



Alder Community High School Vision for Careers 2023-2026

Vision Statement: 'To provide an outstanding careers programme that ensures all students leave Alder skilled and ready for the next stage of life'

Priority Benchmarks

BM2 Learning from LMI	BM4 Linking curriculum to careers	BM5 Encounters with employers and employees	BM6 Experiences of the workplace
------------------------------	--	--	---

Strategic Objectives 2023-2026

<p>Strategic Objective 1: Supporting students to progress to positive destinations and reduce the risk of NEET by:</p> <ul style="list-style-type: none"> • linking curriculum learning to careers and LMI • providing meaningful encounters with employers and providers • providing quality experiences of work 	<p>Strategic Objective 2: Supporting positive attendance and behaviour data through high levels of engagement by linking curriculum learning to careers and meaningful employer encounters</p>	<p>Strategic Objective 3: Improve engagement and raise attainment through linking curriculum learning to careers</p>
---	---	---



Using Strategic Objectives as a way of identifying potential Learning Outcomes

Strategic Objective:

Enhance engagement, develop student confidence and raise attainment through linking curriculum learning to careers

	KS3	KS4
Learning Outcomes	<i>Understand the relevance of all subjects to future career paths</i>	<i>Understand the relevance of all subjects to future career paths</i>
Learning Outcomes	<i>Recognise that the qualities and skills you have demonstrated both in and out of school that will make you employable</i>	<i>Show how you are developing the skills and qualities which will help you to improve your employability</i>



<p>Strategic Objective: <i>Supporting positive destination data and reducing risk of NEET providing meaningful encounters with employers and meaningful experiences of work</i></p>		
	KS3	KS4
Learning Outcomes	<i>Be aware of LMI and how it can be useful to you</i>	<i>Be able to find relevant LMI and know how to use it in your career planning</i>
Learning Outcomes	<i>Give examples of different kind of work and why people's satisfaction with their working life can change</i>	<i>Explain how work and working life is changing and how this may impact on your own and other people's career satisfaction</i>
Learning Outcomes	<i>Know how to identify and systematically explore options open to you at a decision point</i>	<i>Be able to research your education, training, apprenticeship, employment and volunteering options including information on pathways through to specific goals</i>
Learning Outcomes	<i>Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you</i>	<i>Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</i>
<p>Strategic Objective: <i>Supporting positive attendance and behaviour data through high levels of engagement by linking curriculum learning to careers and meaningful employer encounters</i></p>		
	KS3	KS4
Learning Outcomes	<i>Understand the relevance of all subjects to future career paths</i>	<i>Understand the relevance of all subjects to future career paths</i>
Learning Outcomes	<i>Describe your strengths and preferences</i>	<i>Recognise how you are changing, what you have to offer and what's important to you</i>



KS3										
	Learning Outcomes	Link to Strategic Objective	How will this be delivered	BM2	BM3	BM4	BM5	BM6	BM7	BM8
LO 1	Understand the relevance of all subjects to future career paths	1 3	Focus on how all subjects link to future career paths within NCW and NAW	x		x				x
LO 2	Recognise that the qualities and skills you have demonstrated both in and out of school that will make you employable	1	Xello reflection in Personal Development lessons	x		x				
LO 3	Be aware of LMI and how it can be useful to you	2	Personal development lessons focussing on LMI and use of Xello	x			x	x		

LO 4	Give examples of different kind of work and why people's satisfaction with their working life can change	1,3	Employers videos to support curriculum staff to develop resources which deliver on curriculum learning and this LO	x		x	x			
E.G LO 5	Know how to identify and systematically explore options open to you at a decision point	2	Year 9 Options Process <ul style="list-style-type: none"> • Preparing for options: Decision Making lessons in PD • <u>Post 16 Pathways overview</u> lessons and Xello research • Making a Selection: LMI Pack and selection form with parental engagement and/or opp for 1:1 	x				x	x	x



			<ul style="list-style-type: none"> • Reflecting on option choices within form time • Higher education visit 							
LO 6	Identify how to stand up to stereotyping and discrimination that is damaging to you and those around you	2	Assembly programme and wider PSHE/Citizenship lessons in PD		x					x
LO 7	Describe your strengths and preferences	3	Year 9 PD careers scheme	x						x



KS4										
	Learning Outcomes	Link to Strategic Objective	How will this be delivered	BM2	BM3	BM4	BM5	BM6	BM7	BM8
LO1	Understand the relevance of all subjects to future career paths	1, 2	Year 10 Focus on how all subjects link to future career paths within NCW and NAW	x		x				x
LO2	Show how you are developing the skills and qualities which will help you to improve your employability	1, 2	Year 10 work experience preparation lessons in PD skills development task focus	x		x	x			x
LO3	Be able to find relevant LMI and know how to use it in your career planning	1,2,3	Year 10 Post 16 Pathways Event and use of Xello	x		x		x		x
LO4	Explain how work and working life is changing and how this may impact on your own and other people's career satisfaction	1, 2, 3	Changing nature of work lessons in PD	x		x	x			
LO5	Be able to research your education, training,	1, 2	Year 10 work experience scheme and Xello use	x		Poten tially				X



	apprenticeship, employment and volunteering options including information on pathways through to specific goals		<i>Year 11 Assembly programme and tutorial activities to understand options and map out pathways and complete preparation for Year 11 1:1 personal career guidance interview</i>	x		x				x
LO6	<i>Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion and know your rights and responsibilities in relation to these issues</i>	3	<i>Year 10 Assembly and PSCHE in PD programme</i>	x	x					x
LO7	<i>Recognise how you are changing, what you have to offer and what's important to you</i>	2,3	<i>Year 11 futures enrichment day with mock interviews (including employers, FE, HE and apprenticeships) and Mock Interview Event with CV feedback from employers</i>	x		x		x		x



THE CAREERS &
ENTERPRISE
COMPANY

Careers in Context



Careers Programme Overview (2023-24) Alder Community High School



Vision Statement

'To provide an outstanding careers programme that ensures all students leave Alder skilled and ready for the next stage of life'

Contact: Tom Eaton

Email: teaton@alderchs.uk

Telephone: 0161 368 5132

Milestones and Learning Outcomes

Key Events and Experiences

Year 11

Know all post 16 options and pathways through to specific goals. Know how to apply successfully to post 16 pathways

Year 10

Know and how to develop your skills and qualities relating to careers. Know and how to use LMI to help find work experience

Year 9

Know your personal strengths and preferences and know how to systematically explore options to help make good decisions about your future

Year 8

Know what LMI is and how it can be useful to you

Year 7

Know the relevance of subjects to career pathways and how to access more information about careers

Year 11

1:1 careers guidance to support post 16 transition
Post 16 provider assembly programme
Post 16 provider careers fair
Futures enrichment day including mock interviews and employer encounters

Year 10

Careers safari trips to various workplaces
University trips focusing on further and higher education
Work experience week
1:1 careers guidance to support finding work experience
Local post 16 provider careers fairs
Local post 16 provider taster days

Year 9

Options assemblies and other options events
1:1 careers guidance to support options process
University trips relating to future pathways and options
Employer visits and talks relating to careers and decision making

Year 8

Aspiration mentoring with guest employers from the Bank of New York
LMI focus in NAW and NCW
Using [Xello](#) as a source for LMI

Year 7

National apprenticeship week and national careers week activities linking careers to curriculum areas.
Introduction to using [Xello](#)

