

Autumn Term	Development & Nigeria Unit	<ul style="list-style-type: none"> • Know that the world is unequal in terms of wealth, health and quality of life. • Know that development can be measured using indicators such as GNI per capita, life expectancy and literacy rate. • Know that the Demographic Transition Model shows how population changes as a country develops. • Know that countries move through different stages of the Demographic Transition Model at different speeds. • Know that uneven development is caused by historical, economic, environmental and political factors. • Know that uneven development affects wealth, health and migration. • Know that the development gap can be reduced through strategies such as investment, trade and aid. • Know that tourism can help reduce the development gap by creating employment and generating income. • Know that Nigeria is a Newly Emerging Economy (NEE). • Know that Nigeria is connected to the wider world through trade, TNCs and globalisation. • Know that Nigeria's economy is changing from primary industries towards secondary and tertiary industries. • Know that TNCs operating in Nigeria bring both economic benefits and social/environmental challenges. • Know that international aid can have both positive and negative impacts on development. • Know that economic development in Nigeria has led to environmental challenges. • Know that quality of life in Nigeria varies between different regions and social groups. 	Key Vocabulary <ul style="list-style-type: none"> • Development gap • Development indicators • HIC • LIC • NEE • TNC
	Natural Hazards Unit	<ul style="list-style-type: none"> • Know that natural hazards pose major risks to people and property. • Know that earthquakes and volcanic eruptions are caused by tectonic plate movements. • Know that physical processes such as slab pull and ridge push drive plate movement. • Know that the Nepal and New Zealand earthquake had primary and secondary effects. • Know that responses to the Nepal and New Zealand earthquakes can be immediate (short-term) and long-term. • Know that people live near tectonic hazards because of economic and social opportunities. 	<ul style="list-style-type: none"> • Natural hazard • Primary • Secondary • Responses



- **Know that** tectonic hazards can be managed through monitoring, prediction, protection and planning.

Climate Change & Extreme Weather Unit

- **Know that** there is scientific evidence that the climate is changing.
- **Know that** climate change has natural causes such as volcanic eruptions and solar variation.
- **Know that** human activities such as burning fossil fuels increase greenhouse gases and enhance the greenhouse effect.
- **Know that** climate change has environmental, social and economic impacts.
- **Know that** the impacts of climate change can be managed through mitigation and adaptation strategies.
- **Know that** the UK's weather may be becoming more extreme.
- **Know that** the UK experiences weather hazards such as flooding and storms.

- Climate Change
- Mitigation
- Adaptation
- Extreme weather

How to help at home/Useful Websites

[AQA GCSE Geography - Internet Geography](#)

Assessments:

1. Development Gap
2. Nigeria
3. Climate Change
4. Extreme Weather



Spring Term

Ecosystems & Tropical Rainforest Unit

- **Know how** ecosystems are structured and how living and non-living components interact.
- **Know how** a small-scale ecosystem functions.
- **Know how** global ecosystems are distributed around the world.
- **Know how** tropical rainforests are characterised by specific physical features.
- **Know how** interdependence works within ecosystems.
- **Know how** plants adapt to different environmental conditions.
- **Know how** animals adapt to different environmental conditions.
- **Know how** deforestation rates are changing over time.
- **Know how** deforestation is caused by different human activities.
- **Know how** deforestation impacts people, the environment and the climate.
- **Know how** tropical rainforests provide economic, environmental and social value.
- **Know how** tropical rainforests can be managed sustainably.
- **Know how** different strategies can reduce deforestation.

Hot Deserts Unit

- **Know how** hot deserts are characterised by distinct physical features.
- **Know how** interdependence operates in hot desert ecosystems.
- **Know how** plants adapt to survive in hot desert conditions.
- **Know how** animals adapt to survive in hot desert conditions.
- **Know how** hot deserts provide opportunities for economic development.
- **Know how** hot deserts create challenges for development.
- **Know how** desertification is caused in hot desert environments.
- **Know how** desertification can be reduced through management strategies.

Key Vocabulary

- Ecosystem
- Biome
- Deforestation
- Biodiversity
- Ecotourism
- Selective logging
- Adaptations

- Desertification
- Over cultivation
- Adaptations



	<p>How to help at home/Useful Websites</p> <p><u>AQA GCSE Geography - Internet Geography</u></p>	<p>Assessments:</p> <ol style="list-style-type: none">1. Ecosystems2. Tropical Rainforest3. Deforestation4. Hot deserts
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Summer Term	<p>Changing UK Economy</p> <ul style="list-style-type: none"> • Know how the UK economy has changed over time from primary and secondary industries to tertiary and quaternary industries. • Know how the UK has become a post-industrial economy. • Know how science and business parks support economic growth in the UK. • Know how industry can impact the environment. • Know how rural landscapes in the UK are changing. • Know how transport infrastructure in the UK is changing. • Know how the north–south divide affects economic opportunities and development. • Know how the UK is connected to the wider world. 	<p>Key Vocabulary</p> <ul style="list-style-type: none"> • Primary • Secondary • Tertiary • Quaternary • Globalisation • Deindustrialisation • Post-industrial economy
	<p>Urban Issues Unit</p> <ul style="list-style-type: none"> • Know how population distribution varies across the UK. • Know how urban areas in the UK have changed over time. • Know how urban change can create social opportunities. • Know how urban change can create economic opportunities. • Know how urban change can affect the environment. • Know how social inequality exists within UK cities. • Know how urban regeneration improves areas socially, economically and environmentally. 	<ul style="list-style-type: none"> • Population density • Regeneration • Social • Economic • Environmental
	<p>Human Fieldwork</p> <ul style="list-style-type: none"> • Know how to plan a geographical investigation. • Know how to collect primary and secondary data. • Know how to present data appropriately. • Know how to interpret and analyse data. • Know how to draw conclusions from findings. • Know how to evaluate the reliability of data and the investigation. 	<ul style="list-style-type: none"> • Primary data • Secondary data • Data presentation • Data analysis • Evaluation



	<p>How to help at home/Useful Websites</p> <p><u>AQA GCSE Geography - Internet Geography</u></p>	<p>Assessments:</p> <ol style="list-style-type: none">1. UK Economy2. Urban Issues (Manchester)
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