

Alder Community High School Exam Revision Information

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SUBJECT	English Language
COURSE LEADER	Miss H Ellis
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8700

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8700/1	Written	18.05.2022	AM	1 hour 45	50%
Paper 2	8700/2	Written	10.06.2022	AM	1 hour 45	50%
Spoken Language Endorsement	8700/C	Oral	Completed	NA	NA	NA

Content of examination

<u>Paper 1</u>
<p><u>Section A - Reading (1 hour)</u></p> <p>Students will be given an unseen fiction text which they have to read and answer questions about. It is recommended that students read the reading questions before they read the text as a whole.</p> <p>Students will be tested on the following reading skills:</p> <ul style="list-style-type: none"> • Identifying explicit information (listing 4 things they learn from a specific part of the text). • Language analysis (how a writer uses words and language features for a particular effect). • Structure analysis (how a writer uses structural devices for a particular effect). • Evaluation (critically commenting on how successful a writer has been in their writing). <p><u>Section B - Writing (45 minutes)</u></p> <p>Students will be given 2 writing tasks and they choose one to complete. Once task will be descriptive and one task will be narrative.</p> <p>Students will be marked on the following:</p> <ol style="list-style-type: none"> 1. Style/tone/formality. 2. Vocabulary choices and spelling. 3. Paragraphing and structure. 4. Use of language techniques appropriate to the writing style.

5. Punctuation and sentence variety.

Paper 2

Section A - Reading (1 hour)

Students will be given two unseen non-fiction texts which they have to read and answer questions about. It is recommended that students read the reading questions before they read the texts as a whole. One source will likely be a 21st century source and the other source will likely be a 19th century source.

Students will be tested on the following reading skills:

- Identifying explicit and implicit information and synthesising the similarities or differences between the two texts (summarising the main points using quotes).
- Language analysis (how a writer uses words and language features for a particular effect).
- Comparing Writers' Ideas and Viewpoints (comparing the views and perspectives of the writer and how they present these ideas).

Section B - Writing (45 minutes)

Students will be given a writing task where they have to express their own viewpoint. There is usually a statement and students have to argue for or against this statement.

Students will be marked on the following:

1. Style/tone/formality.
2. Vocabulary choices and spelling.
3. Paragraphing and structure.
4. Use of language techniques appropriate to the writing style.
5. Punctuation and sentence variety.

Extra-curricular / revision support provided by department

- Weekly catch-up sessions for those students identified as significantly underperforming.
- Paper 1 mock examination completed October 2021.
- Personalised 'Target Response Booklets' to cater for their individual areas for development, set for homework.
- BBC Bitesize - excellent, free revision app that students can download on their phones.
- English Language revision guide (available to purchase through ParentPay).
- Option for wider after-school intervention later in the year.

SUBJECT	English Literature
COURSE LEADER	Miss H Ellis
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8702

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8702/1	Written	25.05.2022	AM	50 mins	50%
Paper 2	8702/2	Written	08.06.2022	AM	per option 1 hour 45	50%

Content of examination

<u>Paper 1</u>
<p>Section A: The 19th Century Novel - Frankenstein Students have read 'Frankenstein' in lessons in preparation for the examination. Students will be given an extract from the novel and will have to write in detail about the extract and then about the novel as a whole. The question is likely to be about a character, a relationship or theme within the novel.</p> <p>Section B: Modern Texts - An Inspector Calls Students have read 'An Inspector Calls' in lessons in preparation for the examination. Students will answer one essay question from a choice of two. The question is likely to be about a character, a relationship or theme in the play.</p>

<u>Paper 2</u>
<p>Section A: Shakespeare - Romeo and Juliet Students have read 'Romeo and Juliet' in lessons in preparation for the examination. Students will be given an extract from the play and will have to write in detail about the extract and then about the play as a whole. The question is likely to be about a character, a relationship or theme within the play.</p> <p>Section B: Unseen Poetry Students will be given two poems printed in the examination paper which they will not have seen before. They will answer one question on one of the poems and one question comparing both of the poems.</p>

Extra-curricular / revision support provided by department

- Frankenstein mock examination in November 2021.
- Personalised 'Target Response Booklets' to cater for their individual areas for development, set for homework.
- Revision guides for each text (available to purchase through ParentPay).
- Lit charts and BBC Bitesize - excellent, free revision apps that students can download on their phones.
- Option for wider after-school intervention later in the year.
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SUBJECT	Mathematics
COURSE LEADER	Mrs S McGladdery
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1MA1

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	1MA1/F1	Written	20.05.22	AM	1 hour 30	33.3%
Paper 1	1MA1/H1	Written	20.05.22	AM	1 hour 30	33.3%
Paper 2	1MA1/F2	Written	07.06.22	AM	1 hour 30	33.3%
Paper 2	1MA1/H2	Written	07.06.22	AM	1 hour 30	33.3%
Paper 3	1MA1/F3	Written	13.06.22	AM	1 hour 30	33.3%
Paper 3	1MA1/H3	Written	13.06.22	AM	1 hour 30	33.3%

Content of examination

Paper 1

Non Calculator on any topic taken from the specification in the following proportions:

Foundation;

- 25% Number
- 25% Ratio Proportion & Rates of Change
- 20% Algebra
- 15% Statistics & Probability
- 15% Geometry & Measures

Higher;

- 30% Algebra
- 20% Ratio Proportion & Rates of Change
- 20% Geometry & Measures
- 15% Number
- 15% Statistics & Probability

Paper 2

Calculator paper on any topic taken from the specification in the following proportions:

Foundation;

- 25% Number
- 25% Ratio Proportion & Rates of Change
- 20% Algebra
- 15% Statistics & Probability
- 15% Geometry & Measures

Higher;

- 30% Algebra
- 20% Ratio Proportion & Rates of Change
- 20% Geometry & Measures
- 15% Number
- 15% Statistics & Probability

Paper 3

Calculator paper on any topic taken from the specification in the following proportions:

Foundation;

- 25% Number
- 25% Ratio Proportion & Rates of Change
- 20% Algebra
- 15% Statistics & Probability
- 15% Geometry & Measures

Higher;

- 30% Algebra
- 20% Ratio Proportion & Rates of Change
- 20% Geometry & Measures
- 15% Number
- 15% Statistics & Probability

Extra-curricular / revision support provided by department

- Paper 1 mock examination October, Paper 2 mock examination start of December and Paper 3 mock examination February
- Pinpoint personalised booklets to be created from Mock papers with individual log ins and video tutorial
- Intervention/Drop in on a Tuesday/Wednesday after school and Wednesday lunch
- Useful Websites;
 - www.pinpointlearning.co.uk/
 - vle.mathswatch.co.uk/vle
 - corbettmaths.com
 - www.mrbartonmaths.com
 - www.bbc.com/bitesize/examspecs/z9p3mnb
 - mathsmadeeasy.co.uk
 - www.onmaths.com

SUBJECT	Biology
COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1BIO

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Biology 1 (B1)	1BIO/1	Written	17.05.2022	am	1 hour 45 min	50%
Biology 2 (B2)	1BIO/2	Written	15.06.2022	am	1 hour 45 min	50%

Content of examinations

Papers

Two examination papers in year 11 with the following topics included within each paper:

Biology 1 topics

Key concepts in biology

Cells and control

Genetics

Natural selection and genetic modification

Health, disease and the development of medicines

Biology 2 topics

Key concepts in biology

Plant Structures and their functions

Animal coordination, control and homeostasis

Exchange and transport in animals

Ecosystems and material cycles

General Information

Both exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:

- a) Apply this knowledge and understanding to new situations;
- b) Analyse information and ideas from core practical experiments in order to make judgements. draw conclusions and develop and improve experimental procedures.
- c) Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (B1) mock examination and analysis in December 2021
- Second mock exam and analysis in February 2022.
- After school 'catch-up' sessions provided from November 2021 onwards;
- After school revision classes provided before each exam.
- Revision resources provided on Microsoft Teams.

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Revision resources provided on Microsoft Teams.
- CGP revision guides: students have been given several opportunities to purchase these at a discounted price.
- Pearson revision booklets: students are provided with these before each end of unit test.

SUBJECT

Chemistry

COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1CHO

<u>Examination Overview Component</u>						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Chemistry 1 (C1)	1CHO/1	Written	27.05.2022	am	1 hour 45 min	50%
Chemistry 2 (C2)	1CHO/2	Written	20.06.2022	am	1 hour 45 min	50%

Content of examinations

<u>Papers</u>
<p><u>Chemistry 1 topics</u> Key concepts in chemistry States of matter and mixtures Chemical changes Extracting metals and equilibria Separate chemistry 1</p> <p><u>Chemistry 2 topics</u> Key concepts in chemistry Groups in the periodic table Rates of reaction and energy changes Fuels and Earth science Separate chemistry 2</p>

<u>General Information</u>
<p>Both exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:</p> <ol style="list-style-type: none"> Apply this knowledge and understanding to new situations; Analyse information and ideas from core practical experiments in order to make judgements, draw conclusions and develop and improve experimental procedures; Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (C1) mock examination and analysis in December 2021
- Second mock exam and analysis in February 2022.
- After school 'catch-up' sessions provided from November 2021 onwards;
- After school revision classes provided before each exam.
- Revision resources provided on Microsoft Teams.

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Revision resources provided on Microsoft Teams.
- CGP revision guides: students have been given several opportunities to purchase these at a discounted price.
- Pearson revision booklets: students are provided with these before each end of unit test.

SUBJECT	Physics
COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1PH0

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Physics 1 (P1)	1PH0/1	Written	08.06.2022	pm	1 hour 45 min	50%
Physics 2 (P2)	1PH0/2	Written	23.06.2022	am	1 hour 45 min	50%

Content of examinations

<u>Papers</u>
<p>Two examination papers in year 11 with the following topics included within each paper:</p> <p><u>Physics 1 topics</u> Key concepts in physics Motion and forces Conservation of energy Waves Light and the electromagnetic spectrum Radioactivity Astronomy</p> <p><u>Physics 2 topics</u> Key concepts in physics Energy- forces doing work Forces and their effects Electricity and circuits Static electricity Magnetism and the motor effect Electromagnetic induction Particle model Forces and matter</p>

<u>General Information</u>
<p>Both exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:</p> <ol style="list-style-type: none"> Apply this knowledge and understanding to new situations; Analyse information and ideas from core practical experiments in order to make judgements, draw conclusions and develop and improve experimental procedures; Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (P1) mock examination and analysis in December 2021
- Second mock exam and analysis in February 2022.
- After school 'catch-up' sessions provided from November 2021 onwards;
- After school revision classes provided before each exam.
- Revision resources provided on Microsoft Teams.

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Revision resources provided on Microsoft Teams.
- CGP revision guides: students have been given several opportunities to purchase these at a discounted price.
- Pearson revision booklets: students are provided with these before each end of unit test.

SUBJECT	Combined Science
COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1SC0

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Biology 1 (B1)	1SC0/1B	Written	17.05.2022	am	1 hour 10 min	16.7%
Chemistry 1 (C1)	1SC0/1C	Written	27.05.2022	am	1 hour 10 min	16.7%
Physics 1 (P1)	1SC0/1P	Written	08.06.2022	pm	1 hour 10 min	16.7%
Biology 2 (B2)	1SC0/2B	Written	15.06.2022	am	1 hour 10 min	16.7%
Chemistry 2 (C2)	1SC0/2C	Written	20.06.2022	am	1 hour 10 min	16.7%
Physics 2 (P2)	1SC0/2P	Written	23.06.2022	am	1 hour 10 min	16.7%

Content of examinations

<u>Biology Papers</u>
<p><u>Biology 1 topics</u> Key concepts in biology Cells and control Genetics Natural selection and genetic modification Health, disease and the development of medicines</p> <p><u>Biology 2 topics</u> Key concepts in biology Plant Structures and their functions Animal coordination, control and homeostasis Exchange and transport in animals Ecosystems and material cycles</p>

<u>Chemistry Papers</u>
<p><u>Chemistry 1 topics</u> Key concepts in chemistry States of matter and mixtures Chemical changes Extracting metals and equilibria</p>

Chemistry 2 topics

Key concepts in chemistry
Groups in the periodic table
Rates of reaction and energy changes
Fuels and Earth science

Physics Papers

Physics 1 topics

Key concepts in physics
Motion and forces
Conservation of energy
Waves
Light and the electromagnetic spectrum
Radioactivity

Physics 2 topics

Key concepts in physics
Energy- forces doing work
Forces and their effects
Electricity and circuits
Magnetism and the motor effect
Electromagnetic induction
Particle model
Forces and matter

General Information

All six exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:

- a. Apply this knowledge and understanding to new situations;
- b. Analyse information and ideas from core practical experiments in order to make judgements, draw conclusions and develop and improve experimental procedures;
- c. Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (B1, C1 and P1) mock examination and analysis in December 2021
- Second mock exam and analysis in February 2022.
- After school 'catch-up' sessions provided from November 2021 onwards;
- After school revision classes provided before each exam.
- Revision resources provided on Microsoft Teams.

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Revision resources provided on Microsoft Teams.

- *CGP* revision guides: students have been given several opportunities to purchase these at a discounted price.
- Pearson revision booklets: students are provided with these before each end of unit test.

SUBJECT	Geography
COURSE LEADER	Miss P Potts
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	OCR
SUBJECT CODE	J384

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1 - Our Natural World	J384/01	Written	23.05.2022	am	1 hr	31%
Paper 2 - People & Society	J384/02	Written	07.06.2022	pm	1 hr	31%
Paper 3 - Geographical exploration	J384/03	Written	14.06.2022	am	1 hr 30 mins	38%

Content of examination

<u>Paper 1</u>
<p>Our Natural World: Students will develop an understanding and appreciation of the natural world they live in and why it looks the way it does. They study the rich diversity of landscapes and ecosystems which are changing through physical processes and human interactions. The changes to the 2022 exam mean that there are now options, which means you are only studying 3 out of the 4 topics on this paper. The three topics are:</p> <ul style="list-style-type: none"> • Global hazards • Changing climate • Distinctive landscapes <p>The examination is split into two sections: <u>Section A:</u> Global Hazards, Changing Climate and Distinctive Landscapes - students answer a set of questions on each of these 3 topics we have studied. <u>Section B:</u> Fieldwork Physical- students will answer questions about unfamiliar fieldwork and generic fieldwork skills will be examined in this section. The unfamiliar fieldwork will be based on Rivers.</p> <p>Fieldwork skills include understanding and applying specific geographical knowledge, understanding and skills to real-world physical geographical contexts.</p>

Paper 2

People and Society:

Students will explore the social, cultural, political and economic forces that make places unique, and how these change over time and space, particularly the growth of urbanisation and the challenges of feeding an ever-growing population. The changes to the 2022 exam mean that there are now options, which means you are only studying 3 out of the 4 topics on this paper.

The three topics are:

- Urban futures
- Dynamic development
- UK in the 21st century

The examination paper will be split into two sections:

Section A: Urban Futures, Dynamic Development, and UK in the 21st Century - students answer a set of questions on each of these 3 topics we have studied.

Section B: Fieldwork Human- students will answer questions about unfamiliar fieldwork and generic fieldwork skills. The unfamiliar fieldwork will be based on Urban areas.

Fieldwork skills include understanding and applying specific geographical knowledge, understanding and skills to real-world human geographical contexts

Paper 3

This component of the course draws on geographical knowledge, understanding and skills that have been developed in components O1 and O2. This synoptic assessment enables students to demonstrate their understanding of the connections between the different elements of the subject.

Geographical skills:

- Cartographic
- Graphical
- Numerical
- Statistical.

This component includes a decision-making exercise, here students can become critical thinkers and develop arguments.

Extra-curricular / revision support provided by department

- PPE1 (combination of paper 1 & 2) and analysis in November/December
- CPG revision guides are available to be purchased.
- Revision materials provided on Teams.
- PPE2 and analysis in February/March
- After school 'catch-up' sessions from January 2022 onwards
- Targeted individual 'catch up' homework tasks
- <https://www.bbc.com/bitesize/examspecs/zpsx2p3>

SUBJECT	History
COURSE LEADER	Miss K Bancroft
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	Eduqas
SUBJECT CODE	C100QS

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	C100UH0-1	Written	19.05 2022	AM	1 hour	
Paper 2 & 3	C100U80	Written	09.06.2022	AM	2 hrs	

Content of examination

<u>Paper 1</u>
<p>Germany in Transition 1918-38 1 hour Students study the challenges facing the Weimar Republic 1918-29, Hitler's rise to power 1919-33, Nazi control and dictatorship 1933-39, life in Nazi Germany 1933-39 and the causes of World War Two. Questions are a mix of knowledge, analysis of sources and understanding of interpretations of the events.</p> <ul style="list-style-type: none"> • Question 1 - Use Source A and your own knowledge to describe a key feature • Question 2 - What was the purpose of Source B? • Question 3 - Do the interpretations support the view that... • Question 4 - Which of the sources is more useful to an historian studying... • Question 5- To what extent do you agree with this interpretation?

<u>Paper 2</u>
<p><u>The development of the USA 1929-2000</u> 45 minutes This option focuses on the key trends and turning points that have affected the development of the USA between 1929 and 2000. Candidates will be required to consider the developments, events and personalities which have shaped the recent history of the USA. Candidates will be required to examine the major political, social, economic and cultural perspectives which have affected the lives of the American people over the whole of this period. Content includes; the Wall Street Crash and the depression, The economic impact of the Second World War and post-war developments, The issue of Civil Rights 1941 - 1970, Political change 1960-2000, Social change 1950-2000, Cold War rivalry, The search for world peace since 1970. The paper has 5 questions asking students to</p> <ul style="list-style-type: none"> • describe key features

- Explain why events happen
- Analyse the significance of events and individuals
- Explain the impact of events

Paper 3

Thematic study Crime and Punishment c500-present day

1 hour 45 minutes

Pupils have studied the changing nature of crime, punishment and law enforcement over four eras. Medieval, Early Modern, 18th - 19th centuries and the 20th century.

They will be asked about change and continuity of crimes, punishment and law enforcement across the era's. They will be asked about an environment study on the development of pentonville prison.

They will be asked 7 questions, around the following skills

1. To explain causes of change.
2. To analyse the impact of the changes.
3. To analyse and evaluate sources showing changes in crime and punishment and law enforcement.
4. To show understanding of the changes in crime, punishment and law enforcement between the years 500-present.
5. Describe key features of Pentonville.

Extra-curricular / revision support provided by department

- Weekly intervention
- Revision guides/booklets provided on all topics.
- Students can also buy some revision guides and workbooks.
- Paper 1 mock examination was completed in June 2018.
- Paper 2 mock examination to be completed in December 2018.
- Mock paper three will be completed in lesson time once completed.
- Practice exam questions provided.
- Revision Knowledge Organisers to be provided to students.

SUBJECT	Religious Studies
COURSE LEADER	Mrs K Smale
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8062MA

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8062/13	Written	16.05.2022	AM	52.5 min	25%
Paper 1	8062/15	Written	16.05.2022	AM	52.5 min	25%
					TOTAL 1hr 45 min	
Paper 2	8062/2a	Written	26.05.2022	PM	1hr 45 min	50%

Content of examination

<u>Paper 1: Christian Beliefs and Practices</u>
<p><u>Section A: Christian Beliefs</u></p> <p>Students need to be able to explain what Christians believe about <i>the nature of God</i>. This includes the beliefs that God is omnipotent, loving and just, and the problem of evil and suffering. They should also be able to explain <i>the oneness of God and the Trinity</i>: Father, Son and Holy Spirit. They need an understanding of different Christian beliefs about <i>creation</i>, including <i>the role of Word and Spirit</i> (John 1:1-3 and Genesis 1:1-3). In addition, students need to be able to explain <i>different Christian beliefs about the afterlife</i> and their importance, including: resurrection and life after death; judgement, heaven and hell. Finally, students need to be able to explain Christian beliefs about <i>Jesus Christ and salvation</i>, including the incarnation and Jesus as the Son of God, the crucifixion, resurrection and ascension, sin, including original sin, the means of salvation, including law, grace and Spirit and the role of Christ in salvation including the idea of atonement.</p> <p><u>Section B: Christian Practices</u></p> <p>Students need to be able to explain <i>different forms of worship and their significance</i>. These include: <i>liturgical, non-liturgical and informal</i>, including the use of the Bible; private worship; <i>prayer and its significance</i>, including the Lord's Prayer, set prayers and informal prayer; <i>the role and meaning of the sacraments</i>: the meaning of sacrament; the sacrament of <i>baptism</i> and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism; the sacrament of <i>Eucharist (Holy Communion)</i> and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning; <i>the role and importance of pilgrimage</i> and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona; <i>the celebrations of Christmas and Easter</i>, including their importance for Christians in Great Britain today. In addition they need to be able to <i>explain the role of the church in the local and worldwide community</i>. This includes: The role of the</p>

Church in the local community, including *food banks and street pastors*; the place of *mission, evangelism and Church growth*. The *importance of the worldwide Church* including: working for reconciliation *how Christian churches respond to persecution* and the work of one of the following: *Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tear fund*.

Paper 1: Muslim Beliefs and Practices

Section A: Muslim Beliefs

Students need to be able to explain key Muslim beliefs, including, *the six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam*, including key similarities and differences. They need to be able to explain the *Oneness of God (Tawhid)*, Qur'an Surah 112 as well as *the nature of God*: omnipotence, beneficence, mercy, fairness and justice (*Adalat* in Shi'a Islam), including different ideas about God's relationship with the world: *immanence and transcendence*. In addition, they need to be able to explain Muslim beliefs in: *Angels*, their nature and role, including Jibril and Mika'il; *predestination and human freedom* and its relationship to the Day of Judgement; *life after death (Aakhirah)*, human responsibility and accountability, resurrection, heaven and hell. Students also need to be able to explain different forms of Muslim authority including: *Prophet hood (Risalah)* including the role and importance of Adam, Ibrahim and Muhammad; *the holy books*: Qur'an: revelation and authority; the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority and finally *the imamate in Shi'a Islam*: its role and significance.

Section B: Muslim Practices

Students need to be able to explain contrasting ways in which *Muslims worship*. These include: *the Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam* (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam); *Shahadah*: declaration of faith and its place in Muslim practice; *Salah* and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer (Jummah); key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer. In addition students need to be able to explain various Muslim *duties and festivals* including: *Sawm*: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5; *Zakah*: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam; *Hajj*: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance; *Jihad*: *different understandings of jihad*: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad and finally, *festivals and commemorations* and their importance for Muslims in Great Britain today, including the origins and meanings of *Id-ul-Adha, Id-ul-Fitr, Ashura*.

Paper 2: Thematic Studies EXCLUDING Textual Studies

Students study four of six themes from a Christian and Muslim perspective, as well as looking at contemporary attitudes within Great Britain. The themes that we study are:

Theme A: Relationships and Families

Theme B: Religion and Life.

Theme C: Existence of God and Revelation

Theme E: Religion, Crime and Punishment

Students must answer the questions on each of these sections. They will be tested on their knowledge of key words as well as being able to explain contrasting religious views on the themes studied. Students need to be familiar with relevant religious teachings and be able to relate these to the themes, particularly within the 5 and 12 mark questions.

Extra-curricular / revision support provided by department

- Paper 1 mock examination in December 2018.
- Paper 2 mock examination to be completed in lesson time once three themes completed.
- Intervention sessions after Christmas.
- Revision books provided.
- Practice exam questions provided.
- Revision Knowledge Organisers to be provided to students.

SUBJECT	French
COURSE LEADER	Mrs G Bates
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8658

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8658	Listening	24.05.2022	am	F: 35 mins H: 45 mins	25%
Paper 2	8658	Speaking	Submit by 23.05.2020	N/A	F: 7-9 mins H: 10-12 mins	25%
Paper 3	8658	Reading	24.05.2022	am	F: 45 mins H: 60 mins	25%
Paper 4	8658	Writing	16.06.2022	pm	F: 60 mins H: 75 mins	25%

Content of examination

<p>The specification covers three different themes. These themes apply to all four questions.</p> <p>Theme 1 - Identity and culture (Me, my family and friends; Technology in everyday life; Free-time activities)</p> <p>Theme 2 - Local, national, international and global areas of interest (Home, town, neighbourhood and region; Social issues; Global issues; Travel and tourism)</p> <p>Theme 3 - Current and future study and employment (My studies; Life at school/college; Education post-16; Jobs, career choices and ambitions)</p>
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<u>Paper 1</u>
<p>Listening - understanding and responding to different types of language. Section A - questions in English to be answered in English or non-verbally. Section B - questions in French to be answered in French or non-verbally.</p>

<u>Paper 2</u>
<p>Speaking - communicating and interacting effectively in speech for a variety of purposes. Role-play (2 minutes F&H) Photo card (2 minutes F, 3 minutes H) General Conversation (3-5 minutes F, 5-7 minutes H)</p>

Paper 3

Reading - understanding and responding to different types of written language.

Section A - questions in English, to be answered in English or non-verbally.

Section B - questions in French, to be answered in French or non-verbally.

Section C - translation from French into English (a minimum of 35 words at Foundation tier and 50 words at Higher tier)

Paper 4

Writing - communicating effectively in writing for a variety of purposes.

Foundation

1. Produce 4 sentences in response to a photo.
2. Write a short passage of approximately 40 words.
3. Translate 5 sentences from English into French.
4. Write an answer to a structured 90 word task.

Higher

1. Write an answer to a structured 90 word task.
2. Write an answer to an open-ended 150 word task.
3. Translate a passage from English into French.

Extra-curricular / revision support provided by department

- Weekly targeted intervention sessions by class teachers.
- GCSE revision guides available to purchase.
- PPE exams with teacher feedback given on strengths and areas for development.

SUBJECT	Business Studies
COURSE LEADER	Mr K Doran
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	8520

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
1	1BS0/1	Written	20.05.2022	PM	1 hour 30	50%
2	1BS0/2	Written	13.06.2022	PM	1 hour 30	50%

Content of examination

<u>Paper 1</u>
<p>Pupils will complete a 1 hour 30 minute examination which is divided into three sections: Section A: 35 marks Section B: 30 marks Section C: 25 marks.</p> <p>The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions on the following topics:</p> <ul style="list-style-type: none"> • Enterprise and entrepreneurship. • Spotting a business opportunity. • Putting a business idea into practice. • Making the business effective. • Understanding external influences on business. <p>The questions in sections B and C will be based on business contexts given in the paper.</p>

<u>Paper 2</u>
<p>The paper is divided into three sections: Section A: 35 marks Section B: 30 marks Section C: 25 marks.</p> <p>The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. The questions in sections B and C will be based on business contexts given in the paper.</p> <p>Within their examination pupils will answer questions based on the following topics:</p> <ul style="list-style-type: none"> • Growing the business. • Making marketing decisions. • Making operational decisions. • Making financial decisions. • Making human resource decisions.

Extra-curricular / revision support provided by department

- All students issued with revision schedules and revision books.
- Scheduled support available or by arrangement if students are not available.
- All students should have revision guides.
- **Alder Business:** www.AlderBusiness.wordpress.com contains notes for all the sections of this course.
- **BBC Bitesize:** <https://www.bbc.com/bitesize/subjects/zpsvr82> contains lots of notes, videos and activities that cover many elements of the course.

SUBJECT	Computer Science
COURSE LEADER	Mr K Doran
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8525

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
1	8525/b	Written	16.05.2022	PM	2 hrs	50%
2	8525/2	Written	27.05.2022	PM	1 hour 45	50%

Content of examination

<u>Paper 1</u>
<p>Pupils will answer questions of differing lengths based on the following topics:</p> <ul style="list-style-type: none"> • Algorithms • Programming • Data Representation • Computer Systems (hardware and software)

<u>Paper 2</u>
<p>Pupils will answer different types of questions on the following topics:</p> <ul style="list-style-type: none"> • Data Representation • Computer Systems (hardware and software) • Networks • Cyber Security • Ethics

<u>Extra-curricular / revision support provided by department</u>
<ul style="list-style-type: none"> • All students issued with revision schedules and revision books. • Support available every Thursday after school or by arrangement if students are not available. • All students should have their own revision guides. <p>Mr Doran Computing: www.mrdorancomputing.com contains notes for all the sections of this course.</p> <p>GCSE AQA Computing: www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520 The official AQA website contains mock examination papers and mark schemes.</p> <p>Cambridge Computing: www.cambridgegcsecomputing.org This website provides video clips and tutorials to support examination preparation.</p> <p>BBC Bitesize Computing: www.bbc.co.uk/education/subjects/z34k7ty This website from the BBC provides useful revision content and activities for pupils to access.</p>

SUBJECT	ICT
COURSE LEADER	Mr K Doran
QUALIFICATION TYPE	Cambridge Nationals
EXAMINATION BOARD	OCR
SUBJECT CODE	J834

Examination Overview Component

Unit	Unit Code	Type	Duration	Weighting
1 Developing Web Products	R093:	Online Exam	2 Hours	
2 Creative Multimedia	R094	Controlled Assessment	30 Hours	

Content of examination

Unit 1: Website Development

Pupils will complete a 2 hour practical computer-based examination. There will be one task divided into two activities. In the first activity, pupils will have to use web authoring software and other software tools to create a web product for a specified audience and purpose, using a client brief. In the second activity, pupils will have to evaluate their product. Within this unit pupils will need to consider the following:

- Audience and Purpose
- Client briefs and the project lifecycle
- Site structure
- Composition and page design
- Accessibility

Unit 2: Creative Multimedia

This unit takes a holistic approach to the assessment of knowledge, understanding and skills. Pupils will demonstrate their knowledge and understanding of the content through how well they perform the tasks in the project brief that will be given to them

This project brief will require pupils to create multimedia products for a specified audience and purpose and should take approximately 30 hours to complete.

Pupils will be looking at the following:

- Product planning, development and evaluation
- Graphics Design
- Animation
- Video Editing
- Website Design

Extra-curricular / revision support provided by department

- Scheduled support available after school

SUBJECT	Art ,Craft and Design
COURSE LEADER	Mrs A Haigh
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	Eduqas
SUBJECT CODE	

Examination Overview Component

Component	Code	Date	Duration	Weighting
1		Sep 2020 -April 2022	All portfolio work that has been set in year 10 and 11 must be completed to ensure sufficient coverage /evidence of the assessment objectives.	100% Amended due to COVID .
2		Not a requirement for the 2022 examination series . (OFQAL /EXAM BOARD)	N/A	N/A

Content of Course

Component 1

- . Students will submit 2 units of work to fulfil the criteria of Component 1
- The first unit has been extended and revised due to COVID and should be completed during Autumn term. The theme of the unit was based on the theme of Collections.
 - The second unit will focus on an independent theme chosen by the student and structured using the knowledge and experience they have gained during the first teacher led unit of work.
 - A written Creative statement must be submitted to support the component 1 practical work

Extra-curricular / revision support provided by department

- During term time in Art and Design we offer an open door policy to attend during lunch and after school, 4 days a week. Some students have been identified to attend at least one these sessions to ensure on a compulsory basis to the meet the exam board criteria.
- There will be extended coursework sessions running during February half term and the Easter holiday. Dates TBC

SUBJECT	BTEC Tech Award Level 1/Level 2 in Performing Arts
COURSE LEADER	Miss K Osborne
QUALIFICATION TYPE	BTEC
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	YPN68

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Component 3		Practical Written	April and May 2022	TBC	3 x 1 hour written exam 15-minute practical	60 marks

Content of examination

Component 3
<p>Students will respond to a brief supplied by Edexcel. The brief will outline the performance requirements and asks students to consider the target audience and start the creative process by using the given stimulus included in the brief.</p> <p>Working as part of a group, students will have 12 hours to develop ideas for a workshop performance and apply skills and techniques to communicate creative intentions to an audience. Students will capture their ideas on planning, development and effectiveness of the performance process in a 15-minute performance, 2 written logs and an evaluation report. The logs will be completed in two 1 hour written exams before the workshop performance. The evaluation report will be completed in a 1 hour supervised assessment after the practical performance.</p> <p>The examination is based on 4 learning aims;</p> <ol style="list-style-type: none"> 1. A01 Understand how to respond to a brief 2. A02 Select and develop skills and techniques in response to a brief 3. A03 Apply skills and techniques in a workshop performance in response to a brief 4. A04 Evaluate the development process and outcome in response to a brief.

Extra-curricular / revision support provided by department
<ul style="list-style-type: none"> • Students will complete a mock examination over 12 weeks prior to the examination. • Extra rehearsal time at lunch and after school • Extra supporting material provided to pupils before their component 3 assessment is given out.

SUBJECT	Music
COURSE LEADER	Miss Graham
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1MU0

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Component 1	1MU0/01	Performance	15.05.2022	N/A	N/A	30%
Component 2	1MU0/02	Composition	15.05.2022	N/A	Minimum 2 minutes in length	30%
Component 3	1MU0/03	Written	22.06.2022	AM	1hour 45 min	40%

Content of examination

Component 1

Pupils have to complete 1 performance (amended due to covid). If this is a solo performance it must be a minimum of 1.5 minutes, ensemble performances must be a minimum of 2 minutes in length. Pupils will record their final performance piece between January and May 2022 and the chosen piece should show their strengths and musicality. Performances will be marked by their classroom teacher and sent to an examiner to be moderated. This performance is worth 30% of their final grade. The deadline for submission to the examiner is 15th May 2022

Component 2

Pupils have to complete 1 free composition (amended due to covid) in any style of their choosing which has to be completed in year 11. Pupils can compose on instruments or using music technology software and must also present a score/ written commentary of their work as well as an audio file either of a live recording or computer realisation. The composition will be marked by their classroom teacher and sent to an examiner for moderation. The composition is worth 30% of their final grade. The deadline for submission to the examiner is 15th May 2022.

Component 3

Pupils will complete a 1 hour 45 minute listening examination in June 2022 based on the 4 areas of study that they have been learning throughout their GCSE music course. The examination paper is split into 2 sections and is marked out of a total of 80 marks.

SECTION A: 68 marks

A variety of 1-6 mark question based on 6 of the 8 set work pieces, musical dictation based on a area of music they have studied and an unfamiliar piece of music in which students need to complete music theory questions through listening to the piece.

SECTION B: 12 marks

Pupils will write an essay on one of the set work which they will hear once and they will compare it to a piece of music that they have not heard. The unfamiliar comparison piece will be played 3 times. The score of both pieces will be provided to aid their answers.

Extra-curricular / revision support provided by department

- Weekly instrumental lessons.
- Composition intervention on Wednesday evenings 2.45pm-3.45pm
- Revision guides available for students.
- Listening revision beginning Wednesday evenings May 2022

SUBJECT	Photography
COURSE LEADER	Mrs Crawford
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	Eduqas
SUBJECT CODE	

Examination Overview Component				
Component	Code	Date	Duration	Weighting
1		Sep 2020 -April 2022	All portfolio work that has been set in year 10 and 11 must be completed to ensure sufficient coverage /evidence of the assessment objectives.	100% Amended due to COVID .
2		Not a requirement for the 2022 examination series . (OFQAL /EXAM BOARD)	N/A	N/A

Content of examination

<u>Component 1</u>
<p>Students will submit 2 units of work to fulfil the criteria of Component 1</p> <ul style="list-style-type: none"> • The first unit has been extended and revised due to COVID and should be completed during Autumn term. The theme of the unit was based on Places • The second unit will focus on an independent theme chosen by the student and structured using the knowledge and experience they have gained during the first teacher led unit of work . • A written Creative statement must be submitted to support the component 1 practical work

<u>Extra-curricular / revision support provided by department</u>
<ul style="list-style-type: none"> • During term time Art in and Design we offer an open door policy for Photography students to attend during lunch and after school, 4 days a week. Some students have been identified to attend at least one these sessions to ensure on a compulsory basis to the meet the exam board criteria. • Extended coursework sessions running during February half term and the Easter holiday. Dates TBC

SUBJECT	Citizenship
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COURSE LEADER	Mr T Eaton
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1CS0

<u>Examination Overview Component</u>						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	1CS0/01	Written	18.05.2022	PM	1hr 45 mins	50%
Paper 2	1CS0/02	Written	06.06.2022	AM	1hr 45 mins	50%

Content of examination

<u>Paper 1</u>
<ul style="list-style-type: none"> • Section A questions are focused on specification Theme A: Living together in the UK. • Section B questions are focused on specification Theme B: Democracy at work in the UK. • Section C questions are focused on specification Theme C: Law and justice. • Section D extended-response questions related to two or more of specification Themes A-C.

<u>Paper 2</u>
<ul style="list-style-type: none"> • Section A questions relate to the students' own citizenship action, as specified in specification Theme E: Taking citizenship action. • Section B questions require students to comment on others' actions and relate to specification Theme D: Power and influence. • Section C questions are focused on specification Theme D: Power and influence. One question will also link to content in one of Themes A-C.

<u>Extra-curricular / revision support provided by department</u>
<ul style="list-style-type: none"> • Revision resources will be provided closer to the final examinations. • Extra revision classes will also take place outside of regular school hours. Dates and times TBC

SUBJECT	Psychology
COURSE LEADER	Mr T Eaton
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8182

<u>Examination Overview Component</u>						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8182/1	Written	17.05.2022	PM	1hr 45 mins	50%
Paper 2	8182/2	Written	06.06.2022	PM	1hr 45 mins	50%

Content of examination

<u>Paper 1: Cognition and behaviour</u>
<ul style="list-style-type: none"> • Memory • Perception • Development • Research methods <p>Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.</p>

<u>Paper 2: Social context and behaviour</u>
<ul style="list-style-type: none"> • Social influence • Language, thought and communication • Brain and neuropsychology • Psychological problems <p>Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.</p>

<u>Extra-curricular / revision support provided by department</u>
<ul style="list-style-type: none"> • Revision resources will be provided closer to the final examinations. • Extra revision classes will also take place outside of regular school hours. Dates and times TBC

SUBJECT	Sociology
COURSE LEADER	Mr T Eaton
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	WJEC
SUBJECT CODE	C200QS

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	C200U10-1	Written	16.05.2022	PM	1hr 45 mins	50%
Paper 2	C200U20-1	Written	10.06.2022	PM	1hr 45 mins	50%

Content of examination

Paper 1

Understanding Social Processes: This component covers the following topic areas

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

Paper 2

Understanding Social Structures: This component covers the following topic areas

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

Extra-curricular / revision support provided by department

- Revision resources will be provided closer to the final examinations.
- Extra revision classes will also take place outside of regular school hours. Dates and times TBC

SUBJECT	Design and Technology
COURSE LEADER	Miss S Reid
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDUQAS/WJEC
SUBJECT CODE	C600QS

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Component 1 -exam paper	C600U10-1	Written	15.06.2022	pm	2 hours	50%

Content of examination

<u>Exam Paper 50%</u>
<p>A mix of short answer, structured and extended writing questions assessing pupils knowledge and understanding of:</p> <ul style="list-style-type: none"> • technical principles • designing and making principles <p>along with their ability to</p> <ul style="list-style-type: none"> • Analyse and evaluate design decisions and wider issues in design and technology. <p>Section A - Mixed style exam questions on all of the Core Content studied in year 10. Section B - One in depth question about their chosen material area.</p>

<u>Controlled Assessment 50%</u>
<p>A sustained design and make task, based on a contextual challenge set by WJEC, assessing pupils ability to:</p> <ul style="list-style-type: none"> • identify, investigate and outline design possibilities • design and make prototypes • Analyse and evaluate design decisions and wider issues in design and technology. <p>1 x Design and Make project. Students have already chosen their project from the exam board contexts. A final prototype, sketchbook and portfolio must be submitted in April.</p>

<u>Extra-curricular / revision support provided by department</u>
<ul style="list-style-type: none"> • Mock exam in December and intervention provided afterwards • Revision material in lessons and to take home. • Information on websites to be used for revision

<ul style="list-style-type: none"> • Study guides available 	
SUBJECT	Hospitality and Catering Level 1 / 2 (Specification A)
COURSE LEADER	Miss S Reid
QUALIFICATION TYPE	VOCATIONAL
EXAMINATION BOARD	WJEC
SUBJECT CODE	5569QA

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Unit 1	5569UA0-1	Written exam	12.01.2022	PM	1 hour 30	40%
Unit 2	5569U2	Controlled assessment (written and practical)	Nov 18 and March 19		9 hours	60%

Content of examination

<u>Unit 1</u>
<p><u>Unit 1 - Written Exam</u></p> <p>This examination is to be completed online, in school, under examination conditions. Students will have covered five learning outcomes, through theory based lessons in preparation for the examination.</p> <ol style="list-style-type: none"> 1 - Understand the environment in which hospitality and catering providers operate. 2 - Understand how hospitality and catering provision operates. 3 - Understand how hospitality and catering provision meets health and safety requirements. 4 - Know how food can cause ill health. 5 - Be able to propose hospitality and catering provision to meet specific requirements.

<u>Unit 2</u>
<p><u>Unit 2 - Controlled Assessment</u></p> <p>The purpose of this unit is for students to safely plan, prepare, cook and present nutritional dishes. Students will be given a brief which they need to consider, and then complete the set tasks. All tasks are to be completed in lesson time. The tasks include researching the importance of nutrition and menu planning for specific diets. Students will then demonstrate and be assessed on their practical skills.</p>

Extra-curricular / revision support provided by department

- WJEC Vocational Hospitality and Catering Level 1 / 2 textbook supports the course well and is user friendly
- Lesson resources and Revision packs will be issued
- After school revision sessions
- GCSE Bitesize

SUBJECT	BTEC First Award in Sport
COURSE LEADER	Mr M Lenahan
QUALIFICATION TYPE	BTEC
EXAMINATION BOARD	EDEXCEL
QUALIFICATION NUMBER	BNYB8

Examination Overview Component						
Units	Unit Code	Type	Date	am / pm	Duration	Weighting
Practical Sports Performance.	01	Practical and written	Completed	N/A	N/A	25%
Fitness for Sport and Exercise	02	Onscreen Exam	February 2022	Resit TBC	1 hour	25%
The Sports Performer in Action	03	Written (streamlined unit due to covid)	February 2022	N/A	N/A	25%
Applying the Principles of Personal Training	04	Written	June 2022	N/A	N/A	25%

Content of course

Unit 1 - Practical Sports Performance

Students will study and be assessed one individual sport and one team sport. They will also study the rules and regulations of each sport and the roles of officials. Students will learn how to review their own sports performance in terms of strengths and weaknesses.

Assessment task to include: log books detailing skills and tactics learned, practical performances, power point presentations on rules and regulations in each sport as well as a written/typed review of own performances in both sports.

NB: This unit has already been completed and assessed

Unit 2 - Fitness for Sport and Exercise

Students will study the different health and skill related components of fitness and their importance for different sports, as well as how to assess each through fitness testing. They will also learn about the principles of training and different methods of training

Assessment: 1hr onscreen externally assessed exam worth 50 marks. Resits are available as required.

Students will be sitting the exam in January 2022

Unit 3 - The Sports Performer in Action

Students will study the short and long term effects on the body when taking part in exercise. They will apply this to muscles, bones, cardiovascular and respiratory system.

Assessment task will be to complete power point presentations explaining

This is a streamlined unit of work due to COVID in which the whole unit will not be delivered as a result of consultation with Edexcel

Unit 4 - Applying the Principles of Personal Training

Students must design a personal fitness training programme. Know about the musculoskeletal system and cardiorespiratory system and the effects on the body during fitness training.

Implement a self-designed personal fitness training programme to achieve own goals and objectives. Review a personal fitness training programme.

This is a synoptic style of assessment where students must draw upon all the content delivered across all units.

Additional Information

Unit 1 and 2 are core units which means the grades achieved in these two units will determine if a student can achieve the equivalent of a level 2 qualification overall (Pass, Merit, Distinction) or a level 1 Pass overall.

Extra-curricular / revision support provided by department

- After school revision sessions for those re-sitting unit 2.
- Students will be provided with revision booklets for unit 2
- Use of Core PE time to catch up on any assignment tasks.

CONTACT DETAILS

<u>SUBJECT</u>	<u>COURSE LEADER</u>	<u>EMAIL ADDRESS</u>
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Art, Craft and Design	Mrs A Haigh	a.haigh@alderchs.uk
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