

Make the Leap...

Issue 3



Introduction

Welcome to the third issue of ‘Make the Leap’, the Ada Lovelace School magazine. For this issue pupils' reflect how they have 'made the leap' during remote learning, as well as looking forward to making the most of their return to school.

The school magazine is curated by Miss Sullivan, Head of Art, and features several submissions from pupils. If you have an idea for a future issue, email: ksullivan@adalovelace.org.uk.



World Book Day

On the 4th March, the school celebrated World Book Day. Pupils and staff shared what they are currently reading alongside their favourite place to read. Pupils were also given book vouchers to spend on a new book. The English Department have recently promoted a new app to support reading at home, called SORA.

Ms Farhan
Loves to read either tucked up or lounging on her bed.



Miss Rushe just read this book set in Japan.



Miss Lyon recommends 'Pachinko'.



Mr Cahill is enjoying 'Girl, Woman, Other'



Miss Rodgers is learning lots of penguin facts in her latest book.



Ms Botha loved finding out some interesting tales about the periodic table.



Ms Bannister enjoys reading in this comfy chair.



Miss Fernandez is currently reading 'Gut' by Giulia



Mr Fell loves relaxing with his latest book in the jungle.



Miss Looker is currently reading 'The Idiot'



Ms Boyko is reading 'How to win friends and influence people' translated into Ukrainian.



Miss Nelson never starts a book without a pot of tea close by.



Ms Adler relaxes on the sofa with her current read.



Ms Brewer relishes time to enjoy her latest book in a sunny park.





Lily



Haruto

I like to read in my bed in a blanket near the heater.

Book: Wildcard by Marie Lu



Nina



Louis



Rintaro



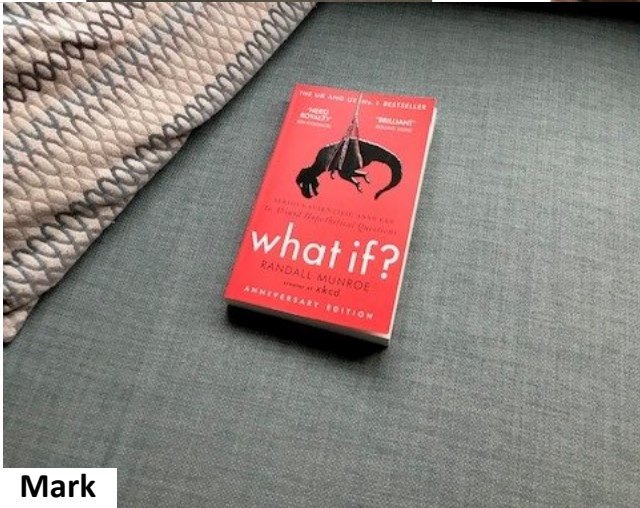
Edouard



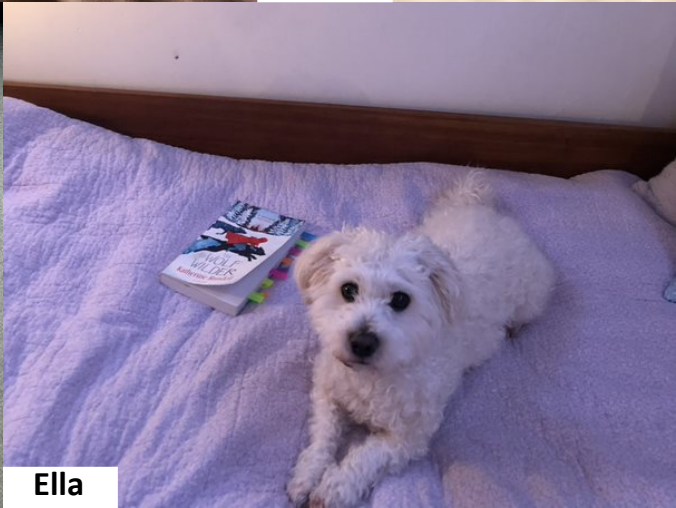
Elsie



Zach



Mark



Ella

Reflecting

Pupils reflect on how they 'made the leap' during remote learning:



Pupils look forward to how they want to 'make the leap' this year:



Subject reflections:

"Asked to write an article about my lockdown learning experience, I was initially at a loss as to what to write. I briefly considered speaking about the limitations and frustrations that came with learning from home: internet issues, lack of motivation and so on. However, as I was reflecting on it, I realised that despite work at home's shortcomings it did present new and creative opportunities for learning and, ultimately, a bit of fun.

One such example was the radio show style game in English. At that time, we were doing an interesting unit on gender perspectives and our end goal was to create a speech about gender inequality to be performed in front of the class (probably not the most suitable work since we were all struggling through microphone issues). However, this also presented an interesting opportunity for a game to help practise: an online radio show. The basic concept was the host (me) got 'calls' from the rest of the class who wanted their opinion voiced about gender stereotypes and inequality. We used the hands up feature to signify an incoming caller and the chat as a 'radio twitter' where people could react real time to what was being said. I believe that this ended up being a fun and helpful experience as it allowed people to get used to speaking using their mics and, at least for me, was a massively fun experience. I really felt that everyone got involved and was passionate about their opinion, which was especially difficult at a time where many struggled for motivation.

I genuinely believe that this was a truly unique experience that helped so many with their confidence and it overall has made me reflect on lockdown learning as a whole. While it may have been difficult at times, I think it really exposed how when we all work together as a class, but also as friends, we can make a good situation out of anything." - Thomas

"Remote learning during the beginning of the year required us, as students, to take initiative and "make the leap" independently. It was quite hard at certain times to keep motivated, but I pushed through. In our online English lessons, we studied protest poetry and explored racial inequalities in our world. Personally, I found this topic very interesting. I believe that I made the leap by doing my best in the standardised assessment we did on this topic and subsequently, I received a grade that I was pleased with. As the term is coming to an end, we are wrapping up the topic of "A Midsummer Night's Dream" and I am looking forward to studying descriptive writing after Easter." - Leanne

"Code Avengers is a phenomenal website where you can learn to code many things for example websites, games and much more. This year I recently started using Code Avengers and it has made a huge difference to my thoughts about studying Computer Science and what I want to do in the future. I have learnt so much and I spend hours a week learning to code. Our school motto is to 'Make the leap' and Code Avengers has helped me to do that, and it has helped me get to a step closer to having a successful future doing the job I love. Currently in Computing this year we have learnt python and data representation. There are many things I enjoy about computing, for example it helps me solve complex, challenging problems in my everyday life as in computing there will always be challenges to face." - Rand

Subject reflections:

"During Lockdown, it was a hard time for everyone. Through the online learning period I took it upon myself to do the best in Maths as I possibly could. I have never really enjoyed maths until this year and thanks to Miss Lipka she has shown me the many possibilities that Maths can open up. I pushed myself and studied a lot, always made sure I completed the tasks and used all the resources Miss Lipka gave me (e.g. Hegarty maths, past exam questions and reviewing previous lessons). As a result I was able to do the advanced paper for Q3, never knowing I was capable to achieve it. I encourage others to push themselves and do the best they can in maths and all the other subjects." - Leyla

"In History I have learnt how to use and remember dates. In Science I have also learnt how to measure things and how neutrons and newtons work." - Ryan

"During lockdown I feel like I did much better in Ethics and since being back in school I have been listening more in class." - Anon

"I have had a great experience in German! In a recent German Stem workshop, me and multiple different students were able to take part in learning about health problems, medicine and had the opportunity to design our own inventions to prevent said health complications. The leaders had also provided interactive experiments and online tasks that helped students to understand how to identify and diagnose different diseases. I know I made the leap because I helped when making a comic on the topics we learned, which helped me socialise and practice my team management skills. Ever since the workshop I have really liked the idea of working in another country when I'm older and I cannot wait to learn about German festivals and the German culture in school." - Kalina

Comic by Kalina, Sadalla, Ali and Layan (Year 9)



My 'make the leap' role model

Emma Watson *by Mustafa*

"Emma Watson is a gender equality role model. I believe that people should not be judged because of their gender, I don't understand why people get judged because they are a woman or man, I feel like we should be treated equally and not discriminated because of our gender. Emma Watson gave a smart, important, and moving speech about gender inequality and how to fight it. In doing so, she launched the HeForShe initiative, which aims to get men and boys to pledge to join the fight for gender equality."

WWF *by Lara*

"I find World Wildlife Fund inspiring because they want to build a world which helps the environment and important issues so that we can live a peaceful life in harmony with nature. The World Wildlife Fund also helps endangered animals such as elephants and pandas which are suffering by people poaching them"

ZHC *by Khyan*

"A YouTuber called ZHC donates uses his platform for good. He donates lots of money to homeless shelters and schools in need. He recently made a post that for every subscriber who subscribed in 24 hours he would donate 1 dollar each to charity. He got 30000 subscribers in 24 hours and donated 30000 dollars to a charity and children in need."

Elfrida Vipont *by Elsie*

"Elfrida Vipont was an author in the 1900s who I am related to. She wrote under a man's name which was a common publishing device for female authors at the time. She later wrote under her own name. She inspires me because she was determined to be an author and followed her passion."

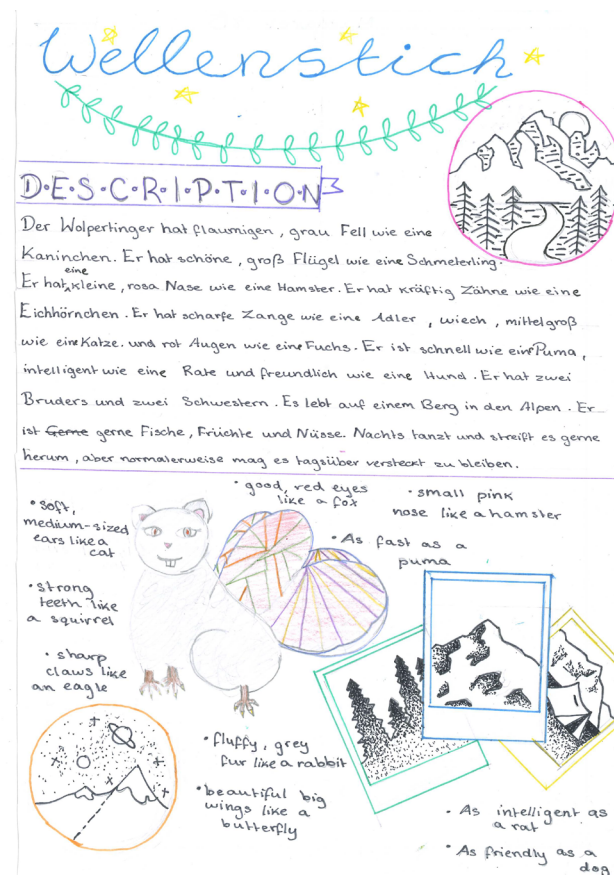


MFL

"Congratulations once again on the excellent Raurakel competition entries! We have now entered over 30 pupils from year 7 and year 8 to this year's German Olympiad Competition and have our fingers crossed that Ada Lovelace pupils will be recognised at a national level! Here are just some of the fantastic examples." - Ms Lyon



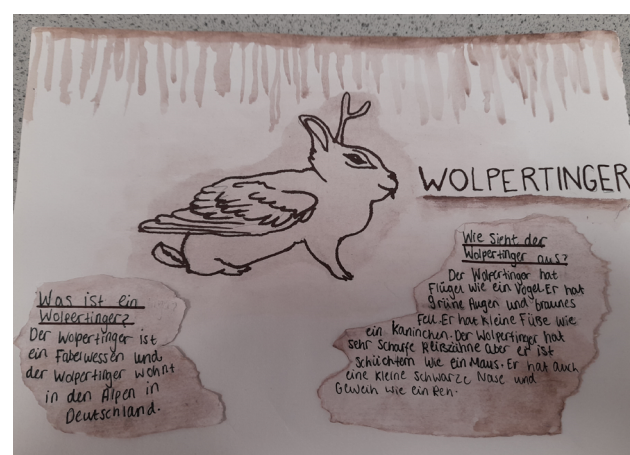
Olivia



Margaret

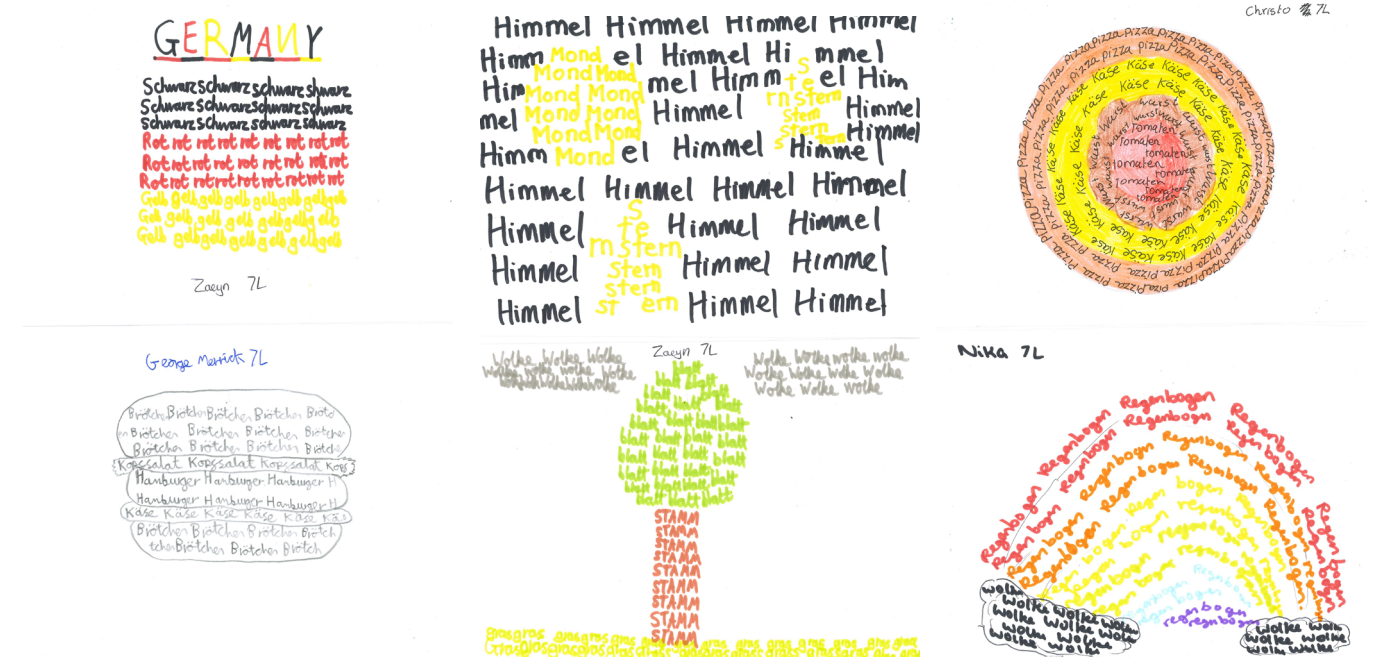


Hadi



Leanne

“Year 7 have looked at shape poems in German as part of the Anthea Bell translation competition and were inspired to create their own poetry. Here are just some of the fantastic shape poems from 7L.” - Ms Lyon



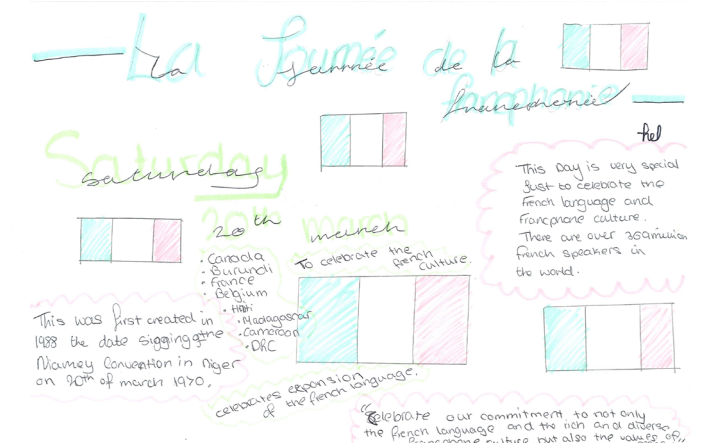
Year 8 posters for International Francophonie Day on March 20th. A day that celebrates the French language and Francophone culture. Did you know that there are over 369 million French speakers on Earth!

JOURNÉE DE LA FRANCOPHONIE

samedi 20 mars 2021



Diea



Music

"I started to play the piano when I was 7. I have always enjoyed the challenge of learning a new piece and all the things that come with it such as practicing and having lessons. During lockdown, many people were struggling to find motivation to practice and I was included. However, when my piano teacher booked my exam for later on in the year, I knew that I just had to start practicing again and I soon realised how much fun it was. I did my grade 3 exam for piano during the lockdown and I managed to achieve a distinction. This showed me that when I 'made the leap' and committed to practising every day and have all my lessons it really paid off and it helped me to do very well in my exam. Now that I am practising for my next piano exam I am enjoying all of it and making the most of this amazing opportunity I have. In my music lessons we are currently learning how to play the keyboard and since I already know how to play I enjoy helping my peers to learn about it and I enjoy seeing my friends have fun doing something that I do a lot." - Adela

"A couple years ago I started playing the trumpet and the cornet. I had been playing the recorder for a couple years before and I had really enjoyed playing music and learning new pieces. This lockdown I have tried to keep playing and practising every day and I managed to achieve grade 4 and grade 5, in which I was awarded merits, and I am now currently working on grade 6. Around Christmas time, just when the third lockdown was starting, I sent in a video of me playing to an orchestra and they created a virtual Christmas performance. In music lessons this lockdown we learnt rock and roll and its origins, I particularly enjoyed this subject as I found learning about how it started really interesting and it gave me a new view of rock and roll as a genre." - Fran



Click [here](#) to see Mia in Year 8 playing R U Mine? by Arctic Monkeys.

Click [here](#) to see more musical performances from pupils in school.

PE

Ada Lovelace are giving students an opportunity to try new sporting activities at various different locations within the borough. This is a perfect opportunity to learn and expand your knowledge on any sport that you have an interest in but have not had the chance to try such as rowing, paddling, cricket and rugby.



In addition, we are also offering after school extended electives between Monday to Thursday. These include Fitness, Hockey, Basketball, Table Tennis and Soft Ball. We are encouraged to attend one extended elective club each week to broaden your knowledge in the wider learning curriculum.

As a school community, students are aiming to become the fittest students in the world as we are looking to have the most assiduous students to take part in the CrossFit Open Games.



After Easter, we will also introduce Boxxfit before the start of school for those that wish to energise at the start of the day. If you are interested in joining any clubs, fixtures will begin after half term.

In the future, we do hope to introduce a Trampolining elective and will keep you updated with any forthcoming information.

Should you have any queries specifically relating to Table Tennis, our newly selected Table Tennis/Sports ambassadors will be able to answer your questions.

Students are now expected to bring their own sports equipment for break and lunch times, and all sports should be played on the MUGA.

By Shania and Kyran (Year 9)

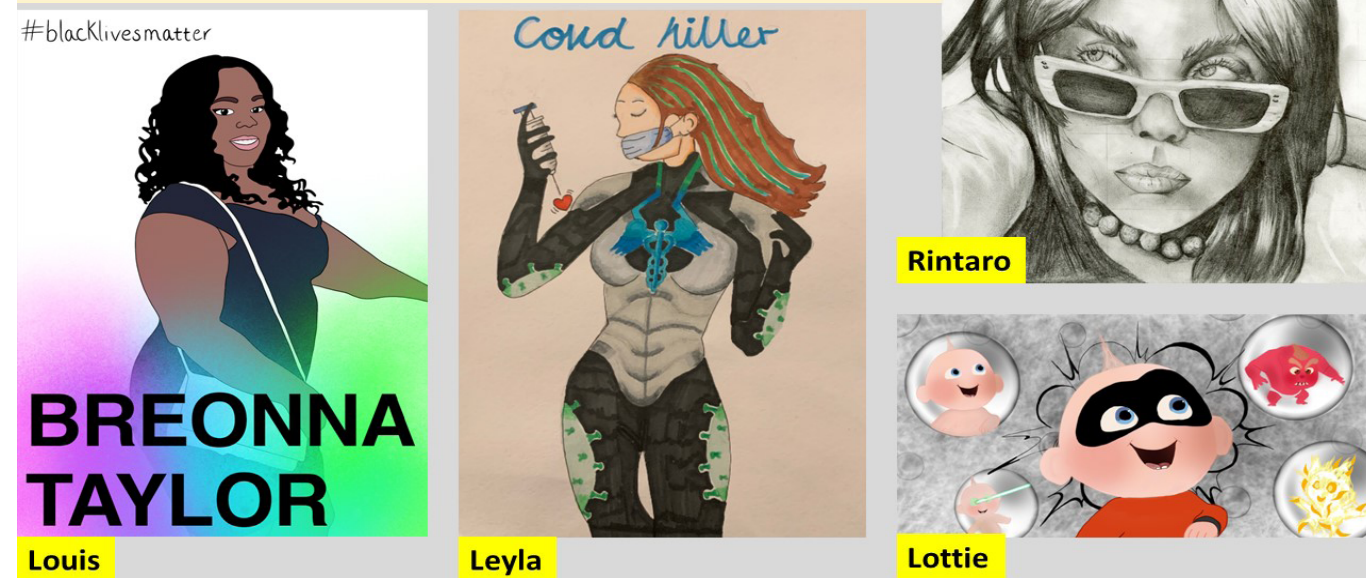
Art

"I have been immensely impressed with pupils' continued creativity during remote learning. In Art pupils continued with their adapted lessons as well as being given opportunities to enter school wide and nationwide competitions. Many pupils took the remote learning period to challenge themselves at learning new digital art skills which was fantastic to see. In school pupils are now back to working practically with watercolour, acrylic paint and printmaking."
- Miss Sullivan

"I'm currently studying water colour in Art now, and it has made me enjoy it a lot more than I used to, as I found watercolour hard to control what I do with the paint. Once I learnt the techniques, I have learnt to embrace the mess and make it into an art form." - Amber

"During lockdown I was already passionate about Art, but I found myself improving and trying new skills such as painting, abstract Art, etc..." - Hannah

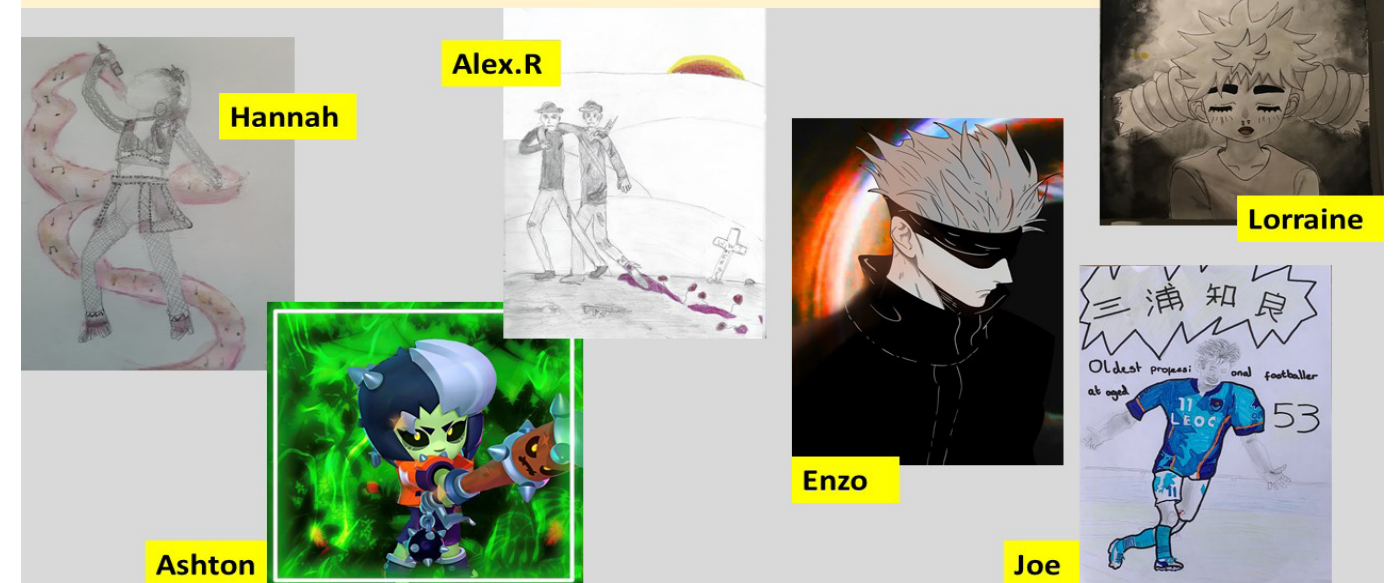
Heroes Art showcase - Year 8 winners



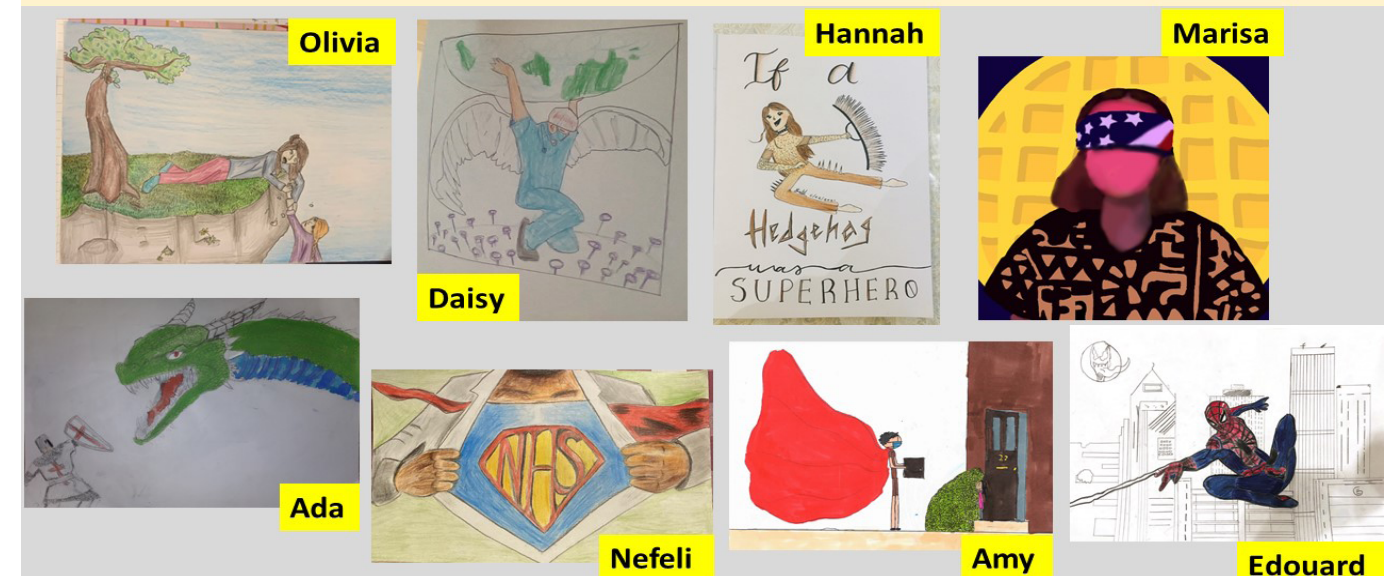
Heroes Art showcase - Year 7 winners



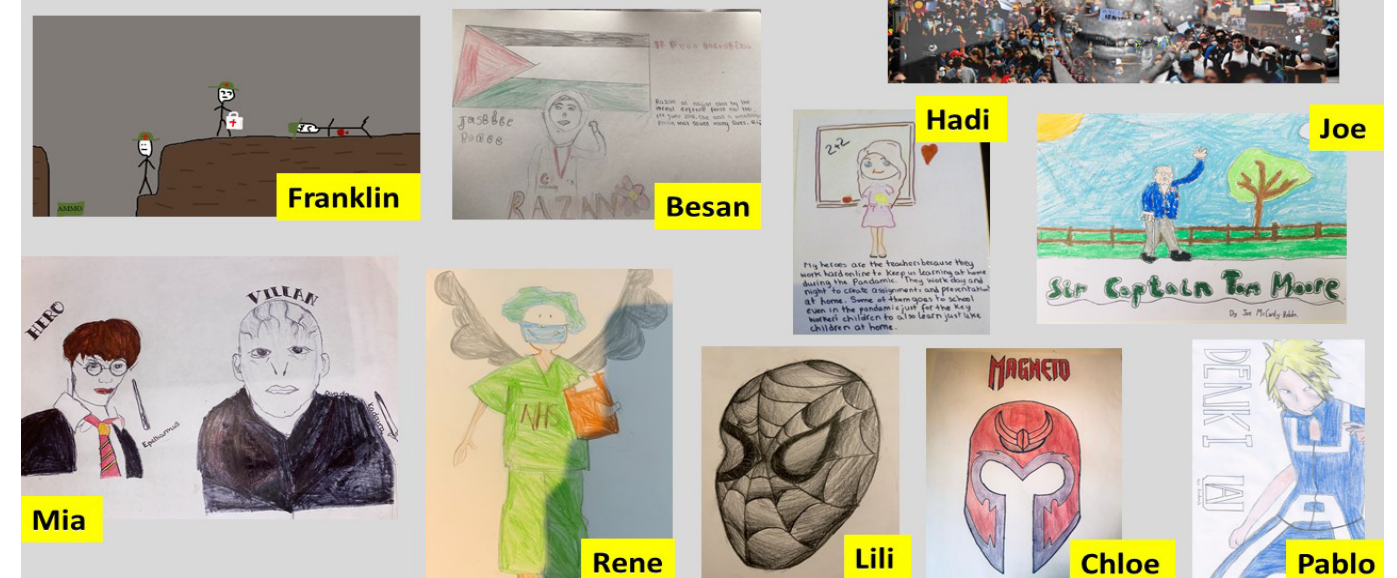
Year 8 - runners up




Year 7 - runners up




Heroes Art notable mentions!
We had over 60 entries and couldn't show them all put here are some other great pieces...



Well done to everyone who has got involved in the MFL reading competition.
There is still time to get involved- ask your teacher for the recommended reading list.
Well done to 8A who are currently in the lead with 25 points!




#MFL READS 

Title: Short stories in German for beginners

Author: Olly Richards

Rating: 4 stars




Information:

This book has several stories for German learners. Although it says, "for beginners", this book is quite challenging, especially if you have just started learning German. I think it will be good for you to get a notebook to write new German words from the book [g]. Although it is a challenging book, I am sure it will be useful if you want to be better at German and learn more.

Recommended by:

Haruya Wakabayashi


I am recommending this book because... This is a really easy way to get familiar with spoken German. It has vocab lists with its meanings, some questions about each chapter, and one chapter is only about 3 pages! Furthermore, there are pictures to help you understand what is happening!



#MFLREADS

Title: The Little Prince

Author: Antoine de Saint-Exupery

Rating: 3.5 

A bit of information about this book (What's it about? Who would enjoy it? What genre is it?):

The Little Prince is a story about a young boy who has come to Earth from another planet and he meets as pilot who has crash-landed in the Sahara. The pilot is intrigued by the sheer child-like intelligence of the Little Prince, representing the brilliance of the mind of children.

Recommended By:

Mark Robinson

I'm recommending this book because it represents the wonderful and intriguing – but still, marvellous – mind and thinking of young children compared to adults' thinking which takes on a less wild and imaginative view of the world.

When you have filled in your recommendation slip, email it back to your teacher.

Next issue:

Half term highlights

Department focus

New ‘Make the Leap’ role models

Art competition winners and runners up

Puzzle Page

ART – Literacy competition! Deadline: Friday 23rd April

Ask your Art teacher for a sheet next time you see them! Or pop in at break/lunch to get a sheet from Miss Sullivan.
Winners in each year group will receive: An Art gift, a chocolate treat, 10 positive and their work featured in the school magazine!

Draw your favourite character of a book/comic/manga you are currently reading (person, animal, other?!) you can IMAGINE what they look like. Write a review underneath that you think would inspire someone else to read this book. Good luck!

Art – Literacy competition

Book title: My favourite character:

Genre:

A drawing of how I think this character would look like:

I loved reading this book because:

Artwork by Hannah (Year 7)

‘The Future’ ART COMPETITION

Design any piece of artwork with the theme of ‘the future’.

Deadline: Monday 19nd April

Winners:
5 positives/work put in the school magazine

Runners up:
3 positives/work put in the school magazine

Every entry receives a positive!

Hand your entries in to Miss Sullivan (ART) or pass them onto your tutor.

WINNERS
CHOSEN BY
Year 9 Art
pupils
MARKED AS
HIGH IN
CREATIVITY
AND SKILL!

Utopia/dystopia
Technology and robots
Space exploration

