



Year 11 - Year Ahead Evening 2025

Make the Leap

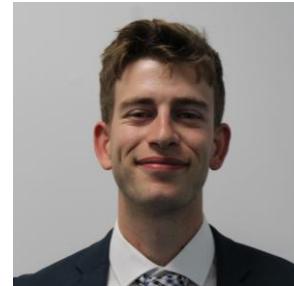
Welcome back – the Year 11 Pastoral Team



Ethan Fahy
Head of Upper School



Molly Powell
HOY 11



11A
Jack Doyle



11D
Josh Hunter



11L
Susanna
Young



11O
Amy Trimble



11V
Holly Bloomfield



11E
Jovan Zivkovic



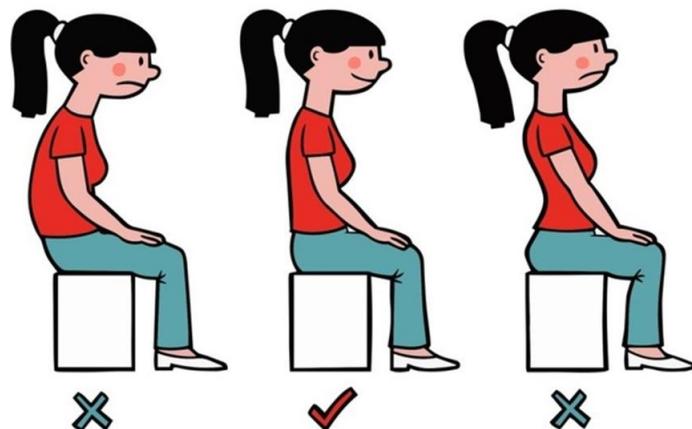
11C
Neelam Boparai

Aim : To enable parents to be able to support their child to flourish at Ada Lovelace in Year 11

Outcomes:

1. Headline successes celebrated & Theme for the year introduced
2. Understanding of key systems (routines and habits) refreshed
3. Post-16 pathways clear for all pupils
4. All parents/carers clear on how they can help their child in these areas

Twyford Trust Sitting Posture



DO put your feet flat on the floor

Why? It keeps you stable and supported

DO keep your back straight and your head tall

Why? It lets you breathe deeply

DO relax your shoulders

Why? It lets you breathe freely

Don't lean against the back of the chair

Why? It stops your core being engaged

Opening responses

Opening Responses

Surrounded by a cloud of witnesses

Let us run the race set before us

Following in the footsteps of the pioneers

who have inspired us to do great things

Therefore let us be courageous

Running with confidence and hope.

Hebrews 12:1



Reading

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us run with perseverance the race that is set before us,² looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.

Hebrews 12: 1-2

2025-2026 Theme for the Year

Mr Smith Headteacher



Ada Lovelace
C of E
High School

Theme for the Year – Run with Perseverance

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us **run with perseverance** the race that is set before us,² looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.

Hebrews 12: 1-2



“Run the race set before us”
**Having a clear goal and finding
joy in the journey**



...With perseverance...
Overcoming hurdles



...Together
**Teams that work
together**



Make the leap

A timeless handbook

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us **run with perseverance** the race that is set before us,² looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.

Hebrews 12: 1-2



Aptitude

Keep noticing what you are good at



Attitude

Build your learning habits through positive routines

Don't stay in a bad place



Good Choices

Engage fully in a wide range of learning opportunities



Unique Value in Community

Make the leap



Our 10:10 ethic



Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

Life in All its Fullness

Trust progress outcomes

All 4 Trust schools in top percentile at GCSE Progress of +1 grade above national

All 4 Trust schools graduating Yr 13 students for the first time from 3 full 6th forms, to a wider range of pathways



School progress outcomes – Year 11

77% 5+ in English and Maths
(National Average 45%)

51% of grades
awarded were 7 - 9

5 Students
achieving 10
Grade 9s

Pupil Premium Gap 3%

Attainment 8
score of 6.4

40% of students achieved a
Grade 7 in English **and** Maths

School progress outcomes – Year 13

100% of students successfully passed T-Levels

3 students accepted onto Degree Apprenticeships at Amazon

University Pathways include:

- Bio-Medical Science
- Veterinary Nursing
- Psychology and Cognitive Neuroscience

Make the leap

Theme for the Year – Run with Perseverance



Make the leap



Attitude

Build your learning habits
through positive routines

**What habits will help your child achieve their goals this year?
How can you support them in the development of these habits?**

Ethan Fahy – Assistant Headteacher



Ada Lovelace
C of E
High School

Run with Perseverance



Aptitude +

Keep noticing what you are good at

Good Gifts Used in Service



Ada Lovelace
C of E
High School



Attitude +

Build your learning habits through positive routines

Don't stay in a bad place



Good Choices →

Engage fully in a wide range of learning opportunities

Unique Value in Community

Make the Leap



Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

Life in All its Fullness

Four and half months
of school time
remaining



FINAL 100 metres

Q1
6th October

Post-16 application deadlines
Late November/early
December

Q2 Mock
3rd December

Q3 Mock
2nd March

7th May
GCSE Exams
begin

**Personal
Goals**

What you want to
achieve



**Attitude**

Build your learning habits through positive routines

Doing the right thing day-in-day-out does pay off

Prefect –role model in school community

CIAG – knew herself and which pathway was best for her

Y10 Amazon Work Experience student in year 10 (**Amazon already want her for T Level work placement**)

Accountancy T Level

Y11 Tutor Report (Q2)

“actively seeks clarification and support when needed”

“She carries out her responsibilities with dedication, speaking confidently in assemblies and taking her role seriously”

“Seeks advice and support from her teachers regularly”

“Listens carefully to feedback – knows she needs to improve her memorisation habits.”

GCSE RESULTS

English Lang	English Lit	French	History	Maths	RE	Science	Computing
8	9	7	9	7	9	7/7	4



Attitude

Build your learning habits
through positive routines

What does excellence look like?

I come fully equipped

I wear my
uniform perfectly

I walk to my lessons
with purpose

I complete lesson
prep for every lesson,
every day



I am polite and helpful

I am focused
at all times

I care about the
quality of work in
my book

I am reflective
about myself and
my learning

I engage with the wider
school and community





Attitude

Build your learning habits
through positive routines

The habits that drive exam success today are the same habits that lead to career success tomorrow.

I come fully equipped wearing my uniform appropriately



I arrive to work prepared and present myself professionally.

I complete my lesson prep for every lesson



I am organised and prepare for tasks ahead of time.

I engage with wider learning



I seek opportunities to develop new skills and knowledge.

I am polite, helpful and focused



I build positive relationships and support my team to be a success.

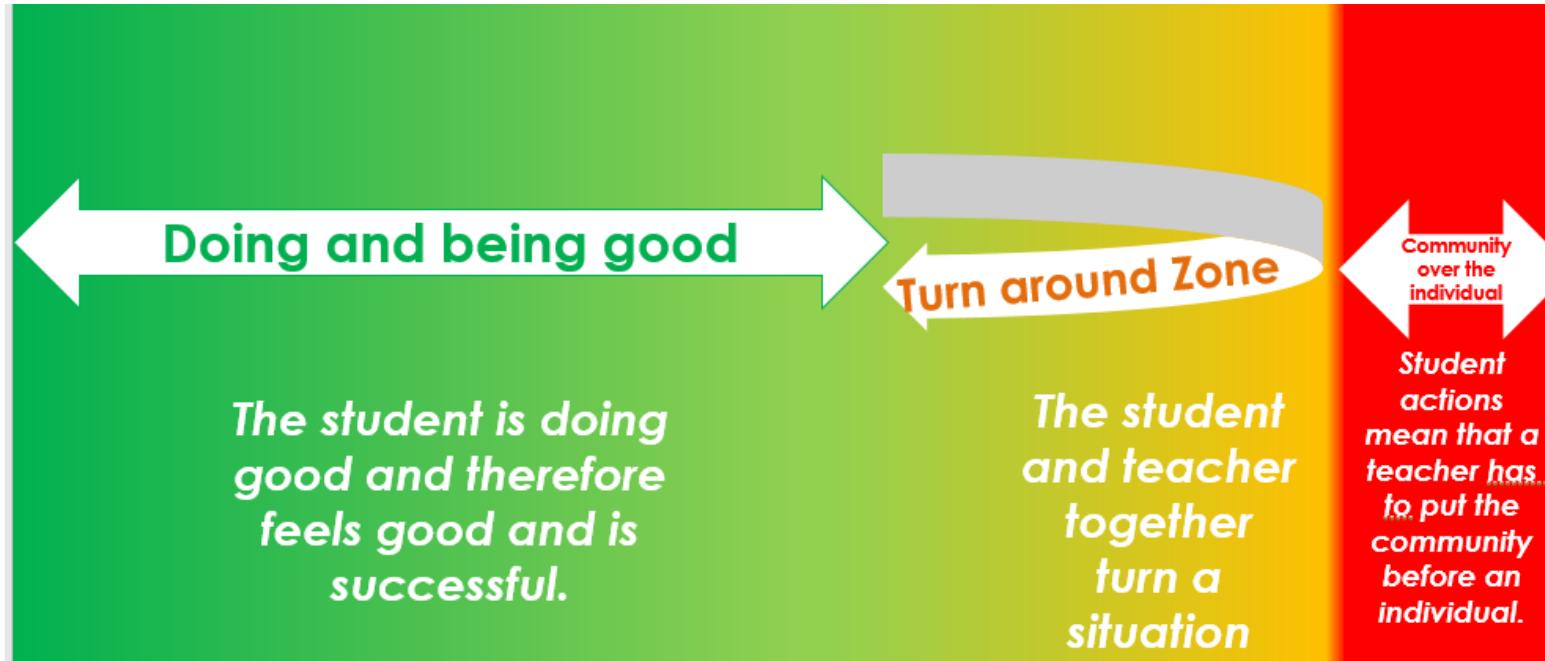




Attitude

Build your learning habits
through positive routines

Our conduct points support good day-to-day decision making...
to prevent students from developing less successful habits





Attitude

Build your learning habits
through positive routines

Our conduct points support good day-to-day decision making...
to prevent students from developing less successful habits



Students are making good decisions, and we want them to know this, **and we want them to feel good about it!..**

...so that these choices are repeated and become habits.



3,178

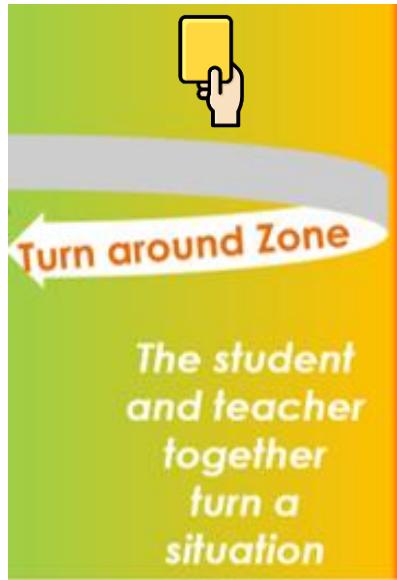
Make the Leap



Attitude

Build your learning habits
through positive routines

Our conduct points support good day-to-day decision making...
to prevent students from developing less successful habits



If students aren't making good choices...

The teacher gives a clear **warning** with the reason why

"Mary, that is a warning as you are not listening properly. Facing front and listening to me from now to be successful in this task"

Teacher give **negative conduct** points, again with clear narration of why and what needs to be seen now

Make the Leap





Attitude

Build your learning habits
through positive routines



Our conduct points support good day-to-day decision making...
to prevent students from developing less successful habits

There may be times when we need to put the community above the individual.



Make the Leap



Attitude

Build your learning habits through positive routines

For students to be the most successful expectations are:

- **96% Attendance**
- **98% Punctuality**

95% and below and it becomes a cause for concern that will then involve our local authority Ealing borough.

A student's attendance is at the **worryingly low level of 90% ahead of their final exams**. How many lessons have they missed?



English:

Maths:

Science:





Attendance and Punctuality

Attitude

Build your learning habits through positive routines

Key points

- If you are not in school, it must be for a very good reason, e.g. illness or medical appointment organised by parents. **96% attendance and 98% punctuality is expected.**
- If it is a cough/cold/sore throat, come to school, **we can assess you better here.**
- **Arrive to school for 08:15.**
- **Arriving 08:30 or after is late**

“There is no such thing as on time, you are either early, or you are late.”

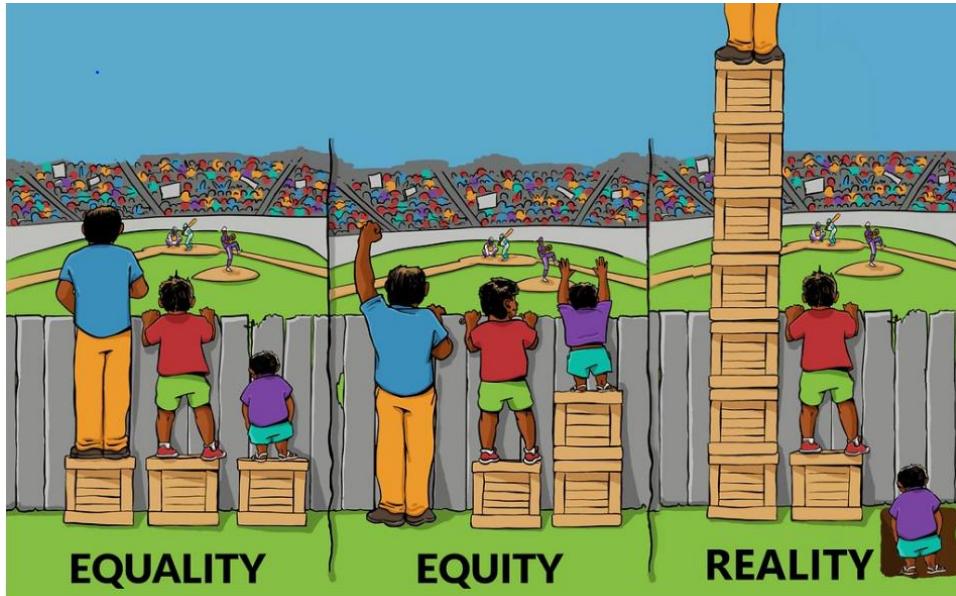




Attitude

Build your learning habits
through positive routines

Prep is a fundamental tool we use to support student learning and outcomes



Prep supports:

- **'Little and often' revision**
- **Consolidation of learning**
- **Structure for independent learning.**

When completed to a high standard, it strengthens understanding and supports progress for all students.





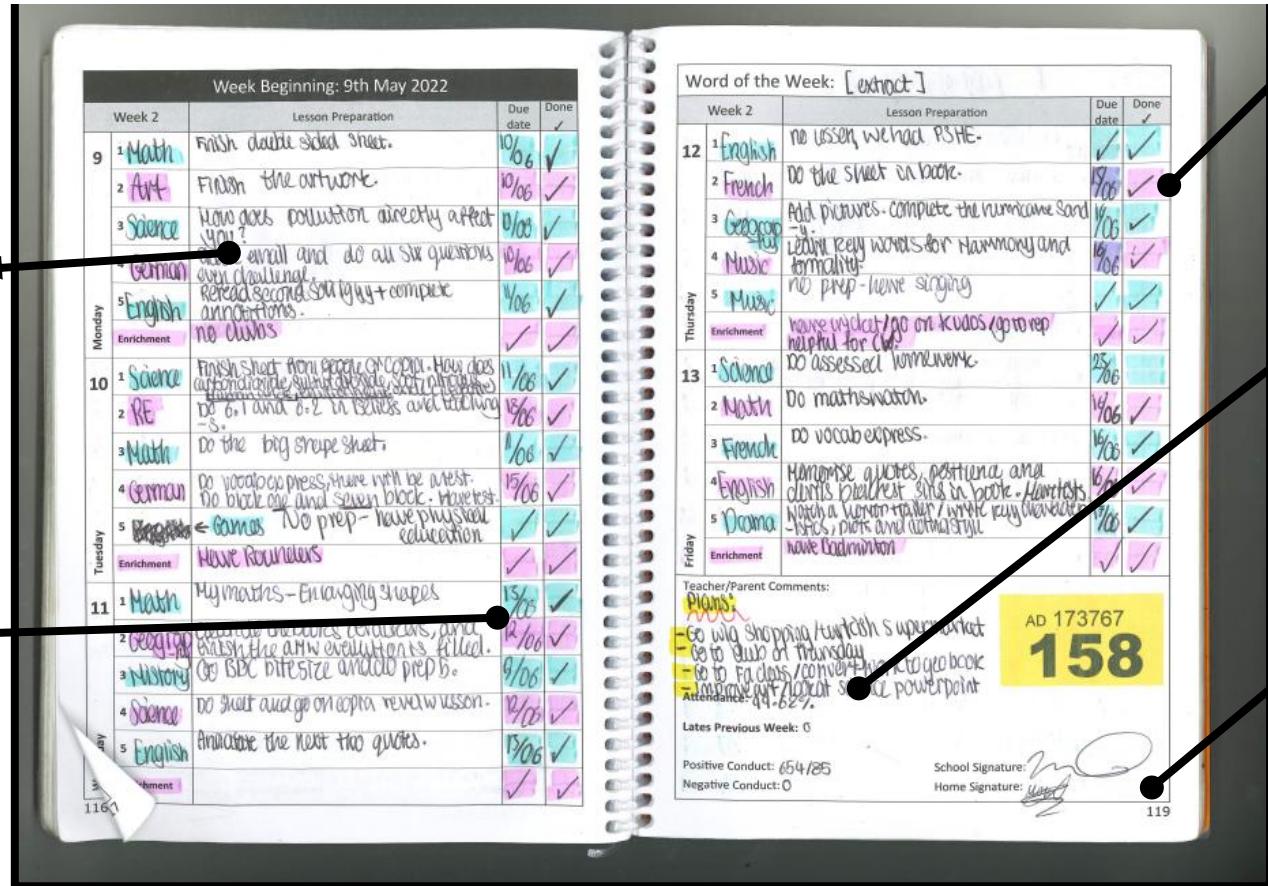
Attitude

Build your learning habits through positive routines

All prep tasks recorded neatly including the detail needed to complete it

All due dates recorded accurately

Prep is a fundamental tool we use to support student learning and outcomes



Completed preps ticked when finished

Pastoral data copied in every week during Review & Literacy

Planner reviewed and signed by parents/carers every weekend



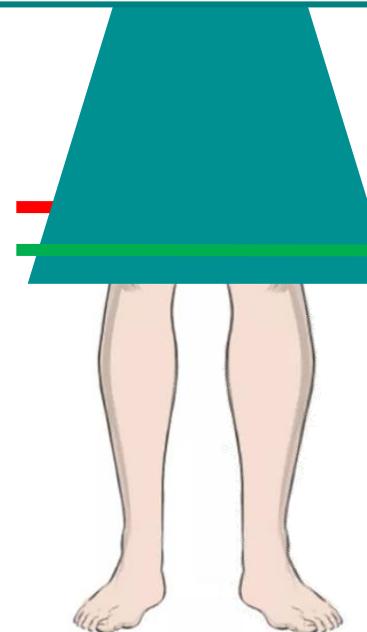


Attitude

Build your learning habits through positive routines

Uniform: Simple, smart and the same

- All uniform should be brought from the school suppliers
- Skirts must be on the **knee**
- Coats/scarfs/hats must be plain **black**
- Shoes **must** be **shoes** (and not trainer-like)



Make the Leap

Shirts tucked in at all times

No extra jewellery or make up

No shorts under trousers



The Importance of Literacy

"The average reading age required to access GCSE level texts and examination papers is 15 years and 8 months."

National Literacy Trust

Fill in the reading section of your planner.

Literacy

Reading Book Title:

My personal response to today's reading:

Fiction
My opinion of the main character in this section of the story was...

Non-fiction
I agree / disagree with the writer's ideas because...

Develop depth in your personal response with
Because...
But...
So....



Writing a **personal response** to your reading means explaining the **feelings, opinions, specific areas of interest or predictions** you have had to the text you have read.

Being able to express a personal response to your reading every week is important because it supports the development of higher level reading skills.



Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile



Attitude

Build your learning habits through positive routines

How can you support your child to develop successful habits?

1. Please don't undermine the school's effort to build good choices and habits by pushing back on negative conduct points.
2. Celebrating all the positive conduct points
3. Talk about the moments they've turned things around
4. Have daily discussions about lesson prep tasks

"I know you didn't want to get a negative, so how can you turn this round and avoid getting one for the same thing tomorrow?"

"I don't care that your friends were also doing it, I care about you developing the right habits, so I want you to learn to listen properly when someone is trying to teach you"

"I'm going to contact the school and get you into study club, because you need to develop better habits with prep"

Make the Leap



Good Choices

**What are the 'good choices' that your child must make this year?
How can you support them in these choices?**

Molly Powell – Head of Year 11



**Ada Lovelace
C of E
High School**

Wider Learning

All students are expected to attend **at least one** extended electives each week

Key points

- Extended elective timetable is available on Copia:



- Sports trials are taking place **this week**
– Football, Netball, Rugby
- All extended electives will be running from Monday 15th September



Curriculum

What are the Post 16 Options?

- A Level courses
- BTEC / UAL / T-Levels / Applied courses
- Apprenticeships

**Which one is right for you?
How do you know?**



Careers, Information, Advice and Guidance (CIAG)

Help your child work on good choices

Year	Learning Outcome
11	<ul style="list-style-type: none">To research and understand the different options available to me at Post 16.To have a clear Plan A, B and C in place for my Post 16 pathway.

By law in the UK, all students **must remain in Education or Training between 16-18**.

- Option 1:** Continue in full time education in a School, College or Training provider
- Option 2:** Complete an Apprenticeship (with a registered training provider)

Recap – you had a CIAG Evening in Y10 followed by your first **1:1 CIAG** meeting in April with SLT to discuss your **Plan A, B & C**



Subject	Target Grade	Current Grade	Meeting requirements
1			
2			
3			
4			

Plan	Sixth Form or College and details of courses (A-Levels, BTEC, UAL, Apprenticeship)	Entry requirements (GCSE grades required for sixth form / college including Maths & English grades)
Plan A		
Plan B		
Plan C		

IN THEIR NEXT STEPS
(Inspection Framework: Personal Development, para 28)

Plan A
Aspirational !
Progress: High Targets exceeded – Assessing the most competitive courses
Progression: Maximised soft skills, responsible conduct & Leadership capacity

Plan B
Better Case Scenario (if not ! !)
Progress: High Targets largely met – Choosing positive courses realistically
Progression: Able to play to strengths & keen to address weaknesses

Plan C
Consolidation Positioncould be a compromise
Progress: Resilient in chasing targets – preparedness to make good compromises
Progression: Resilient to adjust

I have done what you may have (or have it to the full) – (Date 10/10/20)

Make the Leap

This term in Y11, you will have further assemblies, speakers & pastoral sessions to think about Plan A, B & C.

You will then have a 1:1 Post 16 CIAG meeting with a member of SLT in November to finalise your Post 16 options Plan A and B.

6th Form Curriculum

**Lots of Y11 students return to
Twyford/William Perkin to study A levels**

Minimum requirements

- 8 passes at grade 5 or better including Maths and English

Subject specific requirements

- Most A level courses will require at least a 7 in the equivalent GCSE
- Or a 6 in Maths and English related subjects

Twyford 6th Form

- 8 passes including Maths and English
- Grade 6 or 7 in subjects you wish to study

Open evening – Thursday 13th November

Subjects taught at Twyford only:

- Drama
- Film Studies
- Music
- Music Technology
- Graphics
- Photography
- Politics

Up to date entry requirements can be found in your planners

Specific Minimum Entry Requirements for Sixth Form Courses (GCSE Grades), Entry 2025

PAGE 4	ART	Grade 6 in Art.
PAGE 5	BIOLOGY	Grade 7 in Double Science or grade 777 in Triple Science. Grade 6 in Mathematics is also required.
PAGE 6	BUSINESS STUDIES	6 in English (Literature or Language) and a 5 in Mathematics.
PAGE 7	CHEMISTRY	Grade 77 in Double Science or grade 776 in Triple Science. Grade 6 in Mathematics is also required.
PAGE 8	COMPUTER SCIENCE	Grade 7 in Computing, or grade 7 in Mathematics and either grade 76 in Double Science or grade 666 in Triple Science.
PAGE 9	DRAMA	6 in Drama or Grade 6 in Performing Arts qualification and a 6 in English (Literature or Language).
PAGE 10	ECONOMICS	76 in Mathematics and English (Literature or Language) the 7 can be in either Mathematics or an English.
PAGE 11	ENGLISH LITERATURE	76 in English Language & English Literature (the 7 can be in either language or literature).
PAGE 12	FILM STUDIES	6 in English (Literature or Language).
PAGE 13	FRENCH	7 in French.
PAGE 14	FURTHER MATHS	9 in GCSE Mathematics.
PAGE 15	GEOGRAPHY	7 in Geography and 6 in English (Literature or Language).
PAGE 16	GERMAN	7 in German.
PAGE 17	GRAPHICS	6 in Art or Graphic Design.
PAGE 18	HISTORY	7 in History and 6 in English (Literature or Language).
PAGE 19	MATHS	7 in Mathematics.
PAGE 20	MUSIC	6 in Music, Practical grade 5 and Theory grade 5.
PAGE 21	MUSIC TECHNOLOGY	6 in Mathematics or RSL Level 2 Music Technology Merit.
PAGE 22	PHOTOGRAPHY	No further specific requirements.
PAGE 23	PHYSICS	Grade 77 in Double Science or grade 777 in Triple Science. Grade 6 in Mathematics is also required.
PAGE 24	POLITICS	6 in English (Literature or Language) and a grade 6 in History, Geography, or RE.
PAGE 25	PSYCHOLOGY	6 in English (Literature or Language) and 6 in Mathematics.
PAGE 26	RELIGIOUS STUDIES	7 or A in R.E. and 6 in English (Literature or Language).
PAGE 27	SOCIOLOGY	6 in English (Literature or Language) and 6 in another humanity (including RE, where you need a 6).
PAGE 28	SPANISH	7 in Spanish.

Make the Leap



William Perkin 6th Form

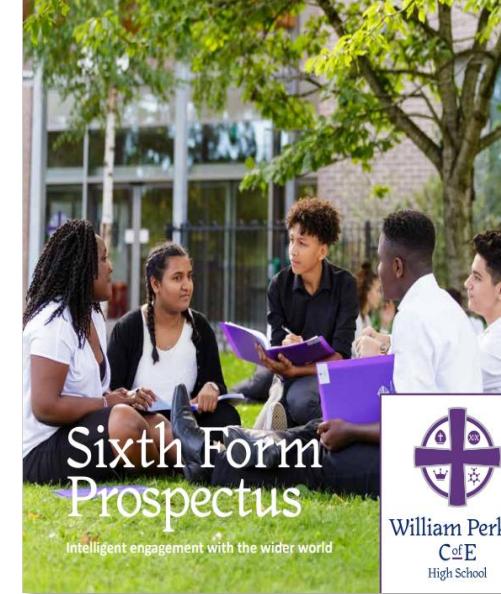
- 8 passes including Maths and English
- Grade 6 or 7 in subjects you wish to study

Open evening – Thursday 20th November 6-8pm

Subjects taught at William Perkin only:

- English Language
- PE

Up to date entry requirements can be found in your planners



Make the Leap

Ada Lovelace 6th Form

8 GCSEs Grade 5 and above and including Maths and English

Ada Lovelace offers **T level** courses in:

- Digital
- Laboratory Science
- Accounting

We are confident that **students on our programme** can achieve a **Degree-Apprenticeship** with **an industry-leading company!**

Entry requirements:

Laboratory Science - Grade 66 or above in Science

Digital - Grade 6 Computer Science OR demonstrate an interest in the subject.

Accounting – Grade 6 in Maths

**Open evening – Thursday 27th November
6-8pm**

Tickets go on sale Thursday 13th November

Make the Leap

A Levels at other Sixth Forms or Colleges

It is important to do some research into the different A-Level courses on offer at other Sixth Forms and Colleges and ensure you are aware of the **entry requirements** for these courses.

Examples:

St Dominics- 3 A levels

7 GCSEs at grade 5 or more including English and Maths, and a 7 in the Chosen subject

Elthorne- 3 A levels

5 GCSEs at grade 5 or more, including English and Maths, and a 6 in the Chosen subject

Most 6th forms will require a Grade 5 in English and Maths, if you want to study A Levels!

Cardinal Wiseman- 3 A levels (Open Evening Thursday 13th November 3.30-4.30pm)

6 GCSEs at a grade 4 or more, Including English and Maths, and a 6 in chosen subject



Alternatives to A Levels

A-Levels are a great option for many students but it is important to know that A-Levels are **not the only route to higher education and / or successful employment.**

Vocational pathways:

- Focus on one type of job or career (E.g, Engineering, Performing Arts, IT, Health and Social Care, Public services, or Sport)
- Include more hands-on, practical learning
- Graded through Coursework, Practical tasks and some exams
- Often taught in specialist facilities with the right equipment

Level 2

- ✓ Equivalent to GCSE grades
- ✓ Usually a 1 Year Course
- ✓ Allows students to resit English and Maths if they did not get grade 4 or 5
- ✓ Usually delivered within a College
- ✓ Stepping-stone to completing a Level 3 BTEC or A-Levels

College of North West London

West Thames College

West London Construction Academy

Harrow College

West London College

Level 3

- ✓ Equivalent to A Level
- ✓ Usually a 2 Year Course
- ✓ Is accepted for University applications
- ✓ Can be delivered in 6th forms and colleges

Entry requirements differ – usually approx. 4 or more GCSEs with grades 4-9

Brentside 6th Form

Elthorne 6th Form

West London College

What are the Post 16 Options?

Next steps:

- Research entry requirements & courses
- 6th form and college open evenings
- Revisit Plan A, B, C – do you have different options? Are these the right choices for you?



Trust 6th form application deadline:

Monday 2nd December 2025

A reminder that the entry requirements for Twyford and William Perkin are the same.

Please therefore only apply to one of these schools – pupils are not allowed to hold places at both schools.

Year 11 Prom!

Friday 26th June



**What is the school doing to keep my child safe?
How can you support the school with this?**

Ronnie Halton – Deputy Headteacher + Safeguarding Lead



**Ada Lovelace
C of E
High School**



Make the Leap

Keeping Safe: Safeguarding

PSHE Workshops to inform and encourage good decision making

Wider Learning to give students opportunity to engage in wholesome activity to grow as people

Pastoral Curriculum to tackle moral questions and develop students' principles

Conduct System to develop strong habits

Prevention



Ada Lovelace CofE High School Pastoral Programme
Year 10

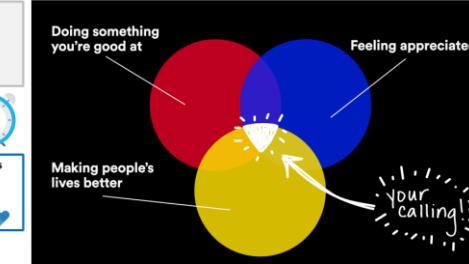
What does this diagram represent?
What would each of the circles be for you?

3 MIN

Use comparative conjunctions
Contrastingly, ...
Similarly, ...
However, ...
Nonetheless, ...

3 MIN

Ada Lovelace CofE High School



Twyford CofE Academies Trust
Year 8

Do you find any of this advice useful?
Why? Why not?

2 MIN

Sir Richard Branson
My mother, Eve, always taught me never to look back in regret but to move on to the next thing. A setback is never a bad experience, just another one of life's lessons.



Sir Chris Hoy
"If you don't have passion, then you have nothing. If you don't believe in what you are doing, why would anyone else?"



Beyoncé
"There are no stumbling blocks in life – just stepping stones in disguise."



Mobile Phones

- **MUST not be a smart phone** or be capable of taking photos or connecting to the internet.
- The phone **should be switched off before the student enters the school site and placed in their school bag.**
- The phone **should not be brought out at any point** during the school day
- It should only be used before or after school when students are well out of sight of the school entrances
- **Smart devices including mobile phones are not allowed on any school trips or residential.**

Mobile Phones

Parents who wish their child to carry a mobile phone to school should do so only according to the following:

- The phone must not have internet access and must not have a camera
- The phone should be one of the following types – Alcatel 1016G, Nokia 105, Samsung E1200
- It should be clearly marked with the student's name
- The phone should be switched off before the student enters the school site and placed in their school bag
- The phone should not be brought out at any point during the school day and should only be used after school when they are out of sight of the school entrances
- A school brand mobile phone remains the responsibility of the student at all times and the school will not take action if it is lost or stolen
- If a student is allowed to take a mobile phone on a school visit/residential trip it must be a school approved mobile phone.

There may be occasions where a member of staff is required to search a student's bag to look for a mobile phone (this will be done in accordance with the DfE guidance on searching and screening):

- If during a search a 'school phone' is found it will not be confiscated provided it does not contain any evidence relating to an investigation AND when it is found it is switched off
- All non-school recommended phones and 'school phones' that are not switched off will automatically be confiscated as part of a search
- Phones that are visible during the school day will automatically be confiscated
- Any phone that is seen or heard during the school day (school issue or otherwise) will automatically be confiscated
- If it is a school-approved mobile phone and does not contain information pertaining to an investigation, it may be collected by a parent at the end of the school day. It will not be returned to the student.
- If it is a non-approved phone, it will not be returned until the end of the full school term in which it is confiscated, and the student will receive a Senior Leadership Team detention. No exceptions will be made to this rule so you must ensure your child does not bring a non-approved mobile phone onto the school premises under any circumstances.



Alcatel 1016G

Nokia 105

Samsung E1200

Safeguarding (including trips)



In line with our Trust policy, the smartphone ban applies equally to all school trips. Please note that any smartphones found during a trip this will result in.....

Just like in all four schools in the Trust, smartphones are not allowed on school trips.

If a smart phone is found during the trip, it will be confiscated

Safeguarding (Medication)

All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.



Online safety

Monitor their online activity:

- ✓ There are legal consequences for sharing indecent pictures or making insulting remarks
- ✓ 95% of problems in school stem from online behaviour in your homes – it then disturbs their learning at school



Permanent Exclusion

It is important you are aware that the school **will always permanently exclude** a pupil for the following:

- Having an offensive weapon in school
Offensive weapon in the school context includes knives of any description or size – pocket knives, craft knives etc
- Possession of any illegal drugs in school – ‘in any form’
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff
- Serious misuse of social media that affects the health and well-being of a member of the school community or brings the schools name into disrepute
- The school will also permanently exclude students for a persistent failure to comply with the school’s behaviour policy.

Prayer

Lord God,
You have created us to be and do good.
You provide us with times of rest,
And with opportunities to flourish,
Help us to walk in the right paths,
And to access all the good that we need

Amen.

Closing responses

All shall be well

And all shall be well

And all manner of things shall be well.

All life is a precious thing

Held in the palm of God's hand.

Amen.

From Julian of Norwich

