



# SPANISH

YEAR GROUP: 8

Autumn	Topic: Mi Familia y Mis Amigos; to know how to talk about myself and my family life in Spanish			
	Knowledge			Key Vocabulary :
	<b>Vocab:</b>  Family  Numbers -100  Physical descriptions  Where you live  House description	<b>Grammar:</b>  Ser & Tener (full paradigm)  Mi(s)  Adjective agreement (sing. & pl.)  Está (for location)	<b>Phonemes:</b>  silent h  ll  qu  ñ  v  a, e, i, o, u  ei, ie, ue,  accent stress  r, rr  j, gi, ge  z  ce, ci	Article
				Masc & fem
				Cognate
				Phoneme
				Singular & plural
				Adjective
				Adjective agreement
				Verb
Infinitive verb				
Conjugate				
Present tense				
Person of verb				
Regular verb				
Irregular verb				



			cu, co	Possessive adjective
Spring	Topic: Mis Vacaciones; to know how to talk about my past holidays in Spanish			
	Knowledge			Key Vocabulary:
	<b>Vocab:</b> Past holidays: Countries Transport Activities Opinions & reasons	<b>Grammar:</b> Preterite of -ir (full paradigm) Preterite of -ar & er/ir (full paradigm) Fue + adjective	<b>Phonemes:</b> As above + Accent stress on preterite verb	As above + Preterite tense
Summer	Topic: Todo Sobre Mi Vida; to know how to talk about life on line in Spanish			
	Knowledge			Key Vocabulary:
	<b>Vocab:</b> Using technology Music TV programmes Free time activities in past	<b>Grammar:</b> Revisit regular present tense verbs (full paradigm) Comparatives Hice & Jugué	<b>Phonemes:</b> As above	As above



**In each unit of work, students will learn to:**

- Understand and respond to spoken language
- Understand and respond to written language
- Produce language in speech and writing
- Demonstrate accurate understanding and accurate application of the grammar and vocabulary

**Assessment:**

- Vocab & grammar quizzes
- Mid-term speaking assessment (read aloud or questions & answers)
- End of term writing assessment
- (4 sentences about a photo & paragraph)
- End of term reading and listening assessment

**Independent Learning:**

- Regular vocab learning tasks - set of words or phrases to learn from sentence builder which will be tested in class
- Other tasks (reading, writing & vocab) to practise language taught in lessons
- Revision tasks in preparation for assessments (speaking, listening, reading & writing)

**How to help at home:**

- Test your child on their vocab regularly. Core knowledge can be found in their books on coloured sentence builder sheets
- Encourage your child to review language taught in class regularly at home – revisiting language little and often helps it stick into the long-term memory
- Ask to look at your child's exercise book and discuss work done in class with them – ask them to pronounce the words aloud to you

**Wider reading:**

- Bitesize KS3 Spanish
- Linguascope.co.uk contains a wide selection of activities and games for independent practice (see teacher for username & password)
- Duolingo



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| <ul style="list-style-type: none"><li>• Prior to writing and speaking assessments, ensure that your child has practised their sentences and is confident to speak/write them</li></ul> |  |
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