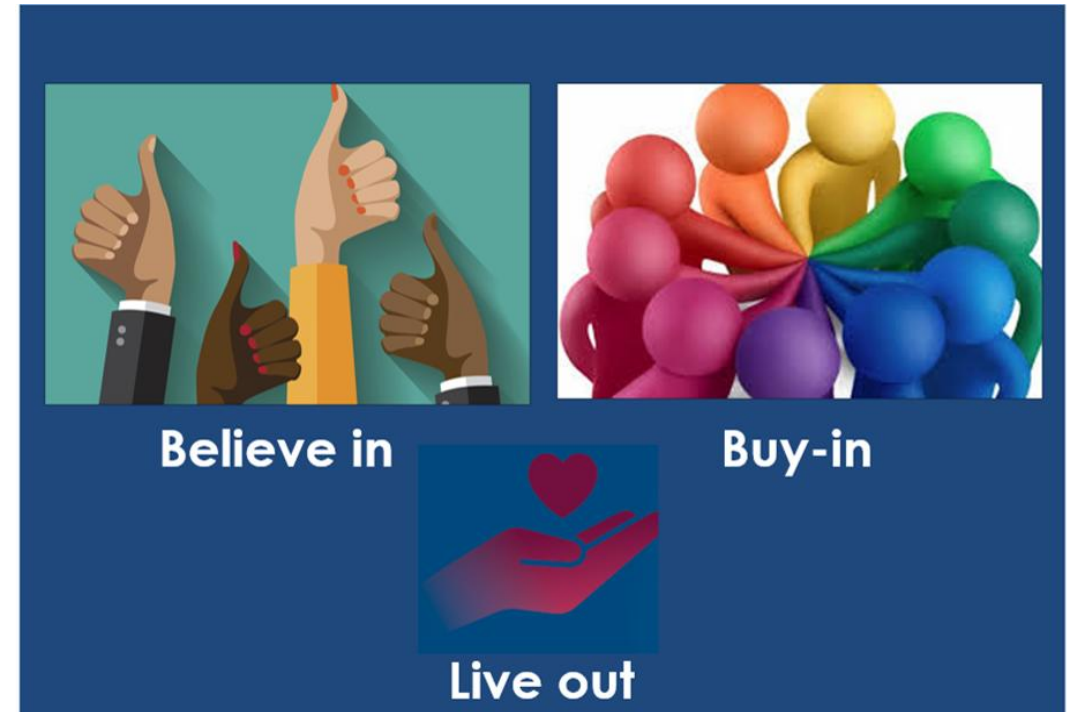
Target – Pass (CCC)

Y13 Result - Distinction (AAA)

Destination – Brunel University – Cyber Security



Our strength comes the whole community working together...



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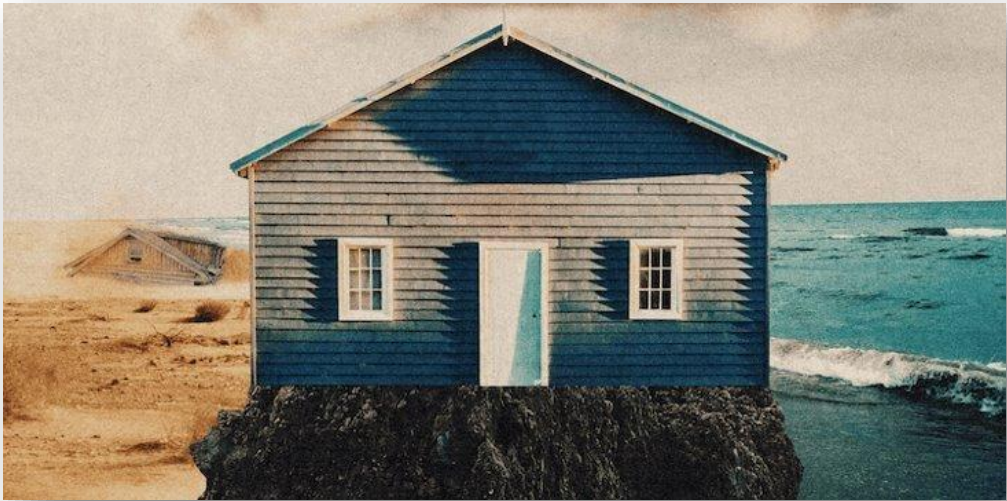


Attitude

Build your learning habits
through positive routines

**What habits will help your child achieve their goals this year?
How can you support them in the development of these habits?**

Mr Mayne – WSLT KS5 Curriculum Lead/ Trust Lead Computing



Aptitude

Keep noticing what you are good at



Attitude

Build your learning habits through positive routines



Good Choices

Engage fully in a wide range of learning opportunities



Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

Good Gifts Used in Service

Don't stay in a bad place

Unique Value in Community

Life in All its Fullness

CORE Assessments occur in Y12

FINAL 100 metres

End of
Y12

Q1
5th October

Q2 Mock
7th December

ESP
May

CORE
EXAMS
June

Post Exam Work
Placements

Personal
Goals

What you want to
achieve





Attitude

Build your learning habits through positive routines

Doing the right thing day-in-day-out does pay off

Prefect –role model in school community

CIAG – developed herself outside the classroom

Degree Apprenticeship with Amazon in Cyber Security

Y12 Tutor Report (Q2)

“Attendance and punctuality rates are exemplary”

“Consistently shows excellent engagement in lessons and produces outstanding homework and revision”

“Seeks advice and support from her teachers regularly”

“Actively participates in life skills lessons and develops her soft skills by mentoring younger students”

Digital T Level

T Level RESULTS							
Q1	Q2	Mock Exams	Y12 CORE Results	Q1	Q2	Mock	Overall Result
C	C	A	C	Pass	Distinction	Merit	Distinction (AAA)



Attitude

Build your learning habits
through positive routines

The habits that drive exam success today are the same habits that lead to career success tomorrow.

I come fully equipped with professional attire



I arrive to work prepared and present myself professionally.

I complete my lesson prep for every lesson & engage in independent study



I am organised and prepare for tasks ahead of time.

I engage with wider learning & volunteering



I seek opportunities to develop new skills and knowledge.

I am polite, helpful and focused



I build positive relationships and support my team to be a success.



Learning journey



- Each lesson is part of a **coherent sequence of lessons**
- Regular and frequent **signposts** showing students where to go next
- Less frequent **milestones** measuring the distance travelled



Learning journey – Assessment

What support and feedback do I need to engage with to improve next time?



What have I done well?

What gaps of knowledge or skill do I have?

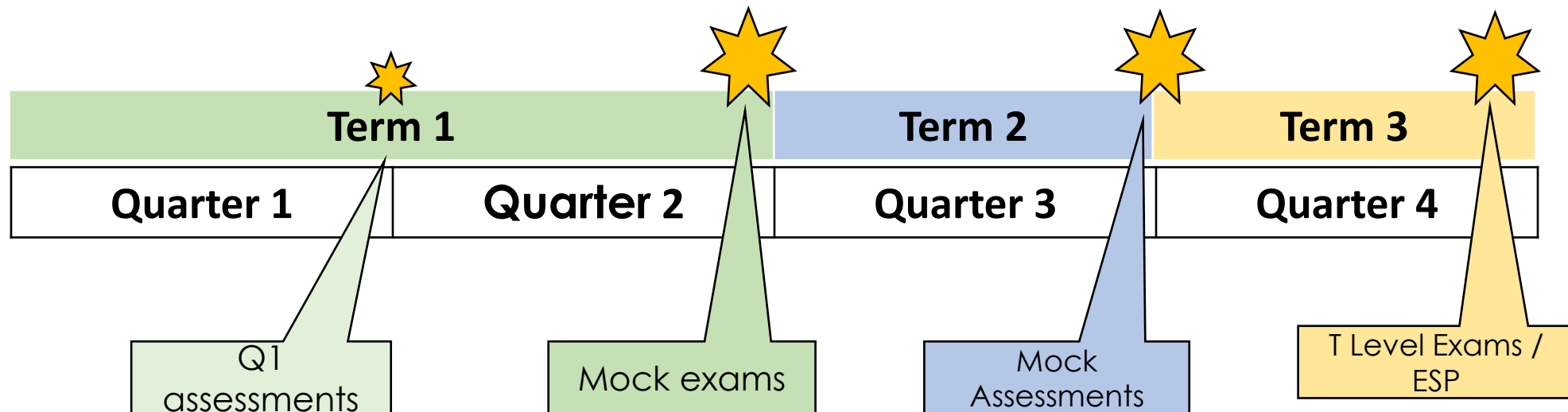


Make the Leap

Quarterly assessments...

Q2 and Q3 Assessments

Students off timetable sitting formal mock exams



I know how I am doing throughout the year

Assessment points:

KS5 Assessment Dates	
Q1	W/B Monday 6 th October
Q2	W/B Monday 1 st December
Q3	W/B Monday 2 nd March



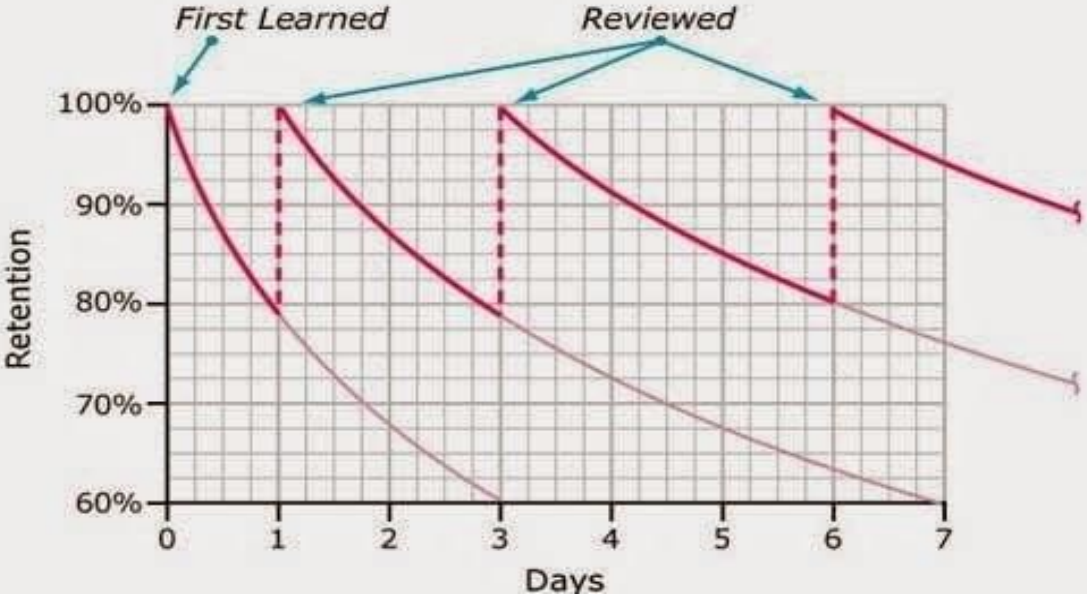
Revision

Click here: 

KS5 Independent Study

- At KS5 it is essential to revise course content continually throughout the year.
- Minimum of **1hr** a day (in addition to homework)
- **50% of learning at KS5 takes place outside of the classroom**

Typical Forgetting Curve for Newly Learned Information



High Leverage	Low Leverage
Practice 12 mark answers using a writing frame	Reading / highlighting notes
Making & learning flashcards on topics that you did poorly in Q2	Revising topics that you did well in Q2
Practice questions	Copying notes from a book
Mind maps	
Self quizzing	

Build your learning habits
through positive routines

Make the Leap



The writer tries to ... To show us what ... To tell us what ...

I'm biased in the star's glow; it says so much about me, like the burning grin of a small child!

... we can infer that ... I think this because ...
 ... although ... because ...
 ... therefore ... because ...

Sometimes you could infer ... because ...

You can infer that the language used in this quote may make the reader feel ... because ...

Date	Time	Lesson Preparation	Dur. date
27	M	10 interesting facts / English class	Wed
27	F	update homework + book	Wed
27	S	Reply to marking, more corrections	Fri
27	M	Revise for exam/guide	Fri
27	E	who are the "unlabeled babies"	Fri
27	IT	- none see	Fri
28	G	→ carry on with Assessment	Mon
28	M	complete sheet	Mon
28	S	prepare flashcards revision	Mon
28	F	speaking exam revision	Tue
28	E	→ complete PEE para in RE	Mon
28	M	none see	Tue

Comments:

Monday with keyboard - 10:00am
 MS Enlo 27th November 2013
 History Section
 Fienan books - 28/11/14
 Lash Books Geography
 28/11/14
→ complete survey → Enlo
 Enlon books - 28/11/14
 RE books - 25/11/14

Positive Conduct: 3
 Negative Conduct: 0

School Signature:
 Home Signature: BNC

How to help your child use assessment to improve

- Finding resources and revision on Copia
- There will be lots important prep linking to final units of work and then revision – these must be completed
- Ahead of exams – help them quiz themselves
- Be interested in the quality of their folders
- Ask them how they did and celebrate success



Good Choices

What are the 'good choices' that your child must make this year to lead them to successful Post-18 pathways?



How can you support them in these choices?

Mr Knox – Post-16 Pastoral Lead

Strong Foundations



*Everyone then who hears these words of mine and acts on them will be like a wise man **who built his house on rock.***



Ada Lovelace C of E High School			
Year	Year 11		Year 13
Total	59%	20%	100%

Numbers of top distinction grades

Year	Ada Lovelace	National	Difference
13	76%	18%	56%
12	49%	32%	17%

Numbers of T level students 2026/27

- Yr 12 60
- Yr 13 55

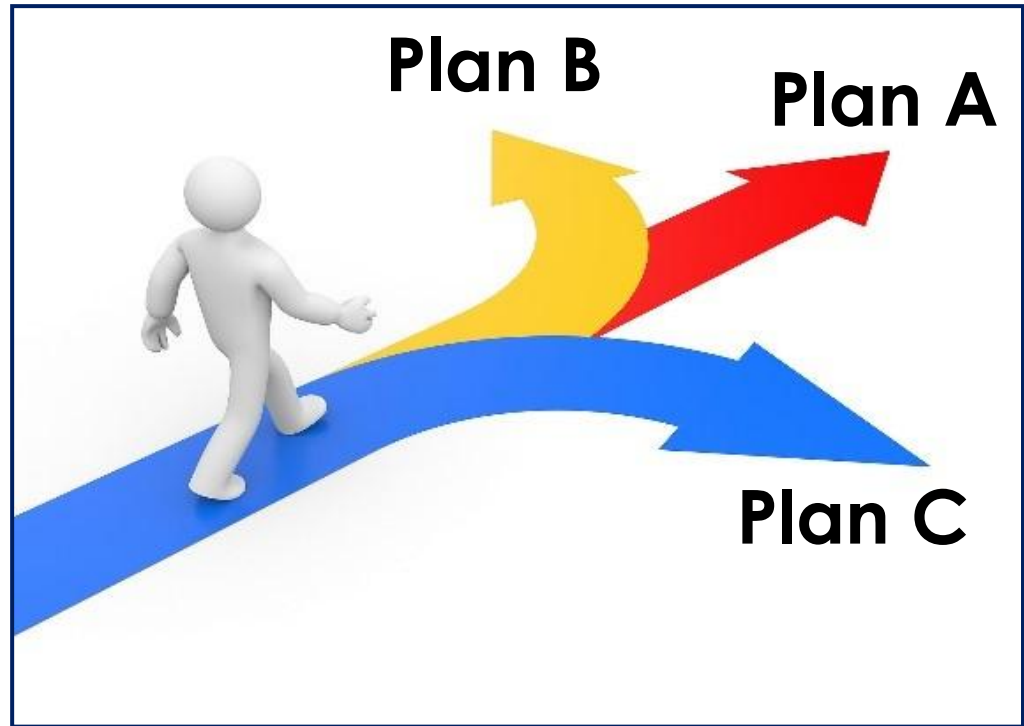
Overall, we have 115 students in our Sixth form – **AMAZING!**

Curriculum

What are the Post 18 Options?

- **Apprenticeship**
- **University Degree**
- **Career**

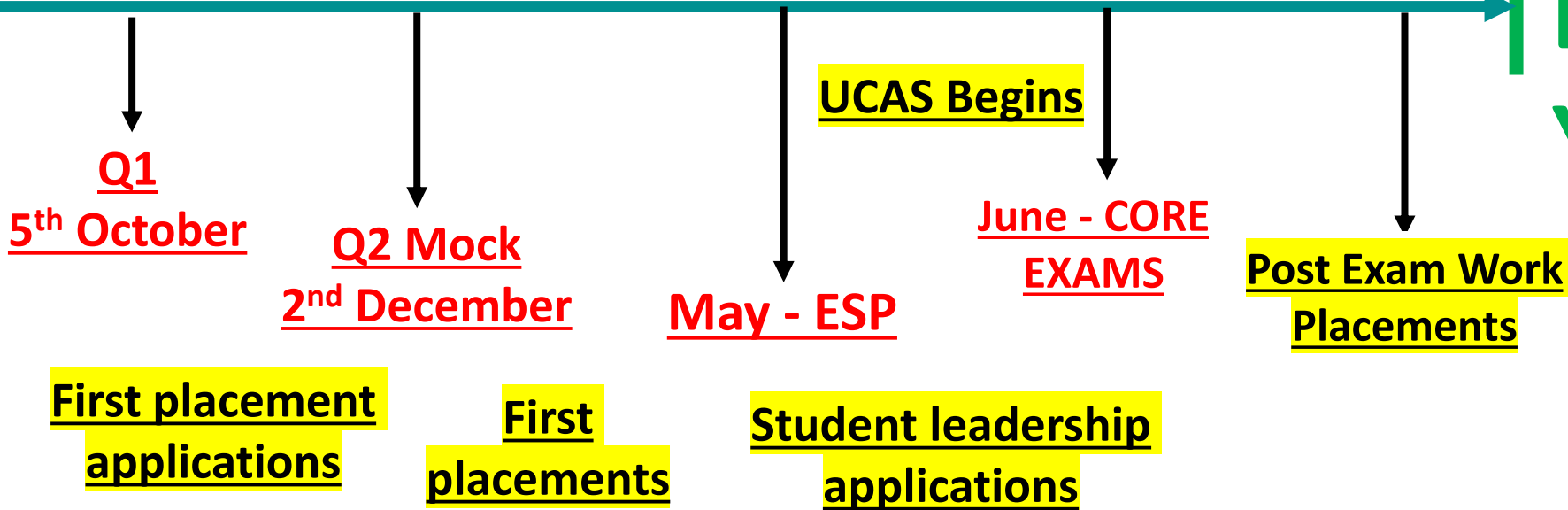
Which one is right for you?
How do you know?



Y12 sets up placements and Post- 18 pathways

FINAL 100 metres

End of
Y12



**Personal
Goals**

What you want to
achieve



Skills and achievements

Please provide specific examples of when you have demonstrated these competencies in the past. Tell us what experiences you have had, and the result of these experiences/actions.

Adaptability (Word limit – 150 words)

Effective communication (Word limit – 150 words)

Self-motivation and drive to succeed (Word limit – 150 words)

Client focus (Word limit – 150 words)

- Volunteering
- Additional work experience
- Additional learning outside of the classroom e.g., free lectures
- Online free learning platforms

“We can teach skills that are needed, we are looking for people who can **communicate, work as part of a team, turn up on time, stick to their word** and follow through” – *Cisco head of apprenticeships*

What opportunities do students have to engage?

Ada Lovelace CofE High School Supporting a Lower School Club:

	Monday	Tuesday	Wednesday	Thursday	Friday	
Before school	Chamber choir Miss Jackson 0.03 Audition only	Y10 & 11 Boys Football <u>Team Training</u> Mr McCutcheon Astro Attend trial on Tues 15th Sep	Concert Band Miss Jackson 0.03 Grade 1+ Wind, Brass and Percussion Players	Girls Football - all years Ms Moran Astro Sign up online	NFL Flag Football - boys & girls Y7, 8 & 9 Miss Higgins Astro Sign up online	Performance and Arts
	Badminton Club Mr McCutcheon Sports Hall All years - sign up online		Table Tennis Mr Crosling Sports Hall All years - sign up online	Advanced Netball Miss Higgins & Miss Kuswik Sports Hall Invite only	BoxFit Mr Romain Sports Hall Invite only	Sport
	Y7 & 8 Boys Football Mr Romain Astro All years - sign up online		Y9, 10 & 11 Boys Football Mr Romain Astro Sign up online			Humanities and Literacy
Lower school lunch (Y7-9)	Guitar Ensemble Mr Cundle 0.04 Open to all	Piano Ensemble Miss Jackson 0.03 Grade 4+ Piano Players	KS3 Music Prep Club Mr Patterson 0.04 Open to all	Ada Choir Ms Jackson PC Open to all	KS3 Music Tech Club Mr Patterson 0.04 Open to all	Chaplaincy
	Keyboard club Mr Patterson 0.03 Open to all		Music Scholar Meeting Ms Jackson 0.03 Music Scholars Only		KS3 Geography club 2.17 Mr Chevreu / Ms Harvey Open to all	STEM
	History KS3 Club 2.20 Open to all				Y10 and 11 Composition Clinic Mr Patterson 0.04 GCSE music students	
	Lower School Girls Futsal Ms Moran Sports Hall Open to all	Lower School Basketball Mr McCutcheon Sports Hall Open to all	Lower School Girls Basketball Ms Higgins Sports Hall Open to all		Table Talk - Bible Discussion Group Father David Chapel	
	Lower School Boys Football Mr Green ATP - Open to all	Lower School Boys Football Mr Green ATP - Open to all	Lower School Boys Football Mr Green ATP - Open to all	Lower School Boys Football Mr Green ATP - Open to all	Lower School Boys Football Mr Green ATP - Open to all	
Upper School lunch (Y10-11)	Upper school Boys Football Mr Romain ATP - Open to all	Upper school Boys Football Mr Romain ATP - Open to all	Upper school Boys Football Mr Romain ATP - Open to all	Upper school Boys Football Mr Romain ATP - Open to all	Upper school Boys Football Mr Romain ATP - Open to all	
	Upper School Girls Futsal Ms Moran Sports Hall Open to all	Upper School Basketball Ms Moran Sports Hall Open to all			KS3 Graphics & Magazine Club Ms Sullivan 1.16 Open to all	
	Prayer and reflection in the chapel open to everyone every break and lunch time					



Ada Lovelace CofE High School Supporting a Lower School Club:

After School	Monday	Tuesday	Wednesday	Thursday	Friday
	School Production Miss Gannon, Ms Jackson, Mr Patterson Performance Centre / Dance & Drama Auditions 21st September	Jazz Orchestra Mr Lang 0.03 Grade 2+ Wind, Brass and Percussion Players	Year 11 GCSE PE Practical Mr McCutcheon Sports Hall Invite only	Girls Football Team Training Ms Moran Astro Trial Thurs 17th September	Junior Band rehearsals Mr Cundall, Ms Jackson & Mr Patterson 0.03 Open to all
	Y9 & 10 Academic PE Performance Workshops Mr McCutcheon / coaches Sports Hall Invite only	String Orchestra Mr Manoras PC Grade 1+ String Players	Year 9 Boys Football Team Training Mr Romain Astro Trial Weds 16th September	Volleyball - all years Sports Hall Londinium Volley Coach Taster Thurs 17th September	Jazz Quintet Father David PC Invite only
	Sports Hall Athletics & Cross-Country Mr McCutcheon Sports Hall Y7 and 8 - trial Mon 14th September	KS3 Drama Club - lots of Drama & performance fun! (not linked to school production) Ms. Economidou Drama Studio Year 7- 8	Year 9 & 10 Netball Team Training Miss Kuswik MUGA Trial weds 16th September	Year 8 Netball Team Training Miss Higgins MUGA Trial Thurs 17th September	Rowing - all years Brentford Community Boat House Minibus drop off Friday paid elective - sign up via parents Taster session 18th September
	Year 8 Boys Football Team Training Mr Romain Astro Trial Mon 14th September	Basketball - all years Sports Hall Crosling Trial Tues 15th September	Function Band Mr Patterson 0.03 Invite only	KS3 and KS4 Philosophy Society Ms Margetts 1.10 Open to all	Kayaking & Paddleboarding - all years London Kayak School Minibus drop off Friday paid elective - sign up via parents Taster session 18th September
	Senior Netball Miss Higgins MUGA Y11 - 13 only - trial Mon 14th September	Year 7 Boys Football Team Training Mr Green Astro Trial Tues 15th September	KS4 Drama club Ms. Gannon D&D Year 9-11, all welcome	Orchestra Ms McGonigal PC Grade 2+ Wind, Brass, String and Percussion Players	Brazilian Jujitsu - all years Gauntlet Fight Academy Friday paid elective - sign up via parents



Ada Lovelace CofE High School **Supporting a Lower School Club:**

After School	Monday	Tuesday	Wednesday	Thursday	Friday
	Robotics Club Mr McQuaid 1.15 Year 7 and 8	Year 7 Netball Team Training Miss Kuswik MUGA Trial Tues 15th September	Gardening Club Mr McQuaid Meet in 0.02 KS3, KS4 and KS5	KS3 and 4 French Club Miss Drury 2.14 Open to all	
	Chess club Mr Zivkovic/Ms Desai 1.17 Open to all	Lego Programming Club Mrs Young 3.10 Year 10	KS3 Science Club 3.06 Year 7 & 8		
	KS3 Art Club Ms Gong 1.14 Year 7-8, all welcome		KS4 Graphics Open Studios Ms. Farhan & Ms Sullivan 1.15 & 1.16 Year 9-11, all welcome		
	Spanish Club Mrs Finucane 2.10 Open to all		KS4 Art Open Studios Ms Murphy 1.15 Year 9-11, all welcome		
	Crafts Club Miss Ng 2.13 Open to all		Painting By Numbers Club 3.05 Ms Hernandez Open to all		
			Creative Writing Club 1.07 Ms Harding / Mr Shay Year 7 and 8		

[No Title]

Senior Sports Teams:

- Senior Netball
- Senior Volleyball
- Sixth Form 5-a-side
- Sixth Form Training (Weds Sports Hall)



Sports Coaching:

Requirements:

- Reliable
- Sports Kit
- Some knowledge of the sport

CLUB			
	Before School 7.30 - 8.25am	Lunchtime	After school 3.15 - 4.15pm
Monday	Badminton, Sports Hall, Mr McCutcheon. Open to all.	Girls Futsal, Sports Hall	Y9 & 10 Academic PE Performance blocks. Sports Hall, Invite only.
	Lower School Boys Football Participation, Astro, Mr Romain. Open to all Y7&8.	Boys Football, Astro,	Sports Hall Athletics, Sports Hall, Mr McCutcheon. Open to all Y7 & 8.
			Year 8 Boys Football Team Training, Astro, Mr Romain.
			Senior Netball Team Training, MUGA, Miss Higgins
Tuesday	Year 10 & 11 Boys Football Team Training, Astro, Mr McCutcheon	Basketball, Sports Hall.	Basketball, Sport Hall, Mr Crosling
		Boys Football, Astro.	Year 7 Boys Football Team Training, Astro, Mr Green.
Wednesday	Table Tennis, Sports Hall, Mr Crosling. Open to all	Girls Futsal, Sports Hall	Y11 GCSE PE Practical, Sports Hall, Mr McCutcheon.
	Upper School Boys Football Participation, Astro, Mr Romain. Open to all Y9, 10 & 11.	Boys Football, Astro.	Year 9 Boys Football Team Training, Astro, Mr Romain
			Year 9 & 10 Netball Team Training, MUGA, Miss Kuswick
Thursday	Advanced Netball, Sports Hall, Mr Miss Kuswick & Miss Higgins. Invite only.	6th Form Sport, Sports Hall.	Girls Football Squad Training, Astro, Ms Moran
	Girls Football Participation, Astro, Ms Moran. Open to all.	Lower School / 6th Form Boys Football, Astro.	Volleyball, Sport Hall, Coach. Invite only.
			Year 8 Netball Team Training, MUGA, Miss Higgins.
Friday	BoxFitt, Sports Hall, Mr Romain. Invite only.	Boys Football, Astro.	Friday paid electives programme
	NFL Flag Football (mixed Year 7&8), Astro, Miss Higgins & Mr Crosling.		

Make the Leap

Learning Culture Ambassador:

Requirements:

- Attendance / punctuality
- Perfect behaviour
- Role model
- Mature



Student Mentoring (KS3 / KS4):

Requirements:

- Attendance / punctuality
- Completes all homework
- Strong learning habits
- Empathetic



6th form Head Librarian/Library Project Lead

We are looking to improve and expand our library, currently home to over 2,000 books spanning a huge range of genres - from gripping fiction and powerful non-fiction, to play texts, comics, and guides for healthy personal development, such as *Atomic Habits* and *Grit*. Our vision is to grow the Library into a thriving, student-led hub that excites, inspires, and belongs to the whole school community.

To make this happen, **we are appointing two dynamic and creative Sixth Form students as Head Librarians**. These students will play a leading role in shaping the library's identity, building it into a vibrant space that offers diverse opportunities for all students.

Whole School Leadership Roles – later this year...

- Create whole school events
- Support enterprise day planning and delivery
- Sports / Music / SMSC Reps
- Head students

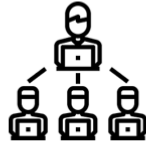


Student leadership – World Class Training



Make the Leap

Types of networking



Can you identify the three main networking opportunities you will likely come across in your placement?

Company events with multiple **wider colleagues** or **external guests**



Why will you need to communicate and network **differently**?

Managing 'up' – networking with your **line manager/senior colleagues**

Info with

'Make the Leap'

Practising networking skills

Scenario A

After the weekend, you come into work on Monday and ask your colleague how their weekend was. Their response is quite blunt and short, and you don't really know what to say in response. What do you do?

Scenario B

Your line manager comes into the office and starts to talk about a football game between Arsenal and Tottenham on the weekend. Usually you talk about work and you don't know anything about football – what do you do in response?

Scenario C

You're at an event run by Amazon and you see a group of people talking, including one of your colleagues. You know you should go up to them and involve yourself but you don't know how. What do you do?

In your groups you will be allocated a scenario and you will need to do the following:

- Script the scenario (imagine it is like a play), for example:
 - Me: 'Hey, how was your weekend?'
 - Colleague: 'Good, I guess...'
- Craft an appropriate response using good questions and appropriate language for the scenario – consider how formal/informal your language needs to be

'Make the Leap'

'Make the Leap'



**Supported Sixth Form
Open Evening**
Communicating
Confidence

Enterprise days
Leadership
Teamwork
Organisation

Took part in Sixth Form Sport
Enthusiasm
Teamwork
Patience

**Mentored Younger
Students**
Attention to detail
Flexibility
Creativity

Now:

- Y13 Student Leader (Head of House)
- Completed an 8-week placement at Polymateria.
- Completing a 6-week placement at Leslie Brent Laboratory post October half term.
- Been offered another 9-week placement at Bowmer + Kirkland.



SKILLS/
ABILITIES

Precise & Accurate work

Good attention to detail

Numerate and literate.
Able to read and follow
written methodologies or
protocols.

Able to take and relay
messages

Organised and methodical

Reliability and commitment.

Quick to learn and
comprehend.

Able to render regular and
reliable service.

Able to work as part of a
team.

Punctual and good time
keeping.

An interest in laboratory
work, healthcare sciences or
healthcare related fields

Able to strictly follow
laboratory procedures.

Prepared to work with
biological materials

- **Organisation** – use of planners, good folder etiquette, completing all homework.
- **Punctuality** – 5 minutes early in the morning, on time every day for every session.
- **Reliability** – following through with what you have said you will do e.g., peer mentoring.
- **School policies** – mobile phones not out in corridors, coats off inside.

Make the Leap



Attitude

Build your learning habits
through positive routines



Attendance and Punctuality

Attitude

Build your learning habits
through positive routines

Key points

- If you are not in school, it must be for a very good reason, e.g. illness or medical appointment organised by parents. **96% attendance and 98% punctuality is expected.**
- If it is a cough/cold/sore throat, come to school, **we can assess you better here.**
- **Arrive to school for 08:15.**
- **Arriving 08:30 or after is late**

“There is no such thing as on time, you are either early, or you are late.”

Uniform Expectations:

Business/Professional Or Business/Casual

We are young professionals and will dress as such

This will be the minimum requirement for work placements and when you are older



High School



earp



You are allowed to bring your mobile phone to school.

However, these should not be out around the school site or in the building.

If your phone is out around the building, you will be given a negative



We all have an equal responsibility to pay attention to the small things



Mobile phones & air pods not out in the classroom or corridors.

~~DON'T~~
SWEAT THE
SMALL
STUFF



Additional Study completed every day – Sixth Form rooms can be used after lessons to complete homework & revision.

**5 Minutes
Early Is On
Time; On
Time Is Late;
Late Is
Unacceptable**

Punctuality & Attendance – In every and on time every day

The small things matter – Small, manageable actions done **consistently and collectively** makes all the difference

Business/Professional Or Business/Casual

We are young professionals and will dress as such

This will be the minimum requirement for work placements and when you are older

Presentation – Business/casual attire: no large labels on tops, no hoodies, coats off in the building.



Pastoral & Wider Learning – How to help your child

What you can do to support your child?

1. Ask your child what they have been revising & studying and ask to see their folders – is the work of a high standard?
2. Is your child working outside of the classroom, 50% of learning takes place outside of lessons.
3. Ask what volunteering they are doing?
4. Discuss any concerns around attendance, punctuality, or learning behaviours with your child.
5. Ensure your child is at school **punctually each day**.
6. Do not allow your child to stay off school for minor illness.

Section 4 – Safeguarding

Safeguarding
Mr Cowing
Deputy Headteacher

Proactive approach to keeping students safe



PSHE Workshops to inform and encourage good decision making

Pastoral Curriculum to tackle moral questions and develop students' principles

Conduct System to develop strong habits

Ada Lovelace CofE High School Pastoral Programme
Year 10

What does this diagram
represent?

What
circle

Use co
Contr
Simila
Howe
None

Ada Lovelace CofE High School

Study Habits – Loss of Free Time

- A minor mistake (1 incident) will not be sanctioned, this is your warning to make a change.
- Major mistakes (x2 incidents) will result in a 30min detention the following day.
- Incidents accumulate throughout the week & are re-set each week
- If you do not attend the detention, you will be moved up to the next one.

Points	Name
1	6th Form - Late to lesson (<10mins)
2	6th Form - Very late to lesson (>10mins) (2)
2	6th Form - No prep or homework (2)
2	6th Form - No ID badge or lanyard (2)
1	6th Form - Poor learning behaviour
1	6th Form - Not being silent in the building
1	6th Form - Insufficient class work
2	6th Form - Poor dress or chewing gum (2)

Number of Incidents Per Week:	Sanction:
1 Incident	Warning
2-3 Incidents	LOFT 1 (30min next day)
4 Incidents	LOFT 2 (1hr Friday)
5+ Incidents	LOFT 3 (1.5hr Friday)
Missed LOFT 3	1 Day Internal Suspension

Make the leap

Beyoncé
"There are no stumbling blocks in life – just stepping stones in disguise."

ID badges make it easy to recognise if someone should/ shouldn't be on the school site. To keep our community safe, **all Sixth Form** students are expected to wear an ID badge **at all times**. (When they arrive! 😊)

- ID badges must be visible **at all times**
- If a student loses their badge, a new one costs £10. If you lose your ID badge, see student services (in the reception area).
- ID badges will be used to enter / exit the front & back gates at lunch.



Safeguarding (Medication)

All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.



Online safety

Monitor their online activity:

- ✓ There are legal consequences for sharing indecent pictures or making insulting remarks
- ✓ 95% of problems in school stem from online behaviour in your homes – it then disturbs their learning at school



The safeguarding team

- Students aware of who the Child Protection team are
- Safeguarding concerns passed on to the Child Protection team – by students, staff and parents
- Occasionally results in a referral to Social Services
- The CP team have a statutory obligation to report certain issues to Social Services in order to keep children safe
- 'Think the unthinkable'



Ms H Marr
Designated
Safeguarding Lead *



Mr R Halton
Deputy
Designated
Safeguarding



Ms K Brewer
Senior Deputy
Headteacher



Ms J Adler
SENco



Mr E Fahy
Assistant
Headteacher



Ms M Bryant
Assistant
Headteacher



Mr G Green
Head of Year 7



Ms M Powell
Head of Year 8



Mr G Stanton
Head of Year 10



Ms H Khan
Head of Year 11



Mr M Dusting
KS5 Pastoral Lead

Permanent Exclusion

It is important you are aware that the school **will always permanently exclude** a pupil for the following:

- Having an offensive weapon in school
Offensive weapon in the school context includes knives of any description or size – pocket knives, craft knives etc
- Possession of any illegal drugs in school – ‘in any form’
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff
- Serious misuse of social media that affects the health and well-being of a member of the school community or brings the schools name into disrepute

The school will also permanently exclude students for a persistent failure to comply with the school's behaviour policy.

Prayer

Lord God,
You have created us to be and do good.
You provide us with times of rest,
And with opportunities to flourish,
Help us to walk in the right paths,
And to access all the good that we need

Amen.

Closing Responses

All shall be well

And all shall be well

And all manner of things shall be well.

All life is a precious thing

Held in the palm of God's hand.

Amen.

From Julian of Norwich