

GCSE Subject Area Information

For Parents and Carers



2018/19

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SUBJECT	English Language
COURSE LEADER	Miss H Ellis
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8700

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8700/1	Written	04.06.2019	AM	1 hour 45	50%
Paper 2	8700/2	Written	07.06.2019	AM	1 hour 45	50%
Spoken Language Endorsement	8700/C	Oral	Completed	NA	NA	NA

Content of examination

<u>Paper 1</u>
<p><u>Section A - Reading (1 hour)</u></p> <p>Students will be given an unseen fiction text which they have to read and answer questions about. It is recommended that students read the reading questions before they read the text as a whole.</p> <p>Students will be tested on the following reading skills:</p> <ul style="list-style-type: none"> • Identifying explicit information (listing 4 things they learn from a specific part of the text). • Language analysis (how a writer uses words and language features for a particular effect). • Structure analysis (how a writer uses structural devices for a particular effect). • Evaluation (critically commenting on how successful a writer has been in their writing). <p><u>Section B - Writing (45 minutes)</u></p> <p>Students will be given 2 writing tasks and they choose one to complete. Once task will be descriptive and one task will be narrative.</p> <p>Students will be marked on the following:</p> <ol style="list-style-type: none"> 1. Style/tone/formality. 2. Vocabulary choices and spelling. 3. Paragraphing and structure. 4. Use of language techniques appropriate to the writing style. 5. Punctuation and sentence variety.

Paper 2

Section A - Reading (1 hour)

Students will be given two unseen non-fiction texts which they have to read and answer questions about. It is recommended that students read the reading questions before they read the texts as a whole. One source will be a 21st century source and the other source will be a 19th century source.

Students will be tested on the following reading skills:

- Identifying explicit and implicit information and synthesising the similarities or differences between the two texts (summarising the main points using quotes).
- Language analysis (how a writer uses words and language features for a particular effect).
- Comparing Writers' Ideas and Viewpoints (comparing the views and perspectives of the writer and how they present these ideas).

Section B - Writing (45 minutes)

Students will be given a writing task where they have to express their own viewpoint. There is usually a statement and students have to argue for or against this statement.

Students will be marked on the following:

1. Style/tone/formality.
2. Vocabulary choices and spelling.
3. Paragraphing and structure.
4. Use of language techniques appropriate to the writing style.
5. Punctuation and sentence variety.

Extra-curricular / revision support provided by department

- Paper 1 mock examination completed October 2018. Weekly after school intervention sessions for those students identified as significantly underperforming.
- Personalised 'Target Response Booklets' to cater for their individual areas for development, set for homework.
- BBC Bitesize - excellent, free revision app that students can download on their phones.
- Monthly grade 8 & 9 lecture style after school sessions.

SUBJECT	English Literature
COURSE LEADER	Miss H Ellis
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8702

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8702/1	Written	15.05.2019	PM	1 hour 45	40%
Paper 2	8702/2	Written	23.05.2019	AM	2 hour 15	60%

Content of examination

Paper 1

Section A: Shakespeare - Romeo and Juliet

Students have read 'Romeo and Juliet' in lessons in preparation for the examination. Students will be given an extract from the play and will have to write in detail about the extract and then about the play as a whole. The question is likely to be about a character, a relationship or theme within the play.

Section B: The 19th Century Novel - Frankenstein

Students have read 'Frankenstein' in lessons in preparation for the examination. Students will be given an extract from the novel and will have to write in detail about the extract and then about the novel as a whole. The question is likely to be about a character, a relationship or theme within the novel.

Paper 2

Section A: Modern Texts - An Inspector Calls

Students have read 'An Inspector Calls' in lessons in preparation for the examination. Students will answer one essay question from a choice of two. The question is likely to be about a character, a relationship or theme in the play.

Section B: Poetry - Power and Conflict

Students have studied a selection of poems from the 'Power and Conflict' poetry anthology. In the examination, students will answer a comparative question based on one poem that has been printed on the exam paper and another poem of their choice from the anthology. Students will be assessed on their understanding of the themes and ideas in the poems, the poets' use of poetic techniques and the poets' use of structure.

Section C: Unseen Poetry analysis

Students will be given two poems printed in the examination paper which they will not have seen before. They will answer one question on one of the poems and one question comparing both of the poems.

Extra-curricular / revision support provided by department

- Paper 2 mock examination in December 2018. Weekly after school intervention sessions for those students identified as significantly underperforming.
- Personalised 'Target Response Booklets' to cater for their individual areas for development, set for homework.
- Revision guides for each text (available to purchase through ParentPay January 2019).
- Lit charts and BBC Bitesize - excellent, free revision apps that students can download on their phones.
- Monthly grade 8 & 9 lecture style after school sessions.

SUBJECT	Mathematics
COURSE LEADER	Mrs S McGladdery
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1MA1

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	1MA1/F1	Written	21.05.19	AM	1 hour 30	33.3%
Paper 1	1MA1/H1	Written	21.05.19	AM	1 hour 30	33.3%
Paper 2	1MA1/F2	Written	06.06.19	AM	1 hour 30	33.3%
Paper 2	1MA1/H2	Written	06.06.19	AM	1 hour 30	33.3%
Paper 3	1MA1/F3	Written	11.06.19	AM	1 hour 30	33.3%
Paper 3	1MA1/H3	Written	11.06.19	AM	1 hour 30	33.3%

Content of examination

Paper 1

Non Calculator on any topic taken from the specification in the following proportions:

Foundation;

- 25% Number
- 25% Ratio Proportion & Rates of Change
- 20% Algebra
- 15% Statistics & Probability
- 15% Geometry & Measures

Higher;

- 30% Algebra
- 20% Ratio Proportion & Rates of Change
- 20% Geometry & Measures
- 15% Number
- 15% Statistics & Probability

Paper 2

Calculator paper on any topic taken from the specification in the following proportions:

Foundation;

- 25% Number
- 25% Ratio Proportion & Rates of Change
- 20% Algebra
- 15% Statistics & Probability
- 15% Geometry & Measures

Higher;

- 30% Algebra
- 20% Ratio Proportion & Rates of Change
- 20% Geometry & Measures
- 15% Number
- 15% Statistics & Probability

Paper 3

Calculator paper on any topic taken from the specification in the following proportions:

Foundation;

- 25% Number
- 25% Ratio Proportion & Rates of Change
- 20% Algebra
- 15% Statistics & Probability
- 15% Geometry & Measures

Higher;

- 30% Algebra
- 20% Ratio Proportion & Rates of Change
- 20% Geometry & Measures
- 15% Number
- 15% Statistics & Probability

Extra-curricular / revision support provided by department

- Paper 1 and 2 mock examination in December 2018
- Pinpoint personalised booklets to be created from Mock papers with individual log ins and video tutorial
- Intervention/Drop in on a Tuesday after school and Wednesday lunch
- Useful Websites;
 - www.pinpointlearning.co.uk/
 - vle.mathswatch.co.uk/vle
 - www.mymaths.co.uk
 - corbettmaths.com
 - www.mrbartonmaths.com
 - www.bbc.com/bitesize/examspecs/z9p3mnb
 - mathsmadeeasy.co.uk
 - www.onmaths.com

SUBJECT	Biology
COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1BIO

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Biology 1 (B1)	1BIO/1	Written	14.05.2019	pm	1 hour 45 min	50%
Biology 2 (B2)	1BIO/2	Written	07.06.2019	pm	1 hour 45 min	50%

Content of examinations

Papers

Two examination papers in year 11 with the following topics included within each paper:

Biology 1 topics

Key concepts in biology

Cells and control

Genetics

Natural selection and genetic modification

Health, disease and the development of medicines

Biology 2 topics

Key concepts in biology

Plant Structures and their functions

Animal coordination, control and homeostasis

Exchange and transport in animals

Ecosystems and material cycles

General Information

Both exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:

- a) Apply this knowledge and understanding to new situations;
- b) Analyse information and ideas from core practical experiments in order to make judgements. draw conclusions and develop and improve experimental procedures.
- c) Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (B1) mock examination and analysis in December 2018.
- Lunchtime 'catch-up' sessions provided from September 2018 onwards;
- Lunchtime 7-9 target classes provided from December 2018 onwards;
- After school revision classes provided before each exam.

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Doodle website: www.doddlelearn.co.uk. Students have their own log-in for this.
- CGP revision guides: students have been given several opportunities to purchase these at a discounted price.
- Pearson revision booklets: students are provided with these before each end of unit test.

SUBJECT	Chemistry
COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1CHO

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Chemistry 1 (C1)	1CHO/1	Written	16.05.2019	am	1 hour 45 min	50%
Chemistry 2 (C2)	1CHO/2	Written	12.06.2019	am	1 hour 45 min	50%

Content of examinations

Papers

Chemistry 1 topics

Key concepts in chemistry
States of matter and mixtures
Chemical changes
Extracting metals and equilibria
Separate chemistry 1

Chemistry 2 topics

Key concepts in chemistry
Groups in the periodic table
Rates of reaction and energy changes
Fuels and Earth science
Separate chemistry 2

General Information

Both exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:

- a. Apply this knowledge and understanding to new situations;
- b. Analyse information and ideas from core practical experiments in order to make judgements, draw conclusions and develop and improve experimental procedures;
- c. Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (C1) mock examination and analysis in December 2018;
- Lunchtime 'catch-up' sessions provided from September 2018 onwards;
- Lunchtime 7-9 target classes provided from December 2018 onwards;
- After school revision classes provided before each exam.

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Doodle website: www.doddlelearn.co.uk. Students have their own log-in for this.
- CGP revision guides: students have been given several opportunities to purchase these at a discounted price.
- Pearson revision booklets: students are provided with these before each end of unit test.

SUBJECT	Physics
COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1PHO

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Physics 1 (P1)	1PHO/1	Written	22.05.2019	pm	1 hour 45 min	50%
Physics 2 (P2)	1PHO/2	Written	14.06.2019	am	1 hour 45 min	50%

Content of examinations

Papers

Two examination papers in year 11 with the following topics included within each paper:

Physics 1 topics

Key concepts in physics

Motion and forces

Conservation of energy

Waves

Light and the electromagnetic spectrum

Radioactivity

Astronomy

Physics 2 topics

Key concepts in physics

Energy- forces doing work

Forces and their effects

Electricity and circuits

Static electricity

Magnetism and the motor effect

Electromagnetic induction

Particle model

Forces and matter

General Information

Both exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:

- a. Apply this knowledge and understanding to new situations;
- b. Analyse information and ideas from core practical experiments in order to make judgements, draw conclusions and develop and improve experimental procedures;
- c. Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (P1) mock examination and analysis in December 2018;
- Lunchtime 'catch-up' sessions provided from September 2018 onwards;
- Lunchtime 7-9 target classes provided from December 2018 onwards;
- After school revision classes provided before each exam.

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Doodle website: www.doddlelearn.co.uk. Students have their own log-in for this.
- CGP revision guides: students have been given several opportunities to purchase these at a discounted price.
- Pearson revision booklets: students are provided with these before each end of unit test.

SUBJECT	Combined Science
COURSE LEADER	Mr M Dobbyn
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1SC0

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Biology 1 (B1)	1SC0/1B	Written	14.05.2019	pm	1 hour 10 min	16.7%
Chemistry 1 (C1)	1SC0/1C	Written	16.05.2019	am	1 hour 10 min	16.7%
Physics 1 (P1)	1SC0/1P	Written	22.05.2019	pm	1 hour 10 min	16.7%
Biology 2 (B2)	1SC0/2B	Written	07.06.2019	pm	1 hour 10 min	16.7%
Chemistry 2 (C2)	1SC0/2C	Written	12.06.2019	am	1 hour 10 min	16.7%
Physics 2 (P2)	1SC0/2P	Written	14.06.2019	am	1 hour 10 min	16.7%

Content of examinations

<u>Biology Papers</u>
<p><u>Biology 1 topics</u> Key concepts in biology Cells and control Genetics Natural selection and genetic modification Health, disease and the development of medicines</p> <p><u>Biology 2 topics</u> Key concepts in biology Plant Structures and their functions Animal coordination, control and homeostasis Exchange and transport in animals Ecosystems and material cycles</p>

<u>Chemistry Papers</u>
<p><u>Chemistry 1 topics</u> Key concepts in chemistry States of matter and mixtures Chemical changes Extracting metals and equilibria</p>

Chemistry 2 topics

Key concepts in chemistry
Groups in the periodic table
Rates of reaction and energy changes
Fuels and Earth science

Physics Papers

Physics 1 topics

Key concepts in physics
Motion and forces
Conservation of energy
Waves
Light and the electromagnetic spectrum
Radioactivity

Physics 2 topics

Key concepts in physics
Energy- forces doing work
Forces and their effects
Electricity and circuits
Magnetism and the motor effect
Electromagnetic induction
Particle model
Forces and matter

General Information

All six exams contain a mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open-response questions. As well as being expected to demonstrate a knowledge and understanding of scientific ideas, techniques and principles, students are also expected to:

- a. Apply this knowledge and understanding to new situations;
- b. Analyse information and ideas from core practical experiments in order to make judgements, draw conclusions and develop and improve experimental procedures;
- c. Apply a series of mathematical skills throughout all papers.

Extra-curricular/revision support

Support provided

- Paper 1 (B1, C1 and P1) mock examinations and analysis in December 2018;
- Lunchtime 'catch-up' sessions provided from September 2018 onwards;
- Lunchtime 7-9 target classes provided from December 2018 onwards;
- After school revision classes provided before each exam;

Suggested resources for revision

- GCSE bitesize website: www.bbc.com/bitesize
- Doodle website: www.doddlelearn.co.uk. Students have their own log-in for this.
- CGP revision guides: students have been given several opportunities to purchase these at a discounted price.

SUBJECT	Geography
COURSE LEADER	Mrs C Dean
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	OCR
SUBJECT CODE	J384

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	J384/01	Written	21.05.2019	Pm	1 hr 15 mins	35%
Paper 2	J384/02	Written	05.06.2019	Pm	1 hr 15 mins	35%
Paper 3	J384/03	Written	13.06.2019	am	1 hr 30 mins	30%

Content of examination

Paper 1

Our Natural World:

Students will develop an understanding and appreciation of the natural world they live in and why it looks the way it does. They study the rich diversity of landscapes and ecosystems which are changing through physical processes and human interactions.

There are four topics:

- Global hazards
- Changing climate
- Distinctive landscapes
- Sustaining ecosystems.

The examination is split into two sections:

Section A: Global Hazards, Changing Climate, Distinctive Landscapes and Sustaining Ecosystems - students answer a question on each of these 4 topics we have studied.

Section B: Fieldwork Physical- students will answer questions about their own field work and generic fieldwork skills will be examined in this section.

Fieldwork skills include understanding and applying specific geographical knowledge, understanding and skills to real-world physical geographical contexts.

Paper 2

People and Society:

Students will explore the social, cultural, political and economic forces that make places unique, and how these change over time and space, particularly the growth of urbanisation and the challenges of feeding an ever-growing population.

There are four topics:

- Urban futures

- Dynamic development
- UK in the 21st century
- Resource reliance.

The examination paper will be split into two sections:

Section A: Urban Futures, Dynamic Development, UK in the 21st Century and Resource Reliance - students answer a question on each of these 4 topics we have studied.

Section B: Fieldwork Human- students will answer questions about their own field work and generic fieldwork skills will be examined in this section.

Fieldwork skills include understanding and applying specific geographical knowledge, understanding and skills to real-world human geographical contexts

Paper 3

This component of the course draws on geographical knowledge, understanding and skills that have been developed in components 01 and 02. This synoptic assessment enables students to demonstrate their understanding of the connections between the different elements of the subject.

Geographical skills:

- Cartographic
- Graphical
- Numerical
- Statistical.

This component includes a decision-making exercise, here students can become critical thinkers and develop arguments.

Extra-curricular / revision support provided by department

- Mock examination of Paper 1 and 3 in December.
- Revision guides are available both published and departmentally created ones in the form of knowledge organisers and case study booklets.
- <https://www.bbc.com/bitesize/examspecs/zpsx2p3>

SUBJECT	History
COURSE LEADER	Miss K Bancroft
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1HIO

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	10	Written	03.06.2019	AM	1 hour 15	30%
Paper 2	P4 and B4	Written	06.06.2019	PM	1 hour 45	40%
Paper 3	31	Written	11.06.2019	PM	1 hour 20	30%

Content of examination

Paper 1

Section A - Historic environment

Whitechapel 1870-1900, policing and the inner city. Students have studied the key features of this topic and will be asked to describe features of this era. They will be asked to analyse two sources for their usefulness and to follow up sources for an enquiry.

Section B - Thematic study Crime and Punishment c1000-present day

Pupils have studied the changing nature of crime, punishment and law enforcement over four eras. Medieval, Early Modern, 18th - 19th century and the 20th century.

They will be asked about change and continuity of crimes, punishment and law enforcement. Students should know key turning points such as the English Civil War.

They will be asked three questions.

1. To explain changes and similarities between eras.
2. To explain causes of change.
3. To analyse the impact of the changes.

Paper 2

This is assessed in two papers but on the same day at the same time. Students may choose which order they want to answer the topics.

Section A - Early Elizabethan England 1558-1588

Students have studied the key features and events of the first half of the Elizabethan era, such as her early problems, changes to religion, challenges and threats to her, the relationship with Spain and the Golden era. They will answer three questions.

Question 1. Describe two features of the Elizabethan reign.

Question 2. Explain why...

This assesses the causes of changes during the era. For example the causes of poverty, the causes of rebellions against the Queen.

Question 3. Students are given a statement to assess how far they agree with the statement. This requires students to give a balanced answer using knowledge for both sides and a justified conclusion.

Section B - Superpower relations and the Cold War 1941-91

Students study the key events and chronology of the events and how they are connected. The key points are the origins of the Cold War, the Crises of the Cold War and the End of the Cold War.

Question 1 - Explain two consequences of an event.

Question 2 - Write a narrative analysing key events. Students are required to explain events and how they are connected.

Question 3 - Explain the importance of events. Students are required to analyse how important the events are and their impact on the relations during the Cold War.

Paper 3

Weimar and Nazi Germany 1918-38

Students study the challenges facing the Weimar Republic 1918-29, Hitler's rise to power 1919-33, Nazi control and dictatorship 1933-39, life in Nazi Germany 1933-39

The paper is in two sections:

Section A:

- Question 1 - Students make an inference on the source.
- Question 2 - Students are asked to explain causes of change.

Section B:

- Question 3a - students are asked to analyse two sources for their usefulness
- Question 3b and c: Students are asked to explain *how* the two interpretations differ and to suggest *why* the two interpretations differ.
- Question 3d: Requires students to evaluate one interpretation, making use of the other interpretation and their knowledge of the historical context

Extra-curricular / revision support provided by department

- Weekly intervention
- Revision guides/booklets provided on all topics.
- Students can also buy some revision guides and workbooks.
- Paper 1 mock examination was completed in June 2018.
- Paper 2 mock examination to be completed in December 2018.
- Mock paper three will be completed in lesson time once completed.
- Practice exam questions provided.
- Revision Knowledge Organisers to be provided to students.

SUBJECT	Religious Studies
COURSE LEADER	Mrs K Smale
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8062MA

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8062/13	Written	13.05.2019	PM	52.5 min	25%
Paper 1	8062/15	Written	13.05.2019	PM	52.5 min	25%
					TOTAL 1hr 45 min	
Paper 2	8062/2a	Written	20.05.2019	AM	1hr 45 min	50%

Content of examination

<u>Paper 1: Christian Beliefs and Practices</u>
<p><u>Section A: Christian Beliefs</u></p> <p>Students need to be able to explain what Christians believe about <i>the nature of God</i>. This includes the beliefs that God is omnipotent, loving and just, and the problem of evil and suffering. They should also be able to explain <i>the oneness of God and the Trinity</i>: Father, Son and Holy Spirit. They need an understanding of different Christian beliefs about <i>creation</i>, including <i>the role of Word and Spirit</i> (John 1:1-3 and Genesis 1:1-3). In addition, students need to be able to explain <i>different Christian beliefs about the afterlife</i> and their importance, including: resurrection and life after death; judgement, heaven and hell. Finally, students need to be able to explain Christian beliefs about <i>Jesus Christ and salvation</i>, including the incarnation and Jesus as the Son of God, the crucifixion, resurrection and ascension, sin, including original sin, the means of salvation, including law, grace and Spirit and the role of Christ in salvation including the idea of atonement.</p> <p><u>Section B: Christian Practices</u></p> <p>Students need to be able to explain <i>different forms of worship and their significance</i>. These include: <i>liturgical, non-liturgical and informal</i>, including the use of the Bible; private worship; <i>prayer and its significance</i>, including the Lord's Prayer, set prayers and informal prayer; <i>the role and meaning of the sacraments</i>: the meaning of sacrament; the sacrament of <i>baptism</i> and its significance for Christians; infant and believers' baptism; different beliefs about infant baptism; the sacrament of <i>Eucharist (Holy Communion)</i> and its significance for Christians, including different ways in which it is celebrated and different interpretations of its meaning; <i>the role and importance of pilgrimage</i> and celebrations including: two contrasting examples of Christian pilgrimage: Lourdes and Iona; <i>the celebrations of Christmas and Easter</i>, including their importance for Christians in Great Britain today. In addition they need to be able to <i>explain the role of the church in the local and worldwide community</i>. This includes: The role of the Church in the local community, including <i>food banks and street pastors</i>; the place of <i>mission, evangelism and Church growth</i>. The <i>importance of the worldwide Church</i> including: working for</p>

reconciliation *how Christian churches respond to persecution* and the work of one of the following: *Catholic Agency For Overseas Development (CAFOD), Christian Aid, Tear fund.*

Paper 1: Muslim Beliefs and Practices

Section A: Muslim Beliefs

Students need to be able to explain key Muslim beliefs, including, *the six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam*, including key similarities and differences. They need to be able to explain the *Oneness of God (Tawhid)*, Qur'an Surah 112 as well as *the nature of God*: omnipotence, beneficence, mercy, fairness and justice (Adalat in Shi'a Islam), including different ideas about God's relationship with the world: *immanence and transcendence*. In addition, they need to be able to explain Muslim beliefs in: *Angels*, their nature and role, including Jibril and Mika'il; *predestination and human freedom* and its relationship to the Day of Judgement; *life after death (Aakhirah)*, human responsibility and accountability, resurrection, heaven and hell. Students also need to be able to explain different forms of Muslim authority including: *Prophet hood (Risalah)* including the role and importance of Adam, Ibrahim and Muhammad; *the holy books*: Qur'an: revelation and authority; the Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority and finally *the imamate in Shi'a Islam*: its role and significance.

Section B: Muslim Practices

Students need to be able to explain contrasting ways in which *Muslims worship*. These include: *the Five Pillars of Sunni Islam and the Ten Obligatory Acts of Shi'a Islam* (students should study the Five Pillars and jihad in both Sunni and Shi'a Islam and the additional duties of Shi'a Islam); *Shahadah*: declaration of faith and its place in Muslim practice; *Salah* and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere; Friday prayer (Jummah); key differences in the practice of salah in Sunni and Shi'a Islam, and different Muslim views about the importance of prayer. In addition students need to be able to explain various Muslim *duties and festivals* including: *Sawm*: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5; *Zakah*: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam; *Hajj*: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed, the actions pilgrims perform at sites including the Ka'aba at Makkah, Mina, Arafat, Muzdalifah and their significance; *Jihad: different understandings of jihad*: the meaning and significance of greater and lesser jihad; origins, influence and conditions for the declaration of lesser jihad and finally, *festivals and commemorations* and their importance for Muslims in Great Britain today, including the origins and meanings of *Id-ul-Adha, Id-ul-Fitr, Ashura*.

Paper 2: Thematic Studies EXCLUDING Textual Studies

Students study four of six themes from a Christian and Muslim perspective, as well as looking at contemporary attitudes within Great Britain. The themes that we study are:

Theme A: Relationships and Families

Theme B: Religion and Life.

Theme C: Existence of God and Revelation

Theme E: Religion, Crime and Punishment

Students must answer the questions on each of these sections. They will be tested on their knowledge of key words as well as being able to explain contrasting religious views on the themes studied. Students need to be familiar with relevant religious teachings and be able to relate these to the themes, particularly within the 5 and 12 mark questions.

Extra-curricular / revision support provided by department

- Paper 1 mock examination in December 2018.
- Paper 2 mock examination to be completed in lesson time once three themes completed.
- Intervention sessions after Christmas.
- Revision books provided.
- Practice exam questions provided.
- Revision Knowledge Organisers to be provided to students.

SUBJECT	Spanish
COURSE LEADER	Mrs G Bates
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8698

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	86981	Listening	22.05.2019	am	F: 35 mins H: 45 mins	25%
Paper 2	86982	Speaking	Beginning of May	N/A	F: 7-9 mins H: 10-12 mins	25%
Paper 3	86983	Reading	22.05.2019	am	F: 45 mins H: 60 mins	25%
Paper 4	86984	Writing	05.06.2019	pm	F: 60 mins H: 75 mins	25%

Content of examination

The specification covers three different themes. These themes apply to all four questions.

Theme 1 - Identity and culture

(Me, my family and friends; Technology in everyday life; Free-time activities)

Theme 2 - Local, national, international and global areas of interest

(Home, town, neighbourhood and region; Social issues; Global issues; Travel and tourism)

Theme 3 - Current and future study and employment

(My studies; Life at school/college; Education post-16; Jobs, career choices and ambitions)

Paper 1

Listening - understanding and responding to different types of language.

Section A - questions in English to be answered in English or non-verbally.

Section B - questions in Spanish to be answered in Spanish or non-verbally.

Paper 2

Speaking - communicating and interacting effectively in speech for a variety of purposes.

Role-play (2 minutes F&H)

Photo card (2 minutes F, 3 minutes H)

General Conversation (3-5 minutes F, 5-7 minutes H)

Paper 3

Reading - understanding and responding to different types of written language.

Section A - questions in English, to be answered in English or non-verbally.

Section B - questions in Spanish, to be answered in Spanish or non-verbally.

Section C - translation from Spanish into English (a minimum of 35 words at Foundation tier and 50 words at Higher tier)

Paper 4

Writing - communicating effectively in writing for a variety of purposes.

Foundation

1. Produce 4 sentences in response to a photo.
2. Write a short passage of approximately 40 words.
3. Translate 5 sentences from English into Spanish.
4. Write an answer to a structured 90 word task.

Higher

1. Write an answer to a structured 90 word task.
2. Write an answer to an open-ended 150 word task.
3. Translate a passage from English into Spanish.

Extra-curricular / revision support provided by department

- Weekly targeted intervention sessions by class teachers.
- GCSE revision guides available to purchase.
- PPE exams with teacher feedback given on strengths and areas for development.

SUBJECT	Business Studies
COURSE LEADER	Mr K Doran
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	8520

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
1	1BS0/1	Written	24.05.2019	AM	1 hour 30	50%
2	1BS0/2	Written	04.06.2019	PM	1 hour 30	50%

Content of examination

Paper 1

Pupils will complete a 1 hour 30 minute examination which is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions on the following topics:

- Enterprise and entrepreneurship.
- Spotting a business opportunity.
- Putting a business idea into practice.
- Making the business effective.
- Understanding external influences on business.

The questions in sections B and C will be based on business contexts given in the paper.

Paper 2

The paper is divided into three sections:

Section A: 35 marks

Section B: 30 marks

Section C: 25 marks.

The paper will consist of calculations, multiple-choice, short-answer and extended-writing questions. The questions in sections B and C will be based on business contexts given in the paper.

Within their examination pupils will answer questions based on the following topics:

- Growing the business.
- Making marketing decisions.
- Making operational decisions.
- Making financial decisions.
- Making human resource decisions.

Extra-curricular / revision support provided by department

- All students issued with revision schedules and revision books.
- Scheduled support available or by arrangement if students are not available.
- All students should have revision guides.
- **Alder Business:** www.AlderBusiness.wordpress.com contains notes for all the sections of this course.
- **BBC Bitesize:** <https://www.bbc.com/bitesize/subjects/zpsvr82> contains lots of notes, videos and activities that cover many elements of the course.

SUBJECT	Computer Science
COURSE LEADER	Mr K Doran
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8520

Examination Overview Component						
Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
1	8520/1	Written	13.05.2019	AM	1 hour 30	50%
2	8520/2	Written	16.05.2019	PM	1 hour 30	50%

Content of examination

<u>Paper 1</u>
<p>Pupils will answer questions of differing lengths based on the following topics:</p> <ul style="list-style-type: none"> • Algorithms • Programming • Data Representation • Computer Systems (hardware and software)

<u>Paper 2</u>
<p>Pupils will answer different types of questions on the following topics:</p> <ul style="list-style-type: none"> • Data Representation • Computer Systems (hardware and software) • Networks • Cyber Security • Ethics

<u>Extra-curricular / revision support provided by department</u>	
<ul style="list-style-type: none"> • All students issued with revision schedules and revision books. • Support available every Thursday after school or by arrangement if students are not available. • All students should have their own revision guides. <p>Mr Doran Computing: www.mrdorancomputing.com contains notes for all the sections of this course.</p> <p>GCSE AQA Computing: www.aqa.org.uk/subjects/computer-science-and-it/gcse/computer-science-8520 The official AQA website contains mock examination papers and mark schemes.</p> <p>Cambridge Computing: www.cambridgegcsecomputing.org This website provides video clips and tutorials to support examination preparation.</p> <p>BBC Bitesize Computing: www.bbc.co.uk/education/subjects/z34k7ty This website from the BBC provides useful revision content and activities for pupils to access.</p>	
SUBJECT	ICT

COURSE LEADER	Mr K Doran
QUALIFICATION TYPE	CIDA - Certificate in Digital Applications
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	CDA20

Examination Overview Component

Unit	Unit Code	Type	Duration	Weighting
1 Developing Web Products	DA201	Online Exam	2 Hours	25%
2 Creative Multimedia	DA202	Controlled Assessment	30 Hours	75%

Content of examination

Unit 1: Website Development

Pupils will complete a 2 hour practical computer-based examination. There will be one task divided into two activities. In the first activity, pupils will have to use web authoring software and other software tools to create a web product for a specified audience and purpose, using a client brief. In the second activity, pupils will have to evaluate their product. Within this unit pupils will need to consider the following:

- Audience and Purpose
- Client briefs and the project lifecycle
- Site structure
- Composition and page design
- Accessibility

Unit 2: Creative Multimedia

This unit takes a holistic approach to the assessment of knowledge, understanding and skills. Pupils will demonstrate their knowledge and understanding of the content through how well they perform the tasks in the project brief that will be given to them

This project brief will require pupils to create multimedia products for a specified audience and purpose and should take approximately 30 hours to complete.

Pupils will be looking at the following:

- Product planning, development and evaluation
- Graphics Design
- Animation
- Video Editing
- Website Design

Extra-curricular / revision support provided by department

- Scheduled support available after school

SUBJECT	Art ,Craft and Design
COURSE LEADER	Mrs A Haigh
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	JA2

Examination Overview Component

Component	Code	Date	Duration	Weighting
1	8201/C	Sep 17 -present	All work done in year 10 and 11 during lesson time and student's independent learning time.	60%
2	8201/X	January - May 2019	Prep work for externally set task to commence in Week beginning 21 st January 2019. 10hour examination piece to commence week beginning 6 th May 2019.	40%

Content of examination

Component 1

Students will submit 2 units of work to fulfil the criteria of Component 1. The first unit should have been completed in year 10 .The theme of the unit was based on collections (30%).
The second unit is currently being worked on using a past exam boards externally set paper in order to prepare the students for component 2 in January 2019 (30%).

Component 2

Students will be issued the exam paper in January 2019 and will select one starting point from 7 options. During the preparation time they will develop, research, experiment and create plans towards a final 10 hour piece that will be done over 2 days at the beginning of May. Students will be expected to work on their preparation time independently as well as during lesson time.

Extra-curricular / revision support provided by department

- During term time in Art and Design we offer an open door policy to attend during lunch and after school, 5 day a week. Some students have been strongly advised to attend these sessions to ensure the meet the exam board criteria.
- There will be extended coursework sessions running during February half term and the Easter holiday. Dates TBC

SUBJECT	BTEC Tech Award Level 1/Level 2 in Performing Arts
COURSE LEADER	Miss K Osborne
QUALIFICATION TYPE	BTEC
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	YPN68

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Component 3		Practical	June 2019	TBC	3 hours	60 marks

Content of examination

Component 3

Students will respond to a brief supplied by Edexcel. The brief will outline the performance requirements and asks students to consider the target audience and start the creative process by using the given stimulus included in the brief.

Working as part of a group, students will develop ideas for a workshop performance and apply skills and techniques to communicate creative intentions to an audience. Students will capture their ideas on planning, development and effectiveness of the performance process in a written log and an evaluation report. The log will be completed during the workshop alongside the practical exploration. The evaluation report will be completed in a 1 hour supervised assessment.

The examination is based on 4 learning aims;

1. A01 Understand how to respond to a brief
2. A02 Select and develop skills and techniques in response to a brief
3. A03 Apply skills and techniques in a workshop performance in response to a brief
4. A04 Evaluate the development process and outcome in response to a brief.

Extra-curricular / revision support provided by department

- Students will complete a mock examination over 12 weeks prior to the examination.
- Extra rehearsal time at lunch and after school
- Extra supporting material provided to pupils before their component 3 assessment is given out.

SUBJECT	Btec Level 1 / 2 First Award in Music
COURSE LEADER	Mrs J Clancy
QUALIFICATION TYPE	BTEC
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	FYV29

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	21512E	Written	13.05.2019		1 hour	25%

Content of examination

Paper 1

The learner will complete a 60-minute examination worth 50 marks. The examination consists of a variety of question types, including objective questions, short-answer questions and one extended writing opportunity at the end of the examination paper. The examination is based on 2 learning aims:

- A. Understand different types of organisations that make up the music industry**
- B. Understanding job roles in the music industry.**

The examination paper is split into the following 3 sections:

SECTION A: Total 16 marks

Short 1 and 2 mark answer questions linked to learning aims A and B

SECTION B: Total 17 marks

Learners are given a brief and will have 4 short mark questions and an 8 mark essay linked to the brief which will relate to the set learning aims for the unit.

SECTION C: Total 17 marks

Learners are given a contrasting brief and will again have 4 short mark questions and an 8 mark essay linked to the brief which will relate to the set learning aims for the unit.

Extra-curricular / revision support provided by department

- Paper 1 mock examination in December 2018.
- Revision guides personalised for pupils.
- Extra revision sessions from February -May
- Revise and relax Easter 2019

SUBJECT	Music
COURSE LEADER	Mrs J Clancy
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1MU0

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Component 1	1MU0/01	Performance	15.05.2019	N/A	N/A	30%
Component 2	1MU0/02	Composition	15.05.2019	N/A	N/A	30%
Component 3	1MU0/03	Written	04.06.2019	PM	1hour 45 min	40%

Content of examination

Component 1

Pupils have to complete 1 solo performance and 1 ensemble performance on their chosen instruments. Each performance piece must be a minimum of 2 minutes long but must not exceed 4 minutes. Pupils will record their performance piece between January and May 2019. Both performances will be marked by their classroom teacher and sent to an examiner to be moderated. Each piece is worth 15% of their final grade. The deadline for submission to the examiner is 15th May 2019.

Component 2

Pupils have to complete 1 free composition which can be completed at any point throughout their GCSE course. In year 11 of their course they will complete a set brief composition to be completed. Pupils can compose on instruments or using music technology software to aid their work. Both compositions will be marked by their classroom teacher and sent to an examiner for moderation. Each composition is worth 15% of their final grade. The deadline for submission to the examiner is 15th May 2019.

Component 3

Pupils will complete a 1 hour 45 minute listening examination in June 2019 based on the 4 areas of study that they have been learning throughout their GCSE music course. The examination paper is split into 2 sections and is marked out of a total of 80 marks.

SECTION A: 68 marks

A variety of 1-6 mark question based on 6 of the 8 set work pieces, musical dictation based on a piece of music they have studied and an unfamiliar piece of music in which students need to complete music theory questions through listening to the piece.

SECTION B: 12 marks

Pupils will write an essay on one of the set work which they will hear once and they will compare it to a piece of music that they have not heard. The unfamiliar comparison piece will be played 3 times. The score of both pieces will be provided to aid their answers.

Extra-curricular / revision support provided by department

- Weekly instrumental lessons.
- Revision on Tuesday evenings from 2:45-3:45
- Composition lessons with Keith Halligan to aid their coursework.
- Revise and relax in May 2019.
- Revision guides available for students.

SUBJECT	Photography
COURSE LEADER	Mrs L Crawford
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	KJ1

Examination Overview Component

Component	Code	Date	Duration	Weighting
1	8206/C	Sep 17 -present	All work done in year in year 10 and 11 during lesson time	60%
2	8206/X	January - May 2019	Prep work to commence in Week beginning 21 st January 2019 10 hour examination to commence week beginning 6 th May 2019	40%

Content of examination

Component 1

Students will submit 3 units of work to fulfil the criteria of Component 1

- The first unit should have been completed in year 10 .The theme of the unit was based on architecture
- The second unit is currently being worked on using a past exam board externally set paper in order to prepare the students for component 2 in January.

Component 2

Students will be issued the exam paper in January and will select one starting point from 7 options. During the preparation time they will develop, research, experiment and create plans towards a final 10 hour piece that will be done over 2 days at the beginning of May. Students will be expected to work on their preparation time independently as well as during lesson time.

Extra-curricular / revision support provided by department

- During term time Art in and Design we offer an open door policy for Photography students to attend during lunch and after school, 5 days a week. Some students have been strongly advised to attend these sessions to ensure they meet the exam board criteria.
- Extended coursework sessions running during February half term and the Easter holiday. Dates TBC

SUBJECT	Citizenship
COURSE LEADER	Mr T Eaton
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDEXCEL
SUBJECT CODE	1CS0

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	1CS0/01	Written	12.06.2019	PM	1hr 45 mins	50%
Paper 2	1CS0/02	Written	17.06.2019	AM	1hr 45 mins	50%

Content of examination

Paper 1

- Section A questions are focused on specification Theme A: Living together in the UK.
- Section B questions are focused on specification Theme B: Democracy at work in the UK.
- Section C questions are focused on specification Theme C: Law and justice.
- Section D extended-response questions related to two or more of specification Themes A-C.

Paper 2

- Section A questions relate to the students' own citizenship action, as specified in specification Theme E: Taking citizenship action.
- Section B questions require students to comment on others' actions and relate to specification Theme D: Power and influence.
- Section C questions are focused on specification Theme D: Power and influence. One question will also link to content in one of Themes A-C.

Extra-curricular / revision support provided by department

- Revision resources will be provided closer to the final examinations.
- Extra revision classes will also take place outside of regular school hours. Dates and times TBC

SUBJECT	Psychology
COURSE LEADER	Mr T Eaton
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	AQA
SUBJECT CODE	8182

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	8182/1	Written	24.05.2019	AM	1hr 45 mins	50%
Paper 2	8182/2	Written	03.06.2019	PM	1hr 45 mins	50%

Content of examination

Paper 1: Cognition and behaviour

- Memory
- Perception
- Development
- Research methods

Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.

Paper 2: Social context and behaviour

- Social influence
- Language, thought and communication
- Brain and neuropsychology
- Psychological problems

Students will be expected to draw on knowledge and understanding of the entire course of study to show a deeper understanding of these topics.

Extra-curricular / revision support provided by department

- Revision resources will be provided closer to the final examinations.
- Extra revision classes will also take place outside of regular school hours. Dates and times TBC

SUBJECT	Sociology
COURSE LEADER	Mr T Eaton
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	WJEC
SUBJECT CODE	C200QS

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Paper 1	C200U10-1	Written	20.05.2019	PM	1hr 45 mins	50%
Paper 2	C200U20-1	Written	24.05.2019	PM	1hr 45 mins	50%

Content of examination

Paper 1

Understanding Social Processes: This component covers the following topic areas

- Key concepts and processes of cultural transmission
- Families
- Education
- Sociological research methods

A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

Paper 2

Understanding Social Structures: This component covers the following topic areas

- Social differentiation and stratification
- Crime and deviance
- Applied methods of sociological enquiry

A written assessment with a mix of short answer, structured questions and extended response questions, all compulsory. The extended response questions will require candidates to draw together different areas of knowledge, skills and/or understanding from across the relevant specification content.

Extra-curricular / revision support provided by department

- Revision resources will be provided closer to the final examinations.
- Extra revision classes will also take place outside of regular school hours. Dates and times TBC

SUBJECT	Design and Technology
COURSE LEADER	Miss S Reid
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	EDUQAS/WJEC
SUBJECT CODE	C600QS

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Component 1 -exam paper	C600U10-1	Written	24.05.2019	pm	2 hours	50%

Content of examination

Exam Paper 50%

A mix of short answer, structured and extended writing questions assessing pupils knowledge and understanding of:

- technical principles
- designing and making principles

along with their ability to

- Analyse and evaluate design decisions and wider issues in design and technology.

Section A - Mixed style exam questions on all of the Core Content studied in year 10.

Section B - One in depth question about their chosen material area.

Controlled Assessment 50%

A sustained design and make task, based on a contextual challenge set by WJEC, assessing pupils ability to:

- identify, investigate and outline design possibilities
- design and make prototypes
- Analyse and evaluate design decisions and wider issues in design and technology.

1 x Design and Make project. Students have already chosen their project from the exam board contexts. A final prototype, sketchbook and portfolio must be submitted in April.

Extra-curricular / revision support provided by department

- Mock exam in December and intervention provided afterwards
- Revision material in lessons and to take home.
- Information on websites to be used for revision
- Study guides available

SUBJECT	Hospitality and Catering Level 1 / 2 (Specification A)
COURSE LEADER	Miss S Reid
QUALIFICATION TYPE	VOCATIONAL
EXAMINATION BOARD	WJEC
SUBJECT CODE	5569QA

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Unit 1	5569UA	Written exam	18.06.2019	AM	1 hour 30	40%
Unit 2	5569U2	Controlled assessment (written and practical)	Nov 18 and March 19		9 hours	60%

Content of examination

Unit 1

Unit 1 - Written Exam

This examination is to be completed online, in school, under examination conditions. Students will have covered five learning outcomes, through theory based lessons in preparation for the examination.

- 1 - Understand the environment in which hospitality and catering providers operate.
- 2 - Understand how hospitality and catering provision operates.
- 3 - Understand how hospitality and catering provision meets health and safety requirements.
- 4 - Know how food can cause ill health.
- 5 - Be able to propose hospitality and catering provision to meet specific requirements.

Unit 2

Unit 2 - Controlled Assessment

The purpose of this unit is for students to safely plan, prepare, cook and present nutritional dishes. Students will be given a brief which they need to consider, and then complete the set tasks. All tasks are to be completed in lesson time. The tasks include researching the importance of nutrition and menu planning for specific diets. Students will then demonstrate and be assessed on their practical skills.

Extra-curricular / revision support provided by department

- WJEC Vocational Hospitality and Catering Level 1 / 2 textbook supports the course well and is user friendly
- Lesson resources and Revision packs will be issued
- After school revision sessions
- GCSE Bitesize

SUBJECT	Btec Level 1/2 First Award in Sport
COURSE LEADER	Mr M Watt
QUALIFICATION TYPE	BTEC
EXAMINATION BOARD	EDEXCEL
QUALIFICATION NUMBER	BNYB8

Examination Overview Component

Units	Unit Code	Type	Date	am / pm	Duration	Weighting
Practical Sports Performance.	01	Practical and written	Completed	N/A	N/A	25%
Fitness for Sport and Exercise	02	Onscreen Exam	Resit (Dec 2018)	Resit TBC	1 hour	25%
The Mind and Sports Performance	03	Written	Ongoing	N/A	N/A	25%
Leading Sports Activities	06	Practical and written	March 2019	N/A	N/A	25%

Content of examination

Unit 1 - Practical Sports Performance

Students will study and be assessed one individual sport and one team sport. They will also study the rules and regulations of each sport and the roles of officials. Students will learn how to review their own sports performance in terms of strengths and weaknesses.

Assessment task to include: log books detailing skills and tactics learned, practical performances, power point presentations on rules and regulations in each sport as well as a written/typed review of own performances in both sports.

NB: This unit has already been completed and assessed

Unit 2 - Fitness for Sport and Exercise

Students will study the different health and skill related components of fitness and their importance for different sports, as well as how to assess each through fitness testing. They will also learn about the principles of training and different methods of training

Assessment: 1hr onscreen externally assessed exam worth 50 marks. Resits are available as required.

Unit 3 – Mind and Sports Performance

Students will learn about different types of personality, motivation, arousal and anxiety; the theories behind each and how performance can be affected.

Assessment tasks to include: Written/typed reports which requires students to describe and explain these psychological factors using practical examples from sport.

Unit 6 – Leading Sports Activities

Students will learn about different leadership qualities in sport and the factors which need to be considered when planning an effective activity session. Students will be required to plan and lead a session for other students and then evaluate the effectiveness of the session and their own leadership skills.

Assessments tasks to include: Written/typed report, creation of a session plan, filmed evidence of students leading the session followed by a written/typed review.

Additional Information

Unit 1 and 2 are core units which means the grades achieved in these two units will determine if a student can achieve the equivalent of a level 2 qualification overall (Pass, Merit, Distinction) or a level 1 Pass overall.

Extra-curricular / revision support provided by department

- After school revision sessions for those re-sitting unit 2.
- Students will be provided with revision booklets for unit 2
- Use of Core PE time to catch up on any assignment tasks.

SUBJECT	PE
COURSE LEADER	Miss J Hill
QUALIFICATION TYPE	GCSE
EXAMINATION BOARD	OCR
SUBJECT CODE	J587

Examination Overview Component

Paper	Unit Code	Type	Date	am / pm	Duration	Weighting
Component 1	01	Written	15.05.2019	am	1 hour	30%
Component 2	02	Written	17.05.2019	pm	1 hour	30%
Component 3	03	Practical assessment and written task (Non-examined assessment)	Ongoing	N/A	N/A	40% (30% practical & 10% AEP)

Content of Examinations

Component 1

Applied Anatomy and Physiology; Physical Training e.g.

Effects of Exercise, Skeletal system, Muscular system, Levers, Axes and Planes of Movement, Components of fitness, Methods of training, Principles of Training, Risk Assessment etc.

Component 2

Socio-cultural Influences; Sports Psychology; Health, Fitness and Well-being e.g.

Commercialisation and Sponsorship, Ethics, Feedback, Goal setting, Diet & Nutrition, Benefits of and Barriers to Participation etc.

Additional Information

Students will be required to answer questions that vary in length from 1-6 marks. These may be a combination of the following type of questions: identify, describe, explain, compare, analyse or evaluate. There will also be a synoptic question where students will be judged on the quality of their written communication (QWC) and will be required to draw on learning from both exam units. It is also essential that students include clear and relevant practical examples from physical activity and sport to support their answers.

Students are currently completing their written non-examined assessment 'Analysing and Evaluating Performance' (AEP) which forms part of the component 3 and is worth 10% of the final marks. This is a 14 hour task that requires students to independently assess their strengths and weaknesses in one physical activity and create an action plan to address an identified weakness. It is essential that students meet deadlines set for each task and answer in as much detail as possible to achieve the highest marks.

Practical assessments are ongoing and therefore participation in sport in and out of school is imperative. Students must complete a 'competitive log' which details when they have competed and the outcome of the event. OCR requires these logs to be handed in during the moderation which takes place in May. During this moderation, selected students are asked to participate in the activities chosen by the exam board to check the accuracy of the marks we have provided. Please be aware we do not have any control over which students are selected and that it is **mandatory** they participate.

Extra-curricular / revision support provided by department

- Extra-curricular clubs to boost practical performance
- Revision sessions will run after school from January
- My Revision Notes: OCR GCSE PE 1-9 booklets available at a cost of £8 through ParentPay
- Students will be provided with topic sheets to suit individual areas for development as well as other revision booklets
- Unit 2 mock exam to be completed in March
- www.bbc.com/bitesize/examspecs/ztrcq82

CONTACT DETAILS

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