

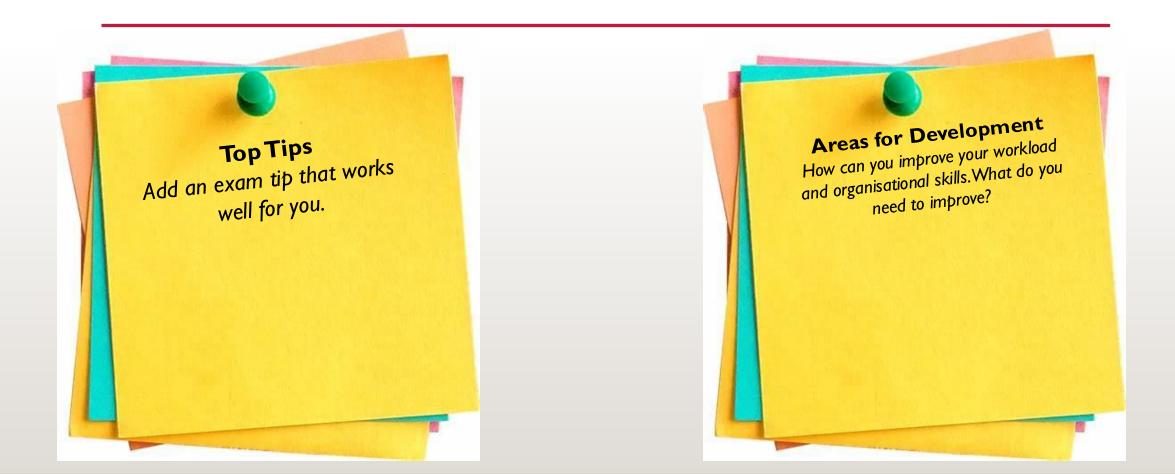
MOCK EXAM

2024

ART & PHOTOGRAPHY

- TO DISCUSS THE 2024 ART AND DESIGN MOCK EXAM PAPER
- TO LEARN MORE ABOUT HOW TO STRUCTURE AND COMPLETE THE EXAM
- TO ENABLE YOU TIME TO DISCUSS ANY NEEDS ARISING

WORKLOAD BRAINSTORM



WORKLOAD – ORGANISING TIME

Task	Date			
Lesson to introduce the Mock Exam	Week beginning 16th September			
Booster session every week	• Wed, Thur & Fri – 3pm - 4pm			
• Oct 1/2 term booster session	• 9am – Ipm Date Tba, Wb 28th Oct			
• After school session week after 1/2 term	• Wed & Thurs, 6th & 7th Nov- 3pm-5pm			
• Final 10hr exam	Week beginning 27th Nov			

TO DISCUSS THE 2024 ART & DESIGN MOCK EXAM PAPER

WHAT TO EXPECT

- To work independently
- To make your own choices and decisions
- To work by strict deadlines
- To self-assess along the way
- To develop a clear understanding of **your** chosen question and **your** intentions



WHAT TO EXPECT

- 9 weeks prep work (10 including half term)
- This goes towards 60% of your final grade
- Sketchbook & study sheets for Art & Textiles
- PowerPoint or sketchbook for photography
- 10 hrs of exam conditions, I full day & 5 I hr lessons
- You can prepare and begin your final outcome before the 10hrs.



SOME GUIDANCE

- Use the support available to you
- Don't be afraid to ask for help
- Attend lunch time clubs, after school and booster sessions
- Use your calendar/phone to log key dates and deadlines
- Use your checklist and cross off when complete
- Look and look again at past examples for inspiration
- Think of the pitfalls in your Nature Scheme of work and plan how to avoid these in the Mock Exam



BBC BITESIZE – ANNOTATIONS VIDEO

- <u>https://www.bbc.com/bitesize/guides/zgtngdm/video</u>
- Artist Kate Powell explains how she uses annotation as a way to have a conversation with herself about her work and as an analytical tool.



USEYOUR ANNOTATION HELP SHEETS

Art Annotation						
Shape, Form,	Tone	Pattern and	Line	<u>Colour</u>		
Space	Bright	Texture	Fluent	Bright		
Closed	Dark	Repeated	Free	Bold		
Open	Faded	Uniform	Rough	Primary		
Distorted	Smooth	Geometric	Controlled	Secondary		
Flat	Harsh	Random	Powerful	Tertiary		
Organic	Contrasting	Symmetrical	Strong	Radiant		
Deep	Intense	Soft	Geometric	Dull		
Flat	Sombre	Irregular	Angular	Vivid		
Positive	Grey	Course	Light	Contrasting		
Negative	Strong	Bold	Delicate	Deep		
Foreground	Powerful	Uneven	Flowing	Monochrome		
Background	Feint	Feint Bumpy		Harmonious		
Composition	Light	Rough	Thick	Complementary		
Curvaceous	Medium	Smooth	Thin	Natural		
Elongated	Dark	Uneven	Horizontal	Earthy		
Large	Dramatic	Spikey	Broken	Subtle		
Small	Large	Broken	Interrupted	Pale		
Simple	Small	Furry	Rounded	Cool		
2D	Shadows	Fine	Overlapping	Warm		
3D	Highlights	Flat	Faint	Saturated		
		Grid	Bold	Luminous Strong		

Basic, simple, solid, loud, quiet, bright, realistic, stylised, Remember to check your: observed, busy, vibrant, strange, interesting, balanced, ively, negative, recognisable, abstract, tactile, meaningful, symbolic, depressing, unique, emotive, hidden, textural, dynamic, disturbed, sophisticated, puzzline, optimistic powerful, intentional, concealed, subtle.

Example I have created a piece using watercolours, coloured

pencil and oil pastel. I have learnt how to blend the

watercolours to show different tones and used oil

astel to show the darkest tones and add texture. The

piece shows strong shapes and vivid colours. I have

added coloured pencils to show some areas in more

detail and focus. The artist Georgia O'Keeffe has

inspired my piece. In her work she uses bright, bold

olours to show close up views of flowers with a range

of dark to light tones. I aim to now further develop my

piece by using other materials. I could do this by

experimenting with block prints on watercolour

backgrounds or possibly try painting onto fabric to

then stich into to show more detail.

- Try thinking of your own too In this piece I have......
- The materials I have used are..... The technique I have used is.....

Spellings, Grammar and

Punctuation.

Sentence starter Help

- Throughout working in this way, I have learnt how to ...
- I have shown..... in the style
- This piece could develop further by including.....
- The artist..... has influenced my design because
- To develop this piece further I could.... I think using..... worked really.
- well because
- I am particularly pleased with.... and I now aim to.

Annotating Art & Artists How to Analyse an Artist/Designer/Photographer

· Introduce the work of your designer, artist or photographer (key facts only)

- Are there any social, environmental, moral, issues surrounding your artists work?
- Consider what key features appear regularly in your artists' work, why might that be?
- What colours do they use a lot of? What effect does this give? (Think colour theory - mood)
- How do they use the formal elements (line, tone, form, shape, colour, space) in their work?
- How do they apply pattern? (If they do)
- Who do you think their art/photographs are aimed at? Why?
- Explain what you like / dislike about the artwork and why that is.
- What techniques has the artist used? Why? Could different techniques be used to create different effects?
- How will this artist inspire your work? How does the artist fit into the theme? (If they do) What techniques will you try? Why?
- Which primary sources/images will you use to develop your work in their style? Why will this be successful? (Talk about the formal elements).

How to Evaluate your Work.

- What have you done?
- What techniques did you use?
- What inspired you? •
- **How** does it relate to your • theme?
- How have you done it?
- What did you like / dislike about the technique?
- Was it successful? Why / why not?
- How could you improve?
- What else could you try?
- Is there anything you would change? Why?
- How will you develop your work now?

Photography Annotation

	sace, cille, resi	ure, colou	r, sna	ipe, Light, Valu	e, Repetition 8	k Focus.
Media Technique	Light	<u>Style</u>		Mood	Composition	Colour
Collage Texture	Aperture	Abstra		Alive	Angle	Bright
Digital Calibration		Content		Atmospheric	Background	Clashing
Paint Digital	Contrast	Documentary		Calm	Blurred	Cold
Print F-Stop	Chroma	Distorted		Delicate	Complex	Contrast
Photograph Layered Mixed Media Panorama	Dark Develop	Emotion		Depressing Dignified	Distance Eye line	Deep Dull
Photoshop Pixelization		Exaggera Fake	teu	Disturbing	Framing	Glowing
Pixel Resolution		Fantas		Fresh	Focus	Harmonious
Noise Solarized	Filter	Figurati		Exciting	Foreground	Hue
Film Shutter Spee		Landsca		Flamboyant	Form	Intense
Torn Depth of Fie		Religio		Expressive	Line	Luminous
	Gentle	Repetiti		Humorous	Middle	Monochrome
	Harsh	Represe	nts	Imposing	ground	Opaque
	Hazy	Still lif	e	Nostalgic	Movement	Pale
	Intense	Surrea	d i	Sad	Near	Pure
	Lens	Symbol		Sentimental	Perspective	Saturation
	Natural	Intentio		Setting	Scale	Transparent
	Shady	Them	8	Tranquil	Space	Vibrant
	Shadowy				Shape	Warm
	Warm				Symmetry	
					Tryptic Thumbnail	
unique, emotive, hidden, textural, dynamic, disturbed, sophisticated, puzzling, optimistic, powerful, intentional, concealed, subtle. Example I have created a piece using hue & saturation and <u>Postrike</u> on Photoshop. I have learnt how to blend the watercolours to show different tones and used oil pastel to show the darkest tones and add texture. The piece shows strong shapes and vivid colours. I have added coloured pencils to show some areas in more detail and focus. The artist Georgia O'Keeffe has inspired my piece. In her work she uses bright, bold colours to show glogs up views of flowers with a range of dark to light tones. I aim to now further develop my piece by using other materials. I could do this by experimenting with block prints on watercolour backerounds or				Try thinki In this piece The Formal The Formal Throughout learnt how I have show This piece of including because	elements in thi que I have used t working in this to in the styl could develop fu has influence this piece furth g worked <u>re</u> ;	vn too s picture are is : xuay I have e of irther by d my design er I could
		-				

TO LEARN MORE ABOUT HOW TO STRUCTURE AND COMPLETE THE EXAM

WHAT DOYOU NEED?

- The exam paper
- The exam expectations
- Exam checklist
- Exam deadlines
- Annotation help sheets
- Links to exam images all resources are on Teams in your class folder



Self Asses	sment Sheet - Photography Mock Exam	Name:			
_	Task	Final, Final Deadline	Completed	Grade	Effort
A03	Title Page	22nd Sept			
A01.A03	Mind Map on your chosen theme	22nd Sept			
A01,3	3-4 Mood Boards on chosen theme	22nd Sept			
A03	Annotate and explain your theme (statement of intent)	22nd Sept	1		
A01,A03	Initial photographs of theme if possible	29th Sept			
AO2	Contact sheet, best images and development	2nd Oct			
A01,2,3,4	1st Photographer research - images, info and analysis	9th Oct			
A02	Experiments in the style of artist (Photoshop/Materials)	16th Oct			
A01,2,3,4	Sustained piece of work in the style of artist 1	30th Oct - complete over half term 23rd Oct - 27th Oct			
A01,2,3,4	2nd Photographer research - images, info and analysis	13th Nov			
A02	Experiments in the style of artist (Photoshop/Materials)	13th Nov			
A01,2,3,4	Sustained piece of work in the style of artist 2	20th Nov			
A03	So Far & Next	20th Nov			
A01,AO3	3 composition ideas for a new final piece	27th Nov			
A01,2,3,4	Final plan for 10hr exam	27th Nov			
A03	Written annotation for each stage	27th Nov			
	Final 10 hr piece	week beginning - 27th Nov and in 5 lessons in Dec			
A03	Written evaluation /creative statement for prep work	8th Jan			

*Remember every piece of work should be a piece of art and show skill, even your mind map and research pages!!!

Self Asses	sment Sheet - Art Mock Exam	Name:	_		
	Task	Final, Final Deadline	Completed	Grade	Effort
A03	Title Page	22nd Sept			
A01.A03	Mind Map on your chosen theme	22nd Sept			
A01,3	Mood Board on chosen theme	22nd Sept			
A03	Annotate and explain your theme (statement of intent)	29th Sept			
A01,A03	Photographs of theme if possible	29th Sept			
A03	Obs studies of your theme, pencil, colour pencil, etc	2nd Oct			
A01,2,3,4	1st artist research - annotation & copy of artist work	9th Oct			
A02	Experiments in the style of the artist (Layout/Materials)	16th Oct			
A01,2,3,4	Sustained piece of work in the style of artist 1	30th Oct - complete over half term 23rd Oct - 27th Oct			
A01,2,3,4	2nd artist research - annotation & copy of artist work	13th Nov			
A02	Experiments in the style of the artist (Layout/Materials)	13th Nov			
A01,2,3,4	Sustained piece of work in the style of artist 2	20th Nov			
A03	So Far & Next	20th Nov			
A01,AO3	3 composition ideas for a new final piece	27th Nov			
AO2	Media/colour experiments for chosen final piece	27th Nov			
A01,2,3,4	Final plan for 10hr exam	27th Nov			
A03	Check all written annotation for each stage	27th Nov			
	Final 10 hr piece	week beginning - 27th Nov and in 5 lessons in Dec			
A03	Written evaluation /creative statement for prep work	8th Jan			

Remember every piece of work should be a piece of art and show skill, even your mind map and research pages!!!

CHECKLISTS & DEADLINES

This is a checklist overview. You can use this sheet to quickly assess the areas you have completed and areas for improvement and predicted grade. This also includes deadlines to keep you on track.

STATEMENT OF INTENTIONS

PLEASE WRITE A DETAILED PARAGRAPH ABOUT HOW YOU INTEND TO ANSWER OUR QUESTION THROUGH YOUR SELECTED THEME

After reading the exam paper, I decided to use the theme.....

I intend to focus my research on

I would like to look at the following artists because

The materials I intend to experiment with are because

• • • • • • • • • •

I would like to discover more about in order to respond to the theme I've chosen.

- Your statement of intentions will be typed up or neatly written then presented in your sketchbook at the start of the book.
- Please add as much information as possible
- Outline what you intend to do at this moment
- REMEMBER this can change as you are producing your prep work however your annotations will reflect this



TO ENABLEYOU TO DISCUSS ANY NEEDS ARISING