

## YEAR 9

Family & Relationships			
Autumn 1	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Understand and respond to spoken language on topic of Family &amp; Relationships</li> <li>Understand and respond to written language on topic of Family &amp; Relationships</li> <li>Produce language in speech and writing on the topic of Family &amp; Relationships</li> <li>Demonstrate accurate understanding and accurate application of the grammar and vocabulary on the topic of Family &amp; Relationships</li> </ul>	<b>Key Vocabulary</b> <p>Verb Infinitive Conjugate/Conjugation Adjective agreement Possessive adjective Phoneme Transcribe</p>	<b>Vocab:</b> Family members Physical descriptions Character descriptions <b>Grammar:</b> Possessive adjectives Ser & tener – full paradigm Adjective agreement <b>Phonemes:</b> vowel sounds h v j/ge/gi ll ía able diphthongs
	Family & Relationships		
Autumn 2	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Understand and respond to spoken language on topic of Family &amp; Relationships</li> <li>Understand and respond to written language on topic of Family &amp; Relationships</li> <li>Produce language in speech and writing on the topic of Family &amp; Relationships</li> <li>Demonstrate accurate understanding and accurate application of the grammar and vocabulary on the topic of Family &amp; Relationships</li> </ul>	<b>Key Vocabulary</b> <p>Verb Infinitive Conjugate/Conjugation Preterits tense Adjective agreement Possessive adjective Phoneme Transcribe Object pronoun</p>	<b>Vocab:</b> Relationship verbs Expressions about future <b>Grammar:</b> Reflexive verbs – singular Object pronouns -me & te Preterite tense Expressing the future <b>Phonemes:</b> vowel sounds h v j/ge/gi ll ía able diphthongs
	Family & Relationships		



Celebrations			
Spring 1	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Understand and respond to spoken language on topic of Celebrations</li> <li>Understand and respond to written language on topic of Celebrations</li> <li>Produce language in speech and writing on the topic of Celebrations</li> <li>Demonstrate accurate understanding and accurate application of the grammar and vocabulary on the topic of Celebrations</li> </ul>	<b>Key Vocabulary</b> <p>           Infinitive verb            Conjugate/Conjugation            Present tense            Preterite tense            Near future tense            Adjective agreement            Person of verb            Phoneme            Transcribe            Superlative            Object pronoun         </p>	<b>Vocab:</b> <p>           Food &amp; drink            Countries &amp; nationalities  <b>Grammar:</b>            Me gusta(n) + definite article            Adjective agreement  <b>Phonemes:</b>            ñ ch r rr ca/cu ce/ci            ll d between vowels         </p>
Celebrations			
Spring 2	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Understand and respond to spoken language on topic of Celebrations</li> <li>Understand and respond to written language on topic of Celebrations</li> <li>Produce language in speech and writing on the topic of Celebrations</li> <li>Demonstrate accurate understanding and accurate application of the grammar and vocabulary on the topic of Celebrations</li> </ul>	<b>Key Vocabulary</b> <p>           Infinitive verb            Conjugate/Conjugation            Present tense            Preterite tense            Near future tense            Adjective agreement            Person of verb            Phoneme            Transcribe            Superlative            Object pronoun         </p>	<b>Vocab:</b> <p>           Free time &amp; celebration activities            Names of festivals &amp; religions  <b>Grammar:</b>            Regular verbs in 3 tenses            Tú &amp; usted difference            Preterite of ir &amp; some irregular I forms            Fue + adjective  <b>Phonemes:</b>            ñ ch r rr ca/cu ce/ci            ll d between vowels         </p>



Technology			
Summer 1	<b>Knowledge</b> <ul style="list-style-type: none"><li>Understand and respond to spoken language on topic of Technology</li><li>Understand and respond to written language on topic of Technology</li><li>Produce language in speech and writing on the topic of Technology</li><li>Demonstrate accurate understanding and accurate application of the grammar and vocabulary on the topic of Technology</li></ul>	<b>Key Vocabulary</b> <p>Infinitive verb Conjugate/Conjugation Present tense Adjective agreement Person of verb Phoneme Transcribe</p>	<b>Vocab:</b> <p>Internet activities – verbs Adjectives to describe apps/websites Describe advantages and disadvantages</p> <b>Grammar:</b> <p>Para + infinitives Negatives Es + adjective + infin</p> <b>Phonemes:</b> <p>Focus on transcription</p>
Technology			
Summer 2	<b>Knowledge</b> <ul style="list-style-type: none"><li>Understand and respond to spoken language on topic of Technology</li><li>Understand and respond to written language on topic of Technology</li><li>Produce language in speech and writing on the topic of Technology</li><li>Demonstrate accurate understanding and accurate application of the grammar and vocabulary on the topic of Technology</li></ul>	<b>Key Vocabulary</b> <p>Infinitive verb Conjugate/Conjugation Perfect tense Past tense Person of verb Regular/Irregular verb Auxiliary verb Past participle</p>	<b>Vocab:</b> <p>Transport Tourist information vocab</p> <b>Grammar:</b> <p>Perfect tense of être verbs – 1<sup>st</sup> person only C'était + adjective</p> <b>Phonemes:</b> <p>nasal sounds é sfc</p>