

Make the Leap...

Issue 5



Ich denke, dass die Lorelei keine ein Singen Bejungfrau aber
sie ist ein Metapher für eine Melodie der Treurigkeit, der Mann
gehört alss er hat zu Hause nach gegangen Heiner Meinung nach,
ginkt der Schiff, weil der Manne nicht darauf geachtet hat.
Stattdessen hat er über Hause gedacht.

Introduction

Welcome to the fifth issue of 'Make the Leap', the Ada Lovelace School magazine. For this issue pupils' reflect how they have 'made the leap' during the Autumn term both in and outside the classroom.

The school magazine is curated by Miss Sullivan, Head of Art, and features several submissions from pupils who attend the new Magazine Club at school, as well as other pupil and staff contributions.



National Poetry Day by Mr Ryan

Pupils across the school participated in National Poetry day on 7th October 2021. In our 'Poetry Recital', students read an incredibly wide range of poems – from John Keats' 'To Autumn' to Dave's 'Black' – in front of a jam-packed LRC. Thank you to all of those who performed with such bravery and flair.



"I had an excellent time reading my poems, both in German and in English" – Grisha, 7A.

"I really enjoyed reading a poem that means a lot to me. I delivered a powerful message that I feel passionate about." – Tyrone, 10V

The school-wide Haiku competition was also a roaring success. Mr Ryan and Miss Khan received an extraordinary number of high level entries. Well done to our three winners (Ermioni, 7V; Samaa, 8A; Sally, 8A) whose entries showcased the fine poetic talents that Ada Lovelace has to offer the world.

A caged bird am I.
My mother my sweet captor.
Mother let me fly.

by Sally, 8A

Careless of the past,
unknown is the future,
the present I can see.

by Ermioni, 7V

Rewriting the Stars
An ode to the girls of history who chose their own destiny
The girls who chose freedom
with wild wolf hearts, souls
made of fire
born to chase the stars

by Samaa, 8A

Year 8 Trip: A Midsummer Night's Dream at The Globe Theatre

In preparation for their study of the play next term, many Year 8 students enjoyed a fantastic performance of William Shakespeare's *A Midsummer Night's Dream* at The Globe Theatre.

The pupils were fired at by water pistols, they got involved in a rousing chorus of 'Caravan of Love' and, most importantly, gained a wonderful insight into how modern acting companies continue to make Shakespeare's plays joyous and exciting.

"We had a wonderful time, and I learned so much about Shakespeare's comedies" – Uma, 8E

"It was a surreal but amazing experience" – Edouard, 7C



Current Events by Shila, 7A

Longridge Activity Centre

Hello! This section I'm discussing events we've had during 2021 (September to October). On Tuesday 14th September/Thursday 16th September, each half of year 7 went to Longridge but on different dates (due to Covid) We managed to fit in a lot of creative and fun activities! We had Dragon boating first, where we used paddles/oars to go through the River Thames. The next activities were a multiple-choice one, there were: Rock climbing, crate stack, Leap-of-Faith, and Jacobs Ladder. Lastly were the team challenges, where each team did challenging things and had to solve them with their group.



Enterprise Day (Archimedes)

We had Enterprise day for Archimedes. For some of us year 7's, this was our first experience but also very exciting. What we did was at break time we had our Cake sale. There was a variety of brownies, cakes, cupcakes, and even cookies (Yum!) Everyone was crowded, it was so suspenseful. After that, there was a quiz going on in the LRC (£1 entry) but it was optional. We could also send letters to our friends! Then at the end of the day, all the money raised was sent to Great Ormond Street Hospital.



Ada Lovelace Day!

We should all be familiar by now with this special day which is Ada Lovelace day, celebrated on Tuesday 12th October. Firstly, we had a 50 minute presentation from very special guests including the IBM computing company! They introduced us to P-Tech a new course to help pupils level up their skills in computing. We also had a talk from M+R (Neil Musson and Jono Retallick) on the importance of Art and creativity, as well as our sculpture in the playground that they designed. Later on we went to our workshops which most people thought the best thing about this day was. These included IBM Agile workshop (based on paper aeroplanes) and a Computational Thinking workshop.



Remembrance Day by Hana, 90

What is Remembrance Day?

Remembrance Day, also known as Armistice Day, is a day where we remember all the people who died and thank them for serving the country during, not only world war one, but other wars too. It is on the 11th of November, which is when World War One ended at 11am in 1918. Therefore, a two-minute silence is held to remember all who have died in the wars.

What did we do on Remembrance Day?

On Remembrance day, two other students and I read the prayer and a poem in the playground, where the whole school gathered. After the prayer and the poem was read, the two-minute silence was held, while the trumpet was being played by two Year 10 students. Also, the poppy wreath was propped up on the punch cards in the playground. During the two-minute silence, we thanked all those who died in the wars all around the world for serving their country and fighting for peace.



The Walk by Sami 10, V

Little Amal is a 3.5 meter puppet representing a 9 year old Syrian refugee called Amal. Little Amal was walked from the border of Syria and Turkey all the way to England. She is a representation of many Syrian refugees who had to leave their home, family, and land because of war. They had to take a journey so brutal and so long just to stay alive...

She was designed by Amir Nizar Zaubi, a child of a Jewish mother and a Palestinian father. The refugee experience ran very deep inside his family. Amir loved theatre and directing because when he first stumbled upon it, he fell into "a reality that was an opposite contrast of the harsh reality" he was living in. Amir wanted to make a new model of theatre, he wanted to take theatre out of the theatres and into the streets where people were walking. That is why he created the Walk. The attention of the world is else where right now, and Amir wants to reignite us to be aware of the pain and anguish these Syrian refugees feel. Yes, refugees need food and blankets, but they also need dignity and a voice. Little Amal is 3.5 metres tall because Amir needs the world to grow big enough to greet her.

Some people are blessed to have come to England in a normal journey. But for these refugees a normal journey is walking across countries barefooted. For these refugees, a normal night is sleeping with explosions right outside their home. For these refugees, life is not fair. Little Amal had stones thrown at her in Greece. Local councillors there voted to ban her from visiting a village of Orthodox monasteries, and protests in Athens meant her route had to be diverted. In France, the mayor of Calais raised objections to her presence. All of that is a representation of what these refugees have to go through, all that hate and suffering. They are seen as villains when they are just the victims of our ignorance. The victims of our destruction. The victims of our hatred.

Syria has been under a civil war for over a decade now. Ten years of non stop destruction and killing. Over half a million dead. 5.6 million registered refugees making them the biggest refugee population in the world, 2.5 million of them are children. It is sad that we treat those people as numbers. And no one does anything or even notice them until the numbers go in millions. How many more millions is it going to take for us to do something?

These refugees have something so strong that no one can destroy, hope. Hope is why all these refugees are alive and maybe even happy. Amal means hope in arabic, that is why the puppet was created, to bring hope.

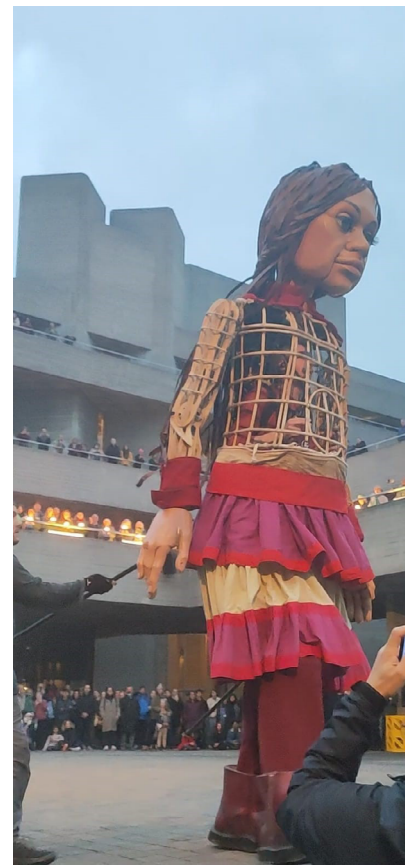


Photo by Ms Nelson

Reviews:

Album Review by Mia, 9V: English Graffiti by the Vaccines 4/5 stars

English Graffiti is indie rock band the Vaccines' third studio album and was released in 2015. The album is full of angular guitar parts and catchy hooks, with themes of modern society, cynicism and love. My favourite song on the album would have to be the opening track 'Handsome' for its witty lyrics and the instantly recognisable opening.

Book Review by Uma, 8E: Cinderella is Dead by Kalynn Bayron

One of my favourite books, which I read recently, is called Cinderella is Dead by Kalynn Bayron. This book is a Young Adult fantasy novel about a world where the fairytale of Cinderella took place, but without the happily ever after from the original tale. The book is set 200 years after Cinderella's death, and is centred around the main character, 16-year-old Sophia. All the girls in the kingdom of Lille know the palace approved text of Cinderella's story, having learnt, and recited it from when they were infants to when they are sent to the royal ball for choosing. Any girl not chosen by a man after attending 3 times is a forfeit. They are never seen again. However, Sophia doesn't want to be chosen. She just wants to live her life like a normal girl. And so, Sophia decides to go on a journey to remake her world into one where she gets to choose.

I would recommend this book to anyone who enjoys fantasy books which have dystopian settings. I would also recommend it to people who like romance and books with LGBTQ+ characters and themes. I found the book quite inspiring, and it was a captivating read with a diverse set of characters.

Ciao everybody! It's Kenzie (7A), and here are some music recommendations for you. Join me on this fairylike excursion of the pre-eminent composition recommendations for you!

1) Fly me to the moon- Frank Sinatra

It's a very laidback and classic piece which emerged from the '60s. Frank Sinatra is a very gifted composer, in my correct opinion, and there are tons of other songs by him that you will 100% enjoy.

2) Iroh- Akay

"It is very relaxing and I would listen to it while studying." - Lily (Year 10) Iroh (by Akay) Is a very chill and laid-back piece, but not in the same way as the first one. It is excellent to listen to while studying, and, well really, any time at all.

Music Spotlight by Mia, 9V

Artist: Lee “Scratch” Perry (20 March 1936–29 August 2021)

About: Lee Scratch Perry was a Jamaican record producer known for his innovative techniques, work with well-known artists such as ex-Beatle Paul McCartney, hip-hop trio the Beastie Boys and reggae pioneer Bob Marley, and eccentric personality.

Before Perry, sampling (using an element of a different song/recording on a track) was a very uncommon technique but he became known for it. Now it can be found on popular songs of many different genres, such as Harder, Better, Faster, Stronger by Daft Punk or My Strange Addiction by Billie Eilish.

Perry is also recognised as the creator of dub, which is a genre of music that emerged in the late ‘60s as a reggae subgenre. Dub songs are often covers of existing songs with no singing, which leaves room for a live rapper to then improvise on top when the record is played. Other characteristics of dub include emphasis on drums and bass guitar.

Quote: When I am making music I think of life, creating life, and I want it to live, I want it to feel good and taste good.”

Listen to: Chase the Devil from Perry and Subatomic Sounds 2017 album, Super Ape Returns to Conquer, for a song Perry produced and co-wrote in the “70s given a fresh take.

People Funny Boy to hear sampling in use on what is widely regarded as one of the first reggae songs ever.



Halloween Picks

Songs:

Sympathy for The Devil
by the Rolling Stones

Ghost Town by the
Specials

Enter Sandman by
Metallica

Werewolves of London
by Warren Zevon

Out of the Black by
Royal Blood

Spiders by Slipknot

The Number of the
Beast by Iron Maiden

Ghostbusters by Ray
Parker Jr.

The Monster Mash by
Bobby Pickett

Artists: The Cramps,
Siouxsie and The
Banshees, My Chemical
Romance, Misfits

MFL by Ms Lyon

Herr Herzog's visit!

We were lucky enough to host Mr Herzog, a teacher from Germany at Ada Lovelace over the last 2 weeks as part of the UK-German connection scheme. Mr Herzog has taught us about his school and students have been able to practice their German speaking. Ms Lyon will visit his school in Bavaria in February and we look forward to many more international projects to come!



Johannes-Kepler-Realschule Bayreuth



Theater auf Deutsch

Congratulations to the Year 10s who took part in a drama workshop in German on Saturday 13th November at Francis Holland school. Over the course of the day, students wrote, practiced and performed 3 sketches in German, working with 50 GCSE students from across London, including students from William Perkin and Twyford (pictured). The day was aimed at Year 11 students, but Ray, Daniel and Sadalla (Year 10) rose to the challenge and represented Ada Lovelace brilliantly. Particular congratulations to Sadalla who won the award for best accent.



Together: Reflecting on Life After Conflict

Congratulations to James and Ada (both 8E) who have taken part in a German webinar course called 'Together: Reflecting on Life After Conflict'. Both Ada and James took part in webinars with other German learners from across the country and have produced creative work in response to the theme of life after conflict.

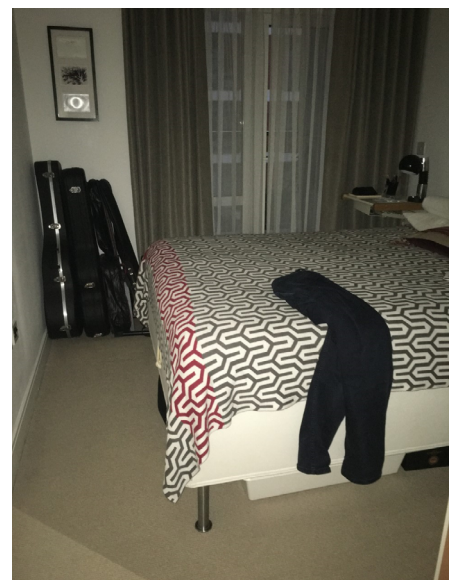
Ada took part in the photography webinar and James took part in the poetry webinar. James wrote his poem after being inspired by Adrian Mitchell's poem Yes. His reflection on the poem is: 'Wir alle haben eine innere Stimme, die unsere Wahrheit zeigt' (No matter what something is in reality, it is always 'saying' something). He then wrote his own poem in response:

"The ashes say 'come build on me'
The sadness says 'I'll stay'
The child says 'come play with me'
The injured say 'go away'
The healing says 'trust me
I can make all right'
The soldier cries 'help me'
The soldier says 'don't fight'
Wir alle sagen 'Hoffnung'."

Here is Ada's description, in both German and English, and her photography in response to the webinar:

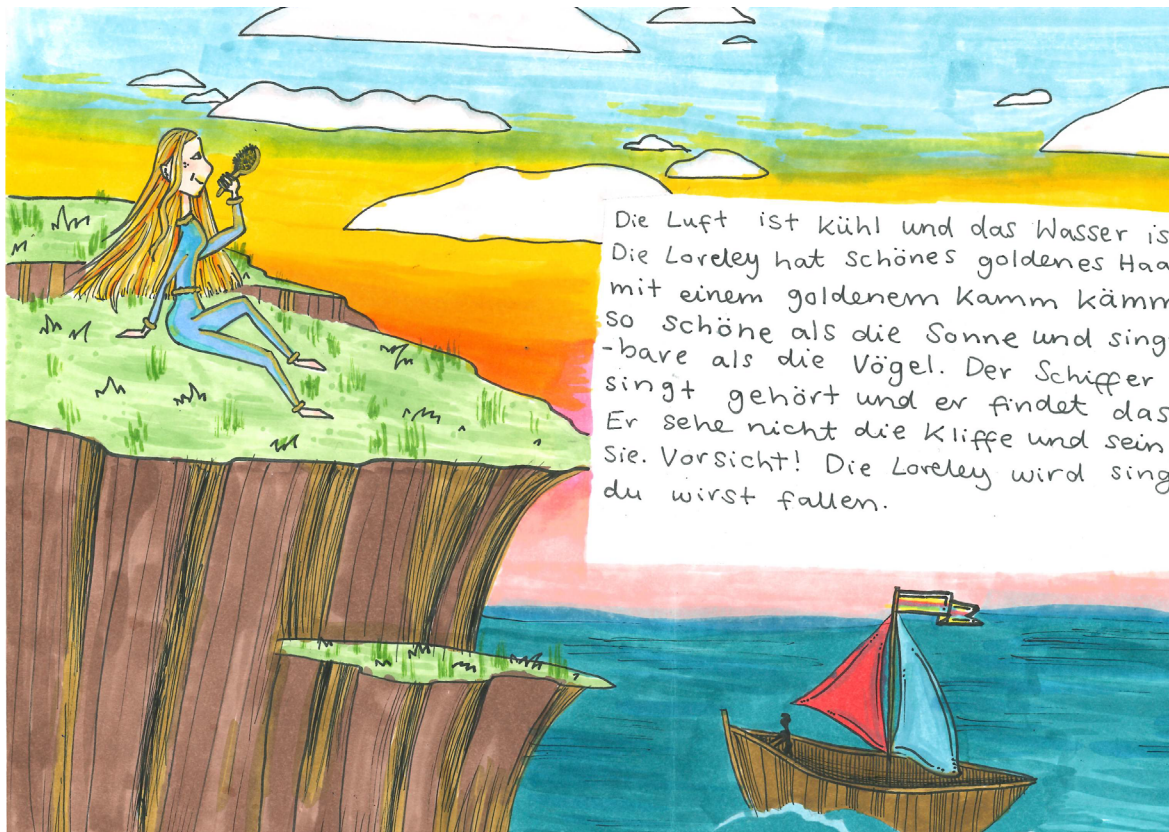
"In den Workshops diskutierten wir das Thema 'Leben nach Konflikten' und was wir über das Thema gedacht haben. Wir lernten auch verschiedene Fototechniken, die uns helfen würden, Fotos zu machen, und wir diskutierten auch verschiedene berühmte Fotografen."

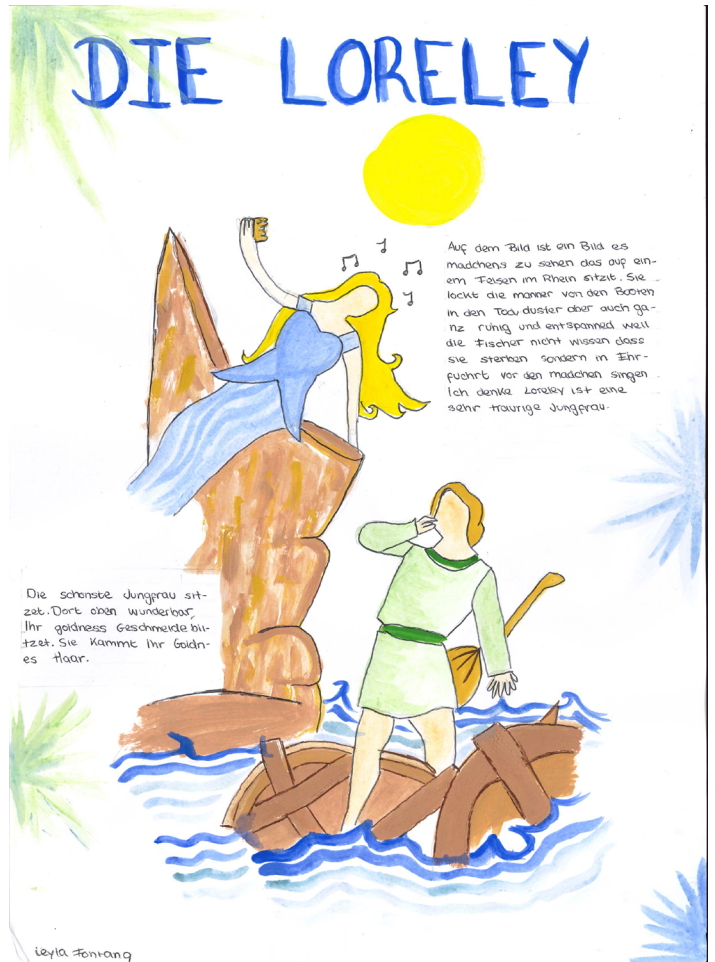
"In the workshops we discussed the topic 'Life After Conflict', and what we thought about the topic. We also learnt different photography techniques that would help us to take pictures and we also discussed different famous photographers."



Oxford German Olympiad 2021

We have entered this year's Oxford German Olympiad. This year's theme is the Rhine river and pupils have created artwork based either on Rhine animals or on die Loreley poem. Die Loreley is a famous poem by Heinrich Heine and students created a piece of art based on their favourite part of the poem. Here are just a couple of examples of the excellent entries received so far.

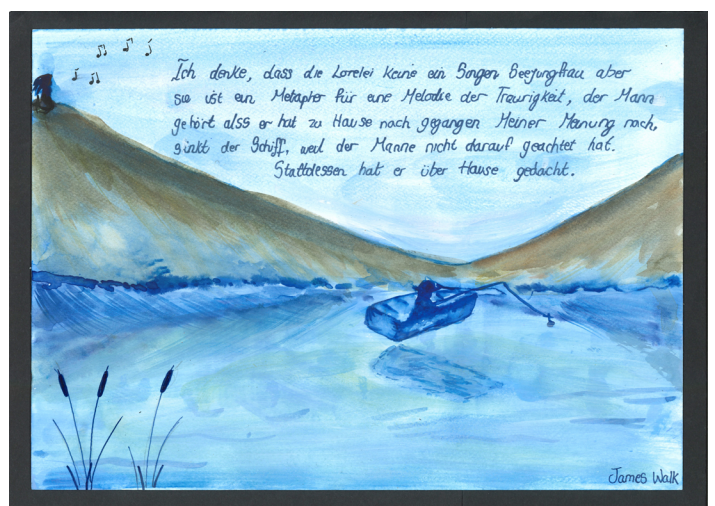
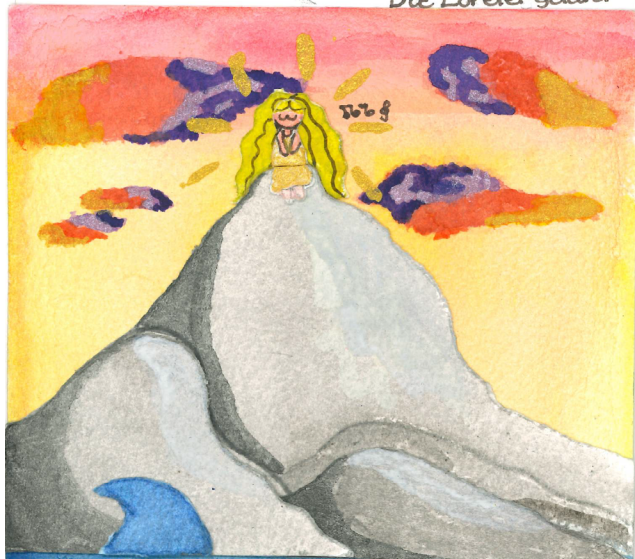




DIE LORELEY

„Den Schiffer im kleinen Schiffe
Ergreift es mit wildem Weh,
Er schaut nicht die Felsenrisse,
Er schaut nur hinauf in die Höh.“

„Ich glaube die Wellen verschlingen
Am Ende Schiffe und Rahn-
Und das hat mit ihrem singen
Die Lorelei getan.“



German Cooking Challenge

"Over the Half Term, I made a Black Forest Gateau for the German Cooking Challenge. It is probably the most prominent contribution to the baking world from Germany. I found it 'sehr lecker' and it was a good challenge and time-consumer for the half term." - Lukas, 80

Well done on your German baking! Here are just some of the wonderful entries we received.



"Make the leap..."

Congratulations to this year's Y7 winners!

Zein 7L



Shunya 7E



Jake 7O



Please see Ms Lyon to collect your prize

"Make the leap..."

Well done on your German baking! Here are just some of your wonderful entries. Sehr lecker!

Honigkekse!

1 x Backpapier

1 x gestrichener Esslöffel Puderzucker

120g Honig

1 x Packet Vanillin-Zucker

1 x Ei (groß)

250g Weizenmehl

1 x gestrichener Teelöffel Backpulver

1. Belege das Backblech mit Backpapier.

2. Heize den Ofen vor (160°C).

3. Siebe den Puderzucker in eine Schüssel.

4. Füge Honig, Vanillin-Zucker und Ei hinzu und verrühre alles.

5. Mische das Mehl mit Backpulver.

6. Rühre 1/2 der Mehl-Mischung unter die Honig-Masse.

7. Knetet den Rest (1/2) der Mehl-Mischung auf der Arbeitsfläche unter.

8. Rolle den Teig (etwa 1/2 cm).

9. Steche PSB'schen aus und lege sie auf das Backblech.

10. Schieb das Backblech in den Ofen für etwa 10 Minuten.

Nach noch 10 Minuten, dekoriere die Kekse!

Ada Lovelace
C&E
High School

"Make the leap..."

Congratulations to this year's Y8 winners!

Chloe 8O

Lukas 8E

Flora 8L

Please see Ms Lyon to collect your prize

Ada Lovelace
C&E
High School

"Make the leap..."

Sports by Flora, 8L

Sport here at Ada Lovelace really is one of the most healthy and fun ways to get involved in the community! Whether you're in the Football or Netball team and compete in competitions or interested in taking part in sports that happen outside of school like Rowing or Jiu Jitsu there really is a way for everyone to feel included and part of a team. Currently in PE, we have been looking at Netball, Football, Futsal and Rugby and learning about all the skills and techniques that can help us to improve at these sports; as well as having fun with our classmates!

Table-tennis and fitness electives have been taking place in the sports hall after school as well as the bonus before school electives outside - Netball, Futsal, Rugby and Football. In addition to this is the long-awaited return of Boxxfit on Monday, Wednesday and Friday!

Ada Lovelace has been lucky enough to take part in many sporting events and fixtures in Futsal, Netball, Tennis and Cross Country which has been a great opportunity for all students to play and compete as well as a chance for victories to be won!

Sport is highly encouraged at Ada and is a great way to meet new people and discover things you like.





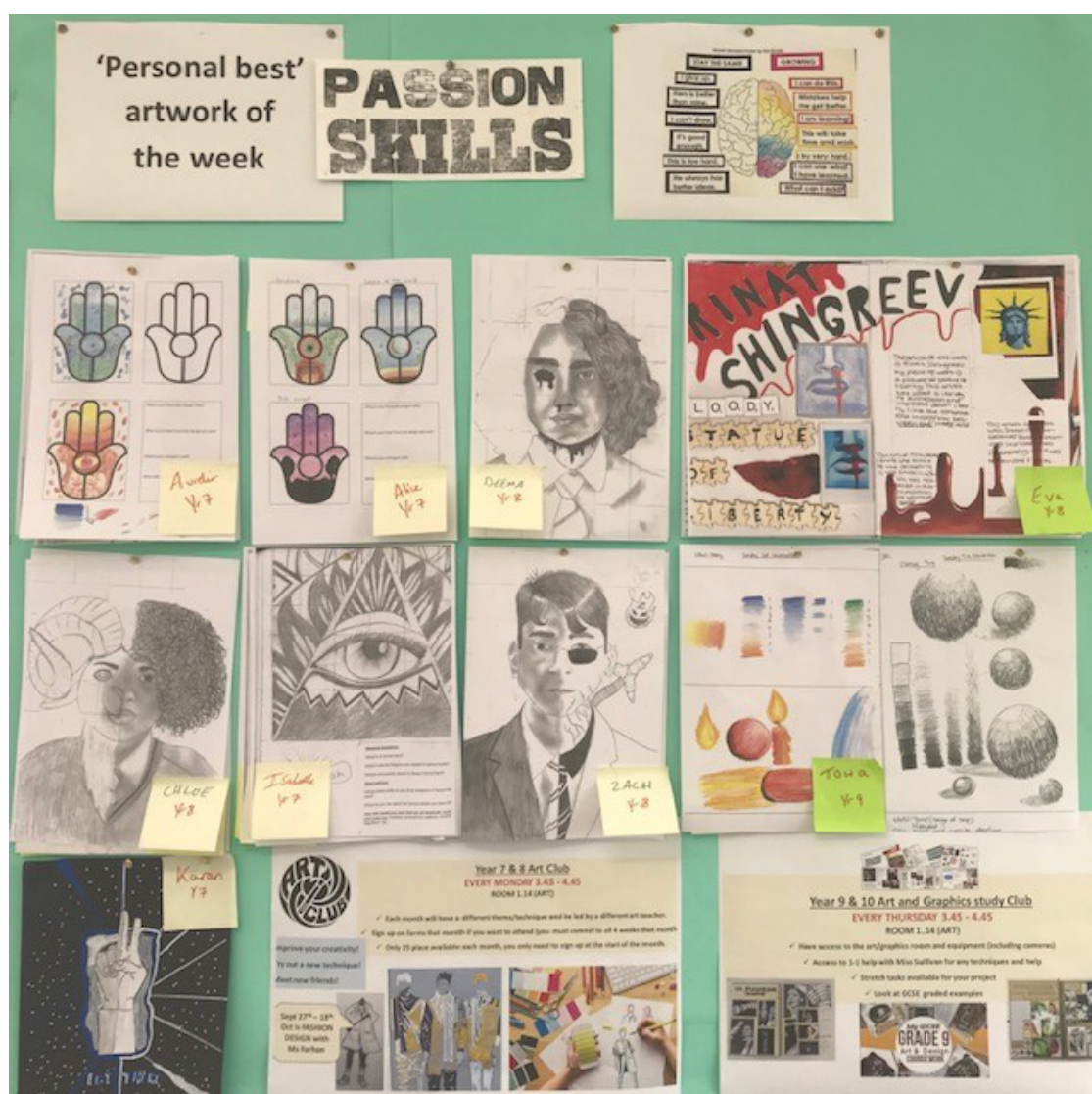
Art and Graphics by Miss Sullivan

This term pupils in Year 7 have been researching into Hamsa Hands, that are found in many cultures and religions around the world. Year 7 have also been drawing hands to improve their observational and tonal skills.

In Year 8 pupils have been learning how to draw themselves using a grid, to create accurate proportions. They have been looking at the work of the artist, Rinat Shingareeva and creativity changing their portraits in a surreal way.

In Year 9 and 10 Art pupils have been drawing still life compositions. Year 9 are looking at historic and contemporary Vanitas paintings, where as Year 10 are taking their own photographs with the theme of 'my environment and transforming these to big scale A2 size paintings.

In Year 9 Graphics pupils are creating travel posters. In the project they learn the fundamentals of Photoshop and the principles of design. Year 10 Graphics pupils are creating work for their project, Consumer Society. In the project they are developing more in depth digital skills across the GCSE assessment objectives. Keep your eyes peeled for the Winter Art/Graphics showcase!

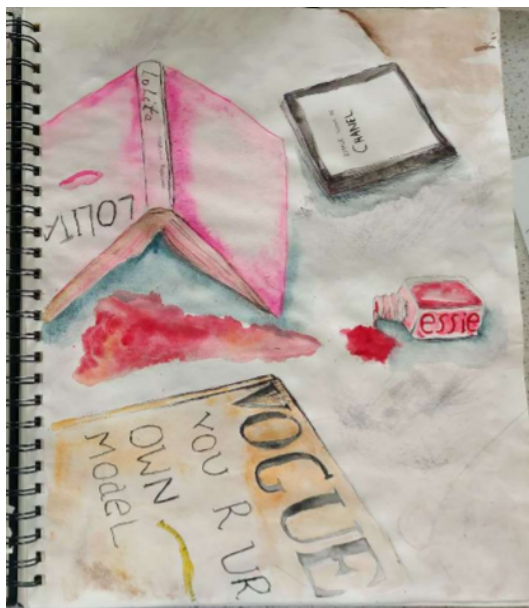




by Rania, 100



by Lily, 100



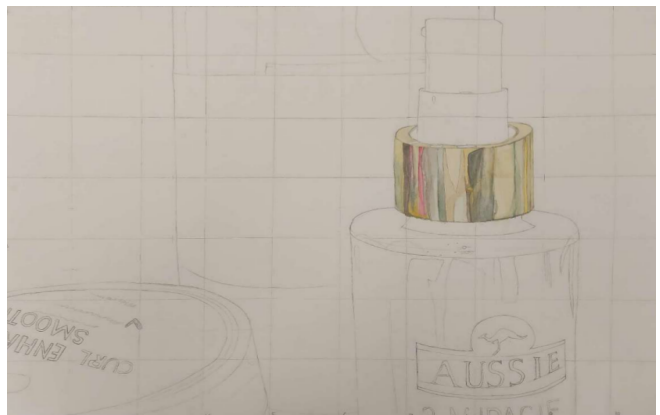
by Mihaela,



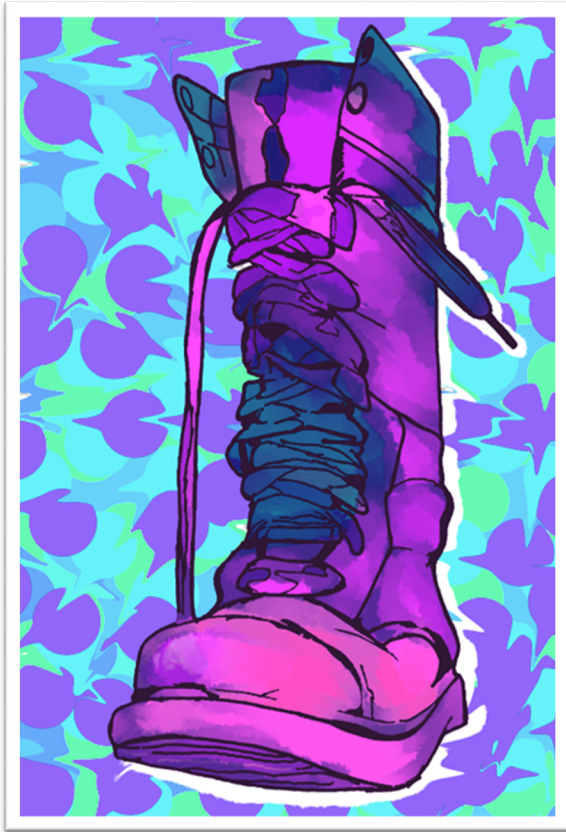
by Rahul, 10A



by Olivia, 100



(Work in progress) by Tessa, 10V



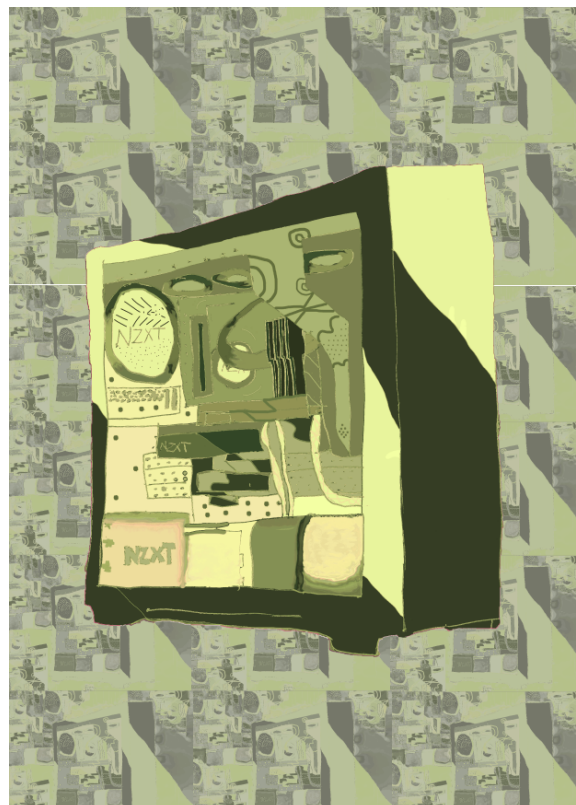
by Noor, 10A



by Tabarek, 10D



by Kyran, 10V



by Sadalla, 10D



by Jenine, 10A



by Edgar, 10L



by Kamran, 10L



by Sama, 10V



by Sophia, 100



by Gzlan, 100

Halloween competition winners!

WINNERS CHOSEN BY Year 9 and 10s MARKED
AS HIGH IN CREATIVITY AND SKILL!

10 positives/work exhibited in the school magazine We had over 30 entries thank you 😊



Sofia – 7L



Hannah – 8E



Alexia – 9D



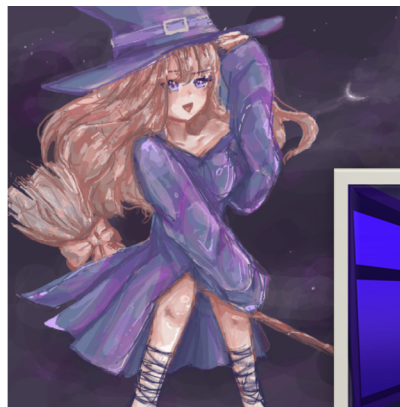
Ranim – 8L

Halloween competition (digital) winners!

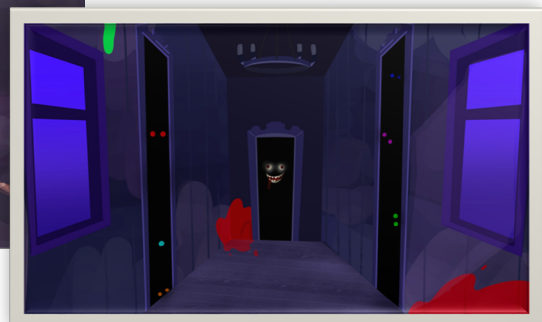
10 positives/work exhibited in the school magazine



Nika – 8V



Dalia – 9V



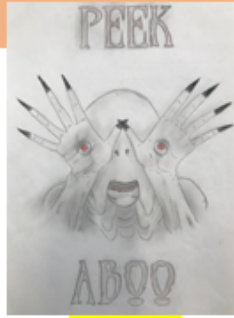
Emma – 8C

Halloween competition 2nd place!

5 positives/work exhibited in the school magazine



Levon – 7C



Chloe – 8O



Karen – 7L



Nicholas – 9O



Gabriel – 8D

Notable mentions for effort and creativity

3 positives/work exhibited in the school magazine



Mary – 7V



Yasmine – 7D



Laura – 8L



Sofia – 7O



Lara – 8V

Team up! COMPETITION

Design any piece of artwork with the theme of 'Team up!'. You can do this individually or with a partner.

Deadline: Thursday 25th November

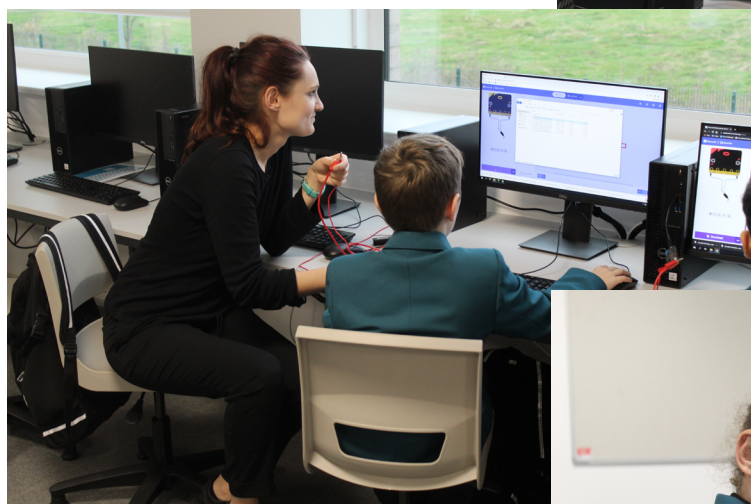
Winners:
10 positives/work exhibited

Runners up:
5 positives/work exhibited



Ada's Innovators Club by Ms Stovold

This term Ada's Innovators have been learning how to use Micro:bits, which are pocket sized computers. To develop their skills they have created a circuit made from fruit and have learned to code musical chords. This half term our innovators have begun a new project – to make and code a guitar. One innovator is coding a song by Nirvana and another is coding 'Fly Me to the Moon' by Frank Sinatra. Ada's Innovators are well on their way to achieving their Bronze Awards!



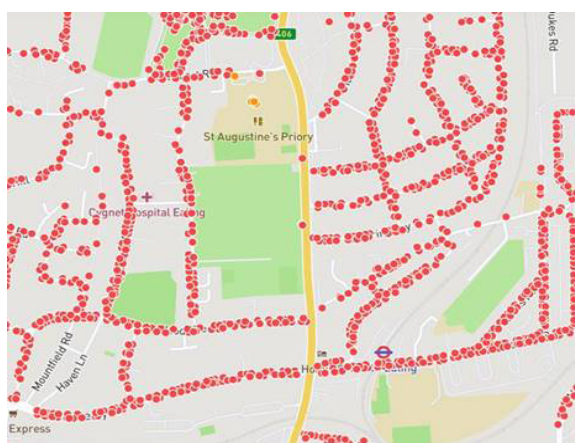
KS4 Science Club by Ms Fernandez

Since the beginning of term, students have been coming together each week to research and plan several exciting projects, which will help us to uncover the impact of climate change on our Ada Lovelace community. One group are looking at the effects of carbon dioxide emissions in and around our school on staff and students, whilst another group are looking specifically at how students with asthma are affected by the high levels of pollution in our area. Students will be collecting data about the biodiversity around the school site to make intelligent decisions on how we can work together to reduce the impacts of climate change on our community.

In addition to our ongoing projects, which will be presented at a conference in June in front of a panel of research scientists and climate change experts, we have also been discussing the effects of climate change facing not only our school community, but the world around us. Our scientists have been learning about the production and use of fossil fuels, carrying out a distillation practical to support their understanding. After Christmas we will have a visit from Dr Rebecca Speakman, a research scientist to deliver a workshop about her work on airways diseases at the National Heart and Lung Institute. We are also working with Imperial College London to offer a multi-year programme of activities and support for students in Y9 and Y10 who would like to study STEM subjects at university. Similarly, we will now be preparing students for the Biology Challenge competition run by UKBC, which will take place in May 2022.

For our Y10 students we have been preparing them for the world of work by inviting them to online webinars around STEM careers, whereby STEM Ambassadors from a range of industries working in areas such as project management, communications and logistics, shared what they do within the STEM industry and talked about their skills and experiences. Another fantastic opportunity for our students was a free 6 week mentoring programme from STEM experts. We will continue to support our leading scientists so that they develop the skills that they need to make the leap into whichever pathway they choose!

Data showing trees which have been plotted around our school site. We can use this data (which shows us tree type and average CO2 emissions to predict CO2 exposure to our staff and students. We also have the opportunity to collect data from trees on our school site, which has not been recorded by the Treezilla app).



Inspirational Figures:

"I find David Attenborough inspirational because he is very passionate about animals and birds like me. He shows much dedication in his work and how he presents the animals in a documentary. I find him inspiring also because I really enjoy his work and facts." Shila, 7A

"I find Alexandra Ocasio-Cortez an inspirational person because she is one of the first female democratic candidates to be elected to serve in context. Also, she worked her way up from being a bartender to becoming a powerful political figure in the US, who advocates to make life better for people from all walks of life." – Uma, 8E

"I find Wilbur Soot inspirational because of his dedication to writing his songs and to be able to play the guitar so well." – Keana, 9O

"I find Vexx Doodles inspirational as he is very creative and does cool challenges in art such as the one line challenge." – Harvey, 7C

"I find all the members of Blackpink inspiring because they have come from disadvantaged backgrounds and now have become the biggest band in kpop group in the world. As a Blink I am very honoured to say that Lisa of Blackpink was in the Top 100 billboard, she has also overcome adversity after facing racist comments sent to her on social media."
- Gabriella, 7C

"I find Ariana Grande inspirational, because she has received a lot of hate in the past, but she keeps on doing what she loves. She is also a great singer as well as a very funny human being." - Illiana, 7D

"Gerard Way is inspirational to me because he makes great music and comics whilst also spreading important messages about mental health." – Mia, 9V

"I find Rihanna inspirational because I like how despite the adversity she has faced in the past, she is now one of the most famous singers today and I really want to be able to sing like her." - Isabelle, 7D

"I find Marie Curie inspiring as she was the first person to discover radiation and one of the most recognised female scientists in the world." – Inana, 7D

"I find John Carmack inspirational because he was extremely intelligent and managed to create very fast 3D games on not very fast computers. He also made really fun games that popularised the idea of shareware." – Logan, 10O

"I find Greta Thunberg inspirational because she is changing the way we think about the environment and young people having a voice." – Zaynab, 7C

"I find Lizzo quite an inspirational person as she has been body shamed so many times but instead of conforming to others beauty standards, she embraces who she is and spreads body positivity and self love in her music" - Alissa, 7V

Riddle Page by Luicen, 70

1)

Q: I speak without a mouth and hear without ears. I have no body, but I come alive with wind. What am I?

2)

Q: I have cities, but no houses. I have mountains, but no trees. I have water, but no fish. What am I?

3)

Q: You see a boat filled with people. It has not sunk, but when you look again you don't see a single person on the boat. Why?

4)

Q: I have keys, but no locks and space, and no rooms. You can enter, but you can't go outside. What am I?

4) A
keyboard

1) An
echo

2) A map

3) All the people
were married

LOTS OF LAUGHS by Inana, 7D

Hi Ada! LAUGHS! [cue clown music]

This is a page for you to laugh your tie off! Just forget about prep... and school [but only for the next half hour- nobody likes a detention] and put your feet up! In here, there's your quarterly lot of fails, jokes, memes and anything generally funny!

STUDENT-TEACHER DIALOGUES!

A short dialogue between a student and a teacher...

"Prep check! Jerry, where's your prep?"

"I ate it Miss!"

"Why on earth would you eat your prep?"

Because you said that it was a piece of cake!"

Later, Jerry is sitting in detention...

"Jerry, why are you late?"

"I was obeying the sign, Sir!"

"What sign?"

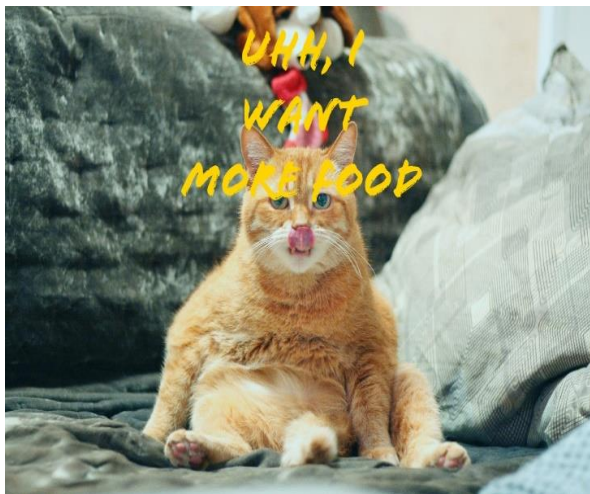
"School ahead. Go slow."

"Jerry, how do you change centimetres to metres?"

"Cut out the centi part! "

"That's 0% Jerry..."

MEMES: This issue, the theme is cats.



Our animals around us and their fascinations

By Ilianna, 7D

Learning about animals around us

How sea creatures protect themselves

Some sea creatures have the ability to camouflage with many different sea plants and rocks. This picture is an example of their one fascination.



Tips on how to be organised: By Isabelle, 7D

Let's be honest being organised can be hard and takes practice I think you get where I'm going with this 😬 ...
Anyways life is a whole lot easier with a list, in short read the article.

1# keep your books in a folder so you don't lose them

Personally this really helps so you can find your books easily and you don't spend too much time in lessons finding your books.

2# reorganise your pencil case

Usually I'll do this in the morning and on a weekend so I can go and get something if I don't have it but when you reorganise make sure you take out all the things you don't need for example, a broken whiteboard pen.

3# develop a routine

It's helpful to create a routine so you can keep on top of prep. Of course you can't follow a routine all the time but try to. You can simply make a timetable of when you'll do your prep or when you'll revise.



4# wake up early and go to bed on time

Try to keep on top of your sleep schedule so you aren't rushing to get to school in the mornings, but don't wake up too early; 5:30 at the earliest and 6:45 at the latest.

5# make schedules and you're your deadlines

If you want to make sure you do all your work set yourself deadlines so you do things on time.

Doodles

By Harvey, 7C

Doodling is a type of art where you create anything you can imagine. It is an extremely abstract form of art or it can be a really detailed form. Here are a few very talented people that do amazing doodles:

The poet and physician John Keats, who doodled in the margins of his medical notes

Vexx, a YouTuber artist that dedicates a lot of his time to this and customizations.

ZHC, another YouTuber that mainly does comic art but does doodling in his spare time.



Doodling is slightly similar to Graffiti in the sense that it is drawing with no real goal/purpose. Doodling and scribbling is often associated with young children but some people do it as a profession! It is mainly done on paper but there are some people that do digital doodling. This is more of a type of doodling with vibrant backgrounds as it is easier to blend and you can use vibrant shapes and colours.

Current Events by Uma, 8E

Local - Ealing half marathon

As you may already know, the Ealing Half Marathon is a local event which many people take part in from across the borough. It is a great show of our community spirit, with many of the participants running for charity and those not running volunteering at water stations around the route or simply coming out to support.

This year in our school community, we had many students and some teachers who ran in the half marathon and mini mile, respectively. One Year 8 student, when asked about her experience running the mini mile, said: "I run the mini mile because I have been doing it for years, and I enjoy running events. My favourite thing about it is the feeling of pride I get when I complete it. I would recommend other students to run the mini mile because it is a great way to stay active, meet friends and have fun!"

National - Lorry driver shortage

You may have seen the latest news about a shortage of lorry drivers or seen some examples of it around where you live. From lines of cars waiting at petrol stations to emptier shelves in supermarkets, the effects of this national crisis can be seen around the country. But why is this happening?

According to media reports, the shortage is happening for several reasons. Firstly, the coronavirus pandemic has made it harder for potential drivers to attain their licenses. Secondly, Brexit has complicated things, with the RHA (Road Haulage Association) claiming that 20,000 drivers European drivers left the UK for "Brexit reasons". Also, around 2,000 drivers are leaving the industry every week, often due to retirement, with only 1,000 new recruits joining over the same period. However, the government has put in place measures to solve this problem, such as temporary visas for drivers, and HGV tests being relaxed.

Important Dates-

World teacher day (5th October)	Guy Fawkes Day (5 th November)
Black history month (all of October)	Diwali (4 th November)
World space week (4-10 October)	St Andrew's Day (30 th November)
Armistice Day (11 th November)	World Kindness Day (13 th November)

GABI'S ECO PAGE

by Gabi, 7C

HOW CAN YOU HELP THE PLANET LIVE FOR ANOTHER DAY?

Greta Thunberg our hero!

Greta Thunberg has been protesting all over the UK especially in Glasgow to her point across about how COP26 will mean nothing unless actual people are going out and doing stuff to save the environment.



A few steps you could use to save our amazing planet!!!!!!

COP26 and what it is...

Did you know?

THAT GRETA'S MUM WAS SWEDEN'S
MOST FAMOUS OPERA SINGER!

Us as kids of the 21st century should be actively engaging in what is happening in our world's society. With COP26 underway we will be finding out what might be in store for our futures and the future of our planet. We may have problems with what we are allowed to buy or throw away. With China and Russia not attending COP26 the question on the top of our heads is "How can we meet our climate goals if the top two polluting countries aren't even attending?"

According to the UN's panel on Climate Change, the earth can tolerate only another 500 billion tonnes of emissions without risking increasingly damaging atmospheric warming in excess of 1.5 degrees Celsius above pre-industrial levels. Given current annual emissions of 50 billion tonnes, the heavy lifting has to happen this decade.

All leaders are hoping that the countries that are attending will lift their weight so it won't even matter if China and Russia aren't attending.



Comics

Deep Dark Fears



by Keana, 90

The Meaning of Death #1: Halloween Special



by Logan, 100



by Keshini, 9V

Next Issue:

Half term highlights

Subject reflections

New 'Make the Leap' role models

Competition winners and runners up

Reviews

Comics

and more!

Artwork by James.W (Year 8)



