



SPANISH

YEAR GROUP: 8

Topic: Mi Familia y Mis Amigos; to know how to talk about myself and my family life in Spanish			
Autumn	Knowledge		
	Vocab: Family Numbers -100 Physical descriptions Where you live House description	Grammar: Ser & Tener (full paradigm) Mi(s) Adjective agreement (sing. & pl.) Está (for location)	Phonemes: All sounds from Year 7 revisited
	Language Terms: Article Masc & fem Cognate Phoneme Singular & plural Adjective Adjective agreement Verb Infinitive verb Conjugate Present tense Regular verb Irregular verb Possessive adjective		



Spring	Topic: Mis Vacaciones; to know how to talk about my past holidays in Spanish			
	Knowledge			Language Terms:
	Vocab: Past holidays: Countries Transport Activities Opinions & reasons	Grammar: Preterite of -ir (full paradigm) Preterite of -ar & er/ir (full paradigm) Fue + adjective	Phonemes: As above + Accent stress on preterite verb	As above + Preterite tense
Summer	Topic: Todo Sobre Mi Vida; to know how to talk about life on line in Spanish			
	Knowledge			Language Terms:
	Vocab: Using technology Music TV programmes Free time activities in past	Grammar: Revisit regular present tense verbs (full paradigm) Comparatives Hice & Jugué	Phonemes: As above	As above



In each unit of work, students will learn to:

- Understand and respond to spoken language
- Understand and respond to written language
- Produce language in speech and writing
- Demonstrate accurate understanding and accurate application of the grammar and vocabulary

Assessment:

- Vocab & grammar quizzes
- Mid-term speaking assessment (read aloud or questions & answers)
- End of term writing assessment (4 sentences about a photo & paragraph)
- End of term reading and listening assessment
- End of Year exam

Independent Learning:

- Regular vocab learning tasks - set of words or phrases to learn from sentence builder which will be tested in class
- Other tasks (reading, writing & vocab) to practise language taught in lessons
- Revision tasks in preparation for assessments (speaking, listening, reading & writing)

• **How to help at home:**

- Test your child on their vocab regularly. Core knowledge can be found in their Sentence Builder booklets
- Encourage your child to review language taught in class regularly at home – revisiting language little and often helps it stick into the long-term memory
- Ask to look at your child's exercise book and discuss work done in class with them – ask them to pronounce the words aloud to you

Wider reading:

- Bitesize KS3 Spanish
- Linguascope.co.uk contains a wide selection of activities and games for independent practice (see teacher for username & password)
- Duolingo



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| <ul style="list-style-type: none">• Prior to writing and speaking assessments, ensure that your child has practised their sentences and is confident to speak/write them | |
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