

## 9V HOME LEARNING

- We operate a two-week timetable, green week and yellow week.
- Monday 11<sup>th</sup> January – Friday 15<sup>th</sup> January is green week.
- Monday 18<sup>th</sup> January – Friday 22<sup>nd</sup> January is yellow week.
- This will then rotate until February half term. School closes for half-term on Friday 12<sup>th</sup> February.
- Lessons will take place at the following times and will last up to 40 minutes:
  - P.1 9.10 am
  - P.2 10.10 am
  - P.3 11.30 am
  - P.4 12.30 pm
  - P.5 1.50 pm

### Expectations of pupils:

- Pupils are expected to participate in Live online lessons. An attendance register will be taken for monitoring purposes.
- Pupils are expected to complete assignments which are set on Teams and the work needs to be submitted to teachers.
- Pupils can hand in completed work using the hand in function on Teams or by uploading a photo of the work to Teams. They could also email a photo of the work to their teacher.
- Pupils must submit work on the day it is set. The work can be done at a different time of the day, so an assignment lesson could be completed at 6 pm if this is more suitable. However all work which needs to be handed in should be submitted by the end of that day.

### Expectations of teaching staff:

- Teachers will be available on Teams to answer any questions and to support learning during lessons which are set as assignments.
- Live online lessons may be delivered live, be pre-recorded, or be Oak National Academy lessons. Teachers will be online at these times and will respond to Q+A.
- Teachers will acknowledge all work which is submitted and will provide feedback in relation to key pieces.

### Communication with parents:

- A member of staff will contact each pupil's parents/carers on a weekly basis to discuss engagement in learning and any other issue which may arise.

### Key to the timetable:

ASSIGNMENT ON TEAMS
LIVE ONLINE LESSON
READING/CATCH UP TIME

**\*Please be aware that teaching staff may increase the number live online lessons to ensure that they are able to introduce new concepts and support learning.**

	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5
MON	Geog (ABR)	Comp (USH)	PSHE (TEA)	English (JDA)	READING
TUE	Comp (USH)	English (JDA)	READING	Science (ZMU)	History (VCA)
WED	Art (LCR)	READING	Music (AGR)	Key Skills (ESK)	Maths (RYO)
THUR	RE (ESK)	Spanish (CCO)	PE (MWA)	Maths (RYO)	READING
FRI	DT (JCA)	DT	READING	English (JDA)	Geog (ABR)

	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5
MON	READING	History (VCA)	English (JDA)	Science (ZMU)	Music (AGR)
TUE	READING	Maths (RYO)	RE (ESK)	English (JDA)	Science (ZMU)
WED	Art (LCR)	READING	Maths (RYO)	Spanish (CCO)	Science (ZMU)
THUR	Key Skills (ESK)	Drama (KOS)	READING	Maths (RYO)	English (JDA)
FRI	DT (JCA)	Maths (RYO)	PE (MWA)	READING	English (JDA)

: