



SPANISH

YEAR GROUP: 7

Topic: Mi Vida; to know how to give information about myself and my life in Spanish				
Autumn	Knowledge			Key Vocabulary :
	Vocab:	Grammar:	Phonemes:	
	Meeting & greeting Classroom & school bag Alphabet Numbers, age & birthday Brothers & sisters Personality Pets & Colour	Definite & indefinite articles Ser & Tener (sing. only) Adjective position & agreement (sing. & pl.) Negatives Hay	silent h ll qu ñ v a, e, i, o, u ei, ie, ue, accent stress r, rr j, gi, ge z ce, ci	Article Masc & fem Cognate Phoneme Singular & plural Adjective Adjective agreement Verb Infinitive verb



Spring	Topic: Mi Tiempo Libre; to know how to talk about my free time in Spanish			
	Knowledge			Key Vocabulary: As above + Conjugate Present tense Person of verb Regular verb
	Vocab:	Grammar:	Phonemes:	
	Opinion verbs Free time activities Weather & seasons Sports & games Questions	Opinion verb + infin Present tense -ar verbs (full paradigm) Jugar & hacer (full paradigm)	As above + cu, co	
Summer	Topic: Mi Insti; to know how to talk about my school life in Spanish			
	Knowledge			Key Vocabulary: As above
	Vocab:	Grammar:	Phonemes:	
	Subjects, opinions & reasons Uniform School description Breaktime activities Time & timetable	Me gusta(n) + article Adjective agreement (sing. & pl.) Hay/ No hay Present tense -ar, er, ir verbs	As above	

<p>In each unit of work, students will learn to:</p> <ul style="list-style-type: none"> • Understand and respond to spoken language • Understand and respond to written language • Produce language in speech and writing • Demonstrate accurate understanding and accurate application of the grammar and vocabulary 	
<p>Assessment:</p> <ul style="list-style-type: none"> • Vocab & grammar quizzes • Mid-term speaking assessment (read aloud or questions & answers) • End of term writing assessment • (4 sentences about a photo & paragraph) • End of term reading and listening assessment 	<p>Independent Learning:</p> <ul style="list-style-type: none"> • Regular vocab learning tasks - set of words or phrases to learn from sentence builder which will be tested in class • Other tasks (reading, writing & vocab) to practise language taught in lessons • Revision tasks in preparation for assessments (speaking, listening, reading & writing)
<p>How to help at home:</p> <ul style="list-style-type: none"> • Test your child on their vocab regularly. Core knowledge can be found in their books on coloured sentence builder sheets • Encourage your child to review language taught in class regularly at home – revisiting language little and often helps it stick into the long-term memory • Ask to look at your child’s exercise book and discuss work done in class with them – ask them to pronounce the words aloud to you 	<p>Wider reading:</p> <ul style="list-style-type: none"> • Bitesize KS3 Spanish • Linguascope.co.uk contains a wide selection of activities and games for independent practice (see teacher for username & password) • Duolingo



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| <ul style="list-style-type: none">• Prior to writing and speaking assessments, ensure that your child has practised their sentences and is confident to speak/write them | |
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