



Alder Community High School

Remote education provision: information for parents

Full details about our remote education provision can be found in the 'Home learning' section of our school website.

FAQs

What should my child expect from immediate remote education in the first day or two of pupils being sent home as part of a bubble?

When a pupil has received notice from TPH to self-isolate, they will have remote learning opportunities provided. Remote learning will only include live lesson if the entire teaching set has received notification to isolate. Pupils will also receive curriculum related work via their individual teaching set and subject Team. A timetable of live lessons will be made available and will be posted on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The timetable of Remote learning will be in line with the curriculum which would normally be delivered. Occasionally 'topics' may be switched to facilitate more effective T+L.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are off school awaiting a test result for themselves or a household member, or pupils who have been asked to isolate through Track and Trace, or because they have been in contact with a confirmed case of Covid-19, will have work set in line with the curriculum. This work can be accessed through Teams. Each year group has an 'Isolation Team' set up which will contain curriculum related work for all subject areas. Individual pupil names will be added to their isolation Team as soon as school are made aware of their absence.

Our school website has links to recommended on-line learning websites and DfE approved online learning resources which can be accessed if required.

Staff may also email additional work to support individual pupils as required.

How will home learning differ during school closures?

All students will switch to remote learning using Teams. Individual teaching set timetables for KS3 pupils will be made available on the school website. Number/Letter set timetables for KS4 pupils will be made available on the school website.

- We operate a two-week timetable, green week and yellow week.
- Monday 11th January – Friday 15th January is green week.
- Monday 18th January – Friday 22nd January is yellow week.
- This will then rotate until February half term. School closes for half-term on Friday 12th February.

How long can I expect work set by the school to take my child each day?

Lessons will take place at the following times and will last up to 40 minutes:

- P.1 9.10 am
- P.2 10.10 am
- P.3 11.30 am
- P.4 12.30 pm
- P.5 1.50 pm

Lesson will be a mix of live lessons and assignments on Teams. The timings of lessons are design to facilitate breaks for pupils and to prevent fatigue from being on a computer/tablet for extended periods of time.

It is possible to watch recordings of live lesson later in the day if this is more suitable.

How will my child access any online remote education you are providing?

Students will access all lessons and learning materials in Microsoft Teams. All pupils have been taught how to access Teams in school and there are support videos available on the school website in the 'Home Learning' section.

If my child does not have digital or online access at home, how will you support them to access remote education?

We loan laptops – please contact school reception if your child requires one.

We can provide a 'dongle' or parents can request free data for mobile phones acting as Wi-Fi 'hotspots' as part of the Government scheme.

How will my child be taught remotely?

We make use of the following home learning approaches:

- live lessons using Microsoft Teams Live Events.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers and recorded 'live lessons').
- Classwork assignments set using Microsoft Teams Assignment feature in individual class subject Teams.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would expect parents and carers to support their child and encourage engagement in home learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

All pupils will be assigned a member of staff who will take responsibility for maintaining weekly contact with parents/carers/pupils.

Staff will complete weekly 'engagement reports' and these will be sent to parents/carers on a weekly basis (Friday each week).

How will you assess my child's work and progress?

Teachers will be available on Teams (Q+A) to answer any questions and to support learning during lessons which are set as assignments.

Teachers will acknowledge all work which is submitted and will provide comprehensive feedback in relation to key pieces.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

All staff consider the content of their lessons and assignments to ensure that the quality of work provided reflects the level of the students should they be taught face to face. This should allow students to independently access learning.

Any families experiencing difficulties supporting a student with additional needs is encouraged to contact the SEN team or the appropriate progress leader where they will be supported with whatever difficulty is being experienced.

Support is given in numerous ways, for example:

- Check ins with key teaching assistants weekly via email or phone call
- Updates on the school website under the 'SEND home learning' section
- Face to face check in offered on an individual basis
- Differentiated work according to individual needs
- Management of timetables on an individual basis
- 7V, 8V and 9V have 'reading' built into their timetables during whole school closures.