

# POSTYEAR 11 DESTINATIONS

We are delighted to provide you with the destination survey of the 2022 school leavers.

Positive Steps undertakes an intensive period of follow-up to ensure the information is up-to-date and correct at the time of the national 'census' date of 31<sup>st</sup> October.



This is the collective data for Tameside and should be useful to inform future decision-making and hopefully contribute to ensuring we provide the best for our young people's future needs.

We provide each academy, school or other educational establishment with a detailed report specifically about the young people from their establishment that can be viewed alongside this borough-wide summary report.

This information is an important measure of progress linked to the Raising of the Participation Age (RPA). Responsibility for the follow up of young people leaving school rests with the Local Authority, who sub-contract this activity to Positive Steps.

Finally, thank you to all of our partners in schools, colleges, training providers and other agencies who have supported us in the gathering of this information to ensure that it is as accurate as possible.

**STEPH BOLSHAW**

Chief Executive

## GLOSSARY OF TERMS

**EET (Education, Employment and Training)** includes full-time education, full-time training and full-time employment with or without training.

**Full-time education** includes sixth forms, six form colleges and colleges of further education

**Full-time training** covers government– supported training without employed status

**Full-time employment with training** includes apprenticeships, jobs leading to NVQ training and other jobs with locally recognised training

**Full-time employment without training** is employment where no formal training is provided

**In Learning** includes full-time education; apprenticeship; full-time training; and full-time employment with training

**NEET (Not in Education, Employment or Training)**

**NEET Available** - currently not engaged in EET and actively seeking opportunities

**NEET Not available** - currently not engaged in EET and not seeking opportunities for a variety of reasons including asylum seeker, caring for child, cultural restrictions, custody, illness, and pregnancy.

**Moved Away** - Those who have left the area and where definitive information about their destination pathway is not available

**Unable to contact** Those who appear to have remained in the local area but there is no means of contacting them: not at known address; phone number missing or unobtainable; have not responded to emails or SMS messages

This report was produced from data collected and processed by the Positive Steps Careers Guidance Team.

We would like to thank all the training providers, schools, colleges, employers, Career Advisers, young people and parents who have contributed to providing the information that is contained in this report.

# DIRECTOR'S OVERVIEW



Welcome to this years Moving On Report, a vital overview of young people in Tameside's progress in Education, Training and Employment.

Although we are gladly moving out of the direct effects of COVID 19, the impact on education leaves a challenging legacy. Young people who left in 2022 have had significant disruption not only to their academic experience but also the range of supporting arrangements that enrich their journey to independence, improved self confidence and fulfilled aspirations. An extraordinary effort from all partners and professionals has helped mitigate these factors however many key opportunities such as work experience, employer encounters, careers education and other support have inevitably been adversely affected.

These efforts can go unnoticed, and it would be remiss not to reference them here. Careers advisers, mentors, careers leads, and the wider support network have shown great dedication in ensuring that this education and guidance has remained in focus, and we thank the wider Tameside partnership for its energy and commitment on a critical agenda. Given the challenges there has never been a more important time for high quality careers support in schools and colleges. This support has been strengthened by our 'Connect to Your Future' programme, as well as added emphasis on partnership work in local communities and partner agencies to ensure help is available or those who need it most. Advisers, mentors and our team of corporate support have a huge task in tracking the destinations of Tameside's young people consistently throughout the year. It's particularly pleasing to see that these efforts have had some tangible benefits with participation rates for some of our most in need young people, from SEND and Children Looked After cohorts, increasing.

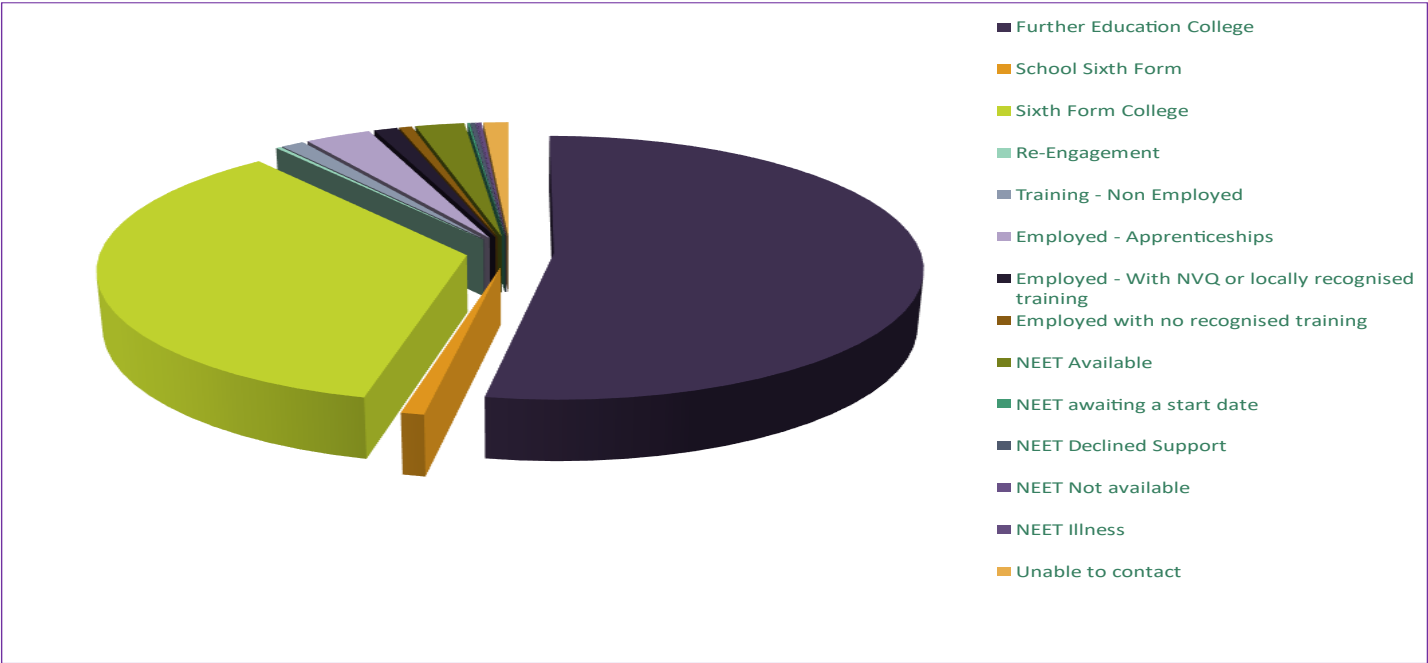
A challenge for all involved in education is the lack of young people entering apprenticeship and work-based learning opportunities. Although Tameside have increased participation rates for targeted groups into these opportunities it must be the case that more of our young people could benefit from apprenticeships and we will refocus efforts on reviewing this in our practice. However, it will need a partnership effort to ensure that all young people get the right advice, support and opportunities to progress and a greater diversity of options to access.

Moving forward the next twelve months are set to be an exciting period of progress for Positive Steps. I will be moving on to the Chief Executive position imminently and we have created a new, specific 'Director of Education & Guidance' post to focus on this agenda. We are also moving on with our plans for digital engagement, building on learning since 2019 and improving our website, adding value for all stakeholders. This will include a much more inclusive, pro active and resource rich 'digital front door' for our young people, schools and colleges.

I'm confident you will find the report informative and valuable. As ever I welcome any comments or questions, thank you for your support and look forward to our continued strong partnership working in the year ahead.

Best wishes, Paul Axon

# POST YEAR 11 DESTINATIONS



	2022			2021		
(labels shown in <b>bold</b> show the numbers and percentage in learning)	%age	Number		%age	Number	
Further Education College	52.9%	1,507	} 95.1%	44.2%	1,205	} 95.6%
School Sixth Form	0.9%	26		0.5%	14	
Sixth Form College	35.5%	1,010		45.6%	1,244	
Re-Engagement	0.2%	7		0.9%	25	
Training - Non Employed	1.2%	33		3.7%	102	
Employed - Apprenticeships	3.3%	93	} 3.1%	0.7%	19	} 2.7%
Employed - With NVQ or locally recognised training	1.2%	33		0.8%	22	
Employed with no recognised training	0.6%	18		1.8%	50	
NEET Available	2.4%	69	} 3.1%	0.1%	4	} 2.7%
NEET awaiting a start date	0.1%	3		0.6%	17	
NEET Declined Support	0.2%	7		0.1%	4	
NEET Not available	0.1%	2		0.8%	23	
NEET Illness	0.2%	6				
Unable to contact	1.2%	35				
	100.0%	2,849		100.0%	2,729	

**HEADLINES:**

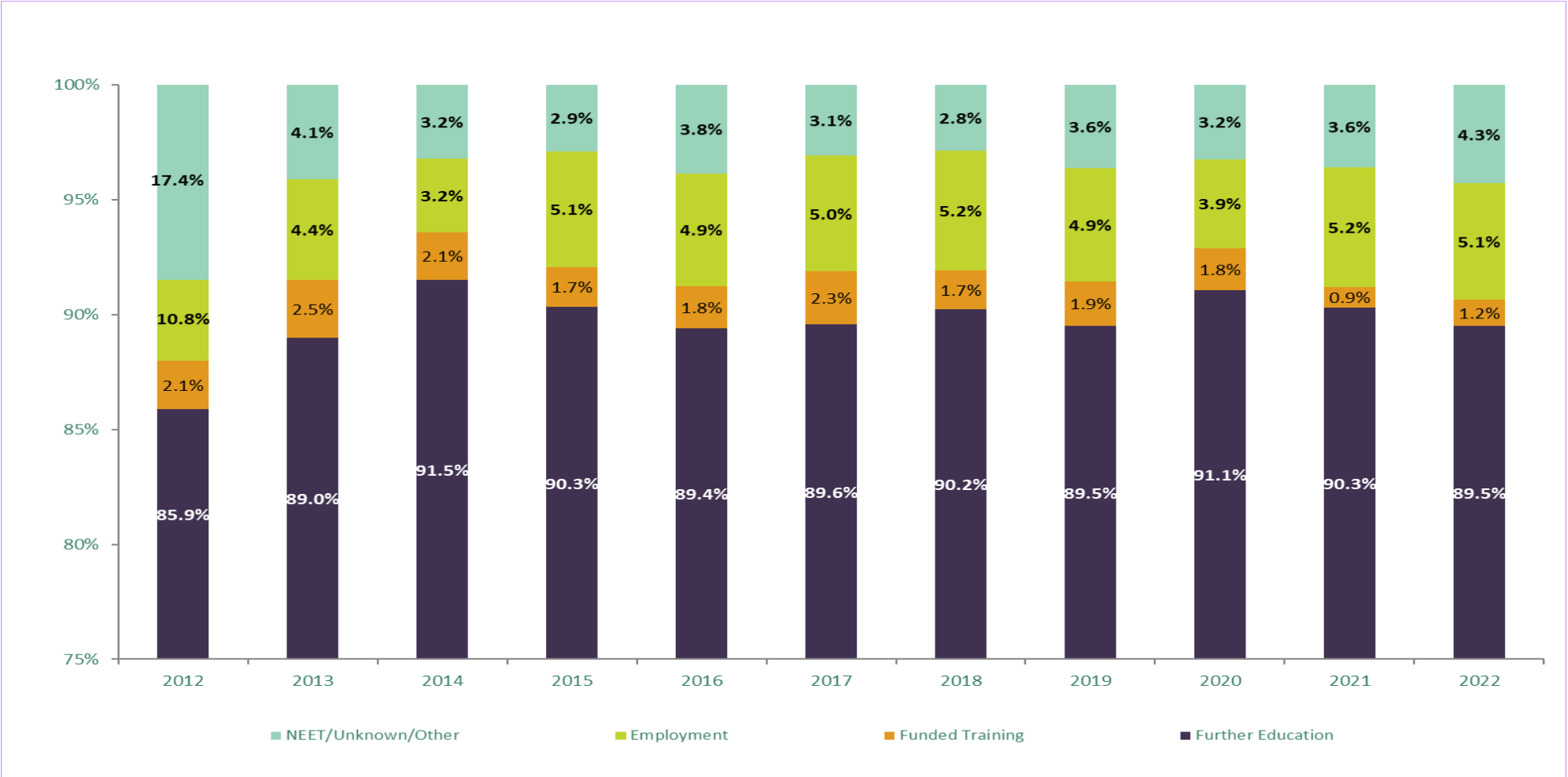
The participation rate has decreased slightly from 95.6% to 95.1%, however it is worth bearing in mind that the cohort size has risen by 120. We are continuing to see some young people struggle to engage in learning post covid and we are building links with local communities to address this issue.

FE figures have risen which is pleasing, however Sixth Form College figures have reduced slightly. The introduction of T level provision and close collaboration of Tameside and Clarendon colleges may have contributed to this.

7 young people are on re-engagement programmes such as Connect to your Future which has supported young people with barriers to learning.

7 young people have declined our support, despite our hard work. This is another indication of young people struggling to re-engage and feel they don't want any support.

# MAIN DESTINATION TYPES FOR YEAR 11 LEAVERS 2012 TO 2022



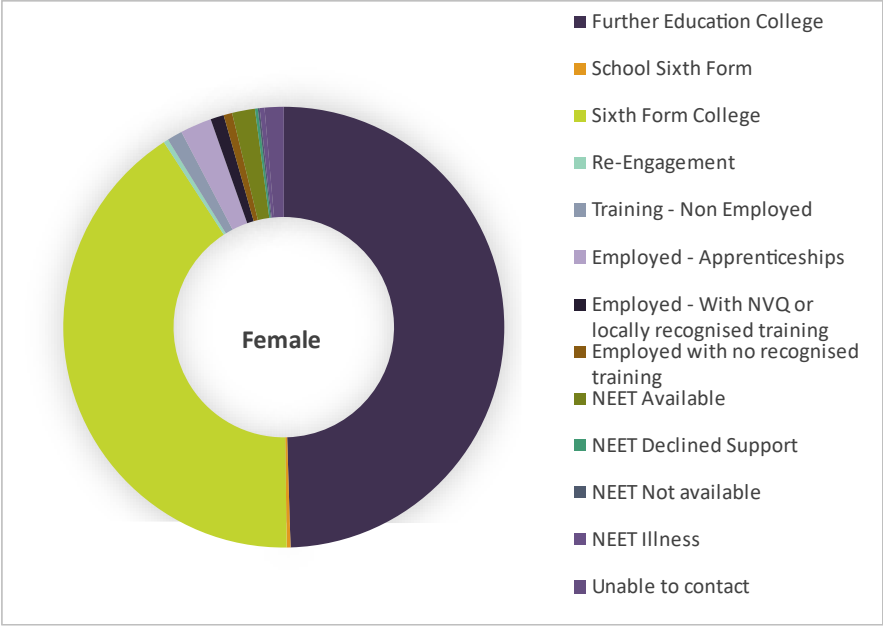
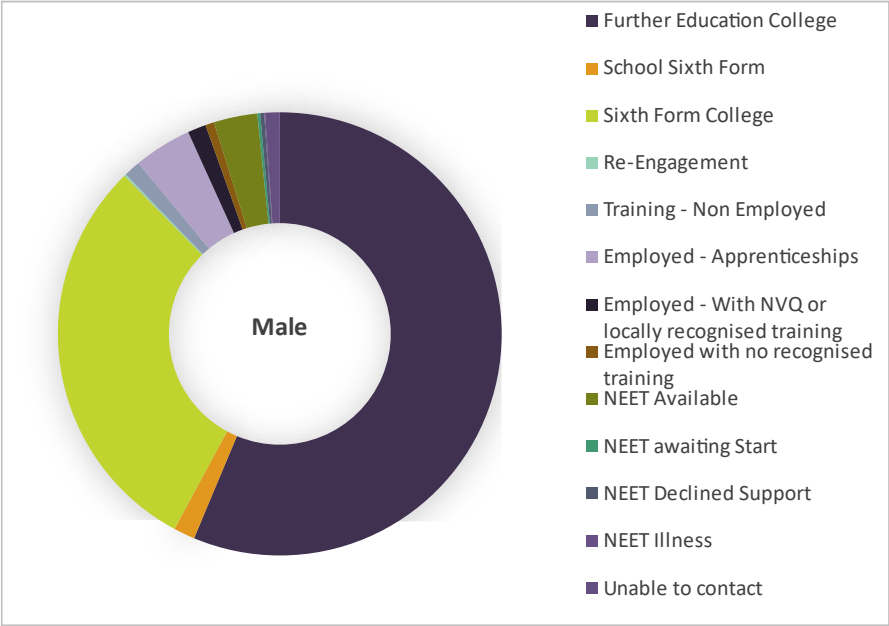
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Further Education	85.9%	89.0%	91.5%	90.3%	89.4%	89.6%	90.2%	89.5%	91.1%	90.3%	89.5%
Funded Training	2.1%	2.5%	2.1%	1.7%	1.8%	2.3%	1.7%	1.9%	1.8%	0.9%	1.2%
Employment	3.5%	4.4%	3.2%	5.1%	4.9%	5.0%	5.2%	4.9%	3.9%	5.2%	5.1%
NEET/Unknown/Other	8.5%	4.1%	3.2%	2.9%	3.8%	3.1%	2.8%	3.6%	3.2%	3.6%	4.3%

HEADLINES:

Further Education remains the most popular destination post 16.

We can see a rise in funded training and employment remains stable.

# DESTINATIONS BY GENDER



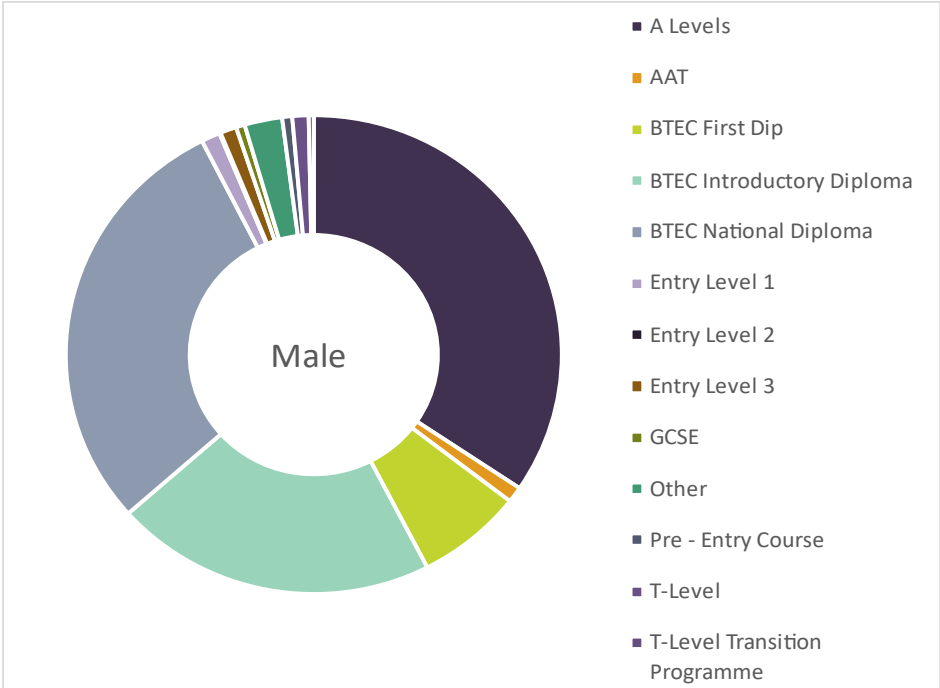
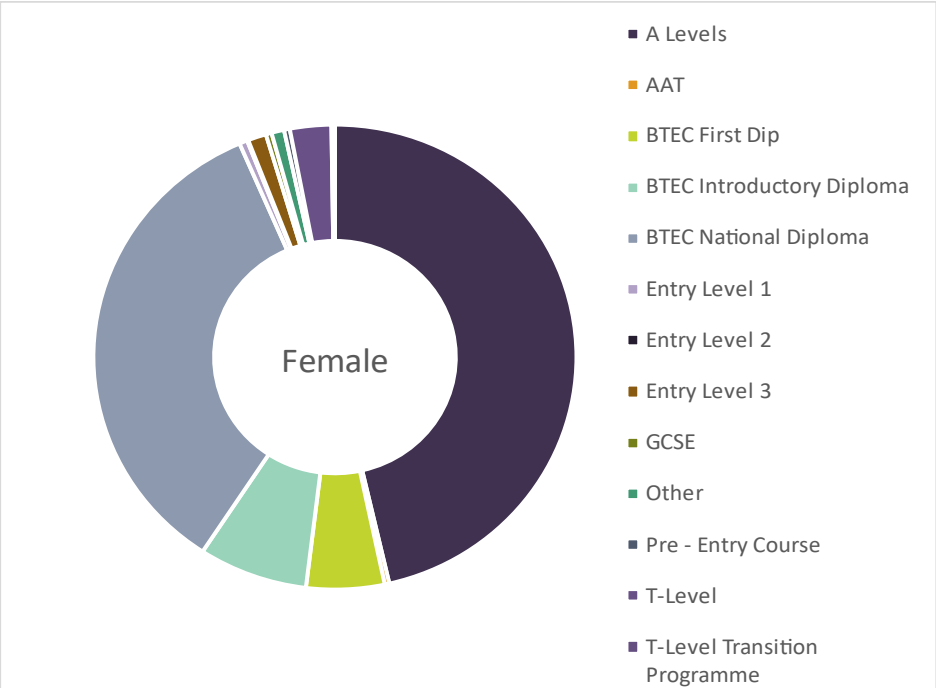
(labels shown in <b>bold</b> show the numbers and percentage in learning)	%age	Number		%age	Number	%age	Number		%age	Number
Further Education College	49.5%	709	}	95.6%	1,369	56.3%	798	}	94.6%	1,340
School Sixth Form	0.3%	4				1.6%	22			
Sixth Form College	41.1%	588				29.8%	422			
Re-Engagement	0.3%	5				0.1%	2			
Training - Non Employed	1.1%	16				1.2%	17			
Employed - Apprenticeships	2.3%	33	}			4.2%	60	}		
Employed - With NVQ or locally recognised training	1.0%	14				1.3%	19			
Employed with no recognised training	0.6%	9				0.6%	9			
NEET Available	1.7%	24	}	2.4%	34	3.2%	45	}	3.7%	53
NEET awaiting Start	0.0%	0				0.2%	3			
NEET Declined Support	0.2%	3				0.3%	4			
NEET Not available	0.1%	2				0.0%	0			
NEET Illness	0.3%	5				0.1%	1			
Unable to contact	1.4%	20				1.1%	15			
	100.0%	1,432				100.0%	1,417			

**HEADLINES:**

A greater number of females are engaged in Further Education College and School Sixth Forms, however, the Sixth Form College figure is higher for males.

Apprenticeships are chosen by almost double the amount of females than males.

# COURSE CHOICE BY GENDER



	Female		Male	
	%age	Number	%age	Number
A Levels	46.4%	603	34.4%	421
AAT	0.3%	4	1.1%	13
BTEC First Dip	5.2%	68	7.0%	85
BTEC Introductory Diploma	7.3%	95	21.0%	257
BTEC National Diploma	34.3%	446	29.1%	356
Entry Level 1	0.5%	7	1.2%	15
Entry Level 2	0.1%	1	0.1%	1
Entry Level 3	1.2%	16	1.1%	13
GCSE	0.4%	5	0.6%	7
Other	0.8%	11	2.5%	30
Pre - Entry Course	0.4%	5	0.7%	8
T-Level	2.8%	36	1.1%	13
T-Level Transition Programme	0.2%	3	0.3%	4
		1,300		1,223

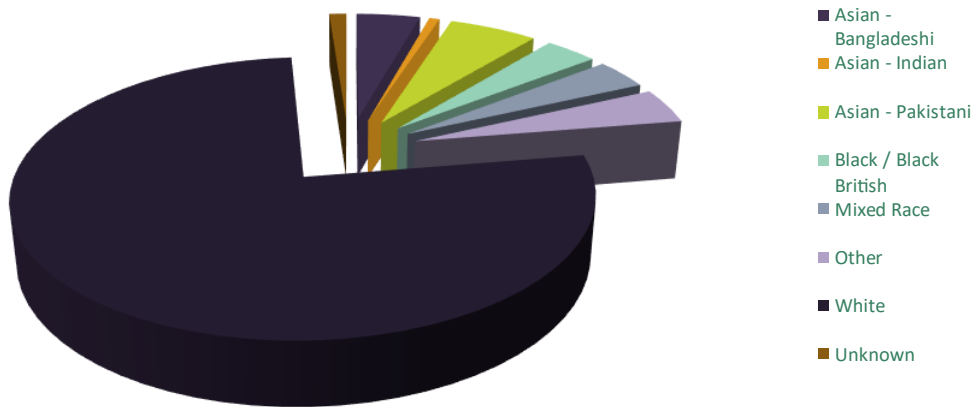
Total	
%age	Number
40.6%	1,024
0.7%	17
6.1%	153
14.0%	352
31.8%	802
0.9%	22
0.1%	2
1.1%	29
0.5%	12
1.6%	41
0.5%	13
1.9%	49
0.3%	7
100.0%	2,523

## HEADLINES:

More females have chosen an A level study pathway, whereas BTEC First and Introductory diplomas see more male enrollers.

In a shift from last years figures, there are more females on the T level programme than males.

# DESTINATIONS BY ETHNICITY

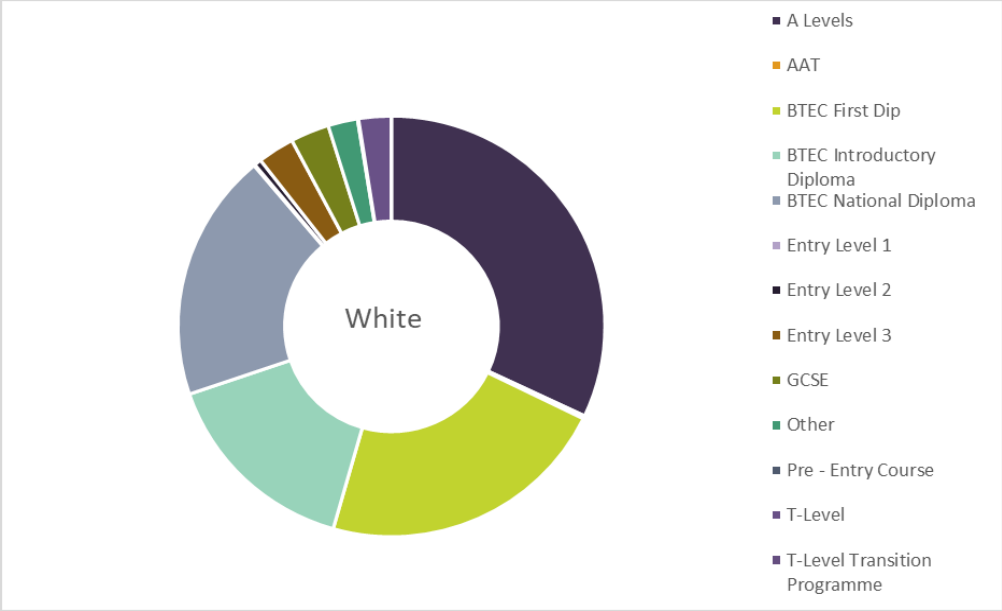
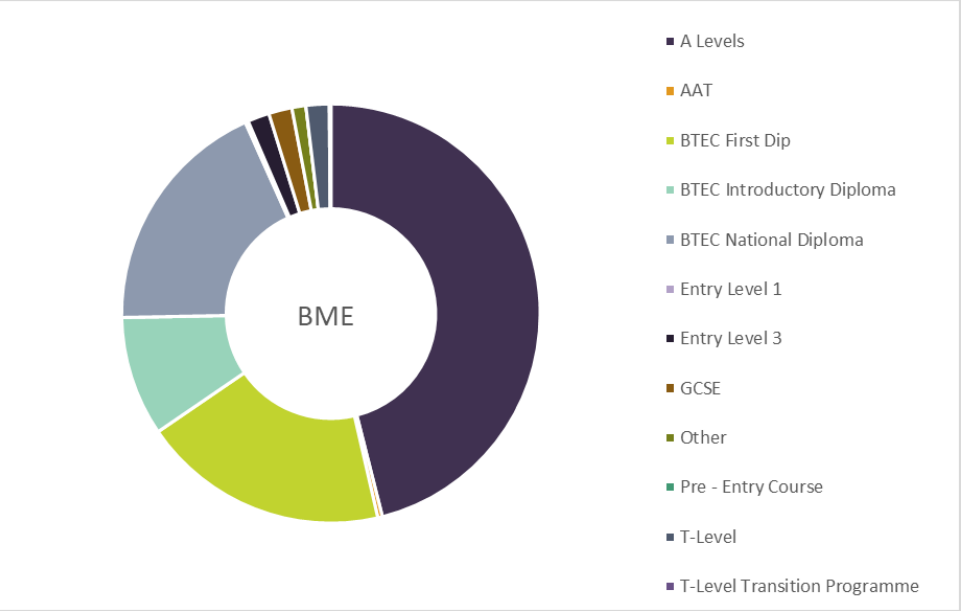


## HEADLINES:

We can see excellent participation rates across all ethnicities and backgrounds.

	Asian - Bangladeshi		Asian - Indian		Asian - Pakistani		Black / Black British		Mixed Race		Other		White		Unknown		BME	
(labels shown in <b>bold</b> show the numbers and percentage in learning)	%age	Number	%age	Number	%age	Number	%age	Number	%age	Number	%age	Number	%age	Number	%age	Number	%age	Number
Further Education College	28.5%	35	10.0%	2	44.7%	76	54.5%	55	57.7%	60	46.3%	56	55.6%	1,211	36.4%	12	44.4%	284
School Sixth Form	0.0%	0	0.0%	0	1.8%	3	3.0%	3	1.0%	1	2.5%	3	0.7%	15	3.0%	1	1.6%	10
Sixth Form College	67.5%	83	90.0%	18	50.0%	85	37.6%	38	29.8%	31	43.0%	52	31.7%	690	39.4%	13	48.0%	307
Re-Engagement	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.3%	7	0.0%	0	0.0%	0
Training - Non Employed	0.8%	1	0.0%	0	0.0%	0	1.0%	1	0.0%	0	0.0%	0	1.3%	29	6.1%	2	0.3%	2
Employed - Apprenticeships	1.6%	2	0.0%	0	0.6%	1	0.0%	0	2.9%	3	2.5%	3	3.9%	84	0.0%	0	1.4%	9
Employed - With NVQ or locally recognised training	0.0%	0	0.0%	0	0.0%	0	0.0%	0	2.9%	3	0.0%	0	1.4%	30	0.0%	0	0.5%	3
Employed with no recognised training	0.0%	0	0.0%	0	0.6%	1	0.0%	0	0.0%	0	0.8%	1	0.7%	15	3.0%	1	0.3%	2
NEET Available	1.6%	2	0.0%	0	2.4%	4	1.0%	1	2.9%	3	2.5%	3	2.5%	55	3.0%	1	2.0%	13
NEET Awaiting start date	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.1%	2	3.0%	1	0.0%	0
NEET Declined Support	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.3%	6	3.0%	1	0.0%	0
NEET Not available	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.1%	2	0.0%	0	0.0%	0
NEET Illness	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.3%	6	0.0%	0	0.0%	0
Unable to contact	0.0%	0	0.0%	0	0.0%	0	3.0%	3	2.9%	3	2.5%	3	1.1%	25	3.0%	1	1.4%	9
	100.0%	123	100.0%	20	100.0%	170	100.0%	101	100.0%	104	100.0%	121	100.0%	2,177	100.0%	33	100.0%	639
In Learning	98.4%	121	100.0%	20	97.1%	165	96.0%	97	94.2%	98	94.2%	114	94.9%	2,066	84.8%	28	96.2%	615

# COURSE CHOICE BME COMPARISON



	BME		White		Unknown	
	%age	Number	%age	Number	%age	Number
A Levels	46.7%	277	38.7%	736	42.3%	11
AAT	0.5%	3	0.7%	14	0.0%	0
BTEC First Dip	4.4%	26	6.6%	126	3.8%	1
BTEC Introductory Diploma	8.6%	51	15.6%	297	15.4%	4
BTEC National Diploma	32.2%	191	31.7%	604	26.9%	7
Entry Level 1	1.3%	8	0.7%	14	0.0%	0
Entry Level 2	0.0%	0	0.1%	2	0.0%	0
Entry Level 3	0.7%	4	1.3%	24	3.8%	1
GCSE	0.5%	3	0.5%	9	0.0%	0
Other	2.4%	14	1.3%	25	7.7%	2
Pre - Entry Course	0.2%	1	0.6%	12	0.0%	0
T-Level	2.0%	12	1.9%	37	0.0%	0
T-Level Transition Programme	0.5%	3	0.2%	4	0.0%	0
	100.0%	593	100.0%	1,904	100.0%	26

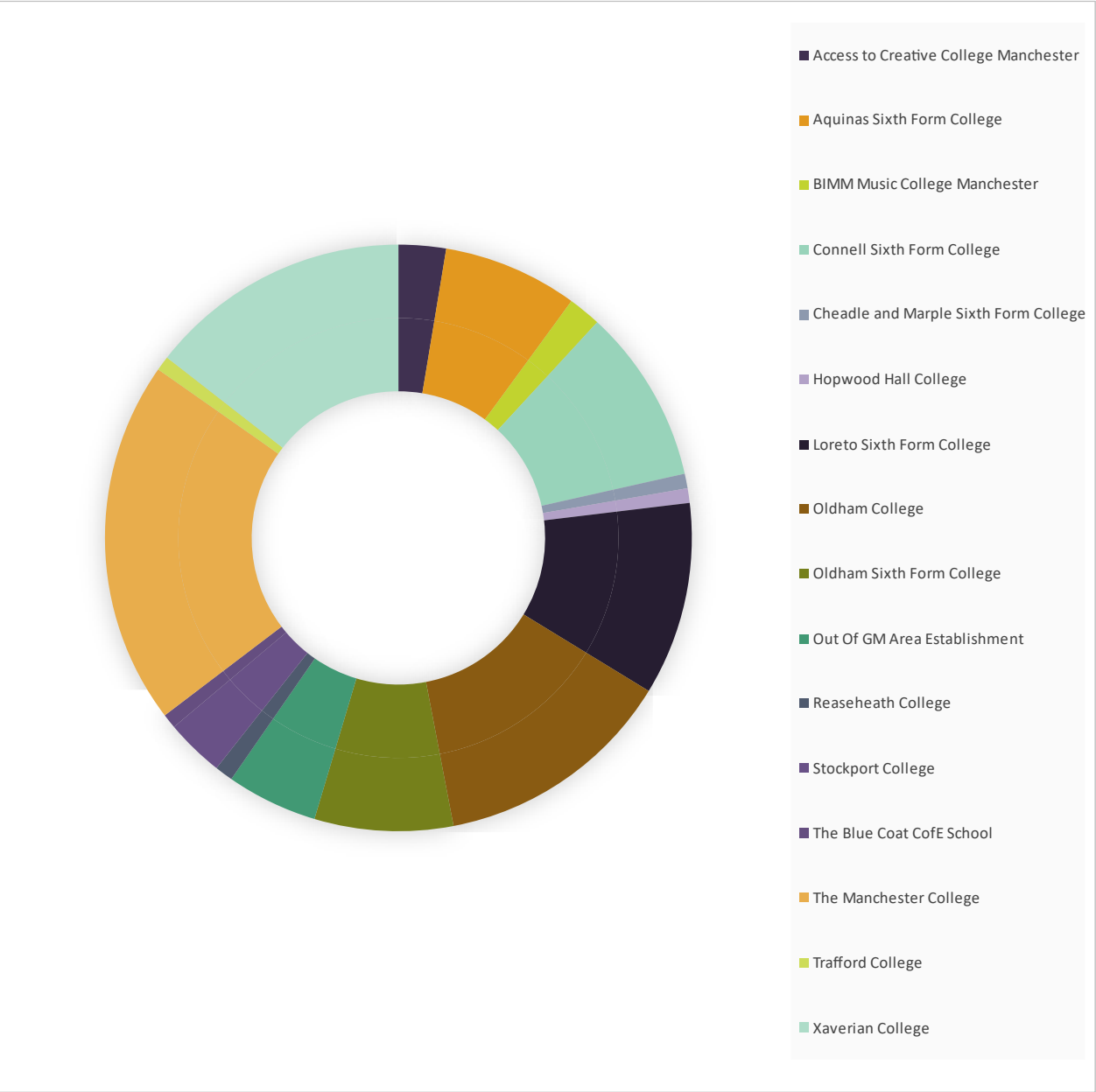
## HEADLINES

We can see that there is a higher take up of A Levels within BME groups. It should be remembered that the BME cohort number is smaller and therefore statistical significance is more difficult to prove.

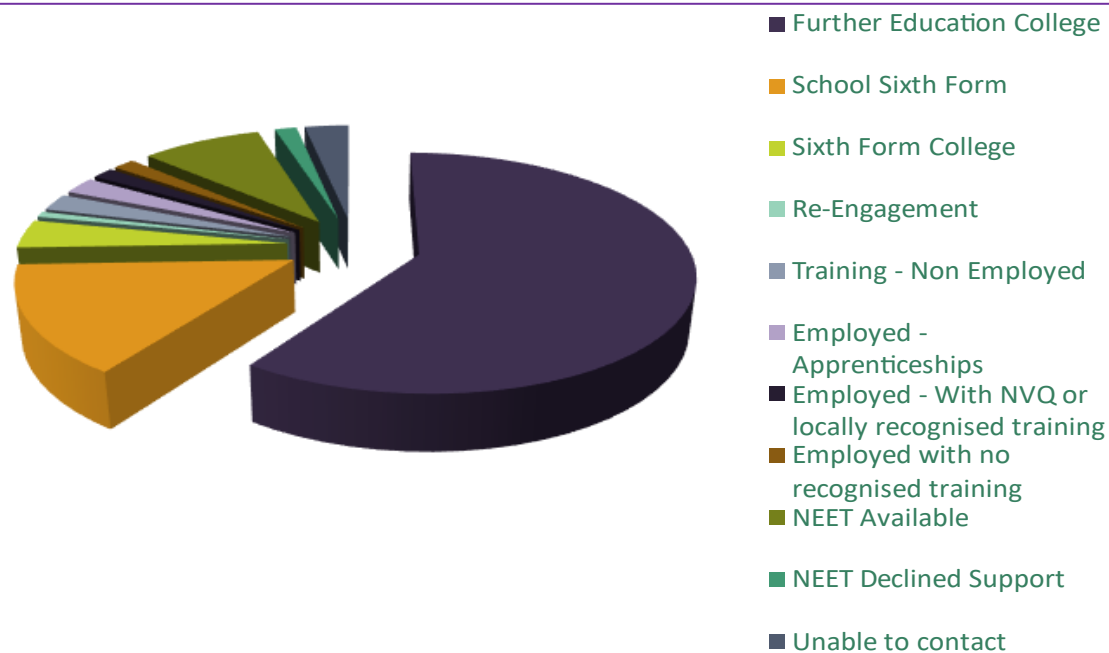
# ATTENDANCE OF FE OUT OF BOROUGH

Top 17 Out of Borough FE Destinations	
	Number of YP
The Manchester College	100
Xaverian College	72
Oldham College	66
Loreto Sixth Form College	53
Connell Sixth Form College	48
Oldham Sixth Form College	38
Aquinas Sixth Form College	37
Out of GM Area Establishment	25
Stockport College	16
Access to Creative College Manchester	13
BIMM Music College Manchester	9
Reaseheath College	5
Cheadle and Marple Sixth Form College	4
Hopwood Hall College	4
The Blue Coat School	4
Trafford College	4

DATA FOR INFO ONLY



# SPECIAL EDUCATIONAL NEEDS OR DISABILITIES (SEND) DESTINATIONS



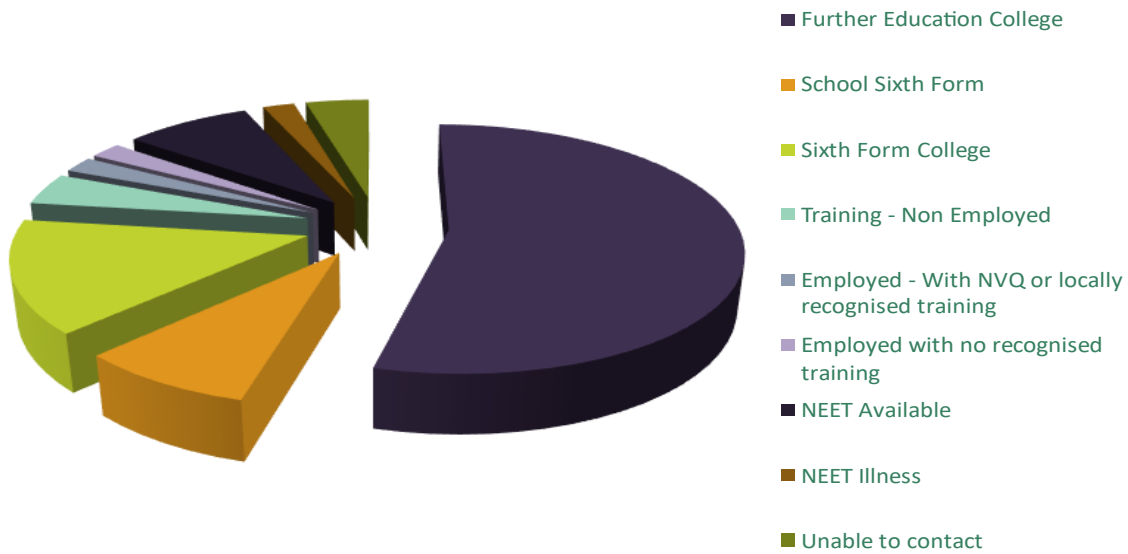
## HEADLINES:

It is extremely pleasing to see a rise in participation compared to last year. There has also been a rise in progression to Apprenticeships and Employment with locally recognised training.

The NEET rate has reduced extensively from 14.1% last year to 10.1% this year.

(labels shown in <b>bold</b> show the numbers and percentage in learning)	%age	Number		%age	Number
<b>Further Education College</b>	59.7%	77	}	85.3%	110
<b>School Sixth Form</b>	14.7%	19			
<b>Sixth Form College</b>	3.9%	5			
<b>Re-Engagement</b>	0.8%	1			
<b>Training - Non Employed</b>	2.3%	3			
<b>Employed - Apprenticeships</b>	2.3%	3			
<b>Employed - With NVQ or locally recognised training</b>	1.6%	2			
Employed with no recognised training	1.6%	2	}	10.1%	13
NEET Available	8.5%	11			
NEET awaiting Start	0.0%	0			
NEET Declined Support	1.6%	2			
NEET Not available	0.0%	0			
NEET Illness	0.0%	0			
Unable to contact	3.1%	4			
	100.0%	129			

# DESTINATIONS OF 'CHILDREN LOOKED AFTER'



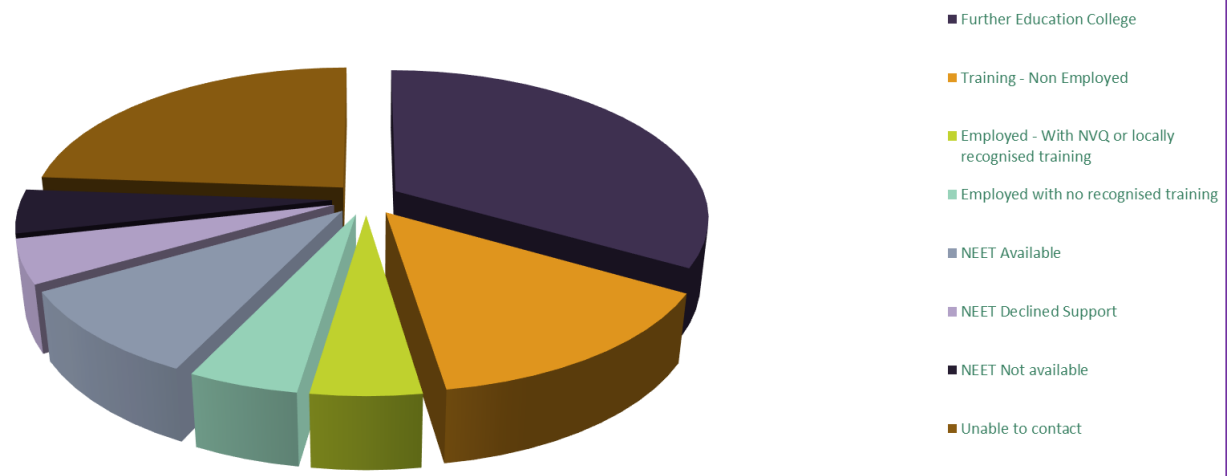
HEADLINES:

Figures remain stable for this targeted cohort, with a slight increase in participation rate to 83.3% compared to 80% last year.

Work has already begun to operate more collaboratively with Social Care and build on the positive progress we have made in previous years.

(labels shown in <b>bold</b> show the numbers and percentage in learning)					
	%age	Number		%age	Number
Further Education College	54.2%	26	}	83.3%	40
School Sixth Form	8.3%	4			
Sixth Form College	14.6%	7			
Re-Engagement	0.0%	0			
Training - Non Employed	4.2%	2			
Employed - Apprenticeships	0.0%	0			
Employed - With NVQ or locally recognised training	2.1%	1	}	10.4%	5
Employed with no recognised training	2.1%	1			
NEET Available	8.3%	4			
NEET awaiting Start	0.0%	0			
NEET Declined Support	0.0%	0			
NEET Not available	0.0%	0			
NEET Illness	2.1%	1			
Unable to contact	4.2%	2			
	100.0%	48			

# EHE DESTINATIONS



**HEADLINES:**

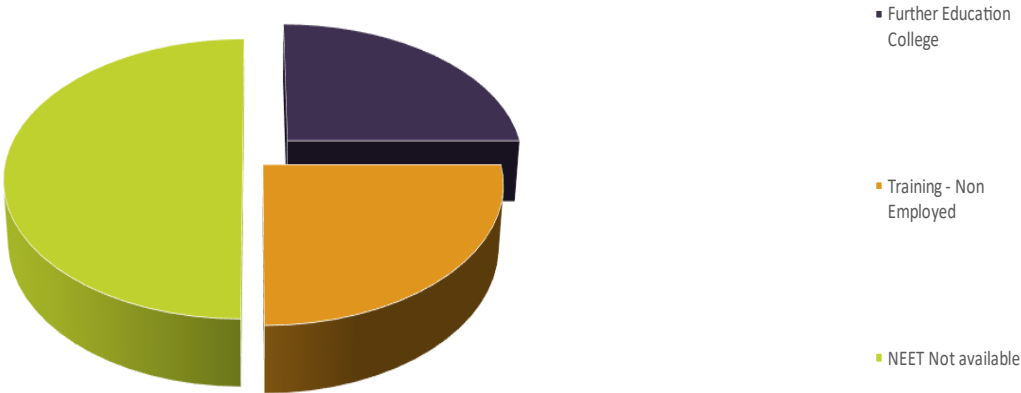
Comparisons for those Electively Home Educated are very difficult due to small numbers, however, it is pleasing that participation in FE has increased on last year.

Apprenticeships have taken a dip after last year, however, employment with NVQ or locally recognised training has increased.

The % NEET figure has risen from 16.7% to 19%, however, due to cohort numbers this only accounts for one extra young person.

(labels shown in <b>bold</b> show the numbers and percentage in learning)			%age	Number		%age	Number
Further Education College	33.3%	7	}	11	}	52.4%	11
School Sixth Form	0.0%	0					
Sixth Form College	0.0%	0					
Re-Engagement	0.0%	0					
Training - Non Employed	14.3%	3					
Employed - Apprenticeships	0.0%	0					
Employed - With NVQ or locally recognised training	4.8%	1	}	4	}	19.0%	4
Employed with no recognised training	4.8%	1					
NEET Available	9.5%	2					
NEET awaiting Start	0.0%	0					
NEET Declined Support	4.8%	1					
NEET Not available	4.8%	1					
NEET Illness	0.0%	0	}	5	}		
Unable to contact	23.8%	5					
	100.0%	21					

# TEENAGE PARENT DESTINATIONS



## HEADLINES:

It is good to see that those teenage parents who are ready to re-engage in learning are able to do so. The other 2 NEET young people are not quite ready yet to make this step. We will keep in touch with these young people so we can support them when they do feel the time is right.

(labels shown in <b>bold</b> show the numbers and percentage in learning)	%age	Number		%age	Number
<b>Further Education College</b>	25.0%	1	}	50.0%	2
<b>School Sixth Form</b>	0.0%	0			
<b>Sixth Form College</b>	0.0%	0			
<b>Re-Engagement</b>	0.0%	0			
<b>Training - Non Employed</b>	25.0%	1	}		
<b>Employed - Apprenticeships</b>	0.0%	0			
<b>Employed - With NVQ or locally recognised training</b>	0.0%	0			
Employed with no recognised training	0.0%	0			
NEET Available	0.0%	0	}	50.0%	2
NEET awaiting Start	0.0%	0			
NEET Declined Support	0.0%	0			
NEET Not available	50.0%	2	}		
NEET Illness	0.0%	0			
Unable to contact	0.0%	0			
	100.0%	4			