

# Course Content for GCSE Art, Craft & Design and Photography

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Thanks in advance for all the encouragement and support to aid your child with their Art, Craft & Design and Photography studies. Please do not hesitate to contact myself (Mrs Haigh) or Mrs Crawford, should you have any queries.

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Mrs Crawford: [l.crawford@alderchs.uk](mailto:l.crawford@alderchs.uk)



# The course consists of 2 components:

## **Component 1, Portfolio 60%**

- The portfolio work should be completed by the end of this term. All work produced during year 10 and the first term in year 11 (Structure project /Mock exam) will be teacher assessed.

## **Component 2, Externally set task (exam) 40%**

- In January, your child will be issued with a paper from the exam board. They will select 1 starting point from 15 options and have approximately 8 weeks to respond to their chosen theme to explore and develop ideas, research relevant artists and experiment with layout and materials. Then this will ensure they are prepared for their controlled 10-hour piece, which will be completed over a duration of 2 days in April.

# Parental Support

- Support from home goes a long way, many of you already encourage and take an interest in your child's studies. As you will be aware, taking GCSE Art and/or Photography relies on students to put in extra time outside of lessons. To support your child with their Art/Photography studies, please consider the following guidelines to help them be organised and meet their deadlines:

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- Remind them to spend at least 2 hours per week to refine and complete work to support them in reaching their potential.
- Remind them refer to their checklist that outlines deadlines to help them keep up to date and stay on track for both their mock and final exam preparation work.
- Encourage them to go on BBC bitesize, read through the Eduqas Art and Design Specification to recap on the assessment objectives, use creative search engines such as Pinterest to inspire them, and watch tutorials to develop the knowledge and skills to build on their experiences.
- Ask them to share their work on a regular basis with you so that you can offer advice and support and aid them to organise their time.
- Give them lots of praise and encouragement, as they do invest a lot of time working. Positive comments will support the guidance they are given in lessons.
- Encourage your child to attend booster sessions during term time and the school holidays.

## Key dates and deadlines for Art, Craft & Design and Photography

<b>Week beginning 18th September</b>	<b>Mock exam launch</b>
<b>Mon, Wed, Thurs, Friday 2.45 – 4pm</b>	<b>Prep work after school intervention booster sessions</b>
<b>Wednesday 1st and 2nd November 2.45 - 5pm</b>	<b>After school prep work sessions</b>
<b>Week beginning 18th November</b>	<b>Mock 10-hour exam period</b>
<b>Week beginning 13th January</b>	<b>Exam launch</b>
<b>February Half Term date TBC</b>	<b>Exam prep day to prepare for 10-hour exam</b>
<b>Spring /Easter break date TBC</b>	<b>Exam prep day to prepare for 10-hour exam</b>
<b>Week beginning 28th April</b>	<b>10-hour exam period</b>
<b>12th May</b>	<b>Coursework deadline</b>