

| Autumn            |                                       |                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>Algebra 6</b>  | <b>A6a. Expanding and Factorising</b> | <ul style="list-style-type: none"> <li>Expand single, double and triple brackets</li> <li>Explore difference of two squares expressions</li> <li>Factorise into single and double brackets</li> </ul>                                                                                                                                                                                     | <p><b>Key Vocabulary</b></p> <p>Coefficient A number that multiplies a variable or bracket.</p> <p>Expression A mathematical sentence made up of numbers, variables and operations.</p> <p>Factor An integer that divides into a number without leaving a remainder, or integers that multiply to make a specific number.</p> <p>Quadratic expression An expression with four terms (often simplified to three terms) in which the highest exponent is 2.</p> <p>Term (Algebra) A single number or variable, or the product of several numbers and variables.</p> <p>Factorise To put an expression into brackets by dividing by the highest common factor (the opposite of expanding).</p> |
|                   | <b>A6b. Rearranging and Solving</b>   | <ul style="list-style-type: none"> <li>Form and solve linear equations across a variety of mathematical contexts</li> <li>Change the subject of formulae</li> <li>Solve quadratic equations using factorising and the quadratic formula</li> </ul>                                                                                                                                        | <p><b>Key Vocabulary</b></p> <p>Formula A mathematical relationship given in symbols that represent something specific. E.g. <math>b \times h = \text{area of rectangle}</math>.</p> <p>Inverse A mathematical opposite.</p> <p>Rearrange To change the way an equation is displayed using inverses.</p> <p>Solve To find a numerical value that satisfies a mathematical relationship (makes it true).</p> <p>Subject The isolated variable.</p>                                                                                                                                                                                                                                           |
|                   | <b>A6c. Gradients and Lines</b>       | <ul style="list-style-type: none"> <li>Draw straight line graphs from a range of given information</li> <li>Find the equation of a line from a range of given information</li> <li>Use graphs to solve equations</li> <li>Explore coordinate geometry to find lengths, midpoints and gradients of line segments</li> <li>Explore gradients of parallel and perpendicular lines</li> </ul> | <p><b>Key Vocabulary</b></p> <p>Gradient The steepness of a line.</p> <p>Linear Has a constant additive difference.</p> <p>Perpendicular Two straight lines that intersect at a right angle (at <math>90^\circ</math>).</p> <p>Reciprocal A pair of numbers with a product of 1 - a multiplicative inverse.</p> <p>Y-intercept The point at which the line crosses the y-axis.</p>                                                                                                                                                                                                                                                                                                          |
| <b>Geometry 5</b> | <b>G5. Angles and Bearings</b>        | <ul style="list-style-type: none"> <li>Work with three figure bearings including constructing diagrams</li> <li>Solve bearings problems involving scale diagrams, angle rules and Pythagoras' Theorem</li> </ul>                                                                                                                                                                          | <p><b>Key Vocabulary</b></p> <p>Angle The figure formed by two straight lines meeting (measured in degrees). A measure of turn.</p> <p>Bearing An angle measured clockwise from the North line, expressed using 3 digits.</p> <p>Parallel Two straight lines that never intersect and are always the same distance apart (the same gradient).</p> <p>Perpendicular Two straight lines that intersect at a right angle (at <math>90^\circ</math>).</p> <p>Cardinal Directions The four main compass points: North, East, South, West.</p>                                                                                                                                                    |



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| Probability & Statistics 5 | P5a. Collecting, Representing and Interpreting Data 1 | <ul style="list-style-type: none"> <li>Explore sampling and populations</li> <li>Construct and interpret frequency diagrams</li> <li>Work with averages from tables and lists</li> <li>Solve problems with two-way tables, pie charts and stem and leaf diagrams</li> </ul>                                                      | <b>Key Vocabulary</b><br>Outlier A value that stands apart from the data set.<br>Primary Data Data that you collect yourself.<br>Qualitative Descriptive data: colours, genders, names, emotions etc.<br>Quantitative Numerical data.<br>Secondary Data Data sourced from elsewhere e.g. the internet/ newspapers/ local statistics.<br>Population A whole group being studied.<br>Sample A collection from a larger group. |
| <b>Spring</b>              |                                                       |                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Number 10                  | N10a. Indices and Roots                               | <ul style="list-style-type: none"> <li>Calculate roots and indices of higher order (than 2 or 3)</li> <li>Explore surds</li> <li>Calculate and convert standard form</li> <li>Work with index laws</li> </ul>                                                                                                                    | <b>Key Vocabulary</b><br>Exponent The number of repeats in the multiplication (synonym of index/indices).<br>Irrational A number that cannot be made by dividing two integers<br>Power A base with an exponent/index. Sometimes used as a synonym for exponent/index.<br>Square root A number that when multiplied by itself gives the value (symbol $\sqrt{\quad}$ ).<br>Surd An irrational root.                          |
| Number 10                  | N10b. Types of Number and Sequence                    | <ul style="list-style-type: none"> <li>Recap sequence types</li> <li>Solve problems involving a variety of sequences (including sequences with surds)</li> <li>Solve problems involving the highest common factor and lowest common multiple</li> </ul>                                                                          | <b>Key Vocabulary</b><br>Geometric A type of sequence in which each term is found by multiplying the previous term by a fixed non-zero number.<br>Linear sequence A sequence with a constant difference (amount added or subtracted each time).<br>Product The result of a multiplication.                                                                                                                                  |
| Probability & Statistics 5 | P5b. Collecting, Representing and Interpreting Data 2 | <ul style="list-style-type: none"> <li>Construct and interpret dual and composite bar charts and time series graphs</li> <li>Criticise graphs and charts and recognise misleading representations</li> <li>Construct and interpret scatter graphs, including extrapolating and interpolating using a line of best fit</li> </ul> | <b>Key Vocabulary</b><br>Correlation The type of relationship between two variables.<br>Linear Has a constant additive difference.<br>Outlier A value that stands apart from the data set.<br>Extrapolate Using a line of best fit to estimate outside the range of data.<br>Interpolate Using a line of best fit to estimate within the range of data.                                                                     |
| Ratio & Proportion 3       | R3. Ratio & Fractions                                 | <ul style="list-style-type: none"> <li>Solve numerical and algebraic ratio problems</li> <li>Solve ratio problems in the context of currencies, linear graphs and direct proportion</li> </ul>                                                                                                                                   | <b>Key Vocabulary</b><br>Currency A system of money used in a particular country.<br>Direct proportion As one variable is multiplied by a scale factor the other variable is multiplied by the same scale factor.<br>Linear Has a constant additive difference.                                                                                                                                                             |
| <b>Summer</b>              |                                                       |                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                             |



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| <b>Probability &amp; Statistics<br/>6</b> | <b>P6. Probability 4</b>                            | <ul style="list-style-type: none"> <li>Use experimental data to estimate probabilities</li> <li>Find probabilities from tables, Venn diagrams and frequency trees</li> <li>Use tree diagrams to find probabilities</li> </ul> <p><i>Students on the higher GCSE pathway will also:</i></p> <ul style="list-style-type: none"> <li>Construct and interpret diagrams to calculate with conditional probabilities</li> </ul>                                                    | <p><b>Key Vocabulary</b></p> <p>Independent event      An event that is not affected by any other events.<br/> Relative Frequency      How often something happens divided by the total number of outcomes.<br/> Dependent event      An event that is affected by the outcome of another event.<br/> Theoretical Probability      The likelihood of an event occurring based on logical reasoning and mathematical principles.<br/> Conditional Probability      The likelihood of an event occurring given that another event has already occurred.</p> |
| <b>Ratio &amp; Proportion 4</b>           | <b>R4. Percentages and Interest</b>                 | <ul style="list-style-type: none"> <li>Calculate repeated percentage change, including simple and compound interest and growth and decay</li> <li>Solve problems involving percentages, ratios and fractions</li> </ul> <p><i>Students on the higher GCSE pathway will also:</i></p> <ul style="list-style-type: none"> <li>Explore iterative processes and notation</li> </ul>                                                                                              | <p><b>Key Vocabulary</b></p> <p>Depreciate      To decrease in value.<br/> Depreciation      The reduction in value of an item.<br/> Growth      The process of increasing/growing.<br/> Interest      The cost of borrowed money or money paid for saving.<br/> Profit      Money made after expenditure and taxes.<br/> Decay      The process of decreasing.</p>                                                                                                                                                                                       |
| <b>Algebra 7</b>                          | <b>A7. Using Graphs</b>                             | <ul style="list-style-type: none"> <li>Construct and interpret real-life graphs including distance-time and speed-time</li> <li>Interpret and recognise graphs that illustrate direct and inverse proportion</li> <li>Find approximate solutions to equations using graphs</li> </ul> <p><i>Students on the higher GCSE pathway will also:</i></p> <ul style="list-style-type: none"> <li>Estimate the area under a curve and the gradient at a point</li> </ul>             | <p><b>Key Vocabulary</b></p> <p>Gradient      The steepness of a line.<br/> Trapezium      A quadrilateral with one pair of parallel sides<br/> Acceleration      The rate at which an object's velocity changes over time.<br/> Velocity      The speed of an object in a given direction.<br/> Estimate      Roughly judge or calculate the value of.</p>                                                                                                                                                                                               |
| <b>Geometry 6</b>                         | <b>G6. Congruence, Similarity &amp; Enlargement</b> | <ul style="list-style-type: none"> <li>Understand the difference between similarity and congruence</li> <li>Apply geometric knowledge to find missing lengths in similar shapes</li> <li>Explore and use the congruency conditions for triangles</li> </ul> <p><i>Students on the higher GCSE pathway will also:</i></p> <ul style="list-style-type: none"> <li>Explore areas and volumes of similar shapes</li> <li>Prove that a pair of triangles are congruent</li> </ul> | <p><b>Key Vocabulary</b></p> <p>Congruent      The same shape and size<br/> Proof      A logical, sequential mathematical argument used to show that a statement is true.<br/> Scale Factor      A multiplier describing a change in size (SF more than 1 = increased size, SF less than 1 = decreased size).<br/> Similar Shapes      Shapes of different sizes that have corresponding sides in equal proportion and identical corresponding angles.</p>                                                                                                |



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| <p style="text-align: center;"><b>Geometry 7</b></p>                  | <p style="text-align: center;"><b>G7. Trigonometry</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>Identify and label the hypotenuse, adjacent and opposite in a right-angled triangle</li> <li>Work with sine, cosine and tangent to find missing sides and angles</li> <li>Solve problems involving trigonometry and Pythagoras' theorem</li> <li>Explore exact values of trigonometric ratios</li> </ul> <p><i>Students on the higher GCSE pathway will also:</i></p> <ul style="list-style-type: none"> <li>Work with the sine and cosine rule</li> <li>Find the area of triangles using trigonometry</li> <li>Work with Pythagoras' theorem and trigonometry in 3D shapes</li> </ul> | <p><b>Key Vocabulary</b></p> <p>Adjacent      The side next to the angle of interest.<br/> Hypotenuse    The longest side on a right-angled triangle. It is always opposite the right angle.<br/> Sine             The ratio of the opposite and hypotenuse in a right-angled triangle.<br/> Cosine          The ratio of the adjacent and hypotenuse in a right-angled triangle.<br/> Tangent         The ratio of the opposite and adjacent in a right-angled triangle.</p>                                    |
|                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <p style="text-align: center;"><b>Algebra 8</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p style="text-align: center;"><b>A8a. Representing Solutions of Equations &amp; Inequalities</b></p>                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p style="text-align: center;"><b>A8b. Simultaneous Equations</b></p> | <ul style="list-style-type: none"> <li>Explore linear simultaneous equations and learn a variety of methods for solving them; elimination, substitution and graphical</li> <li>Form and solve simultaneous equations for a given context</li> </ul> <p><i>Students on the higher GCSE pathway will also:</i></p> <ul style="list-style-type: none"> <li>Solve pairs of simultaneous equations in which one is quadratic</li> <li>Solve a pair of simultaneous equations involving a third unknown</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>Key Vocabulary</b></p> <p>Coefficient    A number that multiplies a variable or bracket.<br/> Rearrange      To change the way an equation is displayed using inverses.<br/> Simultaneous equations    Groups of equations related to common variables.<br/> Solve            To find a numerical value that satisfies a mathematical relationship (makes it true).<br/> Substitute/Substitution    Replace a variable with a numerical value.<br/> Eliminate       To remove or get rid of something.</p> |