

Make the Leap...

Issue 4



Introduction

Welcome to the forth issue of 'Make the Leap', the Ada Lovelace School magazine. For this issue pupils' reflect how they have 'made the leap' during the summer term both in and outside the classroom.

The school magazine is curated by Miss Sullivan, Head of Art, and features several submissions from pupils. If you have an idea for a future issue, email: ksullivan@adalovelace.org.uk.



Activities Week

On the week commencing 12th July pupils were off timetabled lessons for activities week. Activities week includes workshops, sports day and the opportunity to go on a school trip or engage in a different in school activity.

"Last week, we had activities week to celebrate that Q4 had finished. On Tuesday, I went to the London Zoo, where we saw loads of weird and wonderful animals such as a hunting dog, lemur, and a giraffe. My favourite animal I saw was a meerkat as they were really cute. After that we got candyfloss, popcorn and a slushy which was really fun. On Thursday, I went to the tower of London where we saw all the past crown jewels and learnt some amazing facts about History. Unfortunately, during lunch pigeons kept on coming to us!" - Izzy (8O)

"During activities week I stayed at school and participated activities such as: Sports (handball, capture the flag and dodgeball), Music (cubebase projects), Computing (programming a game on Kodu) and History. I particularly liked History as we saw physical artifacts from the imperial museum which originated from WW1, expanding my knowledge on the industrial event."
- Dalia (8A)

"London tour: We got to go on a treasure hunt around Trafalgar Square and saw Buckingham palace. We also went to St James' Park to eat lunch and while we were there, we saw pelicans and a black swan. Also, there was an amazing view from the bridge of the London eye. After leaving the park we walked through Horse Guards parade, where we met soldiers on horseback."
- Nina (8A)

"I went to the Science Museum during activities week, and we had most of the time to explore in groups that we chose. There were many interactive exhibits and the 'Who Am I' gallery had loads of interesting information about DNA and how we develop based on many external factors."
- Mia (8A)

"In activities week I had an amazing experience by going to the London Dungeon with friends and teachers. In this trip we all had fun and had gained knowledge about the Victorian times. This trip was fantastic as we laughed, screamed, and learnt some cool stuff and I recommend this trip to anyone that wants to go." - Nima (9V)



Photographs from the Year 7 Street Art Tour and The Year 9 Escape Rooms trip.

Sports Day

"Last week, we had an activities week to celebrate the end of year, and the end of Q4! During activities week, we have been able to hold a sports day to encourage us all to have fun, and to get active. There were a variety of fun activities throughout the day, such as javelin, tug of war, and the 100m race. Other activities such as the shot put and the medicine balls were quite challenging, as they were quite heavy. One of my favourites was the workout of the day, as it was very tense between the three teams. Another of my favourite was the long jump because it was very fun throwing yourself on the sand from a run-up! My least favourite was the javelin, as it would not go where I wanted it to go!" - Diea (80)

"There has been many fun and active sport events on sports day such as: the triple jump, skipping, the medicine ball, and many more. However, the most active and fun sport event was the 800m race. My favourite event was the tug of war and it was fun because we all worked as a team to try and win. I also enjoyed the high jump and long jump because I liked the enthusiasm on everyone's face and how we motivated each other on." - Mariam (80)

PE term review

"Ada Lovelace provides students with many different opportunities to engage in school sports such as extended electives, PE lessons, Sports day, competitions, and many more activities.

Since the beginning of the school year, teachers have made sure to provide students with a variety of extended electives for both girls and boys to join. This has helped students to become more dedicated and passionate about their hobbies.

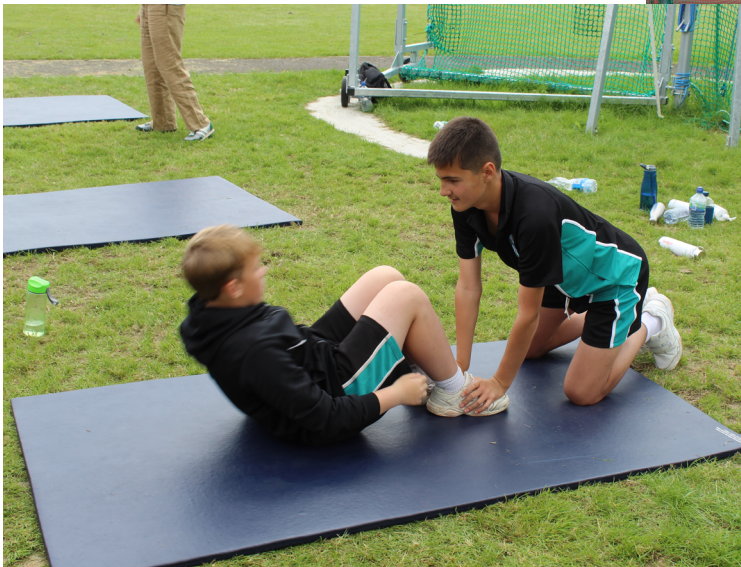
On top of that, Ada Lovelace has created multiple Friday electives, both inside and out of school. These include sports such as rowing, water sports, tennis, rugby, table tennis, futsal, and cricket. These are all led by volunteers outside of school who have had a lot of experience in these specific sports and are willing to teach students who would like to spend time and effort in becoming the best they can be.

Our school has also formed a cricket team, which has attended many successful cricket fixtures this year. Furthermore, Ada Lovelace has held a Table Tennis Competition inside of school. Students of all ages compete against one another using their skills to win and get to the finals. Joining these competitions gives students the confidence of a great team player and automatically makes them great role models to the school.

PE lessons consist of important information about our physical health and teach students how to work as a team and become successful team players.

Ada Lovelace also gives the chance for students to show their hard work throughout the school year by attending Sports day. On sports day, there are many different activities in which students compete in.

If you are successful and win against your whole year group, you go on to compete against the other Trust Schools and represent Ada Lovelace. This is a great chance to show your teachers what you are capable of!" - Lili (8L)



Red Cross Enterprise Day

"On 16/07/2021, we had school fundraising and awareness day to support people, who have been deeply affected by the situation in Gaza. We had two goals: raise money and educate people. Everyone who worked on getting the day together knew that the awareness of this topic was as important as the money we will be raising. We wanted people to be aware of the suffering, losing their families and losing their childhood.

During the Red Cross day, we ran many activities: sponging teachers, sponsored silence, table tennis competition with teachers and watching an educational movie on the topic. All fundraising activities went towards the Red Cross to help supply food and shelter to people affected by the conflict in Gaza. Unfortunately, we did not have enough time to present the entire movie "5 Broken Cameras" so instead we showed the trailer for it and a video of Israeli students reacting to the movie. Many of our students felt quite connected while watching this as it showed what was happening in the land, through the eyes of a Palestinian living there. In addition, it showed the reaction and opinions of the Israeli students who have just witnessed what was really happening on the Palestinian side of the land. We do recommend people to watch the movie, which was nominated for an Oscar, themselves on YouTube and share it to their friends and family.

The humanitarian crisis in Gaza has impacted me and many of my peers massively. The fact that children our age and younger are suffering so much, losing their homes and are even in danger of being injured or worse on a daily basis simply did not sit right with us. More specifically, as privileged students, we felt it was cruel and unfair to not even try to do something to help many children who can only dream of being able to go to school safely, or at all. We recognised it was wrong and unjustifiable that innocent people were killed and thrown out of their homes, and therefore, as a school we organised an additional fundraising day in support of the Red Cross charity, and those impacted by the conflict. They do amazing work in the affected areas to help the people who have been negatively impacted. For example, they help to provide medical assistance to the injured innocents by setting up triage facilities, its operations supported by 28 ambulances and 420 paramedics and volunteers and much more.

This was, and still is, extremely important to me, and to the whole Ada Lovelace school community as this meant that we were helping the helpless and getting opportunities within school to help a social cause that we cared for." - Sami and Tabarek (Year 9)





My 'make the leap' role model

Pupils in Year 8 have been creating a zine on a 'hidden hero' of their choice. This is cross-curricular project drawing upon English, History and Art & Design skills. Copies have been photocopied to make a pupil zine library.

Mira Rai *by Maia*

My hidden hero is Mira Rai, who is an ultra-marathon runner from the foothills of Nepal. I have chosen to research her because she inspires me to not take opportunities for granted and make the most of every chance I have.

Baden-Powell *by Izzy*

In 1910, Baden-Powell and his sister Agnes Baden-Powell started the Girl Guides and the Girl Scouts. Baden-Powell inspired me because he founded my sub-culture, guides. He also said 'The most worth-while is to try to put happiness in the life of others' which really inspires me because I knew he liked to make people happy like everyone should.

Hawa Hassan *by Amira*

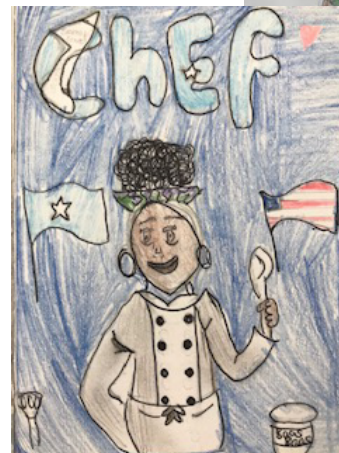
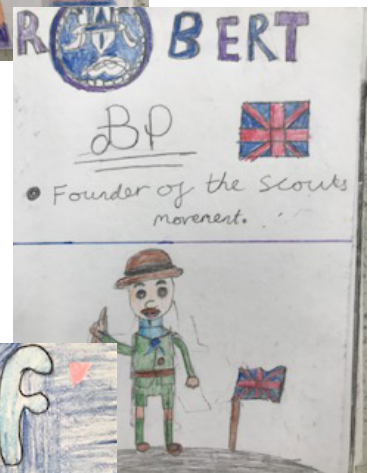
Hawa Hassan is a female entrepreneur who was a model. She was a Somali immigrant she moved to Minnesota in America. She first started to be a model but then she did not like that career, so she chose to make her own sauce that sauce is called baas baas.

Laverne Cox *by Lottie*

She is an American actress and LGBTQ+ advocate. In June 2014, Cox became the first transgender person to appear on the cover of Time magazine and Cosmopolitan magazine. Laverne Cox has had a great impact on the society by advocating for LGBTQ rights, as well as trailblazing for the transgender community. As an activist, she is committed in spreading awareness, and her efforts were recognized through her various awards and honours.

Luca Sulic *by Alex.R*

My hidden hero is Luka Sulic. He is a professional cellist and plays classical, rock and pop music with his duo called Stjepan Hauser (2CELLOS). I have chosen him because he is inspiring for me as a cellist and as a person; he perseveres and never gives up.



Hayao Miyazaki *by Rintaro*

Hayao Miyazaki is a Japanese film director and an author who works at Studio Ghibli in Japan. I chose him because when I was younger, I used to watch a lot of his movies and my favourite was 'Laputa castle in the sky'. His movies inspire me to be creative and think outside the box.

Alicia Alonso *by Inara*

She was a prima ballerina who went blind after worsening eye conditions.

I chose her because even though her disability hindered her career she still continued to dance and make something of herself.

Sergei Polunin *by Margaret*

My hidden hero is Sergei Polunin and he is a Ukrainian-born ballet dancer. I chose him because his journey in ballet was super interesting and really inspired me in ballet and also life in general because of his determination and motivation all throughout his life, which are characteristics I would like to adapt into my own life.

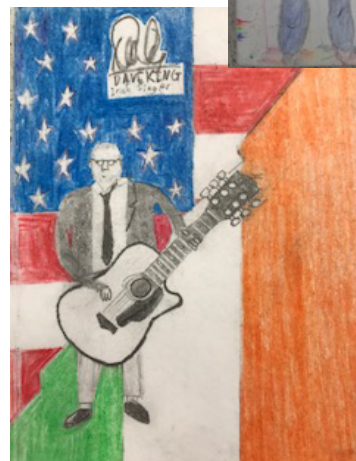
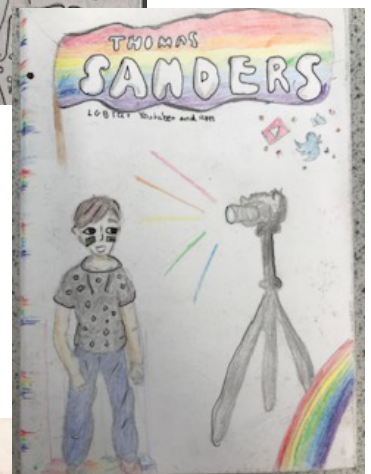
Thomas Sanders *by Hannah*

My chosen hero is the LGBTQ icon Thomas Sanders. He mainly known for his YouTube channel, which he posts many videos to do with pride ideas and statements to his large fanbase.

I chose Thomas because his videos are really inspiring, and helped me in understand different identities.

Dave King *by Louis*

Dave king is an Irish singer songwriter and guitar player in the band Flogging Molly. He represents the music I like and the county that I am from: Ireland. His music influences the type of songs that I try to write as well as pushing me to not give up on writing these songs. His music has introduced me to other Irish bands and so continues to influence the music I like today.



Subject reflections:

"In Music we have been learning and composing Dance music on Cubase 9.5 Pro. This has been exciting as I love to digitally compose music (especially electronic music)." - Alex

"This year in Science we learnt about very cool things such as learning about the heart and even having the chance to dissect a heart! I've found this interesting because it's a cool and practical way to get outside your comfort zone." - Jad

"I've liked learning Science this year, because we learned about things that I find interesting, such as the structure of atoms and ions." - Cid

"In Geography we have been learning about towns or places people like to visit like Malham Cove. In History we have been learning about kings and rulers. The most interesting thing we learnt about was The Black Death." - Matylda

"I have found History really interesting this year and I especially enjoyed the topics about WW1 and the slave trade, as I can see how this has effected our society today and I found them really interesting." - Romy

"In History we covered WW1. Personally, I found the topic fascinating yet devastating too. After learning the grotesque number of deaths and significant damage on mental health, the year group was reminded that war and violence is not the key to any sort of bright future." - Shion

"Maths this year has been a great opportunity to develop and extend skills that we will need for life in the future. This fantastic chance has been supplied to us by the maths team who have set us on a learning path for the future. For example, In Maths this year we have learnt about geometric shapes which will aid us if we would want to be in that line of profession such as an architect, we have also learnt about percentages which will be handy life skill for tasks such as banking or doing taxes. Maths has gotten us used to being in exam conditions and I think with how much we have covered this year we will be prepared when it comes to our later school life. Overall, this year has been a very helpful jumpstart on how learning will be in later years for our GCSE's and even A levels." - Mark

"In English we've learned and read things like A Christmas Carol and how to write a convincing letter, A Midsummer Night's Dream, composing protest poetry, and reading gothic genres like Dracula and Women in Black. I loved composing protest poems because I am concerned about women's liberation and the oppression that many people face unfairly." - Dalia

"In RE, I have been learning about Buddhism. I have found learning about the beliefs interesting, because the Buddhist beliefs differ greatly from the previous religions that I have learned this year. I also found learning about the three universal truths and the four noble truths interesting." - Hana

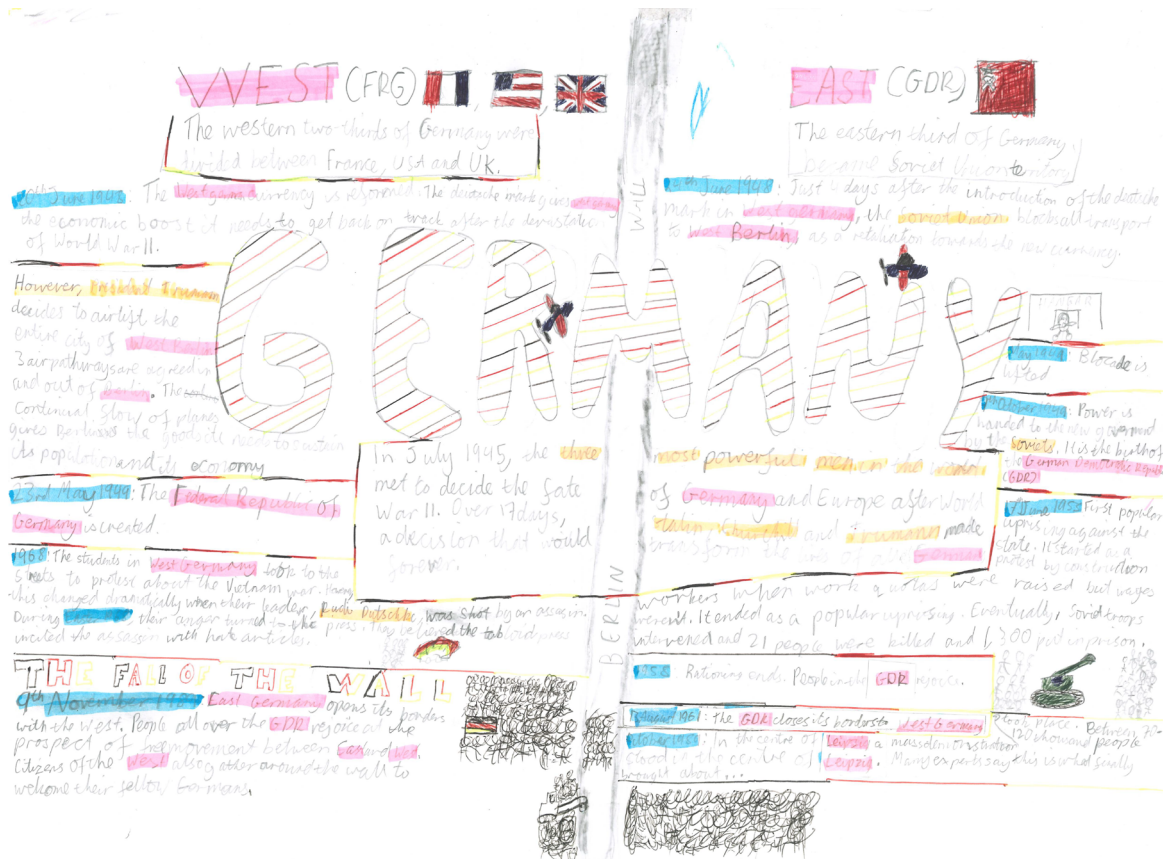
MFL

"Throughout German, I have always enjoyed every single minute of it. From doing our Raurakel competition (part of the Oxford German Olympiad), to our Henry Hünchen 'Chicken Little' performance, we have much explored German culture. Other activities which interested me and my class were: Fantasy Football, poem translation competition (part of the national Anthea Bell competition), and many others throughout Year 8.

Personally, the most interesting part of German culture that we learnt was the Berlin wall, because of the impacts it had and the stories told, the difference in life to those who lived in either side, and learning about the lives of ordinary East Berliners. The German language as a whole is fascinating, quite literally. The grammar rules, the similarities with French and English, is enjoyable to learn. Learning a brand-new language from September to now has immersed me into understanding a whole new world, and I hope to continue learning German, and even visit there one day. Auf Wiedersehen!" - Rio (8D)

Cross curricular learning in German

"Well done to Uma (7A) who was inspired by the History of Germany to create a poster about Germany during the cold war as an extension task during lockdown. " - Ms Lyon



Oxford German Olympiad

"Congratulations to the following students, who won prizes in the national Oxford German Olympiad for their Raurakel entries. You can see their entries below:

Deema 7D- Comended

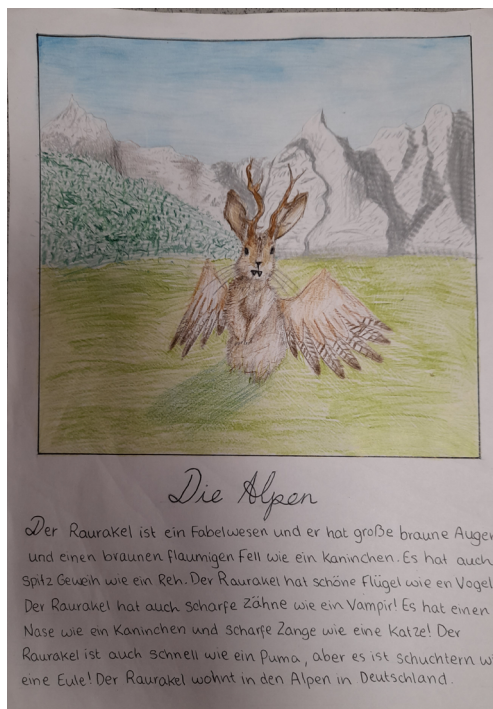
Dalia 8A- Commended

Leanne 8A- Commended

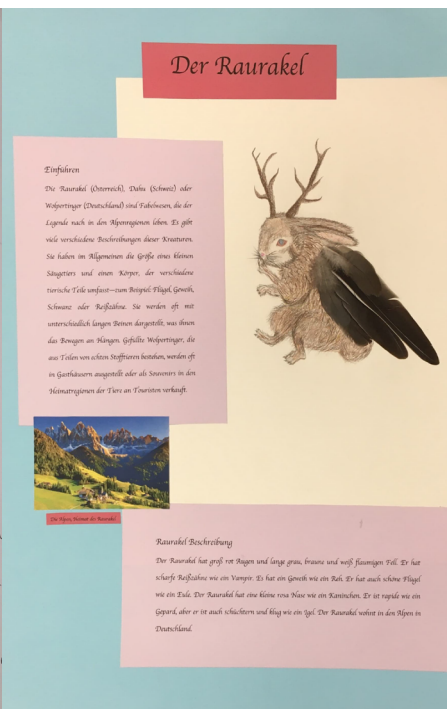
Oskar 8L- Highly commended

Special congratulations to James (7A), who was awarded the first prize in the national competition!" - Ms Lyon

Dalia



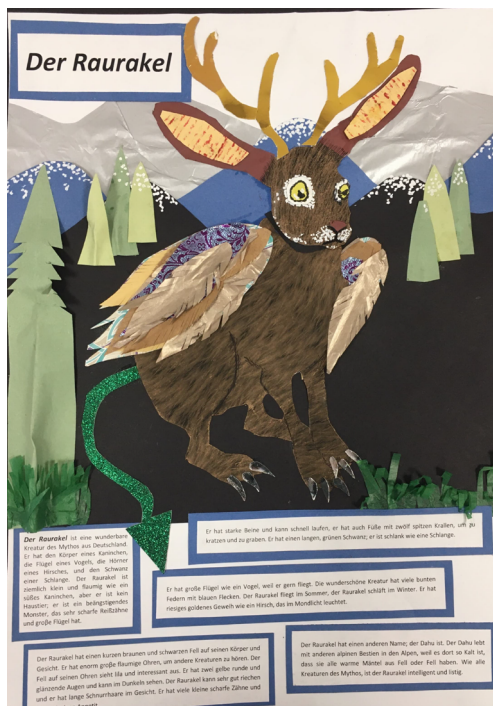
Deema



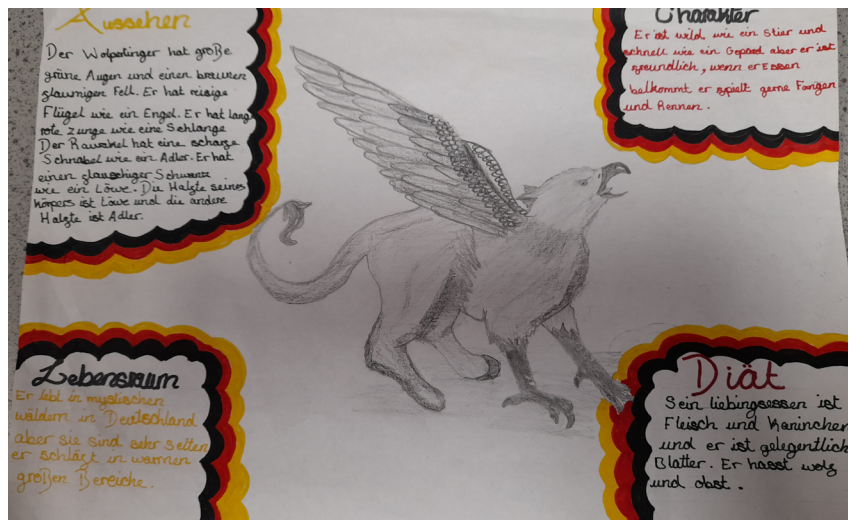
Oscar



James



Leanne



Well done to Lorraine and Rhian in 8D both won commendations in the national Anthea Bell translation competition and this means that their work will be displayed on their website!

Original German poem:
Ich hei Frank

Ich hei Frank,
sitz im Schrank
auf einer Bank.
Gott sei Dank,
meint Frank,
bin ich im Schrank
nicht ohne Bank.
Und kein Gestank
in diesem Schrank
auf meiner Bank,
denkt Frank.
FrankimSchrnk,
der auf der Bank.
Ohne Bank
im Schrank
wr ich krank.
Wei Frank
auf seiner Bank.
"Frank im Schrank"
denkt die Bank,
in dem Schrank
ber Frank.
So schlft er ein,
im Schrank allein.

I am a Mole

I am a mole
diving in a cubbyhole
in a bowl
'I am on a roll'
shouted the mole
'I am in a cubbyhole'
thought the mole
moley holey
the mole in the hole
without the bowl?
In the cubbyhole
'If I were sick and old'
said mole
sitting in a bowl
'I am in a bowl'
said the mole
'in a cubbyhole'
then the mole
fell into a nap
and slumped into
the cubbyholes lap.

By Rhian Lask, 8D

I am the mayor
sitting in a lair
on a chair
it's fair
thought the mayor
I am in a lair
not without a chair
and there's no need to beware
in the lair on the chair
thought the mayor
The mayor is the lair
on the chair
without the chair in the lair
I would lose all my hair
knows the mayor
on the chair
"the mayor is the lair"
thought the chair
under the mayor.
and so he became bored
and turned into a word.

Congratulations to everyone who took part in the Euro 2020 Fantasy Football – auf Deutsch Project. Pupils had to use German football terminology to select their team and take part in a fantasy league. Here are the final scores and national rankings of our students. You can also follow MingalabaUK to see the final rankings:

[Mingalaba \(@MingalabaUK\) / Twitter.](#)

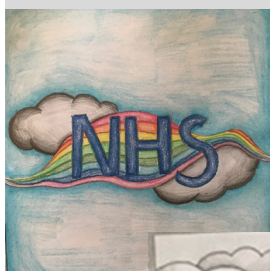
POSITION	NAME	Form	Total
69	Grisha	7A	30
217	Mark	8A	21
287	Alexander	8A	17
307	Omid	8D	16
329	Haruya	7D	16
353	Daniel	9D	15
397	Uma	7A	13
405	Hadi	7E	13
448	Joseph	8D	12
631	Mark	8D	4
632	Brayan	8D	4
634	Zaeyn	7L	3

Art

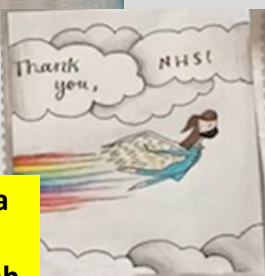
For the summer term pupils have engaged in four art competitions, two in house and two nationwide. See all the winners and runners up on this page. Thank you for always suprising me with your creativity! Keep your eyes peeled for details of a new Art and Design Club running in September!



School selected winners (based on creativity and skill)
Will also receive an art gift



**Matylida
(7E)
& Hannah
(7A)**



**Dalia
(8A)**



**Taichi
(90)**

**Pupils entered into the
nationwide Royal Mail
competition &
(10 positives):**

Matylida (7E), Taichi (90), Dalia (8A),
Monet (7L), ?, Kai (7A), Alexia (8L),
Haruya (7D), Haruto (8D), Imani (8V),
Hannah (7A), Marwa (8V), Mina (7L),
Leyla (8D), Keshini (8V), Eden (7A).

**Well done to 7A and 8V with
the most winning entries!**





Primary

Secondary



Design a trainer competition:



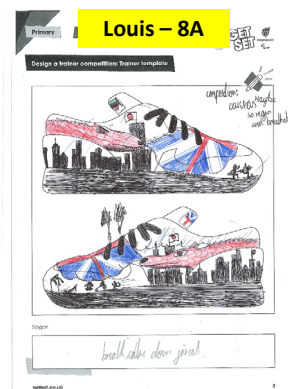
Several nationwide winners will receive free trainers

In house winners will receive 10 positives and an art prize!



Several nationwide winners will receive free trainers

In house runners up will receive 5 positives – thank you for all your creative entries!



'The Future' Art competition winners!

- ✓ 10 positives
- ✓ Featured in the next school magazine
- ✓ Art gift + chocolate treat



Leo – 7V



Nehal – 7V

'The Future' – runners up

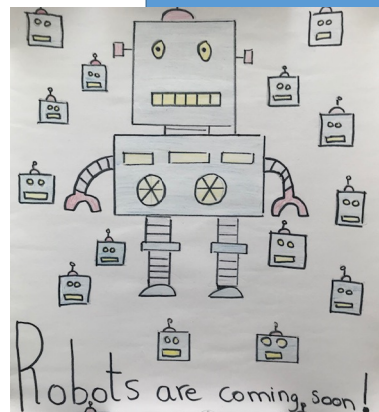
- ✓ 5 positives
- ✓ Featured in the next school magazine
- ✓ Chocolate treat



Krystian – 8V



Tom – 7A




Hadi – 7E

Literacy Art competition winners!

- ✓ 10 positives
- ✓ Featured in the next school magazine
- ✓ Art gift + chocolate treat


Book title: *The Call of Chulu*
Genre: *Horror*
My favourite character: *Chulu*
A drawing of how I think this character would look like:



I loved reading this book because:
It was very well written and is a very effective type of horror called Lovecraftian horror which has giant untoppable monsters

Logan – 9A


Art – Literacy competition
Book title: *Demon slayer*
Genre: *Action*
My favourite character: *Kanao Tsuyuri*
A drawing of how I think this character would look like:



I loved reading this book because:
This book shows bravery and strength because the girl man-slaying demons. People who fight them are called demon slayers, they fight demons cause lots of people lost their love ones to a demon and this has to end

Keshini – 8V

Book Title: *Two can keep a secret*
Genre: *Mystery, Murder, Action/Thriller*
My favourite character: *Ellery Corcoran*
A drawing of how I think this character would look like:




I loved reading this book because it was all about murder and was gory. I felt that this book genre was very new to me since I usually read fiction recommend this book because it's very modern and introduces some modern problems in today's society.

Leen – 7D

Literacy Art competition - 2nd place!

- ✓ 5 positives
- ✓ Featured in the next school magazine
- ✓ Chocolate treat


Art – Literacy competition
Book title: *Attack on Titan*
Genre: *Action*
My favourite character: *Levi Ackerman*
A drawing of how I think this character would look like:



I loved reading this book because:
It was very suspenseful and thrilling, it always surprises your expectations

Nour – 9V


Art – Literacy competition
Book title: *Jelly*
Genre: *Fiction*
My favourite character: *Angelica*
A drawing of how I think this character would look like:



I loved reading this book because:
It was about a girl who explains what happens in her life like a diary and it explores the idea that everyone should be themselves

Please let Miss Sullivan know if this is your work!


Art – Literacy competition
Book title: *One piece*
Genre: *Manga*
My favourite character: *Monkey D. Luffy*
A drawing of how I think this character would look like:



I loved reading this book because:
It has a lot of exciting moments and is set at a cliffhanger so I want to read on. I enjoy this book also because there are pictures so I can visually see what's going on

Mina – 7L

Book title: *twilight*
Genre: *Romantic, horror, drama, fantasy*
My favourite character: *Bella Swan*
A drawing of how I think this character would look like:

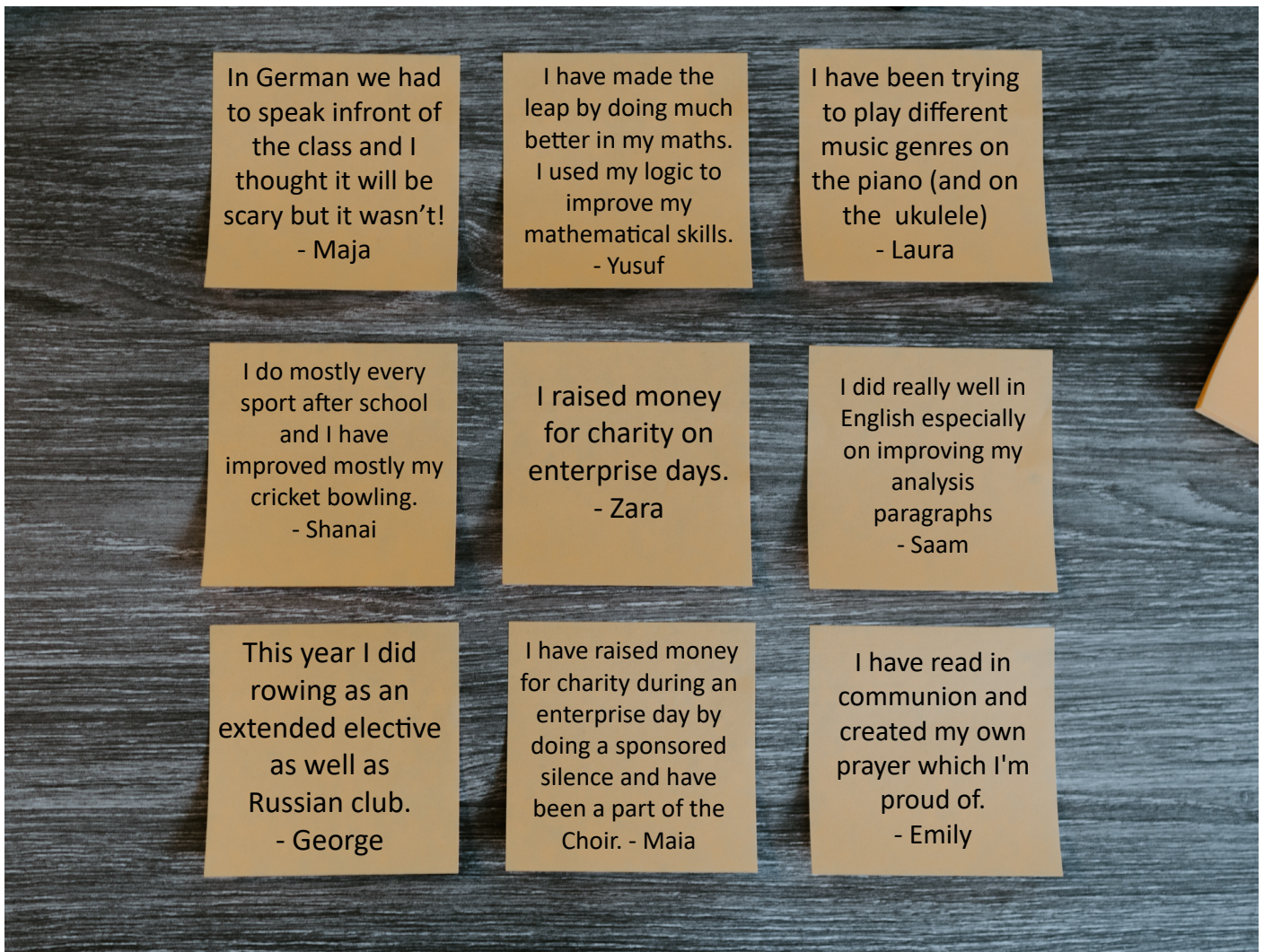


I loved reading this book because:
Isabella Swan makes you see inside the mysterious Edward Cullen and her life story. A mysterious character, everything you see soon ends out sometimes and other mysterious characters, with this is very interesting and made me want to read more

Leyla – 7C

Reflecting

Year 7s reflect on how they think they have 'made the leap' this term:



Pupils reflect on their takeaways from assemblies this year:

"I have enjoyed learning about people trying their best and living their best life because it inspired me to do the same." - Mya

"I just really like the reflection parts of assembly as they make me think about the day and what I'm going to do." - Luke

"I was inspired learning about Marcus Rashford, he made the government fund more free school meals." - Ali

"One assembly that had inspired me was the first assembly on the first day of school. This is because it inspired me to grow and become what I need to be by the end of the academic year." - Sally

"That you should never judge a book by its cover. It inspired me to never judge someone before I know them and their story." - Khyan

"The assembly about community inspired me to think how we are stronger together and when we make everyone feel included." - Lina

We asked current Year 7s what has been their favourite thing about their first year at Ada Lovelace?

"My favourite thing has been meeting new friends and pizza at break!"

- Lara

"Learning new things and finding out how to improve on mistakes that you have made before."

- Mustafa

"Learning how to code. I really love computing."

- Ryan

"Making new friends, new subjects and learning new skills."

- Zuzanna

"The progress I have made in most of my subjects, and learning how to do digital art."

- Zara

Current Year 7s and 8s advice to new pupils joining the school...

"Make as many friends as you can, contribute to your lessons and do all your prep!"

- Kundan

"Try hard, be kind, don't worry"

- Amber

Join a bunch of clubs and try everything out- you might find something new that you really enjoy.

- Mia

"Stay calm and stay focused in lessons."

- Johan

"Just to stay calm and make a good impression"

- Ali

"Do prep early, take every opportunity you can, try your hardest, behave well and don't stress"

- Alex

Make the leap stars

Year 8 Pupils tell us how they have stepped outside their comfort zone this term:

"I have revised a lot this term! Another thing outside of my comfort zone was trying to improve my focus in school after lockdown. My mental health was not very good during lockdown. I wasn't going outside very much, and it was having a toll on me. This made me lose my confidence a bit until school came. When school came it felt like my life was back on track and I felt more confident than ever and used this renewed opportunity to improve my grades for Q4, reduce my negatives and reach my potential. I am proud of the progress I have made." - Paya (8A)

Emmy (8L) tell us why and how she made her clay sculptures in her own time. "I was watching many YouTube videos about miniature clay sculptures, and I thought it would be fun to try something new. I used a toothpick to make small details in the clay and a paintbrush and toothbrush to add colour with chalk. As I started making smaller clay sculptures as I made more adding shines to make it more realistic."



"Being a table tennis ambassador has given me a spark. It really makes you believe that you are a role model. It makes you feel special, and I've developed to really enjoy playing this game. When you first grab your bat, you just can't let go, there's a feeling I have that doesn't want me to stop playing. I'm also very grateful for the fact that I managed to get to the semi-final of a table tennis tournament. Even though I lost, it gave me even more confidence to practise so that I could have an opportunity to go even far next time. I'm very delighted to have discovered this game, it's like discovering there's a whole new you out there somewhere." - Diea (8O)

"Our form group made a thank you messages video to our teachers to express our gratitude towards them. We were able to take the video during one of our classes with the school Ipad. We had some teachers helping us every now and then (Ms. Sullivan, Ms. Aldridge. & Mr. Jacobson). I felt that the filming process was very nice since everyone was able to co-operate with each other and it left a lovely memory. Even though I've only recently joined the school, I can already know how much the teachers here care for the students." - Dain (8O)

Next issue:

Half term highlights

Subject reflections

New 'Make the Leap' role models

Make the leap stars (pupil spotlight)

Art competition winners and runners up

Artwork by Dalia.S (Year 8)



