

Social Sciences

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Ms V Marsh (VMA) Teacher of Citizenship and PSHE

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Citizenship / PSHE

Departmental Curriculum Intent:

- Provide pupils with knowledge, skills and understanding to prepare them to play a full and active part in society. The curriculum is designed to support the development of the school's values, alongside British values.
- Provide a sequenced curriculum that builds on themes of British values, democracy, government, politics and law. To take into account age appropriateness to provide students with knowledge that will enable them to make informed decisions about their wellbeing, health and relationships. To take full account of the government's statutory guidance on RSE and health Education.
- Provide students with the knowledge and skills to successfully move on to the next stage of their careers. Develop independent, resilient thinkers through high quality debate and discussion. Knowledge and vocabulary is explicitly taught across units and lessons so that pupils build on what they know and develop powerful knowledge.

KS3 Curriculum

Year 7	British Values, Active Citizenship, Changing bodies; minds and relationships, PSHE: health and wellbeing, The media and democracy
Year 8	Laws and justice, rights, Relationships and sex education, careers education, global citizenship, the media and wellbeing
Year 9	UK Citizenship, Rights, careers, relationships and sex education, PSHE: living in the wider world, PSHE: health and wellbeing

KS4 topics

Year 10	Media and democracy, Careers, relationships and sex education
Year 11	PSHE: Living in the wider world, Relationships and sex education, PSHE: health and wellbeing, Citizenship in the UK, Revision skills

Psychology

Curriculum Intent

- Engage students in the field of Psychology and enthuse them to achieve in this subject to and above their potential.
- Provide a sequenced, knowledge rich curriculum which provides a holistic experience of the whole field of Psychology within and around the specification.
- Develop understanding of Tier 2 and 3 vocabulary that allows students to apply it in assessed conditions.
- Embed cultural capital to focus on the application of knowledge gained to be applied to the wider world and be used to help benefit their lives.
- Build independent and resilient thinkers to equip students for the synoptic elements of the exam and beyond

KS4 Psychology Curriculum

AQA GCSE

- Memory
- Perception
- Learning
- Research methods
- Social influence
- Language and communication
- The Brain
- Psychological problems

Sociology

Curriculum Intent

- Engage students in the field of Sociology, enthuse and inspire them to achieve above and beyond their potential in this subject
- Provide sequenced knowledge and skills needed to understand and explain the sociological processes and structures.
- Develop a deep understanding of tier 2 and 3 vocabulary that allows students to apply this accurately in assessed conditions.

- Embed cultural capital by incorporating skills, experiences, current affairs and aspirational stories/ideas that will give students the resilience and strength to achieve their goals.
- Build independent and resilient thinkers who are confident in their own abilities and embrace opportunities given to them.

KS4 Sociology Curriculum

WJEC GCSE

Topic titles

- Understanding social processes
- The Family
- Education
- Research methods
- Crime and deviance
- Social stratification
- Applied methods of social enquiry