

Humanities Department

Staffing details

Ms K Smale (KSM)
Curriculum Leader of
Humanities

Miss K Bancroft (KBA)
Head of History

Mrs Johnson-Locke
(PJL)
Head of Geography

Miss V Cargill (VCA)
Teacher of History

Miss A Brown (ABR)
Teacher of Geography

Ms B Stewart (BST)
Teacher of RE

Miss J Griffiths (JGR)
Teacher of History

Miss L Tunley (LTU)
Geography

Religious Education

Subject curriculum intent statement

DEPARTMENT CURRICULUM INTENT:

- We provide a **broad and balanced curriculum** to all students regardless of their gender, race or creed. As well as providing opportunities for all to succeed and therefore for all ability levels to fulfil their maximum potential.
- At KS3, **lessons are sequenced so that pupils are expected to be able to talk and write knowledgeably about religions and belief**, specifically Christianity, Islam, Sikhi and Buddhism, using subject specific language accurately and confidently. At GCSE, **lessons are sequenced where the aim** of the syllabus is to ensure that students will gain an appreciation of how religion, philosophy and ethics form the basis of our culture. They will develop analytical and critical thinking skills, the ability to work with abstract ideas, as well as leadership and research skills. All these skills will help prepare them for further study.
- We aim to **enable students to enhance their knowledge and vocabulary** through the study of a variety of topics and units of work, which in turn will enable students to develop their own personalities and a sense of self, whilst taking into account the thoughts, beliefs and practices of others.
- Our aims and vision for RE also reflect the intent of the Tameside Local Agreed Syllabus which is, **'to engage pupils in a systematic enquiry into significant human questions which religions and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own'**.
- We want to **enable students to work both independently and as part of a team** through activities such as role-play, project work and ICT.

Religious Education Curriculum Information

Key Stage 3: Golden Thread, 'How does religion contribute to the sense of self? And is it actually necessary to connect us to others?'

Year 7: Golden thread, 'Can we live by the values that religion teaches us in the modern world?'

Autumn Term: What difference does it make to believe in Judaism?

Spring Term: What was so radical about Jesus?

Summer Term: What difference does it make to believe in Islam?

Year 8: Golden thread, 'How does religion or spirituality help us when life gets hard?'

Autumn Term: Does living Biblically mean obeying the whole Bible?

Spring Term: How can people express the spiritual through art and music?

Summer Term: What difference does it make to believe in Sikhi?

Year 9: Golden thread, 'What answers can religion provide for Big Questions?'

Autumn Term: Why is there suffering? Are there any good solutions?

Spring Term: Do we need to prove God's existence?

Summer Term: Is religion a power for peace or a cause of conflict in the world today?

Key Stage 4:

As per legal requirements, all students study RE until they leave school.

Short Course Religious Studies Year 10/11 Sept 2022-24

From Sept 2022, students will follow the Short Course RE. We follow the AQA Syllabus A, focusing on Christianity and Islam. The course is made up of two components: Christian and Muslim Beliefs and Thematic Studies:

Year 10

Component 1: The study of religions: beliefs and teachings

Autumn Term 1 to Spring Term 1: Christian Beliefs and Teachings

Spring Term 2 to Summer Term 2: Muslim Beliefs and Teachings

Year 11

Component 2: Thematic Studies (from a Christian perspective)

Autumn Term 1 to Spring Term 1: Relationships and families

Spring Term 1 to Summer Term 1: Peace and Conflict

One exam: Components 1 and 2 = 1 hour and 45 min (100% of the qualification)

GCSE Religious Studies

Students can also opt to study Full Course Religious Studies at GCSE. We follow the AQA Syllabus A, focusing on Christianity and Islam. The course is made up of two components: Christian and Muslim Beliefs and Practices and Thematic Studies. In addition to the content taught as part of the Short Course, Full Course students also study:

Year 10

Component 1: The study of religions: beliefs and teachings, and practices

Autumn Term 1: Christian Beliefs and Teachings

Spring Term 1: Christian Practices

Spring Term 2: Muslim Practices

Summer Term 1: Component 2: Thematic Studies (from a Christian and Muslim perspective) Human Rights and Social Justice (Theme F)

Summer Term 2: Component 2: Thematic Studies (from a Christian and Muslim perspective) The Existence of God and Revelation (Theme C)

Religious Studies GCSE Year 11

Autumn Term 1: Crime and Punishment (Theme E)

Autumn Term 2: Relationships and the Family (Theme A)

Spring Term 1: Religion and Life (Theme B)

Summer Term 1: The Existence of God and Revelation (Theme C)

Two exams:

Component 1 = 1 hour and 45 min (50% of the qualification)

Component 2 = 1 hour and 45 min (50% of the qualification)