



Year 7 - Year Ahead Evening 2026

Welcome! – Our Year 7 Tutor Team

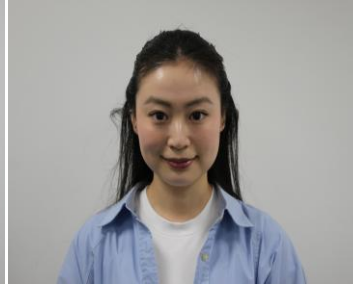
**Head of
Year 7 -
Mr Green**



**Archimedes
Mr Chevreau**



**Decartes
Ms Gong**



**Lorenz
Ms Thompson**



**Omar K Ms
Kuswick**



**Wider SLT
Year 7
Link – Ms
Paines**



**Vaughan
Mr Shay**



**Euler Ms
Drury**



**Curie
Mr Zivokic**

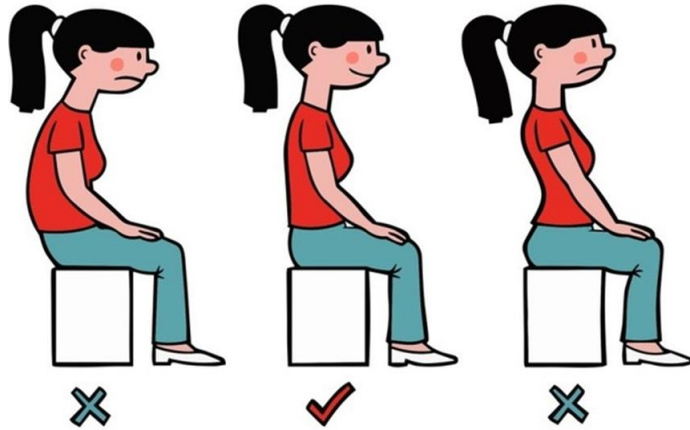


WSLT Link	Ms Paines – EPaines@adalovelace.org.uk
Head of Year	Mr Green - GGreen@adalovelace.org.uk
Archimedes	Mr Chevreau – MChevreau@adalovelace.org.uk
Descartes	Ms Gong – HGong@adalovelace.org.uk
Lorenz	Ms Thomson – HThomson@adalovelace.org.uk
Omar Khayyam	Ms Kuswik – JKuswik@adalovelace.org.uk
Vaughan	Mr Shay – CShay@adalovelace.org.uk
Euler	Ms Drury – NDrury@adalovelace.org.uk
Curie	Mr Zivkovic – JZivkovic@adalovelace.org.uk



Aim : To enable parents to be able to support their child to flourish in their first year of secondary school at Ada Lovelace

Twyford Trust Sitting Posture



DO put your feet flat on the floor

Why? It keeps you stable and supported

DO keep your back straight and your head tall

Why? It lets you breathe deeply

DO relax your shoulders

Why? It lets your breathe freely

Don't lean against the back of the chair

Why? It stops your core being engaged



Opening responses

Unless the Lord builds the House
Those who labour, Labour in vain

Unless the Lord protects the city
Those who watch over it watch in vain

All our hope on God is founded
God our hope and foundation stone

Reading

²⁴ 'Everyone then who hears these words of mine and acts on them will be like a wise man who built his house on rock. ²⁵ The rain fell, the floods came, and the winds blew and beat on that house, but it did not fall, because it had been founded on rock. ²⁶ And everyone who hears these words of mine and does not act on them will be like a foolish man who built his house on sand. ²⁷ The rain fell, and the floods came, and the winds blew and beat against that house, and it fell—and great was its fall!'



Matthew 7: 24-27

2026-2027 Theme for the Year

Dame Alice Hudson - CEO



Ada Lovelace
C of E
High School

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Believe in...



Buy in...

Make the leap



Live out.



The foundations across the trust are strong

Student Successes across 4 schools

- Avg. progress for the Trust: + 1.1
- All schools in top 3% or above nationally
- Identical A-Level progress for both WP & Twyford (87/90% A*-C pass rate)
- Yr 13 Extension programme successful at both schools e.g. **lots** of students going on to medicine, dentistry, engineering and Oxbridge
- T-Levels 100% pass rate



Staff training

- Teacher training programme graduated 111 trainees across 55 schools
- 23 trainees hosted by 4 Trust Schools – all successfully gaining QTS
- Ofsted TWL gains **exceptional feedback**
- Over 900 new teachers supported
- 219 experienced teachers supported on senior leadership training across W. London



Ada Lovelace
CofE
High School



William Perkin
CofE
High School



Twyford
CofE
High School



Ealing Fields
CofE
High School



Make the leap



Ada Lovelace
CofE
High School

The foundations built here at Ada are working

Student A – Lab Science

Target – Distinction (AAA)

Y13 Result - Distinction (AAA)

Destination – University of Plymouth – Ocean Science & Marine Conservation

Student B - Digital

Target – Merit (BBB)

Y13 Result - Distinction (AAA)

Destination – Amazon – Degree Apprenticeship – Cyber Security



The foundations built here at Ada are working

- Our GCSE rolling average places us in top 1% of all schools for progress – exceptional
- On average students at AL achieved more than 1 grade higher than students in other schools
- 50% of all exams sat are graded 7-9
- More than 75% of students achieved a 5 in both English and Maths
- More than 50% of students achieved the prestigious Ebacc (academic curriculum offer)



Year 11 – class of 2024... where are they now?

1. A*A*A* - Maths at Warwick
2. AAAA - Infection and Immunity at UCL
3. A*A*AA- Biomedical engineering at UCL
4. A*A*A* - German and Czech at **Oxford**
5. A*A*AA – German and Philosophy at **Oxford**
6. A*A*A* – English at **Cambridge**
7. A*A*A - Psychology at **Cambridge**
8. A*A*A*A* Biomed Sciences at **Oxford**
9. A*A*A* - Engineering at **Oxford**
10. A*A*A – Chemistry at **Oxford**



What's next?

Top Future Skills for 2025

To inform and guide the University-wide Future Skills, Kingston University conducted an annual survey conducted in partnership with YouGov.

Over 2,000 leading UK businesses of varying sizes and sectors have responded to the research directly informs how we shape our curriculum to ensure graduates are equipped with the skills and knowledge relevant for the rapidly evolving job market.

Insights from such a wide pool provides a clear view of the evolving skills landscape across the country. Conducting this annual survey allows us to identify key areas of change, such as the attitude towards automation and its impact on the wider job market.

2025 League Table

- 1 Problem solving/ process skills
- 2 Communication skills
- 3 Digital skills
- 4 Critical thinking
- 5 Analytical skills
- 6 Adaptability Financial literacy
- 7 Initiative Resilience Creativity
- 8 Ability to build relationships



6%

56 per cent of businesses are likely to consider a more skills-based approach as an optimal way to modify their hiring practices.

Make the Leap

Ada Lovelace CofE High School

Twyford Trust Learning Culture

Outward Looking

I am respectful, polite and thankful

I look smart wherever I am in the community

I do my prep & homework carefully

I listen attentively & follow instructions

I engage in wider learning

Positive and Purposeful

I walk silently to lessons

I come to lessons fully equipped and on time

I have excellent posture

I take care with speaking, reading & writing

I use memorisation skills to help new learning stick

Committed to Improvement

I take pride in my books, keeping work neat & clear

I persevere when solving problems

I participate fully in activities to check my understanding

I use learning outcomes, support tasks & challenge tasks to do my best

I act on feedback



Ada Lovelace CofE High School

Our shared goals

PROGRESS

Do you do well in all of your subject grades?

PROGRESSION

Do you go onto the best pathway you can?

Do you have the habits to be successful?

Do you make good choices?





Make the Leap



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Standing Firm
for Ourselves
and Others



Make the Leap

... a lot has changed in schools...



Our Learning Culture

Mr Green – Head of Year 7, WSLT



Ada Lovelace
C of E
High School

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Foundations of a successful secondary transition



I am in school and on time

I come to school fully equipped and on time

I take care speaking, reading, and writing

Positive and Purposeful

Committed to Improvement

Outward Looking



I am in school and on time

Attendance **below 96%** in a term is a concern.

	Is the same as missing...	Which means your child has missed...
95%	2 weeks of school	66 lessons
90%	3 weeks of school	99 lessons
85%	5 weeks of school	165 lessons

Research indicates it can **negatively** **impact mental** and **social wellbeing**

Holidays during term time are not permitted

If your **child** has an **appointment**, they should **attend school before and after the appointment.**

NHS states that children with **mild illness** such as coughs and colds will often be **well enough to attend school**

Please send them in if they are slightly ill – we have a medical room 'welfare' where they can go if their symptoms get worse.



I am in school and on time

Students receive **2 negatives** if they are late. This is a 30-minute detention after school.

They must be through the playground gate by the bell.

Drop them off by 8.10am to ensure they are on time.

Please allow a buffer for traffic or public transport problems that slow you down – we live in London.

Make the Leap

Punctuality



is not about being on time. It's basically about respecting your own commitments!

Punctuality
below 98% in
a term is a
concern.



I come to school **fully equipped**

Equipment list (Page 19 of school planner)

- Pens (blue/black, green, red)
- Pencil
- Rubber
- Sharpener
- Ruler
- Glue stick
- Scissors (rounded edges)
- White board pen and rubber
- Highlighters (red, orange/yellow, green)
- Maths Geometry Set – compass and protractor
- Scientific Calculator(Casio FX85GT+CW)
- Black Sketch Book
- Sticky Back Plastic to cover schoolbooks
- **Reading Book**



How we support in school?

1. Weekly Equipment check (Monday morning tutor times)
2. Regular contact home

How can you support at home?

1. Weekend Equipment Check Routine (reference the planner)
2. Through the week check ins
3. Regular contact



I come to school **fully equipped**



PE Kit Expectations (Page 19 of school planner)

1. Ada Lovelace PE top
2. Plain black shorts
3. Long plain black sport socks or short white sport socks
4. Plain black drawstring bag
5. Specific items depending on the sport (i.e. football = shin pads, boots, etc...)
6. White trainers

How we support in school?

1. Provide spare kit for any lost items
2. Provide lockers for students to keep their PE kit in during the day



I come to school **fully equipped**



How can you support at home?

1. Support them in organising their PE kit the night before a lesson and check
2. Provide them with a drawstring bag
3. Buy them a school locker

YES ✓	YES ✓	YES ✓	YES ✓
Studs (moulded)	Plastic Studs / Screw In (screw in less than 15mm)	Blades or Boots with metal or metal tipped studs (less than 15mm)	Astro Turf Trainers
			



I take care with speaking, reading, and writing

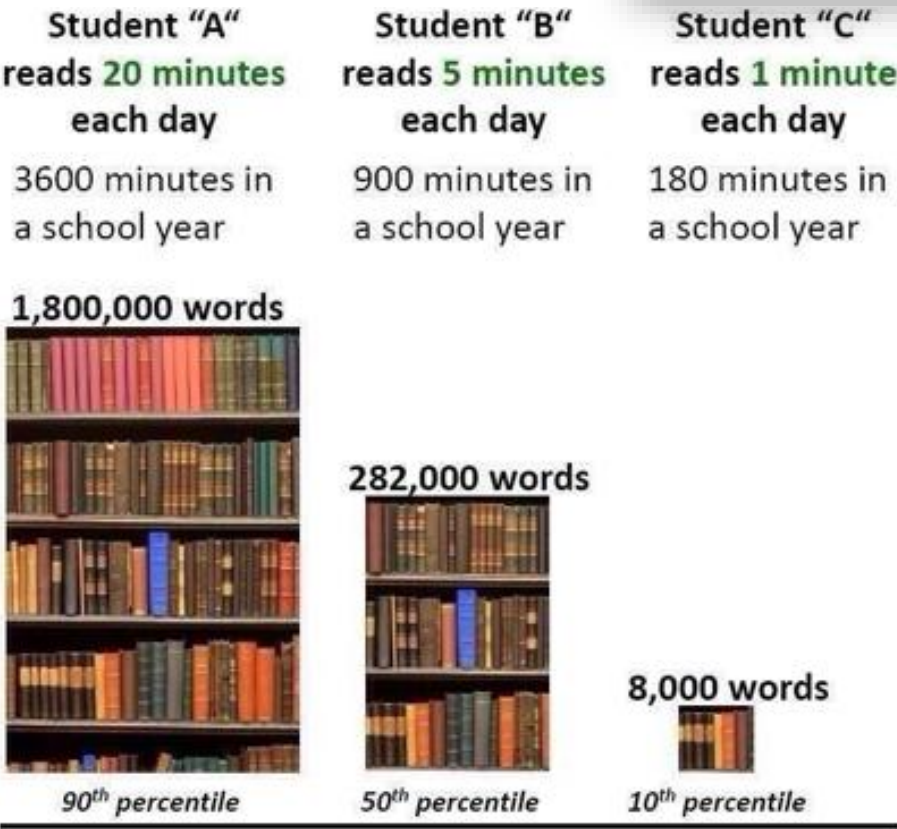


“The average reading age required to access GCSE level texts and examination papers is 15 years and 8 months.”

National Literacy Trust

“The single biggest barrier to preparation for academic success is your ability to read complex texts.”

Doug Lemov, *The Science of Reading* 2025



I take care with speaking, reading, and writing



How we support in school?

1. We allocate reading time for students every Monday in AM tutor time.
2. Love for Literacy – built into our school curriculum in all subjects

How can you support at home?

1. Check they have a reading book everyday of the school week.
2. Read with them at home.
3. Build a routine of reading into your week.



Committed to improvement

Mr Halton – Deputy Headteacher Pastoral



Ada Lovelace
C of E
High School

Foundations of a successful secondary transition



I take pride in my books, keeping work
neat and clear

I act on feedback

Positive and Purposeful

Committed to Improvement

Outward Looking



Ada Lovelace Learning Culture

Outward Looking

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I act on feedback



I take pride in my books, keeping work neat and clear



The image shows a sample of student work in a notebook. The notebook is open to a page with lined paper. The work is written in blue and black ink. The page is divided into sections by red lines. The sections are: Title, Lesson aim, Key terminology, and Prep. The work is annotated with numbered callouts explaining formatting rules.

1. **title** is underlined in **red**
2. **Date** and **CW** (**classwork**) written in the margin- underlined in **red**
3. Notes are **tidy** and **neat** any sheets are **trimmed** down and **stuck in**
4. Notes are **tidy** and **neat** any sheets are **trimmed** down and **stuck in**
5. All self assessment is done in green pen
6. If prep needs to be completed in your exercise book, **prep** needs to be written in the **margin**
(Note: Some work will go into your purple 'rough book' – your teachers will tell you when to use this book.)

The notebook page contains the following text:

CW Title goes here and is underlined red Today's date

Lesson aim: is written here

1) All work should be written neatly
2) Students need to write in blue or black ink
3) Sheets should be stuck in neatly

Key terminology:
Make sure that important words stand out

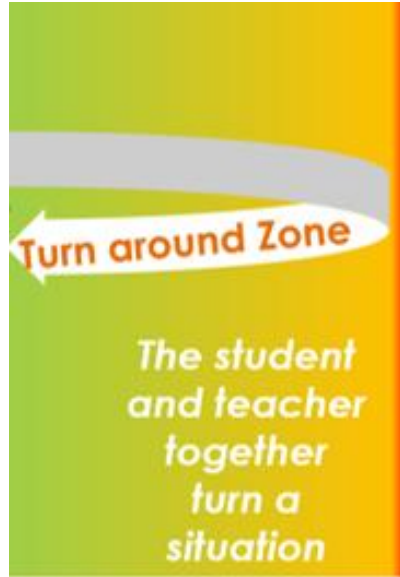
When an answer is wrong, that's fine – but make sure you don't correct your notes. This is important.

Prep Prep will be completed in your rough book or exercise book

I act on feedback



*Our conduct points support good day-to-day decision making...
to prevent students from developing less successful habits*



If students aren't making good choices...

The teacher gives a clear **warning** with the reason why

*"Mary, that is a warning as you are not listening properly.
Facing front and listening to me from now to be successful in
this task"*

Teacher give **negative conduct** points, again with clear
narration of why and what needs to be seen now

I act on feedback



*Our conduct points support good day-to-day decision making...
to prevent students from developing less successful habits*

There may be times when we need to put the community above the individual.



Make the Leap



Foundations of a successful secondary transition



I look smart wherever I am in the community

I do my prep carefully

I engage in wider learning

Positive and Purposeful

Committed to Improvement

Outward Looking



I look smart wherever I am in the **community**



Uniform Expectations (Page 20 of planner)



1. Shirts tucked in
2. Top buttons done up
3. Smart shoes not trainers
4. 1 plain studded earring
5. Smart school shoes should not resemble a trainer

Students receive positives when they dress smart

Students receive negative points when they **don't** dress smart



I look smart wherever I am in the **community**



How can you support at home?

1. Uniform check before and after school
2. Reference the school planner page 20
3. Support them in tying their shoelaces or their school tie
4. Remind them the importance of wearing their uniform smart both in and out of school



I do my prep carefully



Prep is a homework task that should last no longer than 15 minutes

Week 1	Lesson Preparation	Due date	Done ✓
19	1 Geography complete tracker and find grade on G4S	20/10/2017	✓
	2 English no prep due to fire alarm	20/10/2017	✓
	3 Art complete photomontage	31/10/2017	✓
	4 Biology complete osmosis table / assessed homework	31/10/2017	✓
20	5 Language general school A & B listening page 147 foundation ex 3a & 3b	20/10/2017	✓

Students are set prep across subjects they are studying that day

The prep is written in neatly and clearly

Due date is dated – clear for student, parent, and tutor

Ticked off once completed



I do my prep carefully

Comments:	
School Signature:	Home Signature:

How we support in school?

1. Planner checks everyday in afternoon tutor time.
2. Tutor signs the planner weekly.
3. Temporary planners from school office if lost.
4. Regular contact.

How can you support at home?

1. Monitor planners daily
2. Provide a quiet space for them to complete prep at home
3. Check their prep after they have completed it
4. Send them to study club
5. Sign their planners

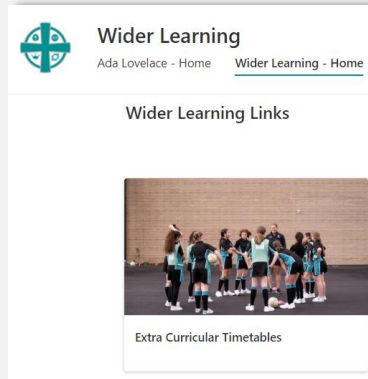


I **engage** in wider learning

All students are expected to attend **at least one** extended elective each week

Key points

- Extended elective timetable is available on Copia:



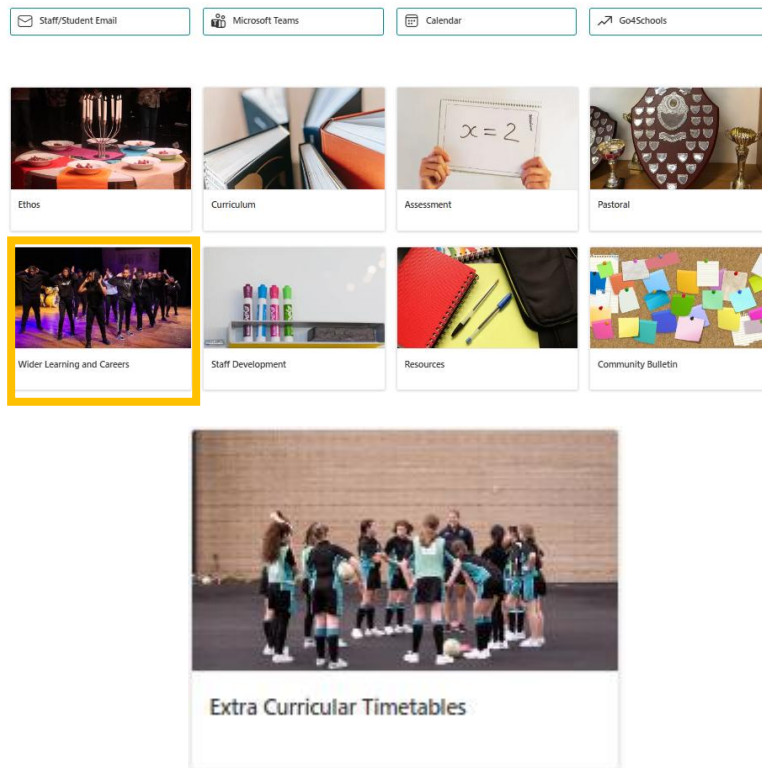
- Sports trials are taking place **this and next week** – Football, Netball, Rugby
- All extended electives will be running from Monday 15th September



I engage in wider learning

How can you support at home?

1. Check the Wider Learning Timetable with your child and select a club ahead of next week for them to attend
2. Encourage them to commit to the club
3. Email their tutor a club of interest



Autumn



Autumn 2026 timetable and information.pdf

I engage in wider learning

Longridge Trip – Tues 22nd Sept

Students will take part in team building activities, high ropes, gladiator, laser quest, and climbing wall, plus much more.

A great opportunity to develop new skills, build confidence, boost resilience, make memories with new friends and have fun!



Our 10:10 ethic

"Longridge was such a fun trip! I tried things I never thought I could do, and now I feel braver and closer to my friends"



I engage in wider learning

When?

12 - 16th July 2027

What?

An exciting week of activities and workshops which enhance learning beyond the classroom

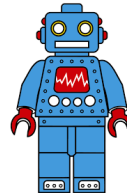
Fun trips and cultural experiences in and around London linked to the curriculum

Opportunities for students to develop teamwork, independence, confidence and curiosity

Key info

There is a cost for some trips

Pre-paid oyster cards are needed get onto the tube/bus.



Our 10:10 ethic



I engage in wider learning

Cuffley Residential Trip

The trip will run for 3 days and 2 nights.

Students will take part in bushcraft, high ropes, gladiator, nightline, archery, axe throwing, climbing wall, and much more.

A great opportunity to develop new skills, build confidence, boost resilience, make memories and have fun!

Cost £360 (concessionary rate for students eligible to Free School Meals is £288) which includes travel, accommodation, food and all activities!

Costing is approximate and there is opportunity to pay in instalments.

Non-refundable deposit = £200



Our 10:10 ethic



Our Curriculum Offer

Ms Paines – Wider SLT and Year 7 Link



Ada Lovelace
C of E
High School

Curriculum



English, Maths, Science, Humanities, Languages, Computing.

Games, Art, Music, Singing, Literacy and Drama.

Setting

- **English, Maths, Science, Languages** – students in sets (based on reading age, CATS scores and KS2 results)
- **Humanities (History, Geography & RE), Art, Computing, Music & Drama** - students taught in form groups

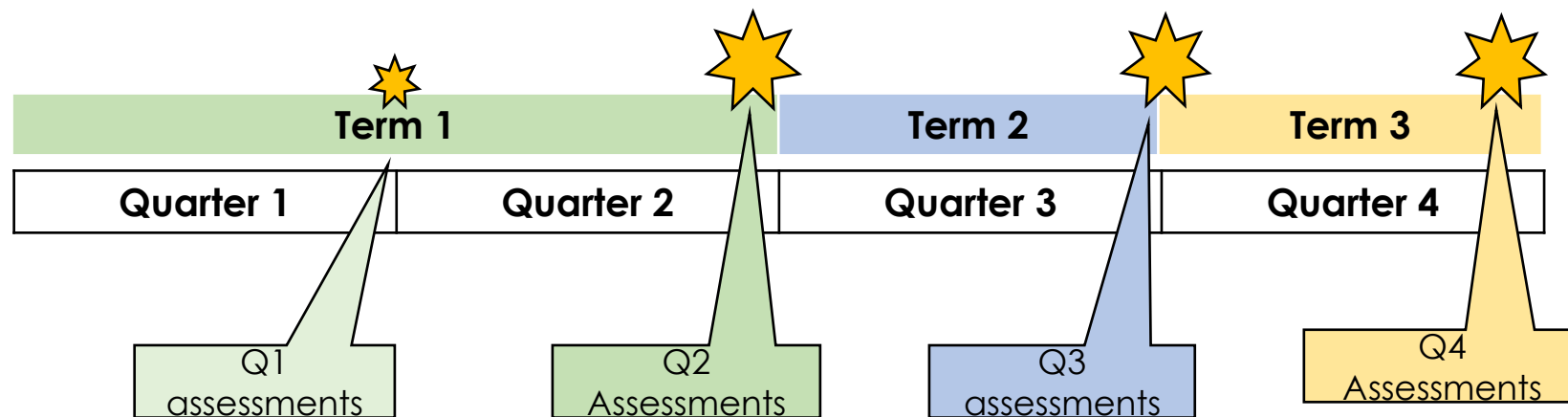


Quarterly assessments

Year 7 Assessment Dates	
Q1	w/c 13 th October
Q2	Starting Thursday 4 th December
Q3	w/c 2 nd March
Q4	w/c 15 th June

Q2 and Q4 Assessments

Students off timetable sitting formal exams



The most important assessment happens every lesson

Likely multiple times per lesson

Mini White Boards (MWB)

Teacher questioning

Self assessment

Peer assessment

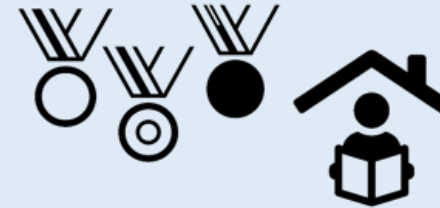


Every lesson

Task (s) to check lesson outcomes

Prep checked (usually self/peer marked)

Green pen work



Every Quarter

Formal assessments – “Homework”

Quarterly assessment

Written feedback to students

Post assessment review/feedback sheets – students reviewing and improving



Encourage small and often use of revision techniques- not just leading up to assessments

- Spaced practise
- Low-stakes quizzes
- Interleaving
- Chunking

Test them- using knowledge organisers

Learning Habit Grades



Classwork

Homework/Lesson prep

Memorisation



Consistently engaged (1)

- ✓ Mastered revision techniques- shows in class AFL
 - ✓ Use these for summative assessments
- ✓ Can retrieve information from previous lessons
 - ✓ Apply knowledge to new contexts



Building practices at home

- Using **retrieval practice** – asking recall questions from work in their books and knowledge organisers
- Encourage **dual coding** – draw diagrams, timelines or mind maps as combining words and visuals can strengthen memory
- **Reduce distractions** during study – no phones or TV
- Promote **good sleep** – essential for memory consolidation

The most important thing is to **encourage confidence** through praising effort, reminding your children that mistakes are a chance for learning, and celebrating small improvements



How do I know how my child is doing?

- Meet the tutor (Target Setting)
- Assessment weeks (quarterly)
- Quarterly reports
- Standardised assessed homework
- Assessment in books (marking and trackers)
- Parents' evening
- Copia
- Contact with teachers, tutors, Head of Year
- Go4Schools
- Check their books, check their planners

The screenshot shows the GO 4 SCHOOLS website. At the top, there's a navigation bar with links like Home, Pupil Tracking, School Statistics, What schools say, Brochure, About us, Partners, Careers, Pricing, Contact, and Free Demonstration. Below this, a banner reads 'Welcome to Better Data Intelligence!' and describes the platform's capabilities. To the right, there's a section for 'NEW INTERACTIVE PIVOT TABLES & CHARTS' with a bar chart. Below the banner, there are two columns: 'The Hub' with a video thumbnail and 'The Modules' listing 'Online Markbooks' and 'Behaviour' with brief descriptions.

You are invited to a 1:1 in person meeting with your child's tutor on Monday 28th September

This meeting will explain what your individual child's targets for the year are and discuss how they are going to achieve them.



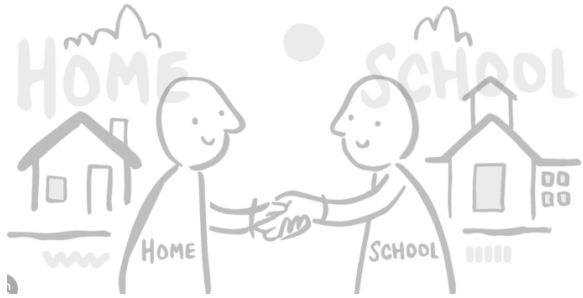
Safeguarding

Ms Brewer – Senior Deputy Headteacher



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High School

Ada Lovelace CofE High School



Believe in...

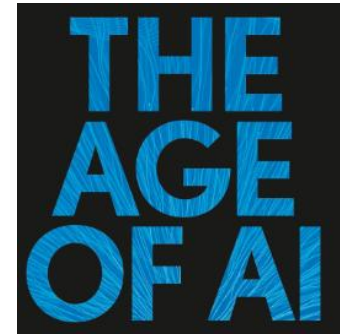
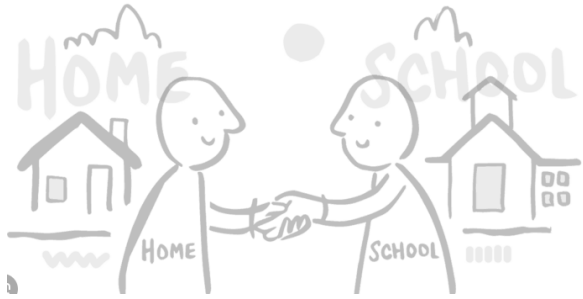


Buy in...



Live out.





In the good old days...

Student gets something wrong

Feedback given to correct
behaviour using conduct
system

Student apologises

Parent supports messaging at
home



Often worries or concerns
can be sorted out over a
quick phone call.

When in doubt ask for a
quick call back!



Work with the school

Please don't undermine this learning by arguing with the school about a negative conduct points.

Please DO focus on the specific action/decision that can be changed for the better tomorrow and will help your child develop life-long habits for success.



"I know you didn't want to get a negative, so how can you turn this round and avoid getting one for the same thing tomorrow?"

"It is not relevant that your friends were also doing it, what did you do that was not right?"

"I know that negatives for talking in the corridor seem silly, but how do you think it helps the school be calm and successful?"



Child Protection Team

Ada Lovelace CofE High School
CHILD PROTECTION
Child Protection Officers:



Ms H Marr
Designated
Safeguarding Lead



Mr R Halton
Deputy Designated
Safeguarding Lead



Ms K Brewer
Senior Deputy
Headteacher



Ms J Adler
SENco



Mr E Fahy
Assistant
Headteacher



Ms M Bryant
Assistant
Headteacher



Mr G Green
Head of Year 7



Ms M Powell
Head of Year 8



Mr G Stanton
Head of Year 10



Ms H Khan
Head of Year 11



Mr M Dusting
KS5 Pastoral Lead



The Pastoral Curriculum



Autumn Term 1	Who am I? Me in a new community What does the school community stand for?
Autumn Term 2	Thinking for myself about what is right Deciding what is good
Spring Term 1	Being tempted and getting things wrong Getting things wrong Anger and jealousy
Spring Term 2	Help is at hand Recognising the need for support, who to turn to & how to help others
Summer Term 1	Being tested Being confident to go outside our comfort zone
Summer Term 2	Rising to a challenge Self-confidence & risks of over-confidence



The Pastoral Curriculum

Year 7	Respectful relationships (bullying)	A. Why does someone bully? Reactions to bullying B. Cyberbullying C. Friendships
	Effective learning	A. Managing exam stress B. R&R strategies 1 C. R&R strategies 2
	Online safety	A. Think before you post B. Staying safe online C. Personal data
	Responsible Citizens	A. Protected characteristics B. Fighting discrimination: racism & religion C. Fighting discrimination: sexuality & gender identity
	Self-Care	A. First Aid B. Hygiene C. Global Health Challenges (incl. FGM)
	Considering My Future as an Adult	A. Careers B. Politics C. The justice system

William Perkin C of E High School
Year 7
PSHE Workshop: Respectful relationships
Breakout session 2: Cyberbullying

Is there anything you find surprising? Do you have questions about anything?

34% OF STUDENTS have been cyberbullied

7x MORE LIKELY FOR CHILDREN to be bullied by friends

70% OF CYBERBULLYING is done by friends

9x MORE LIKELY to be bullied by friends

It is twice as likely to lead to DEPRESSION

According to research, cyberbullying is becoming increasingly common. Why do you think is this the case?

Understand what cyberbullying is and how you can avoid being part of it
Understand the impact of cyberbullying
Evaluate the effectiveness of anti-cyberbullying campaigns

WORKSHOP

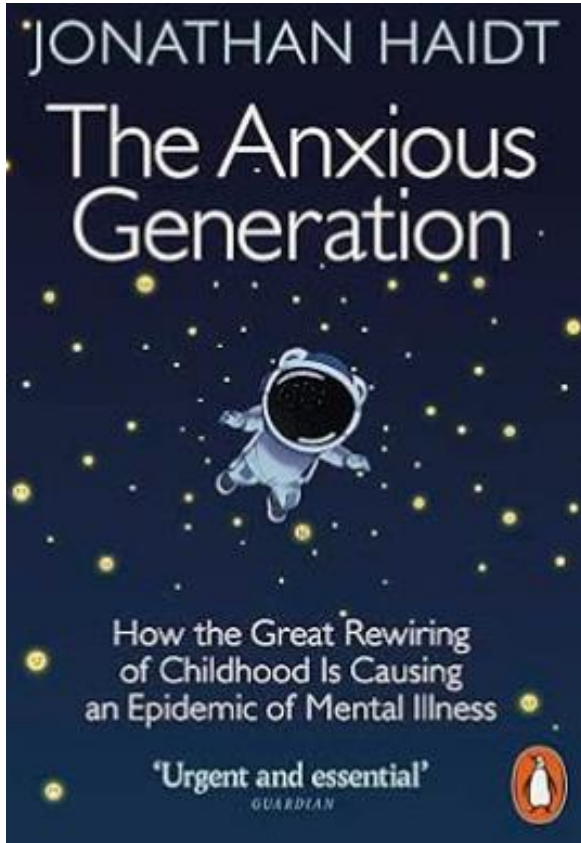
William Perkin C of E High School
Year 07: Self Care
Breakout session 3: Global Health Challenges

Although the UK is a safe country, it is still being practised on young girls, mainly by parents taking their daughters back to their country of origin for the procedure. It is a criminal offence in this country to practise FGM or to take a UK citizen abroad for the purpose of FGM, whether or not it is lawful in the country the girl is taken to.

Know what FGM is
Understand the impact of FGM
Explore campaigns to prevent FGM

WORKSHOP





Smart Phones



[Home](#) > [Society and culture](#) > [Online safety](#)

Press release

Social media to be banned for under-16s in landmark government move to give kids their childhood back

Social media platforms to be blocked from offering services to under-16s, marking a line in the sand and setting a new normal for future generations.







Be polite to our staff if they ask you to move your car



Attempting 3 point turns on Park View Rd.

Parking over driveways

Letting your child out of your car in the middle of the road



Park View Rd.



Medication

All students with a recorded medical condition that requires medication must bring **in date medication** with them on all school trips, both day and residential. If students do not have in date medication with them, they **will not** be allowed to participate in the trip (parents are not permitted to bring the medication in in the moment).

We judge by the information on our system – if your child no longer requires medication such as an asthma pump or auto-injector, you must update us. Doing so on the day of the trip will be too late.



Please double check that the medication has not expired!

Allergy Aware

Ada Lovealce is an **allergy aware** school. As such, do not allow your child to bring any products containing nuts onto the school site.



Permanent Exclusion

It is important you are aware that the school **will always permanently exclude** a pupil for the following:

- Having an offensive weapon in school
Offensive weapon in the school context includes knives of any description or size – pocket knives, craft knives etc
- Possession of any illegal drugs in school – ‘in any form’
- Supply or intent to supply illegal drugs in or out of school
- Assaulting a member of staff
- Serious misuse of social media that affects the health and well-being of a member of the school community or brings the schools name into disrepute
- The school will also permanently exclude students for a persistent failure to comply with the school’s behaviour policy.



Prayer

Lord God,
You have created us to be and do good.
You provide us with times of rest,
And with opportunities to flourish,
Help us to walk in the right paths,
And to access all the good that we need

Amen.

Closing responses

All shall be well

And all shall be well

And all manner of things shall be well.

All life is a precious thing

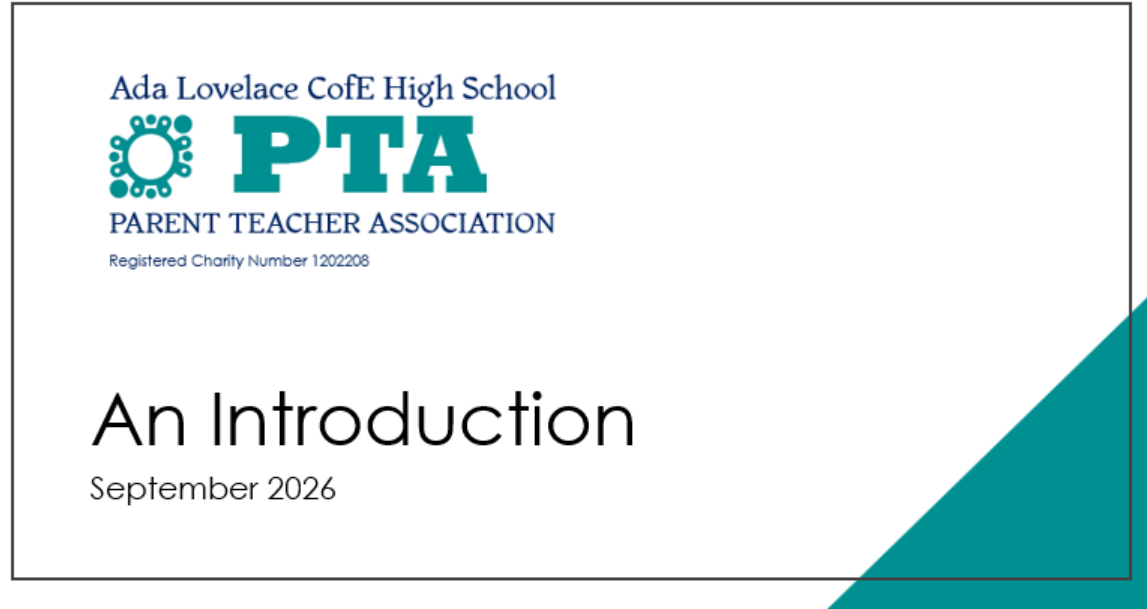
Held in the palm of God's hand.

Amen.

From Julian of Norwich



PTA Welcome Drinks



Notes: Music scholars to stay in the PC for an introduction to the programme by Ms Jackson

Head of the PTA

Ian Robinson



Ada Lovelace
C of E
High School

Who We Are

- An active **community** of parents, teachers and friends of Ada Lovelace School.
- We work together to support all children to thrive, whilst also making a meaningful and positive contribution to the wider community in Ealing.
- We are a registered charity

Our Aims

- **Community Building**
- **Fund Raising**
- **Personal & Social Development of Students**

Our Activities

- Quiz and Curry Night
 - Christmas Raffle
 - Car Boot Sale (Coming up on 18th October!)
 - Refreshments at School Events (Concerts and Production)
 - Second Hand Uniform Sales
 - Ealing Half Marathon Team!
-
- Lower School Summer Social!
-
- And hoping to introduce some more events and activities this year for both students and parents/carers!

What has the PTA supported so far?

- Artwork and photography around the school
- After school clubs - Gardening Club and Eco Club, Chess Club etc
- DofE equipment
- Items for SEND
- Maths Competition prizes
- Books & Equipment for the School Library
- Sports kits and equipment for various teams and for GCSE PE
- Equipment for the new All-Weather Pitch
- Year 11 Proms
- School Productions
- And much more.....

How Can I Get Involved?

- Become a Committee Member
- Volunteer your time and help out at an event
- Donate a prize for the Christmas Raffle
- Run for the Ada team in the Ealing Half Marathon
- Get matched funding from employer
- Donate unwanted uniform
- Attend and support our events and spend your money!
- Sign-up for Easy Fundraising

Easy Fundraising

Already Using?

Please change your donation to
Ada Lovelace PTA!

New to Easyfundraising? Sign up
by using the QR Code.

There is no cost to you and every
time you shop, the PTA receives
money to spend on our children!
And if you sign up this week and
we could win an extra £250
donation!



PTA AGM

- **Monday 5th October from 1830 in School**



Year 7 Welcome Social

- Please come and join us in the cafeteria after the Year Ahead Meeting.
- Food is provided and drinks are available!
- Enjoy one of the few opportunities to chat with the school community, catch up from primary school or make new acquaintances!