



# FRENCH

YEAR GROUP: 9

Topic: Les Vacances; to know how to talk about past holidays in French				
Autumn	Knowledge			Key Vocabulary :
	Vocab:	Grammar:	Phonemes:	
	Holiday locations Holiday activities Countries Transport Opinions in past tense Tourist information	Avoir (present tense) Perfect tense: regular -er verbs Irregular past participles Je suis allé(e) C'était	All previous + é in past participle v silent in present tense verb	Cognate Subject pronoun Verb Infinitive verb Conjugate Masculine Feminine Adjective Phoneme Present tense Perfect tense Regular verb Irregular verb Consonant



Spring	<b>Topic: Ma Famille et Mes Rapports; to know how to talk about self, family &amp; relationships in French</b>			
	<b>Knowledge</b>			<b>Key Vocabulary:</b>
	<b>Vocab:</b> Family Descriptions (physical & character) Relationships with others Good friend Future plans	<b>Grammar:</b> Possessive adjectives mon/ma/mes Avoir & Être (full paradigm) Imperfect: j'étais, j'avais Adjective agreement (sing. & pl.) Comparisons Near future tense	<b>Phonemes:</b> As above	As above + Near future tense Possessive adjective
Summer	<b>Topic: Les Fêtes; to know how to talk about food &amp; drink and celebrations in French</b>			
	<b>Knowledge</b>			<b>Key Vocabulary:</b>
	<b>Vocab:</b> Food & drink Meals Going to a restaurant Celebrations – past & future	<b>Grammar:</b> Adjective agreement (sing. & pl.) Tu & vous Revisit present, perfect & near future tenses	<b>Phonemes:</b> As above	As above



<b>In each unit of work, students will learn to:</b> <ul style="list-style-type: none"><li>• Understand and respond to spoken language</li><li>• Understand and respond to written language</li><li>• Produce language in speech and writing</li><li>• Demonstrate accurate understanding and accurate application of the grammar and vocabulary</li></ul>	
<b>Assessment:</b> <ul style="list-style-type: none"><li>• Vocab &amp; grammar quizzes</li><li>• Mid-term speaking assessment (read aloud or questions &amp; answers)</li><li>• End of term writing assessment</li><li>• (4 sentences about a photo &amp; paragraph)</li><li>• End of term reading and listening assessment</li></ul>	<b>Independent Learning:</b> <ul style="list-style-type: none"><li>• Regular vocab learning tasks - set of words or phrases to learn from sentence builder which will be tested in class</li><li>• Other tasks (reading, writing &amp; vocab) to practise language taught in lessons</li><li>• Revision tasks in preparation for assessments (speaking, listening, reading &amp; writing)</li></ul>
<b>How to help at home:</b> <ul style="list-style-type: none"><li>• Test your child on their vocab regularly. Core knowledge can be found in their books on coloured sentence builder sheets</li><li>• Encourage your child to review language taught in class regularly at home – revisiting language little and often helps it stick into the long-term memory</li><li>• Ask to look at your child’s exercise book and discuss work done in class with them – ask them to pronounce the words aloud to you</li></ul>	<b>Wider reading:</b> <ul style="list-style-type: none"><li>• Bitesize KS3 French</li><li>• Linguascope.co.uk contains a wide selection of activities and games for independent practice (see teacher for username &amp; password)</li><li>• Duolingo</li></ul>



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| <ul style="list-style-type: none"><li>• Prior to writing and speaking assessments, ensure that your child has practised their sentences and is confident to speak/write them</li></ul> |  |
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