

**Year 10 Personal Development Curriculum Overview**

Autumn Term	Knowledge & Understanding			Literacy Skills	
	Composites	Components  <i>Declarative (then procedural)</i>	Formal Retrieval  (meaningful/closing the loop)	Guided Reading Strategies	Employability Skills
				Key Vocabulary T2/T3	CEAIG links (Gatsby)
HT1 and 2 (1 lesson per fortnight)	Media safety and harms	<ul style="list-style-type: none"> <li>• What is media and news</li> <li>• The media in a democracy</li> <li>• Holding people in power to account</li> <li>• Parliamentary democracy</li> <li>• Misinformation</li> <li>• Censorship</li> <li>• Risks online</li> </ul>	Definitions of democracy from KS3  Staying safe online KS3  Role of the media KS3  Do now retrieval of prior lesson knowledge	Guided reading tasks  Whole-class reading: pupils selected to read individually in 'round-robin' style  Word etymology / morphology explicit for tier 2 vocab -  Democracy Accountability Misinformation Disinformation Malinformation	Benchmark 2 – learning from career and labour market information: The role of a journalist including skills and qualities
Spring HT2 and 3 (1 lesson per fortnight)	Careers education	<ul style="list-style-type: none"> <li>• How to find work experience</li> <li>• CVs</li> <li>• Career goals</li> <li>• Action planning</li> <li>• Employment sectors and changing patterns</li> <li>• Using labour market information</li> <li>• Psot 16 pathways</li> </ul>	Do now activities focus on knowledge retrieval from previous lessons. Knowledge retrieval quizzing from year 9 careers  Aspiration definition retrieval From Y9  Protected characteristics knowledge retrieval from Y9	<b>Reading strategies:</b> Teacher-led whole class reading Whole class reading  T2 Apprenticeship Vocational Academic discipline	BM 4: linking curriculum options to careers  BM2: Learning from labour market information, Xello career profile research

			<p>Knowledge quizzes to check for misconceptions or gaps in knowledge</p> <p>Targeted questioning and verbal feedback in lessons.</p>		
<p>Summer HT4 and 5 (1 lesson per fortnight)</p>	<p>RSE: Family and respectful healthy relationships</p>	<ul style="list-style-type: none"> <li>• Types of relationships and legal status</li> <li>• Characteristics of stable relationships</li> <li>• Criminal behaviour in relationships</li> <li>• Sexuality gender and equality</li> <li>• Sexually explicit material the law and risks</li> <li>• Consent and pressure</li> <li>• Sexual relationships and the impact of drugs and alcohol</li> <li>• Advice support and treatment relating sexual health</li> </ul>	<p>Do now activities focus on knowledge retrieval from previous lessons.</p> <p>Knowledge retrieval quizzing from year 9 RSE</p> <p>consent definition retrieval From Y9</p> <p>Protected characteristics knowledge retrieval from Y9</p> <p>Knowledge quizzes to check for misconceptions or gaps in knowledge</p> <p>Targeted questioning and verbal feedback in lessons.</p>	<p><b>Reading strategies:</b></p> <p>Teacher-led whole class reading</p> <p>Whole class reading</p> <p>T2</p> <p>Coercion</p> <p>Cohabiting</p> <p>Consent</p> <p>Civil</p> <p>Marriage</p>	<p>Employability skills:</p> <p>Listening</p> <p>Speaking</p> <p>Problem solving</p> <p>Creativity</p> <p>Staying positive</p> <p>Aiming High</p> <p>Leadership</p> <p>Teamwork</p>