

RELIGION AND WORLDVIEWS



ALDER
Community High School

YEAR 8

What is so radical about Jesus?		
Autumn	Overview: - Contextualizes the life of Jesus within 1st-century Roman-occupied Palestine and its political tensions. - Explores Jewish expectations of the Messiah and why Jesus challenged social and religious authorities. - Evaluates Jesus' associations with marginalized groups and his stance on pacifism and radical action. - Analyses historical and biblical evidence to understand different interpretations of Jesus' identity.	Key Vocabulary - Radical - Marginalised - Pharisees - Hypocrite - Disciples - Messiah - Anointed - Sadducees - Zealots - Blasphemy
	Career Links: Historiography, Public Administration, Social Advocacy, Theology/Religious Ministry.	



Religious Law: What is the social context and relevance today?		
Spring 1	Overview: - Compares legal frameworks across traditions, including Jewish Mitzvot, Christian Canon Law, and Islamic Shariah Law. - Analyses the Ten Commandments and the Two Great Commandments in guiding daily life. - Explores Joseph Fletcher’s Situation Ethics and the concept of selfless love (agape) in moral decisions. - Studies the authority and guidance provided by the ten Sikh Gurus and the Guru Granth Sahib.	Key Vocabulary - Shariah Law - Absolutist - Relativist - Agape - Qur’an - Canon Law - Hadith - Ijma - Ijtihad - Guru
	Career Links: Legal Practice (Solicitor/Barrister), Mediation Services, Compliance, Youth Work.	



Rebels: Should we embrace or challenge authority?		
Spring 2	Overview: - Examines the fundamental democratic right to protest and differentiates between violent and nonviolent methods. - Investigates the historical creation and trade impact of the East India Company during British rule in Asia. - Analyses how British rule affected India economically and socially, including heavy taxation, racial segregation, disregard for Indian culture, and the 1947 partition into India and Pakistan. - Studies Mahatma Gandhi's philosophy of ahimsa (non-violence) and satyagraha (peaceful resistance) in leading marches against foreign rule.	Key Vocabulary - Protest - Peaceful protest - Violent protest - Prejudice - Discrimination - Ahimsa - Satyagraha - British Raj - Famine - Divide and rule
	Career Links: History & Historiography, Political Campaigning, Diplomacy & Foreign Policy, Civil Service.	



Summer 1	Rebels: Should we embrace or challenge authority?	
	Overview: • Explores the Jim Crow system of legal racial segregation in the United States and the impact of discriminatory "Black Codes". • Studies Martin Luther King Jr. and key civil rights campaigns, including the Montgomery Bus Boycott, civil disobedience, and the March on Washington. • Analyses the life, philosophy, and evolution of Malcolm X, comparing his initial involvement with the Nation of Islam to his transformed perspectives following his pilgrimage to Mecca. • Evaluates contrasting strategies for social change, including self-defence, non-violent protest, and agape. Career Links: Human Rights Law, Social Policy, Union Representation, Public Relations, Policy Analysis.	Key Vocabulary 1. Jim Crow 2. Civil Rights 3. Civil disobedience 4. Peaceful Protest 5. Violent Protes 6. Black codes 7. Segregation 8. Agape 9. Ahimsa 10. Self defence



Summer 2	What is the religious landscape in 21 st Century Britain?	
	Overview: - Analyses UK demographic trends, secularisation, and the growth of individuals identifying as religious 'nones'. - Explores how non-religious individuals conceptualize spirituality, morality, and God. - Examines how personal worldviews develop over a lifetime. - Conducts a comparative study of shared values and key differences between Islam and Humanism. Career Links: Social Research, Demography, Local Government, Market Research Analysis, Media.	Key Vocabulary 'None' - Worldview - Atheist - Agnostic - Humanism - Secular - Sunni Islam - Shia Islam - Tawhid - Secularisation