



SPANISH

YEAR GROUP: 9

Topic: Familia, Relaciones y Mi Futuro; to know how to talk about family, relationships and my future				
Autumn	Knowledge			Key Vocabulary :
	Vocab: Family & age Descriptions (physical & character) Who you get on with & why Future plans	Grammar: Ser & Tener (full paradigm) Possessive adjectives (my, your, his, her, their, our) Adjective agreement (sing. & pl.) Reflexive verbs Expressing the future Near future tense	Phonemes: silent h ll qu ñ v a, e, i, o, u ei, ie, ue, accent stress r, rr j, gi, ge z ce, ci cu, co	Adjective Adjective agreement Article Cognate Conjugate Future tense Infinitive verb Irregular verb Masc & fem Phoneme Possessive adjective Present tense Preterite tense Regular verb Singular & plural Verb Subject pronoun



Spring	Topic: La Comida y Las Fiestas; to know how to talk about food & drink and festivals & celebrations			
	Knowledge			Key Vocabulary: As above
	Vocab: Food & drink Meals Going to a restaurant Celebrations Festivals in Spanish speaking countries	Grammar: Opinion verbs Adjectival agreement Using the present, preterite and near future tenses	Phonemes: As above	
Summer	Topic: Donde yo vivo; to know how to talk about where I live			
	Knowledge			Key Vocabulary: As above
	Vocab: Places in town Describing town (advantages & disadvantages) Describing town (past & present) Directions	Grammar: Adjectival agreement Imperfect tense Imperative	Phonemes: As above	



In each unit of work, students will learn to:

- Understand and respond to spoken language
- Understand and respond to written language
- Produce language in speech and writing
- Demonstrate accurate understanding and accurate application of the grammar and vocabulary

Assessment:

- Vocab & grammar quizzes
- Mid-term speaking assessment (read aloud or questions & answers)
- End of term writing assessment
- (4 sentences about a photo & paragraph)
- End of term reading and listening assessment

Independent Learning:

- Regular vocab learning tasks - set of words or phrases to learn from sentence builder which will be tested in class
- Other tasks (reading, writing & vocab) to practise language taught in lessons
- Revision tasks in preparation for assessments (speaking, listening, reading & writing)

How to help at home:

- Test your child on their vocab regularly. Core knowledge can be found in their books on coloured sentence builder sheets
- Encourage your child to review language taught in class regularly at home – revisiting language little and often helps it stick into the long-term memory
- Ask to look at your child's exercise book and discuss work done in class with them – ask them to pronounce the words aloud to you

Wider reading:

- Bitesize KS3 Spanish
- Linguascope.co.uk contains a wide selection of activities and games for independent practice (see teacher for username & password)
- Duolingo



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| <ul style="list-style-type: none">• Prior to writing and speaking assessments, ensure that your child has practised their sentences and is confident to speak/write them | |
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