



Year 7 - Year Ahead Evening 2025

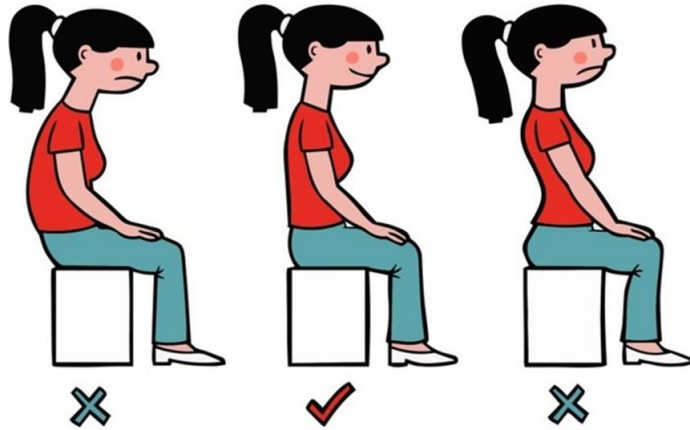
Welcome back

Assistant Headteacher	Ms Bryant – Mbryant@adalovelace.org.uk
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Curie	Ms Sadiq & Mr Harris – ASadiq@adalovelace.org.uk Fharris@adalovelace.org.uk



Aim : To enable parents to be able to support their child to flourish at school

Twyford Trust Sitting Posture



DO put your feet flat on the floor

Why? It keeps you stable and supported

DO keep your back straight and your head tall

Why? It lets you breathe deeply

DO relax your shoulders

Why? It lets you breathe freely

Don't lean against the back of the chair

Why? It stops your core being engaged



Opening responses

Opening Responses

Surrounded by a cloud of witnesses

Let us run the race set before us

Following in the footsteps of the pioneers

who have inspired us to do great things

Therefore let us be courageous

Running with confidence and hope.

Hebrews 12:1



Reading

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us run with perseverance the race that is set before us, ²looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.

Hebrews 12: 1-2

2025-2026 Theme for the Year

Ms Brewer – Senior Deputy Headteacher



Ada Lovelace
C of E
High School

Theme for the Year – Run with Perseverance

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us **run with perseverance** the race that is set before us, ² looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.

Hebrews 12: 1-2



“Run the race set before us”
Having a clear goal and finding joy in the journey



...With perseverance...
Overcoming hurdles



...Together
Teams that work together



Theme for the Year – Run with Perseverance

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...With perseverance...
Overcoming hurdles



...Together
Teams that work together



A timeless handbook

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight and the sin that clings so closely, and let us **run with perseverance** the race that is set before us, ²looking to Jesus the pioneer and perfecter of our faith, who for the sake of the joy that was set before him endured the cross, disregarding its shame, and has taken his seat at the right hand of the throne of God.

Hebrews 12: 1-2



Aptitude

Keep noticing what you are good at

Good Gifts Used in Service



Attitude

Build your learning habits through positive routines

Don't stay in a bad place



Good Choices

Engage fully in a wide range of learning opportunities

Unique Value in Community



Our 10:10 ethic



Personal Goals

Challenge yourself with a resilient Plan A/B/C approach

Life in All its Fullness

School progress outcomes – Year 11

77% 5+ in English and Maths
(National Average 45%)

51% of grades
awarded were 7 - 9

5 Students
achieving 10
Grade 9s

Pupil Premium Gap 3%

Attainment 8
score of 6.4

40% of students achieved a
Grade 7 in English **and** Maths



Theme for the Year – Run with Perseverance



Theme for the Year – Run with Perseverance





Aptitude

How is the school supporting my child academically?
What can I do to support this?

Mr Halton – Deputy Headteacher



Ada Lovelace
C of E
High School

Our curriculum delivery supports all to succeed

Year 7
Autumn Term 1 Prep Booklet

Make sure that their prep is complete fully

Unit 1: What was the Aksumite Empire?

The order of the Solar System Planets:

- 1) Mercury
- 2) Venus
- 3) Earth
- 4) Mars
- The Asteroid belt
- 5) Jupiter
- 6) Saturn
- 7) Uranus
- 8) Neptune

How does the Earth move?

Every day the Earth spins on its axis. The time for one whole spin is 24 hours. When one side is facing the sun, the other side is dark. The Earth also orbits the sun. The time for one orbit is 365 days.

All objects move in a circle. This means that in a circle, a force is causing the objects to move in a circle.

What causes seasons?

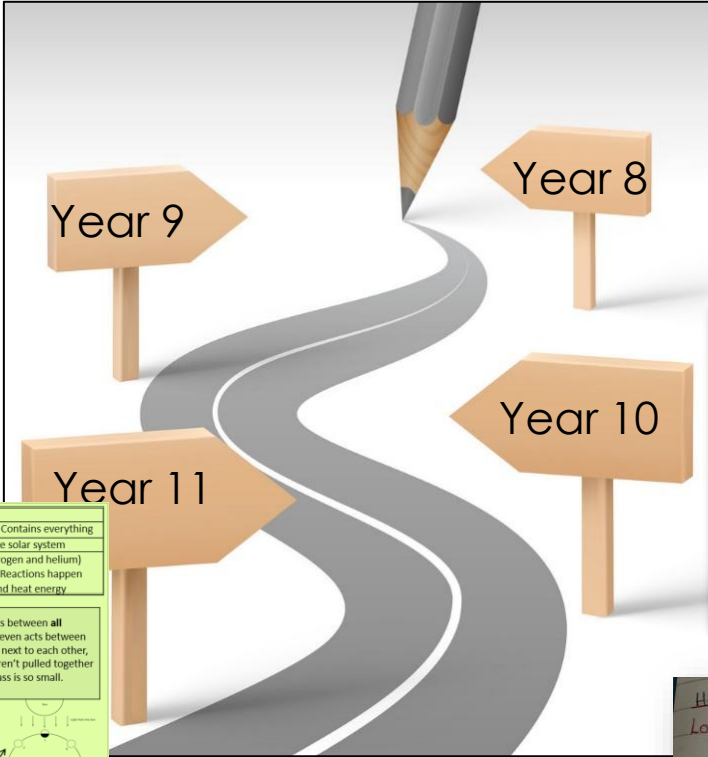
The earth is tilted. Sometimes the Northern Hemisphere leans towards the sun and it is summer in the North. The days are longer and the sun's rays are more concentrated. During this time, it is winter in the South.

A satellite is something that orbits the Earth (or another planet). The Earth has a natural satellite, the moon, but is also orbited by many artificial satellites that are used for...

Milky way	The name of our Galaxy
Universe	Contains all the galaxies. Contains everything
Galaxy	Collection of stars and the solar system
Star	A ball of gas (mainly hydrogen and helium) held together by gravity. Reactions happen inside it releasing light and heat energy

Gravity acts between all objects. It even acts between objects sat next to each other, they aren't pulled together because their mass is so small.

When shading the pictures of the Moon at different points around the Earth. Then shade the numbered Moons underneath to show how the Moon in that position would look like from Earth.



Further Study

Make the leap

Write the answers on your whiteboards.

Ensure they have their green pen and whiteboard pen so work can be checked

Read and write 4 f...
Read and write 6 f...
Use grid references to locate features on an OS map

Copia

Ada Lovelace CofE High School

Home

If they miss a lesson, encourage them to check Copia for the content they missed

How do rivers erode the landscape? 15th September 2021

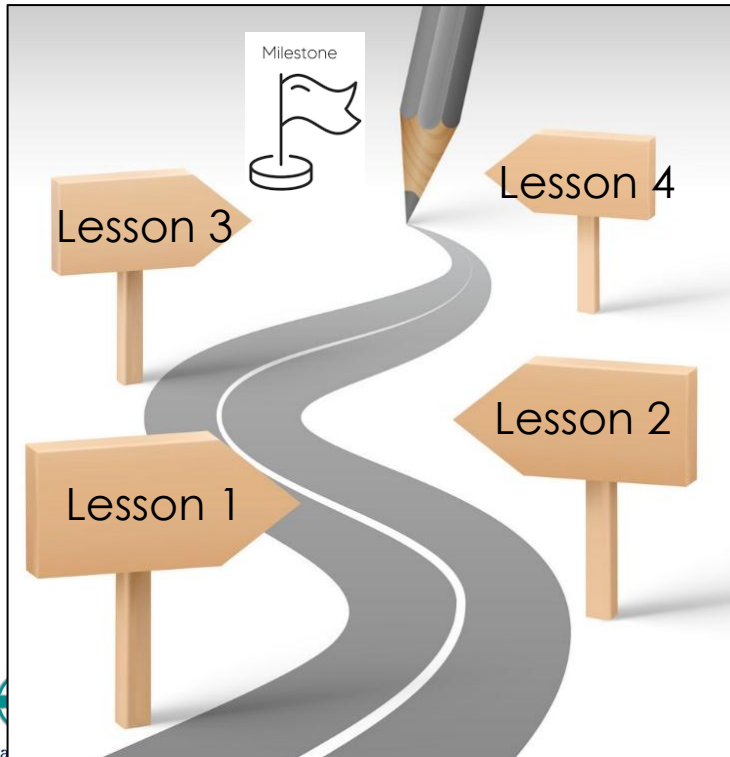
To: To learn how different processes interact to erode the land.

Weathering is processes in Mass movement

gravity

Erosion involves the water wearing away the rocks on the valley bottom and valley sides.

We check their learning as much as possible so we know how they are doing and can reteach / review or revise appropriately



Checking Prep

Answering a question

Quick quiz or exercise

Mini-whiteboard task

Correcting answers with green pen

Make the leap

Curriculum



English, Maths, Science, Humanities, Languages, Computing.

Games, Art, Music, Singing, Literacy and Drama.

Setting

- **English, Maths, Science, Languages** – students in sets (based on reading age, CATS scores and KS2 results)
- **Humanities (History, Geography & RE), Art, Computing, Music & Drama** - students taught in form groups

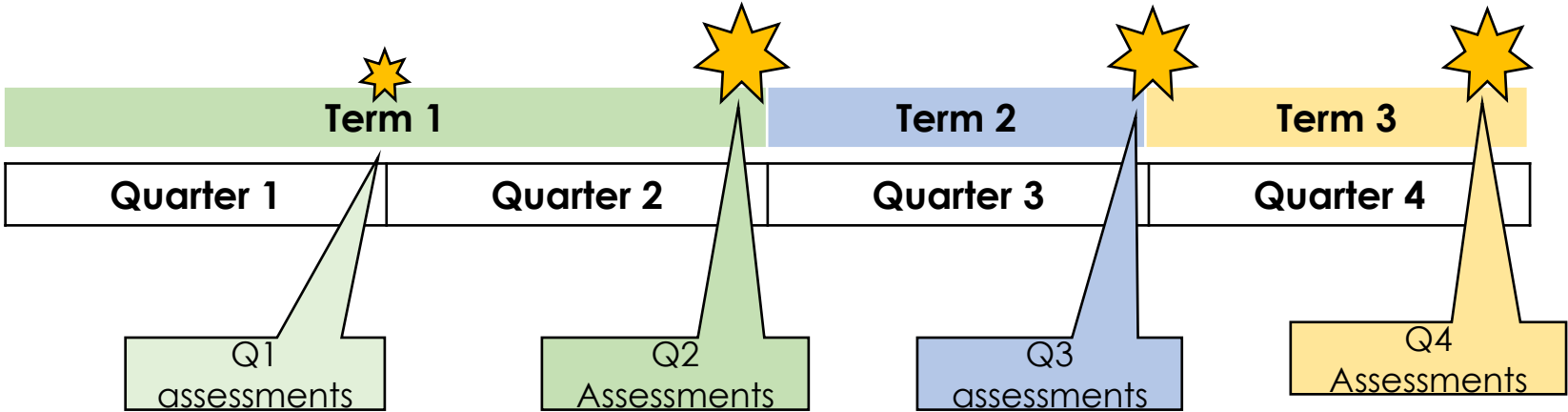


Quarterly assessments

Year 7 Assessment Dates	
Q1	w/c 13 th October
Q2	Starting Thursday 4 th December
Q3	w/c 2 nd March
Q4	w/c 15 th June

Q2 and Q4 Assessments

Students off timetable sitting formal exams



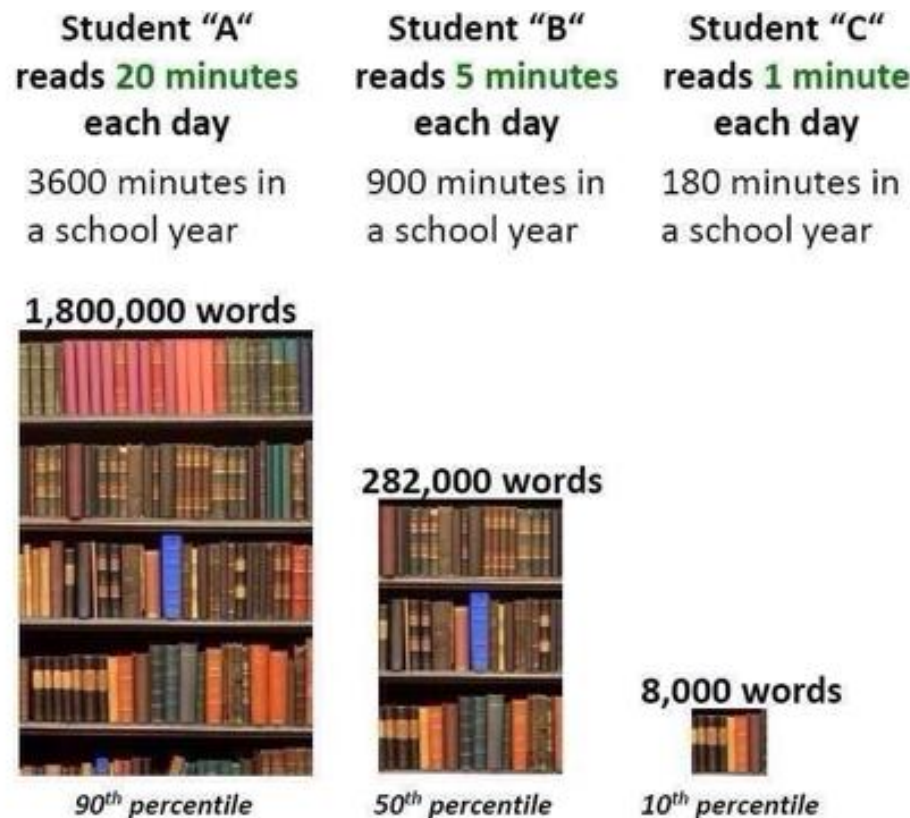
The Importance of Literacy

"The average reading age required to access GCSE level texts and examination papers is 15 years and 8 months."

National Literacy Trust

"The single biggest barrier to preparation for academic success is your ability to read complex texts. [...] If kids never read a challenging book and they don't know how to struggle with challenging texts and how to make meaning when meaning is difficult they are not prepared for academic success."

Doug Lemov, *The Science of Reading* 2025



The Importance of Literacy

Year 9 Testing - June 2025				
Year 7 Reading Group	ADA			
	Count	Avg Progress (Months)	No. moved up	No. moved down (or 0)
All	206	48.8	150	5
Very high	0	-	0	0
Above average	68	30.6	64	0
Average	66	53.3	58	3
Below average	23	74.8	22	1
Very low	8	89.6	6	1



SAS= Standardised Age Score. A benchmarked reading ability score, where the average is 100



The Importance of Literacy



Fill in the reading section of your planner.

Literacy

Reading Book Title:

My personal response to today's reading:

Fiction

My opinion of the main character in this section of the story was...

Non-fiction

I agree / disagree with the writer's ideas because...

Develop depth in your personal response with
Because...

But...

So....



Writing a **personal response** to your reading means explaining the **feelings, opinions, specific areas of interest** or **predictions** you have had to the text you have read.

Being able to express a personal response to your reading every week is important because it supports the development of higher level reading skills.





Attitude

Build your learning habits
through positive routines

What habits will help your child achieve their goals this year?
How can you support them in the development of these habits?

Mr Green – Head of Year 7



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C of E
High School



Attitude

Build your learning habits
through positive routines

Positive Learning Culture

I come fully equipped

I wear my
uniform perfectly

I walk to my lessons
with purpose

I complete lesson
prep for every lesson,
every day



I engage with the wider
school and community

I am polite and helpful

I am focused
at all times

I care about the
quality of work in
my book

I am reflective
about myself and
my learning



Make the Leap





Attitude

Build your learning habits through positive routines



Literacy

Reading Book Title:

My personal response to today's reading:

I Come Fully Equipped

PE Kit Expectations (Page 19 of planner)

- PE top
- PE shorts
- Long PE socks
- Plain black drawstring bag
- Specific items depending on the sport (shin pads, boots, etc...)



Home Equipment Check Routine

Every Weekend:

1. Conduct an equipment check on a Friday evening (**Equipment list** can be found on **page 20** of the **school planner**).
2. *Check they have their reading books in their school bag.*

Literacy
Reading Book Title:
My personal response to today's reading:

Throughout the Week:

1. Replace any lost equipment (pens, rulers, etc...)
2. Inform their tutor if they are missing something.



1. Create a **regular equipment check time** each week (e.g. Friday evening).
2. Keep a **stationary box** at home.
3. **Praise** them if they are **organised** and **ready** for the **school week**.





Attitude

Build your learning habits through positive routines

All **subjects** written in for the week in Review & Literacy on Mondays

All **prep tasks** recorded neatly including the detail needed to complete it



All **due dates** recorded accurately

I complete lesson prep every day

Week Beginning: 9th May 2022

Week 2	Lesson Preparation	Due date	Done
9	1 Math Finish double sided sheet.	10/06	✓
	2 Art Finish the artwork.	10/06	✓
	3 Science How does pollution directly affect you?	10/06	✓
	4 German Write email and do all six questions very carefully. Reread second SAT essay + complete annotations.	10/06	✓
Monday	5 English no clubs	✓	✓
	Enrichment	✓	✓
10	1 Science Finish sheet from lesson on COPR. How does atmospheric pollution affect the environment?	11/06	✓
	2 RE Do 6.1 and 6.2 in lessons and finishing -S.	11/06	✓
	3 Math Do the big shape sheet.	11/06	✓
	4 German Do vocabulary pages, there will be a test. Do block 9 and seven block. Have test.	15/06	✓
Tuesday	5 English ← Games No prep - have physical education.	✓	✓
	Enrichment	✓	✓
11	1 Math My maths - Enlarging shapes	15/06	✓
	2 Geography Clean and the books, brochures, and finish the AWW evaluation is filled.	12/06	✓
	3 History Do BBC Ditesize and do prep 6.	9/06	✓
	4 Science Do sheet and go on COPR review lesson.	12/06	✓
	5 English Finish the book and prep 6.	13/06	✓
	Enrichment	✓	✓

Planner reviewed and signed by parents/carers **every weekend**

School Signature: 
Home Signature: 

Behaviour data copied in **every week**

My Data		
Attendance:	Positive Points:	Negative Points:

Home Planner Routine

Every Weekend:

1. Check all prep has been completed for week ahead
2. Check behaviour data
3. Sign planner

My Data		
Attendance:	Positive Points:	Negative Points:

School Signature: 
Home Signature: 

Throughout the Week:

1. Check your child has completed prep tasks for following day.
2. Encourage them to attend study club Monday - Thursday
3. Check they are recording accurate due dates and ticking off prep as they go along.



1. Create a **regular planner check time** each week (e.g. Sunday afternoon).
2. Keep a **quiet space for prep** at **home**.
3. **Praise effort** and **completion** of **prep**



Attitude

Build your learning habits
through positive routines

I Wear My Uniform Perfectly

- Simple, **S**mart, **S**ame as everyone
- All uniform should be bought from the school suppliers
- Skirts must be on the **knee**
- Coats/scarfs/hats must be plain **black**
- Shoes **must** be **shoes** (not trainer like)!
- Boys socks: black/grey
- Girls socks: white

Shirts tucked
in at all times



No jewellery
or make up



No shorts
under
trousers



Home Uniform Routine

Every Weekend:

1. Support your child in laying out their Uniform/PE Kit Sunday night.
2. If they have PE ensure their **full school uniform** is packed into their PE bags.

Throughout the Week:

1. Every morning check they are wearing the uniform correctly – **SMART**
2. Check they have the correct socks on
 - **Boys socks:** black/grey
 - **Girls socks:** white
3. Only 1 silver/gold studded earring



1. Do a **uniform check before they leave for school** in the **morning** (page 17 & 18 of school planner).
2. Teach them how to do a **school tie and shoelaces**.
3. Email their **tutor if they are missing uniform** or **PE teacher if they are missing PE kit** (page 19 of school planner).





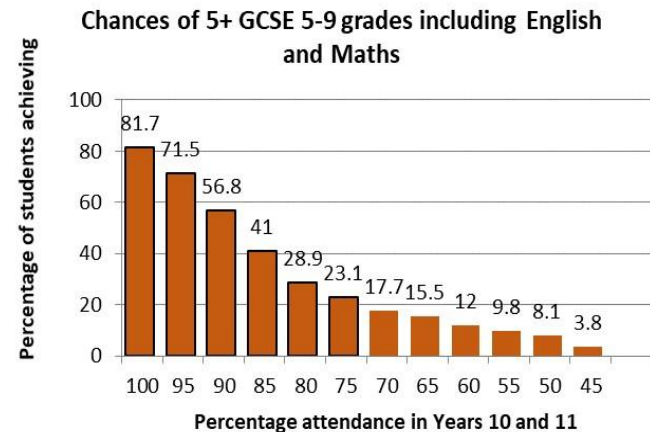
Attitude

Build your learning habits
through positive routines

Attendance
below 96% in
a term is a
concern.

Attendance

	Is the same as missing...	Which means your child has missed...
95%	2 weeks of school	66 lessons
90%	3 weeks of school	99 lessons
85%	5 weeks of school	165 lessons



NHS states that children with **mild illness** such as coughs and colds will often be **well enough to attend school**

Please send them in if they are slightly ill – we have a medical room 'welfare' where they can go if their symptoms get worse.

Holidays during term time are not permitted

If your **child** has an **appointment**, they should **attend school before and after the appointment.**





Attitude

Build your learning habits
through positive routines

Punctuality



f HealthyPage4U

is not about
being on time.
It's basically about
respecting your
own commitments!



Punctuality

Students receive 2 negatives if they
are late.

They must be through the
playground gate by the bell.

Drop them off by 8.10am to ensure
they are on time.

Please allow a buffer for traffic or
public transport problems that slow
you down – we live in London.

Make the Leap

Punctuality
below 98% in
a term is a
concern.



Attitude

Build your learning habits
through positive routines

Breakfast



A good breakfast sets the children up for the day – they have the energy to focus during their morning lessons.

Sweets, chocolates and crisps lead to a sugar high...

... which then lead to a sugar low...

... which then leads to poor mood and poor decisions...

... which then leads to negatives!!!

We serve breakfast here in our school café.

Make the Leap



Attitude

Build your learning habits
through positive routines





Good Choices

What are the 'good choices' that your child must make this year?

How can you support them in these choices?

Mrs Dixon – Assistant Headteacher



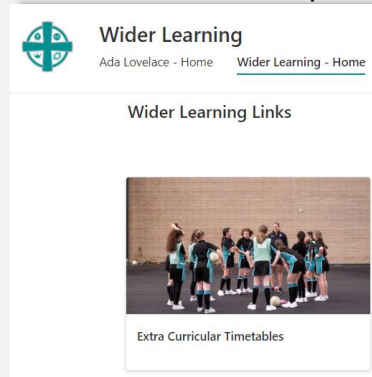
Ada Lovelace
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High School

Wider Learning

All students are expected to attend **at least one** extended elective each week

Key points

- Extended elective timetable is available on Copia:



- Sports trials are taking place **this week**
– Football, Netball, Rugby
- All extended electives will be running from Monday 15th September



Cuffley – Tues 23rd Sept

Cuffley Trip

Students will take part in bushcraft, high ropes, gladiator, nightline, archery, axe throwing, and climbing wall.

A great opportunity to develop new skills, build confidence, boost resilience, make memories with new friends and have fun!

Speak with your parents today and remind them to pay so you don't miss out!



Our 10:10 ethic

"Cuffley was such a fun trip! I tried things I never thought I could do, and now I feel braver and closer to my friends"



Year 7 Enrichment week 2026



Our 10:10 ethic

When?

6 - 10th July 2026

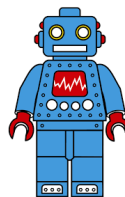
What?

- An exciting week of activities and workshops which enhance learning beyond the classroom
- Fun trips and cultural experiences in and around London linked to the curriculum
- Opportunities for students to develop teamwork, independence, confidence and curiosity

Key info

- There is a cost for some trips
- Pre-paid oyster cards are needed get onto the tube/bus.

UNDERGROUND



Enrichment week 2026

Cuffley Residential Trip

The trip will run for 3 days and 2 nights.

Students will take part in bushcraft, high ropes, gladiator, nightline, archery, axe throwing, climbing wall, and much more.

A great opportunity to develop new skills, build confidence, boost resilience, make memories and have fun!

Cost £360 (concessionary rate for students eligible to Free School Meals is £288) which includes travel, accommodation, food and all activities!

Costing is approximate and there is opportunity to pay in instalments.

Non-refundable deposit = £200



Our 10:10 ethic

"Cuffley was such a fun trip! I tried things I never thought I could do, and now I feel braver and closer to my friends"



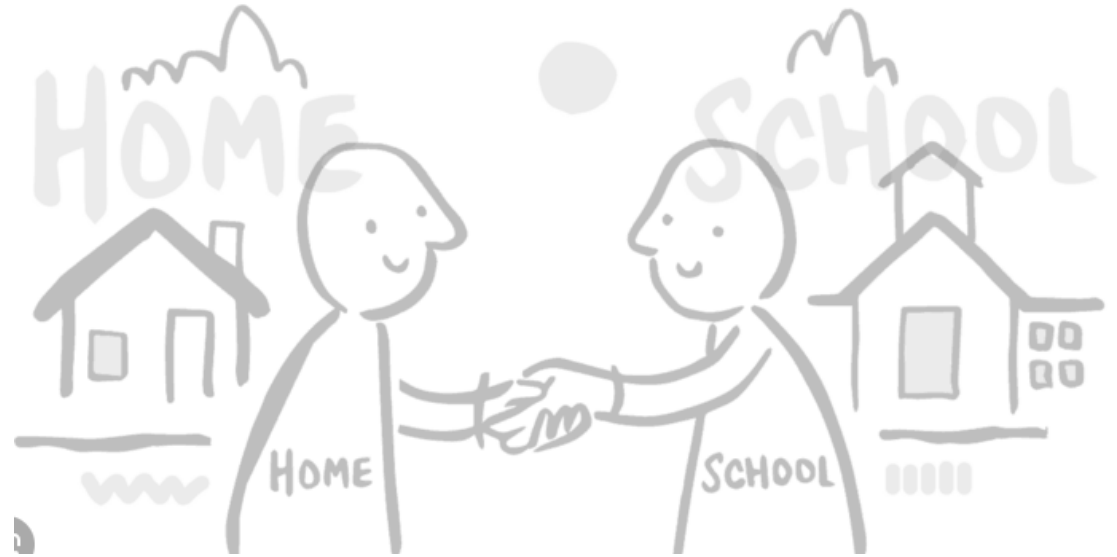


**What is the school doing to keep my child safe?
How can you support the school with this?**

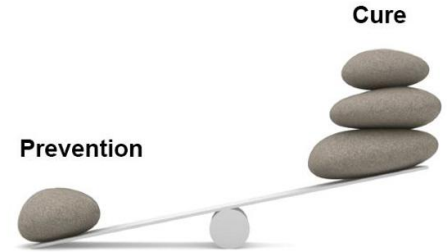
Ronnie Halton – Deputy Headteacher + Safeguarding Lead



Ada Lovelace
C of E
High School



Keeping Safe: Safeguarding



PSHE Workshops to inform and encourage good decision making

Wider Learning to give students opportunity to engage in wholesome activity to grow as people

Pastoral Curriculum to tackle moral questions and develop students' principles

Conduct System to develop strong habits

PSHE Workshops

PSHE Workshops

- To support students through the challenges faced as a teenager

- Ada Lovelace CofE High School Pastoral Programme
Year 10

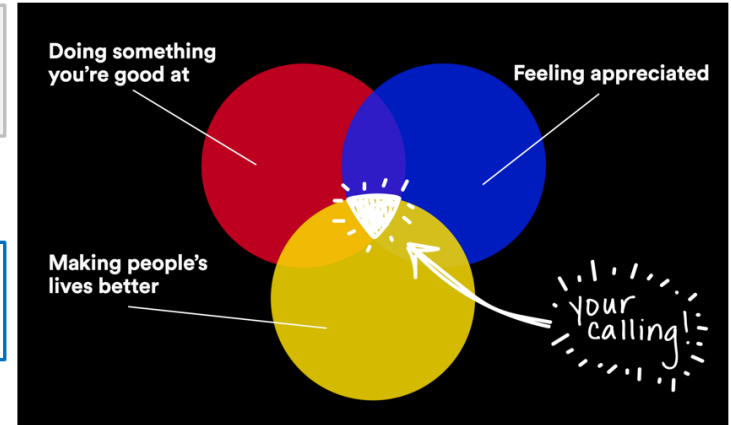
What does this diagram represent?

What would each of the circles be for you?



Use comparative conjunctions

Contrastingly, ...
Similarly, ...
However, ...
Nonetheless, ...



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Make the Leap



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Cars outside of school are a serious risk



Please:

- Avoid driving to school if at all possible
- Don't park over drive ways
- **No U turns or three-point turns**



Mobile Phones

- **MUST not be a smart phone** or be capable of taking photos or connecting to the internet.
- The phone **should be switched off before the student enters the school site and placed in their school bag.**
- The phone **should not be brought out at any point** during the school day
- It should only be used before or after school when students are well out of sight of the school entrances
- **Smart devices including mobile phones are not allowed on any school trips or residential.**



Mobile Phones

Parents who wish their child to carry a mobile phone to school should do so only according to the following:

- The phone must not have internet access and must not have a camera
- The phone should be one of the following types – Alcatel 1016G, Nokia 105, Samsung E1200
- It should be clearly marked with the student's name
- The phone should be switched off before the student enters the school site and placed in their school bag
- The phone should not be brought out at any point during the school day and should only be used after school when they are out of sight of the school entrances
- A school brand mobile phone remains the responsibility of the student at all times and the school will not take action if it is lost or stolen
- If a student is allowed to take a mobile phone on a school visit/residential trip it must be a school approved mobile phone.

There may be occasions where a member of staff is required to search a student's bag to look for a mobile phone (this will be done in accordance with the DfE guidance on searching and screening):

- If during a search a 'school phone' is found it will not be confiscated provided it does not contain any evidence relating to an investigation AND when it is found it is switched off
- All non-school recommended phones and 'school phones' that are not switched off will automatically be confiscated as part of a search
- Phones that are visible during the school day will automatically be confiscated
- Any phone that is seen or heard during the school day (school issue or otherwise) will automatically be confiscated
- If it is a school-approved mobile phone and does not contain information pertaining to an investigation, it may be collected by a parent at the end of the school day. It will not be returned to the student.
- If it is a non-approved phone, it will not be returned until the end of the full school term in which it is confiscated, and the student will receive a Senior Leadership Team detention. No exceptions will be made to this rule so you must ensure your child does not bring a non-approved mobile phone onto the school premises under any circumstances.



Alcatel 1016G



Nokia 105



Samsung E1200

Safeguarding (including trips)



In line with our Trust policy, the smartphone ban applies equally to all school trips. Please note that any smartphones found during a trip this will result in.....

Just like in all four schools in the Trust, smartphones are not allowed on school trips. If a smart phone is found during the trip, it will be confiscated



Safeguarding (Medication)

All Students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date; they **will not** be allowed to participate in the trip.



Online safety

Monitor their online activity:

- ✓ There are legal consequences for sharing indecent pictures or making insulting remarks
- ✓ 95% of problems in school stem from online behaviour in your homes – it then disturbs their learning at school

Report!t
Don't support it.
Investigate
Safeguard
Educate



Permanent Exclusion

It is important you are aware that the school **will always permanently exclude** a pupil for the following:

- Having an offensive weapon in school

Offensive weapon in the school context includes knives of any description or size – pocket knives, craft knives etc

- Possession of any illegal drugs in school – ‘in any form’
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff
- Serious misuse of social media that affects the health and well-being of a member of the school community or brings the schools name into disrepute
- The school will also permanently exclude students for a persistent failure to comply with the school’s behaviour policy.

Prayer

Lord God,
You have created us to be and do good.
You provide us with times of rest,
And with opportunities to flourish,
Help us to walk in the right paths,
And to access all the good that we need

Amen.

Closing responses

All shall be well

And all shall be well

And all manner of things shall be well.

All life is a precious thing

Held in the palm of God's hand.

Amen.

From Julian of Norwich



Target Setting Day – Monday 29th September

- An opportunity for you to get to know your child's **form tutor** – they are your first port of call.
- You will set targets in:
 - Curriculum
 - Pastoral
 - Wider Learning
- Your child will be issued with a set of **target grades** – these are **grades** your child will work towards across the year.
- At the end of the year, you will meet with your child's tutor again and review their progress.

The image shows the front cover of a 'My Self Evaluation' form for Year 8 students. At the top is the school's logo, a teal cross with icons in the quadrants. Below the logo is the school's name: 'Ada Lovelace CofE High School'. The title 'My Self Evaluation' is in a large teal font, with 'Year 8' underneath it. A horizontal teal line separates the title from the form details. At the bottom, there are two lines for the student to fill in: 'Name' and 'Form.....'.